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ADOPTED – BOARD OF TRUSTEES
COMMUNITY COLLEGE DISTRICT NO. 508
JUNE 1, 2017

BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508
COUNTY OF COOK AND STATE OF ILLINOIS

RESOURCE DEVELOPMENT

THE CHANCELLOR

REPORTS that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

Section I. Grant Proposals Funded and Received
(TOTAL VALUE \$2,667,748)

Grant Name No Child Left Behind (NCLB)	Funder Youth Connection Charter School (YCCS)	Amount \$137,039	Performance Period 7/1/2016-6/30/2017
College/District Olive-Harvey Middle College Truman Middle College	Accountability Matthew Trujillo, Principal Joi Coleman, Director of Compliance	Pd # 1608010	
Alignment			
Increase the number of students earning college credentials of economic value. Increase the quality and effectiveness of student services and support. Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses.			
Summary			
Title 1 is a federal recurring grant supported by the No Child Left Behind Act (NCLB). This grant supports school improvement initiatives to increase student performance in reading and math so that schools benchmark at an "adequate yearly progress". Funds from this grant are used to pay a portion of staff salaries (within school improvement) as well as provide professional development, and supplemental student materials in the instructional areas of reading and math.			

Grant Name Youth Scholars Skills and Service (YS3)	Funder Alternative Schools Network (ASN)	Amount \$137,500	Performance Period 7/1/2016-6/30/2017
College/District Olive-Harvey Middle College	Accountability Matthew Trujillo, Principal	Pd # 1608012	

Alignment

Increase the number of students earning college credentials of economic value. Increase the quality and effectiveness of student services and support. Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses.

Summary

The Youth Scholars Skills and Service (YS3) program provides Chicago area youth who are in the care of the Department of Children and Family Services (DCFS), who lack a high school diploma or GED, and not enrolled in an educational or vocational program with the opportunity and resources to attain their educational goals and become independent and productive adults. YS3 is a recurring grant for Olive-Harvey Middle College that provides educational and social support, student mentoring and college placement.

Grant Name Chapter 1 Supplemental General State Aid (SGSA)	Funder Youth Connection Charter School (YCCS)	Amount \$235,749	Performance Period 7/1/2016-6/30/2017
College/District Olive-Harvey Middle College Truman Middle College	Accountability Matthew Trujillo, Principal Joi Coleman, Director of Compliance	Pd # 1608009	
Alignment			
Increase the number of students earning college credentials of economic value. Increase the quality and effectiveness of student services and support. Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses.			
Summary			
Chapter 1 or SGSA (Supplemental General State Aid) is a recurring state grant that provides support for low income students (students who qualify for free or reduced lunch). Funding from this grant is used to provide academic support and remediation, as well as to reduce class size, improve attendance, and provide after school enrichment activities.			

Grant Name Facility Supplement	Funder Youth Connection Charter School (YCCS)	Amount \$254,250	Performance Period 7/1/2016-6/30/2017
College/District Olive-Harvey Middle College Truman Middle College	Accountability Matthew Trujillo, Principal Joi Coleman, Director of Compliance	Pd # 1608011	
Alignment			
Increase the number of students earning college credentials of economic value. Increase the quality and effectiveness of student services and support. Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses.			
Summary			
This recurring grant is offered in conjunction with the Dropout Retrieval Tuition grant. This grant is used to supplement and provide support for operational costs. Funding is unrestricted.			

<p align="center">Grant Name Dropout Retrieval (Tuition)</p>	<p align="center">Funder Youth Connection Charter School (YCCS)</p>	<p align="center">Amount \$1,903,210</p>	<p align="center">Performance Period 7/1/2016-6/30/2017</p>
<p align="center">College/District Olive-Harvey Middle College Truman Middle College</p>	<p align="center">Accountability Matthew Trujillo, Principal Joi Coleman, Director of Compliance</p>	<p align="center">Pd # 1608008</p>	
<p align="center">Alignment</p> <p>Increase the number of students earning college credentials of economic value. Increase the quality and effectiveness of student services and support. Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses.</p>			
<p align="center">Summary</p> <p>Referred to as "Tuition", this recurring grant is funded by Youth Connection Charter Schools. The grant amount is determined by "tuition per seat". This grant provides support for the middle colleges' entire operational costs including administrative, instructional, and support staff costs. This grant also provides assistance with instructional supplies, professional development, student activities, and dual enrollment.</p>			

Section II. New Grant Proposals Submitted
(TOTAL VALUE \$5,00,000)

Grant Name Strengthening Institutions Program (SIP)	Funder United States Department of Education	Amount \$2,500,000 Over a five year period	Performance Period 10/01/2017 – 9/30/2022
College/District Malcolm X	Accountability Kimberly Hollingsworth, Vice President (Interim)	Pd # 1706068	
Alignment			
Increase the number of students earning college credentials of economic value; Drastically improve outcomes for those requiring remediation.			
Summary			
The Strengthening Institutions Program (SIP) is designed to assist eligible minority institutions with expanding their capacity to serve minority and low-income students, by improving and strengthening academic quality. This new grant for Malcolm X would impact all students by increasing retention and completion rates. The program at Malcolm X College is designed to; (1) create a First-Year Experience program geared to ensure academic success; (2) create a systematic assessment of student learning; (3) provide a continuous in-service training program for all faculty members. Funds received from this five-year grant would be used for participant support, materials and supplies.			

Grant Name Developing Hispanic Strengthening Institutions Program (DHSI)	Funder United States Department of Education	Amount \$2,500,000 Over a five year period	Performance Period 10/1/2017 – 9/30/2022
College/District Truman	Accountability Kate Connor, Assistant Professor	Pd # 1706069	
Alignment			
Increase the number of students earning college credentials of economic value; Drastically improve outcomes for those requiring remediation; Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses.			
Summary			
The Developing Hispanic-Serving Institutions (DHSI) program assists Hispanic-Serving Institutions (HSI) with expanding educational opportunities for, and improving the attainment of, Hispanic students. This is a new grant opportunity for Truman College, which aims to prepare and increase the pipeline of Hispanic teachers eligible to teach in elementary and secondary schools. The program at Truman College is designed to: (1) create a Basic Certificate in Child Development in the Spanish language; (2) provide embedded bilingual tutors in Early Childhood Education classes taught in the Spanish language; (3) create an individualized test preparatory boot camp to assist students in meeting the entrance criteria for four-year institutions. Funds received from this five-year grant would be used for participant support, materials and supplies.			

DONATIONS (Total Value - \$100)

Sally Bartolo (PD#1706070)

Sally Bartolo donated textbooks to the Daley College library. The textbooks will serve as a resource for students and have an estimated value of approximately \$100.

BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508

COUNTY OF COOK AND STATE OF ILLINOIS

RESOLUTION

Transfer of funds from the CCC General Funds and/or Agency Accounts to the City Colleges of Chicago Foundation

WHEREAS, Article I, Section 1.4.1 of the Board Policies and Procedures Manual for the City Colleges of Chicago provides that colleges may request a general ledger agency fund account for each individual student organization to account for the deposits of funds collected during their campus related events, promotions and activities and to account for the disbursements to pay for related expenses from those accounts; and

WHEREAS, in the past, there were funds received and recorded in the Agency or CCC accounts that were intended for the City Colleges of Chicago Foundation for the purpose of scholarships or support for CCC programs; and

WHEREAS, in order to properly account for the receipts and the intended purpose for these funds, the following transfers were and are effective immediately:

Date	Purpose	From	To	Amount
6-1-17	Transfer Funds collected from Northwest Chicago Symphony Orchestra	Northwest Chicago Symphony Agency Cash Deposit into Fund #67850 – Receipt #1232761	Northwest Chicago Symphony Agency CCC Foundation Fund #96566	\$150.00
6-1-17	Transfer Funds collected from Monarch Scholarship Foundation	From Agency Account #850 – Receipt #1230549	Monarch Scholarship Foundation Fund #96588	\$60.00

THE CHANCELLOR

RECOMMENDS that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorizes the Chancellor, the Executive Vice Chancellor and Senior Adviser, the Vice Chancellor for Institutional Advancement, or Associate Vice Chancellor of Development to serve as authorized representative or official representative of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

Respectfully submitted,

**Juan Salgado
Chancellor**

June 1, 2017 - Office of Institutional Advancement – Resource Development