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COMMUNITY COLLEGE DISTRICT NO. 508  
NOVEMBER 7, 2019**

FCCC President's Address CCC  
Board of Trustee's Meeting  
Thursday, November 7, 2019

Good afternoon Chairman Massey, Chancellor Salgado, Members of the Board, Officers of the District, faculty, staff and all others present.

There are only five weeks remaining before the end of our fall 2019 semester, and we have just started our open registration process for the spring. In my next report to the board I will probably wish you a very enjoyable Holiday season, and will not see you in this room again until February 2020. Our students will have finished a semester and, hopefully, be on the third week of a new one. As life goes on, we must hold ourselves to clear expectations of what we can offer our students as they transfer to other institutions or embark on new careers. We must continue to provide the student services necessary towards meeting those expectations.

At the last CCC Board meeting, I mentioned how our non-educator legislators were promoting equity across the nation without considering the funds required to finance those dreams. Meanwhile, only a couple of weeks ago, we witnessed firsthand how CPS teachers fought for equity in the resources supporting their students and institutions. They did not hesitate to demand social workers in every school, greater assistance for homeless students, and other basic necessities to which they had an undeniable right as servers of their community. We must consider adopting similar fervor in our commitment to CCC, should we hope to serve similar populations across the city.

At the same Board meeting, I also urged that we concentrate our efforts around crediting good work when due at any level, stressing the importance of a positive and nurturing workplace. It is time to report that the Tuition Review Committee has already met twice under the leadership of Provost Potter, and oversaw the first of its Tuition Review Forums at Harold Washington College this morning. We expect to complete similar forums at every college by the end of this fall semester. Through such forums, we hope to collect initial input from students, faculty, staff, and the general community, so as to learn how we may possibly revise the current CCC tuition relative to similar institutions across the state.

We based this intense and extensive work on a model of shared governance that includes a multitude of administrators, faculty, and students participating in this committee. This collaborative process should enable honest and constructive communication that will guide us towards strengthened shared governance, where all participants' voices are equally considered and respected. We will expect similar collaboration from subsequent committees, including the CCC Policy Committee, as well as the Developmental Education and Early College organizational plans.

The CCC Faculty Council looks optimistically on recent communication from Chancellor Salgado about resumed cooperation between the Cook County Sheriff's office and the CCC General Council last summer. The Council also looks forward to the approval of the Cook County Jail program, initially developed by former CCC Faculty Council leadership and headed by Professors Alexander, Bader, Sprewer, Inwang, and others. We expect District Office leadership to soon include the CCC Faculty Council again in this project. In a similar way, we would like to understand the cost impact to CCC of prematurely terminating an initial agreement with *MetroEdge* at Kennedy-King College that was supposed to be an asset to the students and their community.

As you can see, your CCC Faculty Council is working diligently in its effort to improve and engage in meaningful, collaborative, and constructive communication with our District leadership, all in favor of a more inclusive model of shared governance. While CCC faculty must carry out a vast array of duties – ranging from course preparation to student consultation – even beyond the 30+ hours contracted weekly, it is important to recognize that our CCC administrators integrate these commitments into their own working schedules.

This concludes my report. Thank you very much for your time today.

Respectfully submitted,

Dr. Adriana Tápanes-Inojosa, on behalf of the Faculty Council of the City Colleges of Chicago