

33393
ADOPTED – BOARD OF TRUSTEES
COMMUNITY COLLEGE DISTRICT NO. 508
FEBRUARY 1, 2018

BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508
COUNTY OF COOK AND STATE OF ILLINOIS

RESOURCE DEVELOPMENT

THE CHANCELLOR

REPORTS that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

Section I. Grant Proposals Funded and Received
(TOTAL VALUE \$200,000)

Grant Name	Funder	Amount	Performance Period
Logistics On The Move	JPMorgan Chase Foundation	\$200,000	11/15/2017 – 11/14/2018

Section II. New Grant Proposals Submitted
(TOTAL VALUE \$2,516,465)

Grant Name Deliberative Dialogue	Funder Center for Study of Community Colleges	Amount \$1,500	Performance Period 11/01/2017 - 10/31/2018
College/District Wright College	Accountability John Estill, Associate Dean of Instruction	Pd # 1802035	
Alignment Increase rate of transfer to bachelor’s degree programs following CCC graduation; Increase number of students earning college credentials of economic value.			
Summary Deliberative Dialogue is a new project for Wright College. This project will allow the college to bolster civic engagement among internal and external stakeholders, including hosting a community forum that increases the college's visibility among community members. Wright plans to host a workshop on deliberation and moderator training. The workshop will include components on moderating, naming and framing issues, and organizing the campus and community around deliberation. The funds received from this grant would be used for promotional materials and other relevant resources during the training workshop and community forum.			

Grant Name	Funder	Amount	Performance Period
Transition Bilingual Education Supplement Grant	Youth Connection Charter School	\$11,200	7/01/2017 - 6/30/2018

College/District Truman Middle College	Accountability Joi Coleman, Director of Compliance	Pd # 1802031
Alignment Increase rate of transfer to bachelor's degree programs following CCC graduation; Increase number of students earning college credentials of economic value.		
Summary The Transition Bilingual Education Supplemental Grant is a new grant awarded by the Office of Language and Cultural Education through Youth Connection Charter School. This grant will provide up to 30 EL students quality instruction, and college and career readiness components to ease the transition in higher education. Funds received from this grant will be used to cover a stipend for the EL teacher and to purchase supplemental EL supplies and materials.		

Grant Name Diversity on Entrepreneurship	Funder The TechStars Foundation	Amount \$22,150	Performance Period 1/01/2018 - 6/30/2018
College/District Kennedy-King College	Accountability Erika Burt, Continuing Education Coordinator	Pd # 1802037	
Alignment Increase rate of transfer to bachelor’s degree programs following CCC graduation; Increase number of students earning college credentials of economic value.			
Summary Diversity on Entrepreneurship is a new 12-week Continuing Education Entrepreneurship Program (CEEP) that will assist fifteen individuals with building self-employment and entrepreneurial capacity. Participants will learn the skills needed for creating, launching, sustaining and growing successful businesses. CEEP provides the hands-on, innovative curriculum and access to the capital needed for students to create sustainable, successful businesses. The funds received from this grant will cover the operational costs, curriculum needs, culminating project and scholarship money to cover the costs and fees for each of the fifteen program participants.			

Grant Name Early Head Start Support Services	Funder Department of Family and Support Services (DFSS)	Amount \$27,000	Performance Period 12/01/2017 – 11/30/2018
College/District Harold Washington College Truman College	Accountability Shelia Benson, Director of Humans Services/CDA	Pd # 1802032	
Alignment Increase rate of transfer to bachelor’s degree programs following CCC graduation; Increase number of students earning college credentials of economic value.			
Summary The Early Head Start Support Services Grant is an extension of the services provided through the Head Start Support Services grant offered by the Chicago Department of Family and Support Services (DFSS). The City Colleges of Chicago (CCC) has partnered with DFSS for more than 25 years to provide credentialing services through Head Start (3-5yrs) and Early Head Start (Birth -3yrs) programs.			

With this grant, DFSS determines the number of Early Head Start students and staff who will be awarded scholarships to enroll in courses taught at the City Colleges of Chicago.

The Human Services/CDA Department at Harold Washington and Truman provide support services to the Chicago Department of Family and Support Services to ensure that Early Head Start program staff and CCC students meet the employment and professional development requirements for their positions as defined in the Head Start Re-Authorization Act Performance Standards.

Grant Name Truant’s Alternative and Optional Education Program (TAOEP)	Funder Youth Connection Charter School	Amount \$41,000	Performance Period 7/01/2017 – 6/30/2018
College/District Olive-Harvey Middle College Truman Middle College	Accountability Miguel Trujillo, Interim Principal Joi Coleman, Director of Compliance	Pd # 1802036	
Alignment Increase rate of transfer to bachelor’s degree programs following CCC graduation; Increase number of students earning college credentials of economic value.			
Summary The TAOEP Grant is a State funded grant, administered through the Illinois State Board of Education, delivered through Youth Connection Charter School. This continuation grant serves students with attendance problems and/or dropouts by providing truancy prevention and intervention services. Funding received from this grant would be used to cover the salaries of a TAOEP Attendance Interventionist and Re-engagement Mentor.			

Grant Name FY 2018 Career and Technical Education Improvement Grant	Funder Illinois Community College Board	Amount \$50,000	Performance Period 1/15/2018-6/30/2019
College/District Malcolm X College	Accountability James Rice, Dean of Nursing	Pd # 1802044-30	
Alignment Increase rate of transfer to bachelor’s degree programs following CCC graduation; Increase number of students earning college credentials of economic value.			
Summary The purpose of this grant is to support the improvement and innovation of Career and Technical Education (CTE) programming throughout the Illinois community college system. The selected focus areas align with statewide need and national initiatives in CTE. This grant will help provide support for Curriculum Development, Support Services for CTE Students and/ or Work-based Learning.			

Grant Name FY 2018 Career and Technical Education Improvement Grant	Funder Illinois Community College Board	Amount \$50,000	Performance Period 1/15/2018- 6/30/2019
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College/District Harold Washington College	Accountability Paul Thompson, Dean of C2C	Pd # 1802044-20
Alignment Increase rate of transfer to bachelor's degree programs following CCC graduation; Increase number of students earning college credentials of economic value.		
Summary The purpose of this grant is to support the improvement and innovation of Career and Technical Education (CTE) programming throughout the Illinois community college system. The selected focus areas align with statewide need and national initiatives in CTE. This grant will help provide support for Curriculum Development, Support Services for CTE Students and/ or Work-based Learning.		

Grant Name FY 2018 Career and Technical Education Improvement Grant	Funder Illinois Community College Board	Amount \$50,000	Performance Period 1/15/2018- 6/30/2019
College/District Daley College	Accountability Anne Panomitros, Vice President of Academic Affairs	Pd # 1802044-60	
Alignment Increase rate of transfer to bachelor’s degree programs following CCC graduation; Increase number of students earning college credentials of economic value.			
Summary The purpose of this grant is to support the improvement and innovation of Career and Technical Education (CTE) programming throughout the Illinois community college system. The selected focus areas align with statewide need and national initiatives in CTE. This grant will help provide support for Curriculum Development, Support Services for CTE Students and/ or Work-based Learning.			

Grant Name FY 2018 Career and Technical Education Improvement Grant	Funder Illinois Community College Board	Amount \$50,000	Performance Period 1/15/2018- 6/30/2019
College/District Truman College	Accountability Aubrey Scheffey, Director of Student Development Projects	Pd # 1802044-40	
Alignment Increase rate of transfer to bachelor’s degree programs following CCC graduation; Increase number of students earning college credentials of economic value.			
Summary The purpose of this grant is to support the improvement and innovation of Career and Technical Education (CTE) programming throughout the Illinois community college system. The selected focus areas align with statewide need and national initiatives in CTE. This grant will help provide support for Curriculum Development, Support Services for CTE Students and/ or Work-based Learning.			

Grant Name Spring 2018 Emergency Aid Program	Funder Educational Credit Management Corporation	Amount \$63,000	Performance Period 1/01/2018 - 6/30/2018
College/District District-wide	Accountability Erica Schweitzer, Interim District Director of Specialized Student Services	Pd # 1802038	
Alignment Increase rate of transfer to bachelor’s degree programs following CCC graduation; Increase number of students earning college credentials of economic value; Increase number and share of ABE/GED/ESL students who advance to and succeed in college- level courses; Increase the quality and effectiveness of student services and support.			
Summary This is a new grant for City Colleges of Chicago and will allow CCC to offer limited funds to students with emergency needs that cannot be met by other financial aid or student services. This grant would assist in removing financial barriers to student success as a result of unforeseen emergency situations. Students with unforeseen urgent financial hardships would be able to apply for up to \$500 in emergency situations, with funds being disbursed directly to the third-party vendor that will provide the service to resolve the emergency. The Emergency Aid program will be administered by the campus Wellness Centers, with each center receiving up to \$12,000.			

Grant Name Chicago Department of Family and Support Services – Child Care	Funder Illinois Department of Human Services	Amount \$67,000	Performance Period 7/01/2017-6/30/2018
College/District Daley College Kennedy-King College Malcolm X College Olive-Harvey College Truman College	Accountability Maria Elena Sanchez, District Director Child Development	Pd # 1802030	
Alignment Increase rate of transfer to bachelor’s degree programs following CCC graduation; Increase number of students earning college credentials of economic value.			
Summary The Illinois Child Care Assistance Program (CCAP) managed through the Department of Family and Support Services, provides child care assistance to City Colleges of Chicago students. Eligible CCC students must qualify for financial aid, and also meet income and family size guidelines that have been set according to 185 percent of the Federal Poverty Level (FPL). This grant aids CCC students who have children between the ages of 2-5 years old by providing quality and affordable childcare services and academic			

support. This is a continuation grant for CCC.

Grant Name Humanities Initiatives at Hispanic Serving Institutions Curriculum for the Community: Latino/a Studies in Chicago	Funder National Endowment for the Humanities (NEH)	Amount \$100,000	Performance Period 1/1/2018 – 12/31/2019
College/District Wright College	Accountability Daniel Borzutzky, Associate Professor Anna Proffit, Assistant Professor	Pd # 1802042	
Alignment Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor’s degree programs following CCC graduation; Strategically align community and special interest programming with community need.			
Summary This is a new grant for Wright College. Wright College is proposing a two-year initiative to enhance offerings in Latino/a Studies and to bolster our newly-formed Latin American and Latino/a Studies Program. The project would integrate academic studies with community organizations, fusing the humanities with social and civic engagement in order to cultivate active citizenship and community leadership amongst our students. The grant will initially serve approximately 500 students. Funds received from this grant would be used to pay stipends to visiting scholars who will host professional development seminars on teaching Latino/a Studies, course release for the grant's two lead program directors and travel to Washington D.C.			

Grant Name Louis Stokes Alliances for Minority Participation (LSAMP): Pre-Alliance	Funder National Science Foundation (NSF)	Amount \$125,000	Performance Period 5/01/2018-12/1/2019
College/District Kennedy-King College	Accountability Clifford Wilson, III, Assistant Professor	Pd # 1802034	
Alignment Increase rate of transfer to bachelor’s degree programs following CCC graduation; Increase number of students earning college credentials of economic value.			
Summary This is a new grant for Kennedy-King College. The proposed grant project will result in the formation of an Alliance with a number of community colleges, four-year colleges and universities. This project will provide support to the students by: mentoring from existing Bridges to Baccalaureate (B2B) alliances, research into the best practices for promoting students’ who transfer into Science, Technology, Engineering and Mathematics (STEM) fields, as well as preparing and supporting students through their transfer into STEM disciplines. Funds received from this grant would cover research, travel and equipment and supplies.			

Grant Name Cyber Security	Funder City of Chicago Department of Family and Support Services	Amount \$233,000	Performance Period 6/1/2017 – 6/30/2018
College/District District-wide	Accountability Eric B. Lugo, Executive Vice Chancellor	Pd # 1802043	
Alignment Increase number of students earning college credentials of economic value.			
Summary This is additional support to the one-year pilot Cyber Security Training Program. In partnership with the City of Chicago Department of Innovation and Technology, this is a full-time, five-month, intensive boot camp education located at Wright College. The curriculum will prepare 32 students to sit for the Offensive Security Certified Professional certification test which is a hands-on computer/internet penetration testing and ethical computer/internet hacking certification, requiring holders to successfully attack and penetrate various live machines in a safe lab environment.			

Grant Name Head Start Support Services	Funder Chicago Department of Family and Support Services	Amount \$273,000	Performance Period 12/1/2017 - 11/30/2018
College/District Harold Washington Truman	Accountability Shelia Benson, Director of Human Services/CDA	Pd # 1802033	
Alignment Increase rate of transfer to bachelor’s degree programs following CCC graduation; Increase number of students earning college credentials of economic value.			
Summary The Head Start Support Services Grant is a continuation grant. The City Colleges of Chicago (CCC) has partnered with the Chicago Department of Family Support Services (DFSS) for over 25 years. Each grant cycle, DFFS awards Head Start staff and CCC students with scholarships to enroll in courses taught at the City Colleges of Chicago. We anticipate working with 60 Head Start Staff and CCC students. The Human Services/CDA Department would provide support services to the Chicago Department of Family and Support Services to ensure that Head Start program staff and CCC students meet the employment and professional development requirements for their positions as defined in the Head Start Re-Authorization Act. Our goals are to (1) increase the number of qualified teaching and family support staff in the City of Chicago Head Start Programs and (2) increase the number of college students earning a credential of economic value in child development and social work and (3) provide training to assist Head Start staff in earning 15 credit hours of required training per year. Teaching staff are approved to earn a (A) CDA credential/national Early Childhood Credential (B) Gateways Credential/state-based Early Childhood Credential or (C) an Advance certificate /AAS degree in child development. Family support staff are approved to earn an Advance certificate/AAS degree in Social work. All staff will be offered to opportunity to participate in job related training session(s). The funds from the grant would be used to administer the program through CCC’s Human Services Child Development Associate (CDA)			

Department.

Grant Name Education Responsive	Funder Chicago Community Trust	Amount \$352,615	Performance Period 1/01/2018 - 12/31/2023
College/District District-wide	Accountability Jonathan Keiser, Deputy Provost	Pd # 1802039	
Alignment Increase rate of transfer to bachelor’s degree programs following CCC graduation; Increase number of students earning college credentials of economic value.			
Summary This is a new grant opportunity for City College of Chicago and aims to fund an 18-month initiative called Post-Secondary Navigator, a partnership with City Colleges of Chicago and Chicago Public Schools (CPS). To encourage post-secondary planning and success beyond high school, CCC will deploy 14 Post-Secondary Navigators who will meet one-on-one with high school juniors and seniors to assist them with accessing college and career planning. Over the course of the initiative, CCC will have a direct impact and ensure the success of roughly 4,000 students through seven CPS Networks and 21 CPS high schools. Funds received from this grant would be used to support salaries, benefits, travel and supplies.			

Grant Name Community Progress Makers Fund	Funder Citi Foundation	Amount \$500,000	Performance Period 7/01/2018- 6/30/2023
College/District District-wide	Accountability Eric B. Lugo, Executive Vice Chancellor	Pd # 1802041	
Alignment Increase rate of transfer to bachelor’s degree programs following CCC graduation; Increase number of students earning college credentials of economic value.			
Summary This is a new five-year grant request that would support two new initiatives at Kennedy-King: 1) Kennedy-King Rising – Funds will be used to upgrade essential equipment, strengthen community relations, and increase industry partner support for three KKC signature programs: automotive and collision technology, culinary arts, and the construction trades. This support will create the path to increase enrollment and double graduation. It is expected that these enhancements will impact nearly 2,500 students from Englewood and other Chicago communities.			

2) Cyber-Security and App Development Boot camp – Funds will be used to invest in critical technology, equipment, and facility upgrades that will increase Kennedy-King’s capacity to attract diverse talent, and prepare/place students in the high-demand technology jobs throughout the city. It is expected that 200 new trained technologists will participate in this program.

Grant Name Student Emergency Funding	Funder Fulk Family Foundation	Amount \$500,000	Performance Period 01/01/2018 - 12/31/2023
College/District District-wide	Accountability Eric B. Lugo, Executive Vice Chancellor	Pd # 1802040	
Alignment Increase rate of transfer to bachelor’s degree programs following CCC graduation; Increase number of students earning college credentials of economic value.			
Summary Student Emergency Funding is a new initiative for City Colleges of Chicago. This five-year grant request aims to assist with the implementation of a Student Emergency Fund for students who are at risk of dropping out due to an unexpected financial crisis such as a sudden job loss or an increase in rent. These funds will be available to students currently attending City Colleges of Chicago.			

**BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508
COUNTY OF COOK AND STATE OF ILLINOIS**

RESOLUTION

Transfer of funds from the CCC General Funds and/or Agency Accounts to the City Colleges of Chicago Foundation

WHEREAS, Article I, Section 1.4.1 of the Board Policies and Procedures Manual for the City Colleges of Chicago provides that colleges may request a general ledger agency fund account for each individual student organization to account for the deposits of funds collected during their campus related events, promotions and activities and to account for the disbursements to pay for related expenses from those accounts; and

WHEREAS, in the past, there were funds received and recorded in the Agency or CCC accounts that were intended for the City Colleges of Chicago Foundation for the purpose of scholarships or support for CCC programs; and

WHEREAS, in order to properly account for the receipts and the intended purpose for these funds, the following transfers were and are effective immediately:

Purpose	From	To	Amount
Transfer Funds collected from the Estate of Michael Doren	Truman College Math Department - Receipt No. 1256928	CCC Foundation Michael Doren Math Scholarship Fund	\$22,249

THE CHANCELLOR

RECOMMENDS that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorizes the Chancellor, the Executive Vice Chancellor and Senior Adviser, the Vice Chancellor for Institutional Advancement, or Associate Vice Chancellor of Development to serve as authorized representative or official representative of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

Respectfully submitted,

**Juan Salgado
Chancellor**

February 9, 2018 - Office of Institutional Advancement – Resource Development