

# 33657

ADOPTED – BOARD OF TRUSTEES  
COMMUNITY COLLEGE DISTRICT NO. 508  
FEBRUARY 7, 2019

## BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508 COUNTY OF COOK AND STATE OF ILLINOIS

### RESOURCE DEVELOPMENT

#### THE CHANCELLOR

**REPORTS** that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

#### Section I. Grant Proposals Funded and Received (TOTAL VALUE \$395,000)

Grant Name	Funder	Amount	Performance Period
Hispanic Servicing Institution (HSI) Adult Learner Academy	Council for Adult and Experiential Learning (CAEL)	\$15,000	8/1/2018 – 4/30/2021
Child Care Assistance Program	Department of Family and Support Services	\$30,000	7/01/2018 – 6/30/2019
Illinois State Board of Education (ISBE) Child and Adult Care Food Program	Illinois State Board of Education (ISBE)	\$150,000	10/01/2018 – 9/30/2019
Apprenticeship Expansion Grant	Illinois Department of Commerce and Economic Opportunity	\$200,000	1/01/2019 – 06/30/2020

#### Section II. New Grant Proposals Submitted (TOTAL VALUE \$1,450,562)

Grant Name Walmart Community Grant Program	Funder Walmart	Amount \$1,000	Performance Period 12/1/2018 – 12/31/2019
College/District Truman	Accountability Suha Hattab, College Success Coordinator	Pd # 1902045	
<b>Alignment</b> Strategically align community and special interest programming with community need; Increase the quality and effectiveness of student services and supports; Ensure safe and secure teaching and learning environments.			

**Summary**

This a new grant opportunity for Truman College and provides general operating support to existing grant programs.

<b>Grant Name</b> Winter Walk-a-Thon	<b>Funder</b> America Walks	<b>Amount</b> \$1,500	<b>Performance Period</b> 12/1/2018 – 12/31/2019
<b>College/District</b> Truman	<b>Accountability</b> Aubrey Scheffey, Director of Student Development Projects	<b>Pd #</b> <b>1902046</b>	

**Alignment**

Strategically align community and special interest programming with community need; Increase the quality and effectiveness of student services and supports; Ensure safe and secure teaching and learning environments.

**Summary**

This a new grant opportunity for Truman College and provides general operating support to existing grant programs.

<b>Grant Name</b> Truman Teaching Prairie	<b>Funder</b> Lawrence Foundation	<b>Amount</b> \$5,235	<b>Performance Period</b> 12/1/2018 – 12/31/2019
<b>College/District</b> Truman	<b>Accountability</b> Andrew Kerr, Instructor	<b>Pd #</b> <b>1902047</b>	

**Alignment**

Strategically align community and special interest programming with community need; Increase the quality and effectiveness of student services and supports; Ensure safe and secure teaching and learning environments.

**Summary**

This a new grant opportunity for Truman College and provides general operating support to further support the existing “Green Truman” model. Funds will be to maintain the on-campus teaching prairie.

<b>Grant Name</b> Stemming Inequity in Engineering and Computer Science through Diverse, Inclusive and Equity-Centered Pedagogies and Initiatives	<b>Funder</b> The Office for Community College Research (OCCRL) pass- through from the University of Illinois Urbana Champaign (UIUC)	<b>Amount</b> \$8,000	<b>Performance Period</b> 1/15/2019 – 12/31/2019
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<b>College/District</b> Wright	<b>Accountability</b> Pamela Monaco, Dean of Instruction	<b>Pd #</b> 1902048
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<b>Alignment</b>
Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor's degree programs following CCC graduation; Increase the quality and effectiveness of student services and support.
<b>Summary</b>
Stemming Inequity in Engineering and Computer Science is a new grant opportunity for Wright College. This project will develop educational champions who will design equity-centered pedagogies and initiatives that will advance educational opportunities for the underrepresented population in Engineering and Computer Science. The projects designed will impact a minimum of 75 Wright College students. Funds received from this grant will help Wright develop equity-center pedagogies that will increase graduation and transfer rate.

<b>Grant Name</b> Educational Leaders Equity-Centered Transformation (ELECT) Spark Grant	<b>Funder</b> The Office for Community College Research (OCCRL) pass-through from the University of Illinois Urbana Champaign (UIUC)	<b>Amount</b> \$8,000	<b>Performance Period</b> 1/15/2019 – 12/31/2019
<b>College/District</b> Truman	<b>Accountability</b> Dr. Kelly O'Malley, Professor	<b>Pd #</b> 1902049	
<b>Alignment</b>			
Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor's degree programs following CCC graduation; Increase the quality and effectiveness of student services and support.			
<b>Summary</b>			
This is a new grant opportunity for Truman College and will fund the development and implementation of the Truman Student Leadership Development Academy. This pilot program would serve up to 15 Truman students.			

<b>Grant Name</b> American Apprenticeship Initiative Grant	<b>Funder</b> Illinois Manufactures Association Education Foundation	<b>Amount</b> \$15,000	<b>Performance Period</b> 1/1/2019 – 9/30/2020
<b>College/District</b> Daley	<b>Accountability</b> David Girzadas, Dean of Engineering	<b>Pd #</b> 1902050	
<b>Alignment</b>			
Increase the number of students earning college credentials of economic value.			

**Summary**

This is a new grant opportunity for Daley College that will allow students to be exposed to German model of apprenticeship, creating highly-skilled, capable and employable graduates. In collaboration with the German Chamber of Commerce, a small cohort of students will be exposed to CCC academic programs that will allow them to learn and earn, while being in the pipeline to a well-paying job post-graduation. Funds received from this grant will be used for salaries and program administration.

<b>Grant Name</b> Access to Justice	<b>Funder</b> Illinois Bar Foundation	<b>Amount</b> \$16,900	<b>Performance Period</b> 01/01/2019 – 12/31/2019
<b>College/District</b> Truman	<b>Accountability</b> Julie Hanks, Instructor	<b>Pd #</b> <b>1902051</b>	

**Alignment**

Strategically align community and special interest programming with community need; Increase the quality and effectiveness of student services and supports; Ensure safe and secure teaching and learning environments.

**Summary**

This is new grant opportunity for Truman College which aims to support its immigrant student population. This grant project would allow Truman to develop a curriculum to provide students with knowledge of our legal justice system. Students will benefit from the development of a Resource Library, “Know Your Rights” campaign presentations, a Pro Bono legal clinic, and translation services for immigrant right cards.

<b>Grant Name</b> Dwight Eisenhower Transportation Fellowship Program	<b>Funder</b> Department of Transportation and the Federal Highway Administration	<b>Amount</b> \$15,000	<b>Performance Period</b> 6/1/2019 - 8/31/2019
<b>College/District</b> Olive-Harvey	<b>Accountability</b> Latonya Armstrong, Dean, College to Careers	<b>Pd #</b> <b>1902052</b>	

**Alignment**

Increase the number of students earning college credentials of economic value; Strategically align community and special interest programming with community need.

**Summary**

This is a continuation grant for CCC. The Dwight David Eisenhower Transportation Fellowship Program (DDETFP) awards fellowships to students pursuing degrees in transportation-related disciplines. Three CCC students who are committed to pursuing a lifelong career in transportation, would receive full tuition and specialized leadership training. Students are invited to attend the Transportation Research Board Annual Meeting in January 2019 in Washington D.C. Funds received would be used to cover the student’s full tuition, travel and training. This is an annual renewable grant.

<b>Grant Name</b> Chicago Department of Family and	<b>Funder</b>	<b>Amount</b> \$27,000	<b>Performance Period</b>
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Support Services Early Head Start Support Services Grant	City of Chicago Department of Family and Support Services		12/1/2018 – 11/30/2019
<b>College/District</b> Truman	<b>Accountability</b> Shelia Benson, Director of Human Services	<b>Pd #</b> <b>1902056B</b>	

<b>Alignment</b>
Increase rate of transfer to bachelor’s degree programs following CCC graduation; Increase number of students earning college credentials of economic value.
<b>Summary</b>
The Early Head Start Support Services Grant is a continuation grant and an extension of the services provided through the Head Start Support Services grant offered by the Chicago Department of Family and Support Services (DFSS). The City Colleges of Chicago (CCC) has partnered with DFSS for more than 25 years to provide credentialing services through Head Start (3-5yrs) and Early Head Start (Birth -3yrs) programs.
With this grant, DFSS determines the number of Early Head Start students and staff who will be awarded scholarships to enroll in courses taught at the City Colleges of Chicago.
The Human Services/CDA Department at Harold Washington and Truman provide support services to the Chicago Department of Family and Support Services to ensure that Early Head Start program staff and CCC students meet the employment and professional development requirements for their positions as defined in the Head Start Re-Authorization Act Performance Standards.

<b>Grant Name</b> AASU Kickstarter Program for Community College Hispanic Serving Institutions	<b>Funder</b> ASU Science Foundation Arizona Center for STEM with funds received from the National Science Foundation (NSF)	<b>Amount</b> \$30,000	<b>Performance Period</b> 1/1/2019 – 9/30/2020
<b>College/District</b> Daley	<b>Accountability</b> Erick Fuoco, Associate Professor	<b>Pd #</b> <b>1902063</b>	
<b>Alignment</b>			
Increase rate of transfer to bachelor’s degree programs following CCC graduation; Increase number of students earning college credentials of economic value.			
<b>Summary</b>			
This is a new grant opportunity for City Colleges of Chicago and seeks to increase the recruitment, retention and completion of Hispanic STEM students enrolled at Daley College. The goal of this grant is to enhance the readiness and capacity of Daley College faculty and administration to develop STEM focused research concepts that will lead to the development of successful STEM grant applications. This capacity grant will reimburse two faculty members for their travel costs associated with cohort meetings in Washington DC.			

<b>Grant Name</b> Perkins Leadership Grant	<b>Funder</b> Illinois Community College Board	<b>Amount</b> \$130,000	<b>Performance Period</b> 1/1/2019 – 6/30/2020
<b>College/District</b> Harold Washington Olive-Harvey Wright	<b>Accountability</b> Asif Wilson, Associate Dean Lesley Patterson, Coordinator Mary Kuhn, Coordinator	<b>Pd #</b> <b>1902053</b>	
<b>Alignment</b>			
Increase the number of students earning college credentials of economic value; Strategically align community and special interest programming with community need.			
<b>Summary</b>			
This is a new grant for CCC and is designed to support the improvement and innovation of Career and Technical Education (CTE) programming throughout the Illinois community college system. The three areas that CCC grant programs will primarily focus include, enhancing student transitions, support services for CTE students and work-based learning. Funds from this grant will be used for used for program development, student supports, and continuous curriculum improvements.			

<b>Grant Name</b> Chicago Department of Family and Support Services Head Start Support Services Grant	<b>Funder</b> City of Chicago Department of Family and Support Services	<b>Amount</b> \$273,000	<b>Performance Period</b> 12/1/2018 – 11/30/2019
<b>College/District</b> Truman	<b>Accountability</b> Shelia Benson, Director of Human Services	<b>Pd #</b> <b>1902056</b>	
<b>Alignment</b>			
Increase rate of transfer to bachelor's degree programs following CCC graduation; Increase number of students earning college credentials of economic value.			
<b>Summary</b>			
The Head Start Support Services Grant is a continuation grant. The City Colleges of Chicago (CCC) has partnered with the Chicago Department of Family Support Services (DFSS) for over 25 years. Each grant cycle, DFSS awards Head Start staff and CCC students with scholarships to enroll in courses taught at the City Colleges of Chicago. We anticipate working with 60 Head Start Staff and CCC students.			
The Human Services/CDA Department would provide support services to the Chicago Department of Family and Support Services to ensure that Head Start program staff and CCC students meet the employment and professional development requirements for their positions as defined in the Head Start Re-Authorization Act.			
Our goals are to (1) increase the number of qualified teaching and family support staff in the City of Chicago Head Start Programs and (2) increase the number of college students earning a credential of economic value in child development and social work and (3) provide training to assist Head Start staff in earning 15 credit hours of required training per year.			

Teaching staff are approved to earn a (A) CDA credential/national Early Childhood Credential (B) Gateways Credential/state-based Early Childhood Credential or (C) an Advance certificate /AAS degree in child development. Family support staff are approved to earn an Advance certificate/AAS degree in Social work. All staff will be offered to opportunity to participate in job related training session(s). The funds from the grant would be used to administer the program through CCC's Human Services Child Development Associate Department.

<b>Grant Name</b> Chicago Department of Family and Support Services Head Start Program	<b>Funder</b> City of Chicago Department of Family and Support Services	<b>Amount</b> \$899,927	<b>Performance Period</b> 12/1/2018 – 11/30/2019
<b>College/District</b> District	<b>Accountability</b> Maria Elena Sanchez, District Director Early Childhood	<b>Pd #</b> <b>1902054</b>	
<b>Alignment</b>			
Increase the number of students earning college credentials of economic value; Strategically align community and special interest programming with community need.			
<b>Summary</b>			
Head Start is a reoccurring federally funded program that promotes school readiness to children ages 3-5. The Head Start program assists low income families by subsidizing the cost of child care programs at Child Development Laboratory Schools located at Daley, Kennedy-King, Malcolm X, Olive- Harvey and Truman. The program supports student success by reducing barriers to student's enrollment and retention, offering quality early learning care services to the children of CCC students. Additionally, this program allows CCC to provide comprehensive social services and provides participating families the opportunity to become involved in the program governance committee.			

**Section III. In-Kind/Monetary Donations Received**  
**(TOTAL VALUE \$175,622)**

<b>Funder/Donor</b>	<b>PD#</b>	<b>Summary/Purpose</b>	<b>Value/Amount</b>	<b>Type</b>	<b>Entity</b>
<b>Private Donor</b>	1902057	Dorothy J. Clark Oratorical Festival	\$222	Monetary	CCC Foundation
<b>Livingston International</b>	1902058	Olive-Harvey Scholarship Fund for students pursuing Supply Chain degrees	\$2,100	Monetary	CCC Foundation
<b>Various Donors</b>	1902059	Women of Washburne Scholarship Fund	\$2,800	Monetary	CCC Foundation
<b>Jesse Owens Foundation</b>	1902060	Washburne Culinary & Hospitality Institute Scholarship Fund	\$3,000	Monetary	CCC Foundation

<b>Dakota Integrated Systems</b>	1902055	Automotive racks and totes for the Transportation, Distribution and Logistics Program	\$7,500	In-Kind	Olive-Harvey
<b>Karen Manilow Cole</b>	1902061	STAR Scholarship Fund	\$60,000	Monetary	CCC Foundation
<b>Pritzker Traubert Foundation</b>	1902062	IOS Technology Bootcamps	\$100,000	Monetary	CCC Foundation

**THE CHANCELLOR**

**RECOMMENDS** that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorizes the Chancellor, the Executive Vice Chancellor and Senior Adviser, the Vice Chancellor for Institutional Advancement, or Associate Vice Chancellor of Development to serve as authorized representative or official representative of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

**Respectfully submitted,**

**Juan Salgado  
Chancellor**

**February 7, 2019 - Office of Institutional Advancement – Resource Development**