

33822

ADOPTED – BOARD OF TRUSTEES
COMMUNITY COLLEGE DISTRICT NO. 508
AUGUST 1, 2019

BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508 COUNTY OF COOK AND STATE OF ILLINOIS

RESOURCE DEVELOPMENT

THE CHANCELLOR

REPORTS that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

Section I. Grant Proposals Funded and Received (TOTAL VALUE \$920,000)

Grant Name	Funder	Amount	Entity Received	Performance Period
Apprenticeship and Workforce Solutions	Chicago Community Foundation	\$50,000	CCCF	7/1/2019 – 6/30/2020
Partnership to Advance Youth Apprenticeship (PAYA)	New America Foundation	\$150,000	CCCF	6/1/2019 - 9/25/2020
Innovative Bridge and Transition Program Grant	Illinois Community College Board	\$300,000	CCC	6/1/2019 – 6/30/2020
Expanding Community College Apprenticeships Initiative (ECCA)	American Association of Community Colleges	\$420,000	CCCF	7/1/2019 – 6/30/2021

Section II. New Grant Proposals Submitted (TOTAL VALUE \$2,274,859)

Grant Name	Funder	Amount	Performance Period
Northeastern Illinois University Middle School Teacher Quality Enhancement (NEIU MSTQE)	Northeastern Illinois University (NEIU)	\$20,000	7/1/2019 – 6/30/2020
College/District	Accountability	Pd #	Entity Applied
Truman Wright	Lawrence Buonaguidi, Assistant Dean of Instruction	1908016	CCC
Alignment			
Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor's degree programs following CCC graduation; Drastically improve outcomes for students			

needing remediation; Strategically align community and special interest programming with community need.

Summary

The Consortium for Teacher Education in Middle School Math, Science and Technology Concepts (MSTQE) is a renewal grant for CCC. The Northeastern Illinois University, Wright College, and Truman College Consortium for Teacher Education in Middle School Math, Science and Technology Concepts (MSTQE) was an outcome of a federal Teacher Quality Enhancement Grant given to the State of Illinois.

Wright College and Truman College have been working with Northeastern Illinois University for over ten years through a joint bridge program, MSTQE (Middle School Teaching of Math and Science). This program is designed for students interested in elementary education who seek an endorsement to teach mathematics and science at the middle school level.

The MSTQE program serves approximately 50 students each fiscal year from Wright alone. This bridge program aims to increase transfer rates between Wright and Truman Colleges' and Northeastern Illinois University, in the area of middle-school teaching education.

Grant Name Wellness Center Furnishings	Funder Safelite AutoGlass Foundation	Amount \$20,000	Performance Period 1/1/2020 – 12/31/2020
College/District Daley	Accountability Erin Rubio, Associate Dean of Student Services	Pd # 1908017	Entity Applied CCC

Alignment

Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor's degree programs following CCC graduation; Strategically align community and special interest programming with community need.

Summary

This is a new grant for Daley College and has the potential to impact up to 5,000 students who access the Daley College Wellness Center. If funded, this grant would allow Daley to provide new furnishings for the Wellness Center, ensuring adequate space for therapy and socialization.

Grant Name Compass/Title XX Grant	Funder Alternative Schools Network	Amount \$41,277	Performance Period 7/1/2019 – 6/30/2020
College/District Truman College	Accountability Joi Coleman, Director of Compliance	Pd # 1908024	Entity Applied CCC

Alignment

Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor’s degree programs following CCC graduation; Strategically align community and special interest programming with community need.

Summary

This is a continuation grant for Truman College that supports increased student achievement, dual enrollment opportunities, student supports and student self-efficacy.

Grant Name No Child Left Behind	Funder Youth Connection Charter School	Amount \$49,539	Performance Period 7/1/2019 – 6/30/2020
College/District Truman Middle College	Accountability Joi Coleman, Director of Compliance	Pd # 1908023	Entity Applied CCC

Alignment

Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor’s degree programs following CCC graduation; Strategically align community and special interest programming with community need.

Summary

This is a continuation grant for Truman Middle College that supports school improvement initiatives to increase student performance in reading and math so that schools benchmark at an “adequate yearly progress”. Funds from this grant are used for supplemental classroom resources, guidance and truancy services, as well as professional development and parental involvement activities.

Grant Name Re-Enrolled Student Project (RSP)	Funder Alternative Schools Network	Amount \$70,000	Performance Period 7/1/2019 – 6/30/2020
College/District Truman College	Accountability Joi Coleman, Director of Compliance	Pd # 1908021	Entity Applied CCC

Alignment

Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor’s degree programs following CCC graduation; Strategically align community and special interest programming with community need.

Summary

This is a continuation grant for Truman College which hopes to achieve increased student achievement, dual enrollment opportunities, student supports and student self-efficacy.

Grant Name Facility Supplement	Funder Youth Connection Charter School	Amount \$278,314	Performance Period 7/1/2019 – 6/30/2020
College/District Truman Middle College	Accountability Joi Coleman, Director of Compliance	Pd # 1908020	Entity Applied CCC
Alignment			
Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor's degree programs following CCC graduation; Strategically align community and special interest programming with community need.			
Summary			
This is a continuation grant for Truman Middle College which is offered in conjunction with the Tuition/ SBB and Non-SBB grant (funded by Chicago Public Schools) to supplement and provide support for Truman Middle Colleges' operational costs. Funding is unrestrictive.			

Grant Name Supplemental General State Aid (SGSA)	Funder Youth Connection Charter School	Amount \$165,734	Performance Period 7/1/2019 – 6/30/2020
College/District Truman Middle College	Accountability Joi Coleman, Director of Compliance	Pd # 1908022	Entity Applied CCC
Alignment			
Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor's degree programs following CCC graduation; Strategically align community and special interest programming with community need.			
Summary			
This is a continuation grant for Truman Middle College that provides support for low income students (students who qualify for free or reduced lunch). Funding from this grant is used to provide academic support and remediation, as well as reduce class size, improve attendance, and provide after school enrichment activities.			

Grant Name Dropout Retrieval (SBB & Non SBB)	Funder Youth Connection Charter School	Amount \$1,629,995	Performance Period 7/1/2019 – 6/30/2020
College/District Truman Middle College	Accountability Joi Coleman, Director of Compliance	Pd # 1908019	Entity Applied CCC

Alignment

Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor’s degree programs following CCC graduation; Strategically align community and special interest programming with community need.

Summary

This is a continuation grant for Truman Middle College which aspires to empower students to rise above barriers so that they can be successful career ready individuals. Academic Pathways to City Colleges encourage students to implement and further perceive this post-secondary bridge as beneficial and attainable, thus increasing the number of students earning CCC college credentials of economic value. 220 students are impacted and will participate.

Section III. In-Kind/Monetary Donations Received
(TOTAL VALUE \$67,670)

Funder/Donor	PD#	Summary/Purpose	Value/Amount	Type	Entity
Greeley and Hansen LLC	1908025	Seven Strong Benefit	\$50,000	Monetary Donation	CCC Foundation
ComEd	1907007	Electrical Line Construction Truck for Overhead Electrical Line Worker Program	\$16,500	In-Kind	Kennedy-King/ Dawson
Blue Man Group	1908013	16 Blue Man Group tickets were donated to Wright College Community Day	\$830	In-Kind	Wright
Channing Jones	1908018	11 x 14 framed portrait of Malcolm X	\$100	In-Kind	Malcolm X
Musa Kaleem Kita	1908012	Donation from The Harlem Poet, Musa Kaleem Kita for general expenses	\$100	Monetary Donation	Malcolm X
Phoebe Wood	1908014	Various gift cards were donated to Wright College Community Day to be used for raffle prizes	\$90	In-Kind	Wright
Park Tavern	1908026	Gift card donated to Wright College Community Day to be used for raffle prizes	\$50	In-Kind	Wright

**THE CHANCELLOR
RECOMMENDS**

that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorizes the Chancellor, the Executive Vice Chancellor, the Vice Chancellor for Institutional Advancement, or Associate Vice Chancellor of Development to serve as authorized representative or official

representative of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

Respectfully submitted,

**Juan Salgado
Chancellor**

August 1, 2019 - Office of Institutional Advancement – Resource Development