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ADOPTED – BOARD OF TRUSTEES COMMUNITY COLLEGE DISTRICT NO. 508 May 4, 2017

BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508 COUNTY OF COOK AND STATE OF ILLINOIS

RESOURCE DEVELOPMENT

THE CHANCELLOR

REPORTS that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

Section I. Grant Proposals Funded and Received (TOTAL VALUE \$95,406)

Grant Name	Funder	Amount	Performance		
Early Head Start Support Services Grant	Department of Family and	\$27,000	Period		
	Support Services		12/01/2016 -		
			11/30/2017		
College/District	Accountability	ſ	Pd #		
Harold Washington	Sheila Benson, Director,	17	05065		
Truman	Human Services/ Child				
	Development Associate				
	Alignment				
Increase the number of students earning	college credentials of econom	nic value; Increase t	he rate of Bachelor's		
degree programs following CCC graduation; Drastically improve outcomes for students needing remediation;					
Strategically align community and special interest programming.					
	Summary				
The Early Head Start Support Services Gr Support Services grant offered by the Ch Colleges of Chicago (CCC) has partnered through Head Start (3-5yrs) and Early He	icago Department of Family an with DFSS for more than 25 ye	nd Support Services ars to provide cred	(DFSS). The City		
With this grant, DFSS determines the nur scholarships to enroll in courses taught a approximately 10 Head Start students an	t the City Colleges of Chicago.				
The Human Services/CDA Department at Department of Family and Support Servic meet the employment and professional of Start Re-Authorization Act Performance S	ces to ensure that Early Head S development requirements for	start program staff	and CCC students		

Our goals are to (1) increase the number of qualified staff in City of Chicago funded Head Start Programs and (2) increase the number of college students earning a credential of economic value in early childhood education.

Early Head Start staff and students are approved to earn college credit in infant and toddler coursework to apply towards (A) Nationally accepted Child Development Associate credential; (B) State-based Gateways early childhood credential or; (C) CCC Advanced Certificate in child development.

Grant Name	Funder	Amount	Performance	
Orientation Re-Engagement Program	Youth Connection Charter	\$32,000	Period	
	School		07/01/2016 -	
			6/30/2017	
College/District	Accountability	Pd #		
Truman Middle College	Joi Coleman, Director of	1705060		
	Compliance			
Alignment				
Increase the number of students earning	college credentials of econom	ic value; Drasticall	y improve outcomes	
for students needing remediation; Increase number and share of ABE/GED/ESL students who advance to and				
succeed in college-level courses.				
Summary				
The Orientation Re-Engagement Program grant is a new grant for Truman Middle College (TMC) and serves as a supplement to Dropout Retrieval (Tuition). This grant would provide support for the middle colleges' entire				

a supplement to Dropout Retrieval (Tuition). This grant would provide support for the middle colleges' entire operational costs including administrative, instructional, and support staff costs. This grant would also provide assistance with instructional supplies, professional development, student activities, and dual enrollment.

Grant Name Tax Increment Financing (TIF)	Funder Youth Connection Charter School	Amount \$36,406	Performance Period 07/01/2016 – 6/30/2017
College/District Olive-Harvey Middle College Truman Middle College	Accountability Matthew Trujillo, Interim Principal Joi Coleman, Director of Compliance		Pd # 1705061

Increase the number of students earning college credentials of economic value; Drastically improve outcomes for students needing remediation; Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses.

Summary

The Tax Increment Financing grant is a new grant for CCC. This grant would provide support for the middle colleges' entire operational costs including administrative, instructional, and support staff costs. This grant would also provide assistance with instructional supplies, professional development, student activities, and dual enrollment. Funding is provided based on student enrollment, with \$22,563 being awarded to Truman for approximately 209 students and \$13,843 being awarded to Olive-Harvey for approximately 130 students.

Section II. New Grant Proposals Submitted (TOTAL VALUE \$314,736)

Grant Name	Funder	Amount	Performance	
Pathways to Careers	The Aspen Institute	\$100,000	Period	
			07/01/2017 -	
			6/30/2019	
College/District	Accountability	Pd #		
Kennedy-King	Abdul King, Director of	1705068		
Malcolm X	Enrollment Management			
Olive-Harvey				
Wright				
	Alignment			
Increase the number of students earning college credentials of economic value.				
	Summary			
Pathways to Careers is a new grant opportunity for City Colleges of Chicago. This pilot program involves				
placing approximately 14 opportunity	y youth into a CCC credential progr	am that will lead t	o advanced	
education and employment opportui	nities. Opportunity youth include,	youth between 18	-24 nearing the	
completion of high school, youth exit	ing the juvenile justice system, and	d low-wage emplo	yment holders. This	

program would allow CCC participants to earn stackable credentials in the areas of Culinary, Medical, Transportation Distribution and Logistics (TDL), and Networking. Along with the credentialing programs, intensive case management services would be provided through a partnership with the Safer Foundation. This program would allow CCC to strengthen existing business and community partnerships that expand career, education and employment pathways for opportunity youth. Funds from this program would be used to develop the student pipeline, case management services, certification exams, equipment and supplies.

Grant Name	Funder	Amount	Performance	
National Science Foundation	National Science	\$214,736	Period	
Scholarships in Science, Technology,	Foundation (NSF)		10/1/2017 –	
Engineering, and Mathematics Program			9/30/2022	
(S-STEM)				
College/District	Accountability	Pd #		
Wright	Doris Espiritu, Associate	1705063		
	Professor			
Alignment				
Increase the number of students earning	college credentials of econom	ic value; Increase t	the rate of Bachelor's	
degree programs following CCC graduation	on.			

Summary

S-STEM is a new grant for Wright College. If funded, this grant would allow Wright College to provide STEM activities and scholarship opportunities to students interested in pursuing a Bachelor's degree in Computer Science. Wright would be able to provide up to 40 students with one year scholarships at their transfer institutions. CCC would benefit from this grant by increased graduation and transfer rates.

The program seeks: 1) to increase the number of low-income academically talented students with demonstrated financial need obtaining degrees in STEM and entering the workforce or graduate programs in

STEM; 2) to improve the education of future scientists, engineers, and technicians, with a focus on academically talented low-income students; and 3) to generate knowledge to advance understanding of how factors or evidence-based curricular and co-curricular activities affect the success, retention, transfer, academic/career pathways, and graduation in STEM of low-income students.

Funds received from this five-year grant would be used for student scholarships, participant support, materials and supplies.

BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508

COUNTY OF COOK AND STATE OF ILLINOIS

RESOLUTION

Transfer of funds from the CCC General Funds and/or Agency Accounts to the City Colleges of

Chicago Foundation

WHEREAS, Article I, Section 1.4.1 of the Board Policies and Procedures Manual for the City Colleges of Chicago provides that colleges may request a general ledger agency fund account for each individual student organization to account for the deposits of funds collected during their campus related events, promotions and activities and to account for the disbursements to pay for related expenses from those accounts; and

WHEREAS, in the past, there were funds received and recorded in the Agency or CCC accounts that were intended for the City Colleges of Chicago Foundation for the purpose of scholarships or support for CCC programs; and

WHEREAS, in order to properly account for the receipts and the intended purpose for these funds, the following transfers were and are effective immediately:

Date	Purpose	From	То	Amount
5-4-17	Transfer Funds collected	Agency Account #850 –	Monarch Scholarship	\$281.00
	from Monarch	(WR) Receipt #1229091	Fund –96588	
	Scholarship Fund			

THE CHANCELLOR

RECOMMENDS that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorizes the Chancellor, the Executive Vice Chancellor and Senior Adviser, the Vice Chancellor for Institutional Advancement, or Associate Vice Chancellor of Development to serve as authorized representative or official representative of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

Respectfully submitted,

Juan Salgado Chancellor

May 4, 2017 - Office of Institutional Advancement – Resource Development