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ADOPTED – BOARD OF TRUSTEES COMMUNITY COLLEGE DISTRICT NO. 508 APRIL 5, 2018

BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508 COUNTY OF COOK AND STATE OF ILLINOIS

RESOURCE DEVELOPMENT

THE CHANCELLOR

REPORTS that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

Section I. Grant Proposals Funded and Received (TOTAL VALUE \$916,902)

| Grant Name | Funder | Amount | Performance Period |
|---------------------------------------|-----------------------|-----------|-----------------------|
| Deliberative Dialogue Democracy Grant | Center for Study of | \$1,500 | 11/1/2017 - |
| | Community Colleges | | 10/31/2018 |
| Program Improvement Grant | Illinois Community | \$22,402 | 7/1/2017- |
| | College Board | | 6/30/2018 |
| Truants' Alternative and Optional | Youth Connection | \$41,000 | 7/1/2017- |
| Education Program (TAOEP) | Charter School | | 6/30/2018 |
| Head Start | Chicago Department of | \$852,000 | 12/01/2017 - |
| | Family and Support | | 11/30/2018 |
| | Services (DFSS) | | |

Section II. New Grant Proposals Submitted (TOTAL VALUE \$717,804)

| Grant Name | Funder | Amount | Performance |
|---|--------------------------------|---------------------|------------------|
| Lumina Fund for Racial Justice and Equity | Lumina Foundation | \$100,000 | Period |
| College/District | Accountability | Pd # | |
| Wright | Maureen Fitzpatrick | 1804046 | |
| | Alignment | | |
| Increase rate of transfer to bachelor's de | gree programs following CCC | graduation; Increas | e number of |
| students earning college credentials of ed | conomic value. | | |
| | Summary | | |
| This is a new grant opportunity for Wrigh recruitment, retention, and completion of embedded into the college's academic pl | of students of color at Wright | College through equ | uity initiatives |

embedded into the college's academic plan. Funds received from this grant would be used to create a new, full-time position to institutionalize and lead this work.

| Grant Name | Funder | Amount | Performance | |
|--|--------------------------|-------------------|--------------|--|
| University and Community College | National Science | \$100,000 | Period | |
| Collaboration for Mathematics and | Foundation (NSF) | | 3/1/2017 - | |
| Biology Scholar Teacher Education | Noyce Scholars through | | 3/1/2022 | |
| | partnership with | | | |
| | Northeastern Illinois | | | |
| | University (NIEU) | | | |
| College/District | Accountability | | Pd # | |
| Truman College | Mahesh Gurung, Professor | 1804047 | | |
| Wright College | _ | | | |
| | Alignment | | | |
| ncrease rate of transfer to bachelor's d | | raduation; Increa | se number of | |
| tudents earning college credentials of | economic value. | | | |

Summary

This is a new five-year grant for CCC in partnership with Northeastern Illinois University. Truman and Wright College faculty would work to recruit CCC students interested in teaching K-12 in STEM related fields as pre-Noyce scholars. Students who participate in pre-Noyce activities, including working with students over the summer and conducting research, would be eligible for the Noyce Scholarship at Northeastern Illinois University upon CCC degree completion. CCC aims to recruit up to 5 students per semester for the Pre-Noyce Program over the five year grant period. Funds received from this grant would be used for faculty stipends, marketing material, supplies and to support students in their work through the Gear Up Program.

| Grant Name | Funder | Amount | Performance |
|-------------------|------------------------|-----------|-------------|
| Circle of Service | Circle of Service | \$242,804 | Period |
| | Foundation | | 4/15/2018 - |
| | | | 4/14/2020 |
| College/District | Accountability | Pd # | |
| District | Joanna Hoffman, Senior | 1804048 | |
| | Data Analyst | | |
| | Alignment | | |

Alignment

Increase the quality and effectiveness of student services and support; Improve operational discipline with a focus on high performance standards including excellent financial management.

Summary

This is a new two-year grant for CCC. It is structured as a challenge grant, in which dollars raised from other private donors are "matched" by the Foundation up to the total grant amount. The grant will underwrite the creation and implementation of a Learning Agenda which will support the development and execution of evidence-based research to inform practices and policies and, as a result, improve student outcomes district-wide in enrollment, persistence, completion or transfer, and career placement. The Learning Agenda initiative will help create a supportive learning environment that includes a commitment to examine and share data, to understand and act on our strengths and weaknesses. Funds will support the cost of a District Director of Research and Learning role to lead the work. In the initial months of the project, the priorities will be (1) launching 3 to 4 large-scale research projects with external research partners, (2) formalizing data sharing procedures, and (3) forming the Learning Agenda Team to provide feedback and guidance.

| Grant Name Lumina Fund | Funder Lumina Foundation in partnership with Thrive Chicago | Amount \$275,000 | Performance Period 4/15/2018- 12/31/2020 |
|--|--|----------------------------|---|
| College/District | Accountability Dr. Mark Potter, Provost and Chief Academic Officer | Pd # 1804049 | |
| Increase rate of transfer to bachelo students earning college credentials | Alignment f's degree programs following CCC gr of economic value. Summary | raduation; Increa | se number of |

This is a new three-year grant for CCC, written in partnership with Thrive Chicago, The Partnership for College Completion, and One Million Degrees. CCC's portion of the grant would be \$212,330. This grant would provide Chicago with the "Lumina Talent Hub" designation, signifying our city's demonstrated commitment to ensuring all our young people have the opportunities to grow, thrive, and actualize their postsecondary goal. This grant would support efforts to increase African American and Hispanic students' degree attainment at CCC and ultimately increase third year retention of CCC graduates at partner 4 year institutions. Funds will support a new staff position housed at CCC to work closely with One Million Degrees to lead the work. Over the course of the three year grant term, we will analyze and document existing promising practices for advising and coaching African American and Hispanic students, codify these practices through technical assistance resources, systematize best practices at CCC, and finally expand these best practices to support CCC graduates success at 4-year partner institutions and encourage bachelor's degree completion among equity populations.

THE CHANCELLOR

RECOMMENDS that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorizes the Chancellor, the Executive Vice Chancellor and Senior Adviser, the Vice Chancellor for Institutional Advancement, or Associate Vice Chancellor of Development to serve as authorized representative or official representative of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

Respectfully submitted,

Juan Salgado Chancellor

April 5, 2018 - Office of Institutional Advancement – Resource Development