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ADOPTED – BOARD OF TRUSTEES
COMMUNITY COLLEGE DISTRICT NO. 508
JUNE 7, 2018

BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508 COUNTY OF COOK AND STATE OF ILLINOIS

RESOURCE DEVELOPMENT

THE CHANCELLOR

REPORTS that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

Section I. Grant Proposals Funded and Received (TOTAL VALUE \$425,000)

Grant Name	Funder	Amount	Performance Period
City Colleges of Chicago Adult Education Innovative Bridge and Transition Program	Illinois Community College Board	\$425,000	5/1/2018 – 6/30/2019

Section II. New Grant Proposals Submitted (TOTAL VALUE \$3,020,388)

Grant Name Judith Krug Banned Books Grant	Funder Freedom to Read Foundation	Amount \$2,500	Performance Period 9/1/2018 - 10/31/2018
College/District Truman College	Accountability Nicholas Lim, Library Director	Pd # 1806055	
Alignment Increase the quality and effectiveness of student services and support.			
Summary This is a new grant for Truman College and will affect up to 500 students who access the library. With this grant, students at Truman would be able to participate in Banned Books Week. Banned Books Week celebrates the freedom to read and highlights the value of free and open access to information. During this annual event, taking place in September 2018, Truman students would be able to discuss 10-15 banned or challenged books. This event would include giveaways and a performance of a book by City Lit Theater.			

Grant Name Keen Effects	Funder KEEN Footwear	Amount \$10,000	Performance Period 7/1/2018 - 6/30/2019
College/District Truman	Accountability Andrew Kerr, Professor	Pd # 1806056	
Alignment			
Strategically align community and special interest programming with community need; Increase the quality and effectiveness of student services and support; Ensure safe and secure teaching and learning environments.			
Summary			
This is a new grant for Truman College and will impact up to 80 students. With this grant, Truman aims to inspire youth experiences in the outdoors through nature-based play, and scientific education. Truman's Environmental and STEM Clubs will partner with the Chicago Public Schools to provide Environmental/STEM field trips to CPS students. Truman would host four intersecting STEM and Environmental Stewardship events in collaboration with the Arturo Velasquez institute, Windy City Harvest, Alliance for the Great Lakes, and Adler Planetarium. Funds received from this grant will be used for transportation costs and faculty stipends.			

Grant Name Truman College Transitional Bilingual Learning Community (TBLC) Grant	Funder Ray Solmen Foundation	Amount \$10,000	Performance Period 07/01/2018 – 6/30/2019
College/District Truman College	Accountability Carlos Martin-Llamazares, TBLC Coordinator	Pd # 1806057	
Alignment			
Increase the number of students earning college credentials of economic value; Drastically improve outcomes for students needing remediation; Increase number and share of ABE/GED/ESL students who advance to and succeed in college level courses; Strategically align community and special interest programming with community need; Increase the quality and effectiveness of student services and support.			
Summary			
This a new grant for Truman College and will provide operational support for the Transitional Bilingual Learning Community credit program. Up to 60 Truman students would be impacted and support the existing objectives of the TBLC program.			

Grant Name Northeastern Illinois University Middle School Teacher Quality Enhancement (NEIU MSTQE) and NSF Noyce STEM Interns Program	Funder Northeastern Illinois University (NEIU)	Amount \$10,000	Performance Period 7/1/2017 - 6/30/2018
College/District Wright College	Accountability James Howley, Interim Vice President of Academic and Student Affairs	Pd # 1806063	

Alignment

Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor's degree programs following CCC graduation; Drastically improve outcomes for students needing remediation; Strategically align community and special interest programming with community need.

Summary

The Consortium for Teacher Education in Middle School Math, Science and Technology Concepts (MSTQE) and NSF Noyce STEM Interns Program is a renewal grant. The Northeastern Illinois University, Wright College, and Truman College Consortium for Teacher Education in Middle School Math, Science and Technology Concepts (MSTQE) was an outcome of a federal Teacher Quality Enhancement Grant given to the State of Illinois. Wright College and Truman College have been working with Northeastern Illinois University for over ten years through a joint bridge program, MSTQE (Middle School Teaching of Math and Science). This program is designed for students interested in elementary education who seek an endorsement to teach mathematics and science at the middle school level.

The MSTQE program serves approximately 50 students each fiscal year from Wright alone. This bridge program aims to increase transfer rates between Wright College and Northeastern Illinois University, mainly in the area of middle-school teaching education.

Grant Name Living Inclusively Actualized	Funder The Winters Group	Amount \$26,500	Performance Period 7/1/2018 – 6/30/2019
College/District Truman College	Accountability Carlos Martin-Llamazares, TBLC Coordinator	Pd # 1806058	

Alignment

Increase the number of students earning college credentials of economic value; Drastically improve outcomes for students needing remediation; Increase number and share of ABE/GED/ESL students who advance to and succeed in college level courses; Strategically align community and special interest programming with community need; Increase the quality and effectiveness of student services and support.

Summary

This is a new grant for Truman College. The Transitional Bilingual Learning Community (TBLC) is designed to prepare Latino English language learners (ELL) for college-level courses taught in English within a period of two semesters. This grant would allow Truman to fund alumni mentors so that TBLC students can receive wrap-around care to stay in school and progress quickly as they transition into English courses. Funding would support professional development, educational support and access, empowerment, entrepreneurship, financial literacy, advocacy and social justice.

Grant Name CNCS: Community Conversations Research Application Guidance	Funder Corporation for National & Community Service	Amount \$100,000	Performance Period 10/1/2018 – 9/30/2019
College/District Harold Washington College	Accountability Julie Dockery	Pd # 1806060	

Alignment

Strategically align community and special interest programming with community need; Increase the quality and effectiveness of student services and support; Ensure safe and secure teaching and learning environments.

Summary

This is a new grant for Harold Washington College with an option to extend a second year. This grant focuses on engaging communities in conversations about their civic health using participatory research approaches to facilitate civic engagement and strengthen community capacity to address local issues.

Grant Name CNCS: Community Conversations Research Application Guidance	Funder Corporation for National & Community Service	Amount \$100,000	Performance Period 10/1/2018 – 9/30/2019
College/District Olive-Harvey College	Accountability	Pd # 1806061	
Alignment			
Strategically align community and special interest programming with community need; Increase the quality and effectiveness of student services and support; Ensure safe and secure teaching and learning environments.			
Summary			
This is a new grant for Olive-Harvey College with an option to extend a second year. This grant focuses on engaging communities in conversations about their civic health using participatory research approaches to facilitate civic engagement and strengthen community capacity to address local issues.			

Grant Name CNCS: Community Conversations Research Application Guidance	Funder Corporation for National & Community Service	Amount \$100,000	Performance Period 10/1/2018 – 9/30/2019
College/District Truman College	Accountability Julie Dockery	Pd # 1806059	
Alignment			
Strategically align community and special interest programming with community need; Increase the quality and effectiveness of student services and support; Ensure safe and secure teaching and learning environments.			
Summary			
This is a new grant for Truman College with an option to extend a second year. This grant focuses on engaging communities in conversations about their civic health using participatory research approaches to facilitate civic engagement and strengthen community capacity to address local issues. This grant will give Truman the opportunity to perform innovative participatory research within the Uptown community in partnership with local businesses, the alderman's office, and social services. Working with these partners would directly impact our students, build positive relationships for pooling resources, and improve the learning environment for Truman students. Funds received from this grant will be used to support an academic and community-based research team, travel and supplies.			

Grant Name EBSCO Solar	Funder EBSCO	Amount \$100,000	Performance Period
College/District Truman College	Accountability Nicholas Lim, Library Director	Pd # 1806062	
Alignment			
Strategically align community and special interest programming with community need; Increase the quality and effectiveness of student services and support; Ensure safe and secure teaching and learning environments.			
Summary			
This is a new grant for Truman College. EBSCO Solar is a grant program that funds solar installations at libraries. Funding received from this grant would be used to install solar panels on the Truman Main Building rooftop to offset the electricity costs of the library. This grant will allow Truman to offset electric costs of library; provide safe observation of installation to Olive-Harvey Photo Voltaic Installation students.			

Grant Name Carl D. Perkins, IV Postsecondary Career and Technical Education Improvement Act of 2006	Funder The Illinois Community College Board (ICCB)	Amount \$2,571,388	Performance Period 07/01/2018 – 6/30/2019
College/District District	Accountability Michael Crawford, Interim Associate Vice Chancellor, Curriculum and Workforce Partnerships	Pd # 1806053	
Alignment			
Increase number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor's degree programs following CCC graduation; Increase the quality and effectiveness of student services and support.			
Summary			
Carl Perkins is a fiscal year grant for CCC. Utilizing funds from the U.S. Department of Education, this project is designed to improve student performance in career and technical education by way of:			
Strengthening the connections between secondary and postsecondary education; Restructuring the way stakeholders - high schools, community colleges, universities, businesses and parents - work together; Increasing state and local accountability standards.			
Through the Programs of Study (POS) incorporate all of the critical aspects of CTE: academic standards, CTE skills, a progression from secondary to postsecondary education, and a recognized credential. The term POS was a compromise between using career pathways and model sequence of courses.			
<ul style="list-style-type: none"> • Incorporate secondary and postsecondary education elements; • Include coherent and rigorous content aligned with challenging academic standards and relevant career and technical content in a coordinated, nonduplicative progression of courses that align secondary and postsecondary education to adequately prepare students to succeed in postsecondary education; 			

- May include the opportunity for secondary education students to acquire postsecondary education credits, including through dual or concurrent enrollment; and
- Lead to an industry-recognized postsecondary credential, certificate, associate degree, or baccalaureate degree.

Students who complete a Program of Study are expected to be prepared for either employment, or advanced education.

Section III. In-Kind Donations Received
(TOTAL ESTIMATED VALUE \$4,200)

United Center – PD#1806054

The United Center donated 10 television monitors to Malcolm X College. The monitors will be used to enhance the campus security Dispatch Center.

Chicago Public Schools – PD#1806064

Various Chicago Public High Schools sponsored multiple AVI/Daley college student’s participation in a STEAM camp held at Columbia College. The estimated value of the sponsorship is \$3,200.

Various Restaurants – PD#1806065

Various local restaurants donated refreshments to AVI/Daley college students participating in a STEAM camp at Columbia College. The estimated value of the donation is \$1,000.

THE CHANCELLOR

RECOMMENDS that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorizes the Chancellor, the Executive Vice Chancellor and Senior Adviser, the Vice Chancellor for Institutional Advancement, or Associate Vice Chancellor of Development to serve as authorized representative or official representative of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

Respectfully submitted,

Juan Salgado
Chancellor

June 7, 2018 - Office of Institutional Advancement – Resource Development