

# 33795

ADOPTED – BOARD OF TRUSTEES  
COMMUNITY COLLEGE DISTRICT NO. 508  
JULY 11, 2019

## BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508 COUNTY OF COOK AND STATE OF ILLINOIS

### RESOURCE DEVELOPMENT

#### THE CHANCELLOR

**REPORTS** that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

#### Section I. Grant Proposals Funded and Received

No New Grants Received

#### Section II. New Grant Proposals Submitted

(TOTAL VALUE \$9,140,785)

<b>Grant Name</b>	<b>Funder</b>	<b>Amount</b>	<b>Performance Period</b>
Caitlyn Jenner Foundation Diversity & Inclusion Grant	Caitlyn Jenner Foundation	\$10,000	7/1/2019 – 9/3/2020
<b>College/District</b>	<b>Accountability</b>	<b>Pd #</b>	<b>Entity Applied</b>
Truman	Julie Hanks, Professor	1907010	CCC
<b>Alignment</b>			
Strategically align community and special interest programming with community need; Increase the quality and effectiveness of student services and support.			
<b>Summary</b>			
The Caitlyn Jenner Foundation promotes equality and combats discrimination by providing grants to organizations that empower and improve the lives of transgender people, including youth, anti-bullying, suicide prevention, healthcare, housing, employment, and related programs. Funds received from this grant would help support the expansion of tolerance and education for LGBTQI individuals.			

<b>Grant Name</b>	<b>Funder</b>	<b>Amount</b>	<b>Performance Period</b>
Early School Leavers	Illinois Community College Board (ICCB)	\$75,000	7/1/2019 – 6/30/2020
<b>College/District</b>	<b>Accountability</b>	<b>Pd #</b>	<b>Entity Applied</b>
Malcolm X		1907002	CCC

	Maureen Fitzpatrick, AVC Adult Education		
<b>Alignment</b>			
Increase the number of students earning college credentials of economic value; Strategically align community and special interest programming with community need.			
<b>Summary</b>			
This continuation grant supports high school dropouts between the ages of 16 and 21 whose Test of Adult Basic Education (TABE) reading score is at or above the 8.0 grade level equivalency. Early School Leavers provides assistance to students in the preparation and completion of the GED examination or earning alternative high school credit toward graduation; workforce employability skills preparation classes; preparation for employment through school-based and/or work-based learning opportunities and assistance to transition to post-secondary Career and Technical Education programs within one of the 16 nationally recognized career clusters, specifically those identified as high growth sector needs within the geographic area.			

<b>Grant Name</b> Youth Homelessness Innovation Fund	<b>Funder</b> Polk Bros. Foundation and Crown Family Philanthropies	<b>Amount</b> \$300,000	<b>Performance Period</b> 7/1/2019 – 6/30/2020
<b>College/District</b> District	<b>Accountability</b> Dr. Stephanie Krah, AVC Advising and Student Success	<b>Pd #</b> 1907009	<b>Entity Applied</b> CCCF
<b>Alignment</b>			
Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor's degree programs following CCC graduation; Strategically align community and special interest programming with community need; Increase the quality and effectiveness of student services and support.			
<b>Summary</b>			
The Youth Homelessness Innovation Fund is a new grant opportunity for City Colleges to support the Emerging Scholars Program. The Emerging Scholars Program is a new program, which aims to encourage bold, disruptive, and transformation solutions to promote housing stability for CCC students. Emerging Scholars is designed to aid students in creating a foundation of fulfilling their basic needs and helping them develop a plan for long-term success and sustainability. The program will be centered on providing services in the areas of Academic/Career, Social Support, and Basic Needs. Funds received from this grant would allow CCC to provide eligible students with academic and career coaching, job training and placement, and rental assistance.			

<b>Grant Name</b> Federal El Civics	<b>Funder</b> Illinois Community College Board (ICCB)	<b>Amount</b> \$325,000	<b>Performance Period</b> 7/01/2019 – 6/30/2020
--	--	----------------------------	--

<b>College/District</b> District	<b>Accountability</b> Maureen Fitzpatrick, AVC Adult Education	<b>Pd #</b> 1907003	<b>Entity Applied</b> CCC
<b>Alignment</b>			
Increase the number of students earning college credentials of economic value; Increase the number and share of ABE/GED/ESL students who advance to and succeed in college-level courses.			
<b>Summary</b>			
This continuation grant is one of four major Adult Education grants used to provide tuition-free English as a Second Language, Adult Basic Education, and Adult Secondary Education classes to Chicago adults. These programs increase students' basic skills levels in reading, writing, and mathematics and transition them to college-level work. In fiscal year 2020, up to 20,000 CCC students would benefit from this program.			

<b>Grant Name</b> Advancing Student Transportation Solutions	<b>Funder</b> The Kresge Foundation	<b>Amount</b> \$373,000	<b>Performance Period</b> 7/1/2019 – 6/30/2020
<b>College/District</b> District	<b>Accountability</b> Dr. Stephanie Krah, AVC Advising and Student Success	<b>Pd #</b> 1907008	<b>Entity Applied</b> CCCF
<b>Alignment</b>			
Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor's degree programs following CCC graduation; Strategically align community and special interest programming with community need; Increase the quality and effectiveness of student services and support.			
<b>Summary</b>			
This a new grant opportunity for CCC that will address transportation barriers to student success. Kresge's Education Program focuses on expanding postsecondary access and success in cities for low-income, first-generation, underrepresented students and other populations traditionally underserved by higher education systems. If funded CCC would allocate funding to provided transit passes to part-time students.			

<b>Grant Name</b> State Performance	<b>Funder</b> Illinois Community College Board (ICCB)	<b>Amount</b> \$1,673,000	<b>Performance Period</b> 7/01/2019 – 6/30/2020
<b>College/District</b> District	<b>Accountability</b> Maureen Fitzpatrick, AVC Adult Education	<b>Pd #</b> 1907004	<b>Entity Applied</b> CCC
<b>Alignment</b>			

Increase the number of students earning college credentials of economic value; Increase the number and share of ABE/GED/ESL students who advance to and succeed in college-level courses.

**Summary**

This continuation grant is one of the four major adult education grants used to provide tuition-free English as a Second Language (ESL), Adult Basic Education, and Adult Secondary Education classes to Chicago adults. The Adult Education program at CCC consist of two key programs: Adult Basic and Secondary Education (ABE/ASE) and English as a Second Language (ESL). The ABE/ASE program enables students to develop their literacy and math skills in preparation for earning their high school equivalency and succeeding in college-level coursework. The ESL program allows students to develop the English language fluency they need to effectively function at work and in their community, and to prepare to transition into ABE/ASE courses.

<b>Grant Name</b> Federal Basic	<b>Funder</b> Illinois Community College Board (ICCB)	<b>Amount</b> \$1,803,295	<b>Performance Period</b> 7/01/2019 – 6/30/2020
<b>College/District</b> District	<b>Accountability</b> Maureen Fitzpatrick, AVC Adult Education	<b>Pd #</b> 1907005	<b>Entity Applied</b> CCC

**Alignment**

Increase the number of students earning college credentials of economic value; Increase the number and share of ABE/GED/ESL students who advance to and succeed in college-level courses.

**Summary**

This continuation grant is one of the four major adult education grants used to provide tuition-free English as a Second Language (ESL), Adult Basic Education, and Adult Secondary Education classes to Chicago adults. The Adult Education program at CCC consist of two key programs: Adult Basic and Secondary Education (ABE/ASE) and English as a Second Language (ESL). The ABE/ASE program enables students to develop their literacy and math skills in preparation for earning their high school equivalency and succeeding in college-level coursework. The ESL program allows students to develop the English language fluency they need to effectively function at work and in their community, and to prepare to transition into ABE/ASE courses.

<b>Grant Name</b> Perkins, V Strengthening Career and Technical Education for the 21st Century Act (P.L. 115-224)	<b>Funder</b> Illinois Community College Board (ICCB)	<b>Amount</b> \$2,180,675	<b>Performance Period</b> 7/01/2019 – 6/30/2020
<b>College/District</b> District	<b>Accountability</b> Sarah Lichtenstein, AVC Curriculum and Workforce Partnerships	<b>Pd #</b> 1907001	<b>Entity Applied</b> CCC

**Alignment**

Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor’s degree programs following CCC graduation; Increase quality and effectiveness of student services and support.

**Summary**

Utilizing funds from the U.S. Department of Education, this project is designed to improve student performance in Career and Technical Education (CTE) by way of: Strengthening the connections between secondary and postsecondary education; Restructuring the way stakeholders (high schools, community colleges, universities, business and parents) work together; Increasing state and local accountability standards.

Through the Programs of Study (POS), incorporate all of the critical aspects of CTE: academic standards, CTE skills, a progression from secondary to postsecondary education, and a recognized credential. The term POS was a compromise between using career pathways and model sequence of courses.

- Incorporate secondary and postsecondary education elements;
- Include coherent and rigorous content aligned with challenging academic standards and relevant career and technical content in a coordinated, non-duplicative progression of courses that align secondary and postsecondary education to adequately prepare students to succeed in postsecondary education;
- May include the opportunity for secondary education students to acquire postsecondary education credits, including through dual or concurrent enrollment; and
- Lead to an industry-recognized postsecondary credential, certificate, associate degree, or baccalaureate degree.

Students who complete a POS are expected to be prepared for either employment or advanced education.

<b>Grant Name</b> State Basic	<b>Funder</b> Illinois Community College Board (ICCB)	<b>Amount</b> \$2,400,815	<b>Performance Period</b> 7/01/2019 – 6/30/2020
<b>College/District</b> District	<b>Accountability</b> Maureen Fitzpatrick, AVC Adult Education	<b>Pd #</b> 1907006	<b>Entity Applied</b> CCC

**Alignment**

Increase the number of students earning college credentials of economic value; Increase the number and share of ABE/GED/ESL students who advance to and succeed in college-level courses.

**Summary**

This continuation grant is one of the four major adult education grants used to provide tuition-free English as a Second Language (ESL), Adult Basic Education, and Adult Secondary Education classes to Chicago adults. The Adult Education program at CCC consist of two key programs: Adult Basic and Secondary Education (ABE/ASE) and English as a Second Language (ESL). The ABE/ASE program enables students to develop their literacy and math skills in preparation for earning their high school equivalency and succeeding in college-level coursework. The ESL program allows students to develop the English language fluency they need to effectively function at work and in their community, and to prepare to transition into ABE/ASE courses.

**Section III. In-Kind/Monetary Donations Received**  
**No New In-kind/Monetary Donations Received**

**THE CHANCELLOR  
RECOMMENDS**

that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorizes the Chancellor, the Executive Vice Chancellor and Senior Adviser, the Vice Chancellor for Institutional Advancement, or Associate Vice Chancellor of Development to serve as authorized representative or official representative of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

**Respectfully submitted,**

**Juan Salgado  
Chancellor**

**July 11, 2019 - Office of Institutional Advancement – Resource Development**