

**33287**

**ADOPTED – BOARD OF TRUSTEES  
COMMUNITY COLLEGE DISTRICT NO. 508  
AUGUST 3, 2017**

**BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508  
COUNTY OF COOK AND STATE OF ILLINOIS**

**RESOURCE DEVELOPMENT**

**THE CHANCELLOR**

**REPORTS** that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

**Section I. Grant Proposals Funded and Received**

**NO NEW FUNDING RECEIVED**

**Section II. New Grant Proposals Submitted**  
**(TOTAL VALUE \$12,516,639)**

<b>Grant Name</b> Insect Chemical Ecology: Middle School and Community College Partnership	<b>Funder</b> American Chemical Society	<b>Amount</b> \$2,500	<b>Performance Period</b> 8/01/2017 – 8/31/2018
<b>College/District</b> Truman	<b>Accountability</b> Charles Abrams, Assistant Professor	<b>Pd #</b> <b>1708001</b>	
<b>Alignment</b> Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor’s degree programs following CCC graduation; Strategically align community and special interest programming with community need.			
<b>Summary</b> This new grant for Truman could would engage middle school students in economically and environmentally relevant research related to organic chemistry. This grant would give CCC the opportunity to collaborate with Chicago Public School (CPS) teachers and would serve as an introduction to Truman for participating CPS students. Funds from this grant would be used to cover stipends and supplies.			

<b>Grant Name</b> 2017 Oral Health Workforce Grant	<b>Funder</b> Illinois Department of Public Health	<b>Amount</b> \$30,000	<b>Performance Period</b> 8/01/2017 – 8/31/2018
<b>College/District</b> Malcolm X	<b>Accountability</b> May Alimboyoguen, Program Director, Dental Hygiene	<b>Pd #</b> <b>1708002</b>	
<b>Alignment</b>			
Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor's degree programs following CCC graduation.			
<b>Summary</b>			
This is a continuation grant for Malcolm X College, and would focus on the implementation of the newly developed Community Dental Health Coordinator (CDHC) curriculum. This purpose of this funding is to address the oral health workforce needs and to increase access to high quality oral health services for underserved children located in Dental Health Professional Shortage Areas (HPSAs) throughout Illinois.			
Approximately 30 MXC dental hygiene students would receive the CDHC curriculum providing them with additional knowledge and experience in public health settings. MXC dental hygiene students would receive both the CDHC Certificate and AAS Degree in Dental Hygiene to prepare them to work in dental shortage areas.			
Funds received from this grant would be used for the development, implementation and evaluation of the CDHC curriculum, internship opportunities and oral health education materials and supplies.			

<b>Grant Name</b> Early School Leavers	<b>Funder</b> Illinois Community College Board	<b>Amount</b> \$80,000	<b>Performance Period</b> 7/01/2017 – 6/30/2018
<b>College/District</b> Malcolm X	<b>Accountability</b> Hilary Hodge, Senior AVC for Adult Education	<b>Pd #</b> <b>1708010</b>	
<b>Alignment</b>			
Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor's degree programs following CCC graduation; Drastically improve outcomes for those requiring remediation; Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses.			
<b>Summary</b>			
This continuation grant supports high school dropouts between the ages of 16 and 21 whose Test of Adult Basic Education (TABE) reading score is at or above the 9.0 grade level equivalency. It provides assistance to students in the preparation and completion of the GED examination or earning alternative high school credit toward graduation; workforce employability skills preparation classes; preparation for employment through school-based and/or work-based learning opportunities and assistance to transition to post-secondary Career and Technical Education programs within one of the 16 nationally recognized career clusters, specifically those identified as high growth sector needs within the geographic area.			

<b>Grant Name</b> Youth Scholars Skills and Service (YS3)	<b>Funder</b> Alternative Schools Network (ASN)	<b>Amount</b> \$145,000	<b>Performance Period</b> 7/01/2017 – 6/30/2018
<b>College/District</b> Olive-Harvey Middle College	<b>Accountability</b> Matthew Trujillo, Principal	<b>Pd #</b> <b>1708017</b>	
<b>Alignment</b>			
Increase the number of students earning college credentials of economic value. Increase the quality and effectiveness of student services and support. Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses.			
<b>Summary</b>			
The Youth Scholars Skills and Service (YS3) program provides Chicago area youth who are in the care of the Department of Children and Family Services (DCFS), who lack a high school diploma or GED, and not enrolled in an educational or vocational program with the opportunity and resources to attain their educational goals and become independent and productive adults. YS3 is a recurring grant for Olive-Harvey Middle College that provides educational and social support, student mentoring and college placement.			

<b>Grant Name</b> No Child Left Behind (NCLB) Title 1	<b>Funder</b> Youth Connection Charter School	<b>Amount</b> \$166,100	<b>Performance Period</b> 7/01/2017 – 6/30/2018
<b>College/District</b> Olive-Harvey Middle College Truman Middle College	<b>Accountability</b> Matthew Trujillo, Principal Joi Colman, Director of Compliance	<b>Pd #</b> <b>1708015</b>	
<b>Alignment</b>			
Increase the number of students earning college credentials of economic value. Increase the quality and effectiveness of student services and support. Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses.			
<b>Summary</b>			
Title 1 is a federal recurring grant supported by the No Child Left Behind Act (NCLB). This grant supports school improvement initiatives to increase student performance in reading and math so that schools benchmark at an "adequate yearly progress". Funds from this grant are used to pay a portion of staff salaries (within school improvement) as well as provide professional development, and supplemental student materials in the instructional areas of reading and math.			

<b>Grant Name</b> Chapter 1 Supplemental General State Aid (SGSA)	<b>Funder</b> Youth Connection Charter School	<b>Amount</b> \$249,600	<b>Performance Period</b> 7/01/2017 – 6/30/2018
<b>College/District</b> Olive-Harvey Middle College Truman Middle College	<b>Accountability</b> Matthew Trujillo, Principal Joi Colman, Director of Compliance	<b>Pd #</b> <b>1708014</b>	
<b>Alignment</b>			
Increase the number of students earning college credentials of economic value. Increase the quality and effectiveness of student services and support. Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses.			
<b>Summary</b>			
Chapter 1 or SGSA (Supplemental General State Aid) is a recurring state grant that provides support for low income students (students who qualify for free or reduced lunch). Funding from this grant is used to provide academic support and remediation, as well as to reduce class size, improve attendance, and provide after school enrichment activities.			

<b>Grant Name</b> Facility Supplement	<b>Funder</b> Youth Connection Charter School	<b>Amount</b> \$249,700	<b>Performance Period</b> 7/01/2017 – 6/30/2018
<b>College/District</b> Olive-Harvey Middle College Truman Middle College	<b>Accountability</b> Matthew Trujillo, Principal Joi Colman, Director of Compliance	<b>Pd #</b> <b>1708016</b>	
<b>Alignment</b>			
Increase the number of students earning college credentials of economic value. Increase the quality and effectiveness of student services and support. Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses			
<b>Summary</b>			
This recurring grant is offered in conjunction with the Dropout Retrieval Tuition grant. This grant is used to supplement and provide support for operational costs. Funding is unrestricted.			

<b>Grant Name</b> Veterans Upward Bound	<b>Funder</b> United States Department of Education	<b>Amount</b> \$257,179	<b>Performance Period</b> 10/1/2017 - 10/31/2022
<b>College/District</b> Kennedy-King	<b>Accountability</b> Dr. Isaac Zuniga, Associate Dean of Student Services	<b>Pd #</b> <b>1708003</b>	
<b>Alignment</b>			
Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor's degree programs following CCC graduation; Drastically improve outcomes for those requiring remediation; Strategically align community and special interest programming with community need; Increase the quality and effectiveness of student services and support; Ensure safe and secure teaching and learning environments.			
<b>Summary</b>			
Veterans Upward Bound provides fundamental support to veterans in their preparation for college. Kennedy-King plans to offer up to 125 veteran students appropriate academic counseling, financial aid counseling, skills assessment and other necessary student support services. This program would allow veterans to succeed in their precollege performance and ultimately in their higher education and employment pursuits. Funds received from this grant would be used to provide tutoring, academic advising, financial literacy services, career planning, social service and mental and health awareness referrals.			

<b>Grant Name</b> Federal EL/Civics	<b>Funder</b> Illinois Community College Board	<b>Amount</b> \$265,603	<b>Performance Period</b> 7/1/2017 – 6/30/2018
<b>College/District</b> Truman	<b>Accountability</b> Hilary Hodge, Senior AVC for Adult Education	<b>Pd #</b> <b>1708004</b>	
<b>Alignment</b>			
Increase the number of students earning college credentials of economic value; Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses.			
<b>Summary</b>			
This continuation grant is one of four major Adult Education grants used to provide tuition-free English as a Second Language, Adult Basic Education, and Adult Secondary Education classes to Chicago adults. These programs increase students' basic skills levels in reading, writing, and mathematics and transition them to college-level work.			

<b>Grant Name</b> Preschool for All/Prevention Initiative	<b>Funder</b> Department of Family and Support Services	<b>Amount</b> \$798,000	<b>Performance Period</b> 7/01/2017 – 6/30/2018
<b>College/District</b> Daley Kennedy-King Malcolm X Olive-Harvey Truman	<b>Accountability</b> Maria Elena Sanchez, District Director Early Childhood	<b>Pd #</b> <b>1708005</b>	
<b>Alignment</b>			
Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor’s degree programs following CCC graduation; Strategically align community and special interest programming with community need; Increase the quality and effectiveness of student services and support; Ensure safe and secure teaching and learning environments.			
<b>Summary</b>			
The Preschool for All (PFA) and Prevention Initiative (PI) program provides early childhood programming for children ages 2-5 in community-based organizations (CBOs) using the center-based program model. Children who qualify are those who, because of their home and community environment, are subject to such language, cultural, economic and like disadvantages, and have been determined, as a result of screening procedures in accordance with the Governing Documents, to be at risk for academic failure.			

<b>Grant Name</b> State Performance	<b>Funder</b> Illinois Community College Board	<b>Amount</b> \$1,209,182	<b>Performance Period</b> 7/01/2017 – 6/30/2018
<b>College/District</b> Daley Kennedy-King Malcolm X Olive-Harvey Truman Wright	<b>Accountability</b> Hilary Hodge, Senior AVC for Adult Education	<b>Pd #</b> <b>1708006</b>	
<b>Alignment</b>			
Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor’s degree programs following CCC graduation; Drastically improve outcomes for those requiring remediation; Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses.			
<b>Summary</b>			
This continuation grant is one of the four major adult education grants used to provide tuition-free English as a Second Language (ESL), Adult Basic Education, and Adult Secondary Education classes to Chicago adults. The Adult Education program at CCC consist of two key programs: Adult Basic and Secondary Education (ABE/ASE) and English as a Second Language (ESL). Our ABE/ASE program enables students to develop their literacy and math skills in preparation for earning their high school equivalency and succeeding in college-level coursework. Our ESL program allows students to develop the English language fluency they need to effectively function at work and in their community and to prepare to transition into our ABE/ASE courses.			

<b>Grant Name</b> Drop Out Retrieval	<b>Funder</b> Youth Connection Charter School	<b>Amount</b> \$1,876,100	<b>Performance Period</b> 7/01/2017 – 06/30/2018
<b>College/District</b> Olive-Harvey Middle College Truman Middle College	<b>Accountability</b> Matthew Trujillo, Principal Joi Colman, Director of Compliance	<b>Pd #</b> <b>1708013</b>	
<b>Alignment</b>			
Increase the number of students earning college credentials of economic value. Increase the quality and effectiveness of student services and support. Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses.			
<b>Summary</b>			
Referred to as "Tuition", this recurring grant is funded by Youth Connection Charter Schools. The grant amount is determined by "tuition per seat". This grant provides support for the middle colleges' entire operational costs including administrative, instructional, and support staff costs. This grant also provides assistance with instructional supplies, professional development, student activities, and dual enrollment.			

<b>Grant Name</b> Federal Basic	<b>Funder</b> Illinois Community College Board	<b>Amount</b> \$2,044,250	<b>Performance Period</b> 7/01/2017 – 6/30/2018
<b>College/District</b> Daley Kennedy-King Malcolm X Olive-Harvey Truman Wright	<b>Accountability</b> Hilary Hodge, Senior AVC for Adult Education	<b>Pd #</b> <b>1708007</b>	
<b>Alignment</b>			
Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor's degree programs following CCC graduation; Drastically improve outcomes for those requiring remediation; Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses.			
<b>Summary</b>			
This continuation grant is one of the four major adult education grants used to provide tuition-free English as a Second Language (ESL), Adult Basic Education, and Adult Secondary Education classes to Chicago adults. The Adult Education program at CCC consist of two key programs: Adult Basic and Secondary Education (ABE/ASE) and English as a Second Language (ESL). Our ABE/ASE program enables students to develop their literacy and math skills in preparation for earning their high school equivalency and succeeding in college-level coursework. Our ESL program allows students to develop the English language fluency they need to effectively function at work and in their community and to prepare to transition into our ABE/ASE courses.			

<b>Grant Name</b> Carl Perkins, IV Postsecondary Career and Technical Education Improvement Act of 2006	<b>Funder</b> Illinois Community College Board	<b>Amount</b> \$2,571,388	<b>Performance Period</b> 7/01/2017 – 6/30/2018
<b>College/District</b> District	<b>Accountability</b> Sarah Lichtenstein Walter, Associate Vice Chancellor - Academic Programs	<b>Pd #</b> <b>1708008</b>	
<p style="text-align: center;"><b>Alignment</b></p> <p>Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor’s degree programs following CCC graduation; Drastically improve outcomes for those requiring remediation; Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses.</p>			
<p style="text-align: center;"><b>Summary</b></p> <p>Using funds received from the U.S. Department of Education, this continuation grant project is designed to improve student performance in career and technical education by way of:</p> <p>Strengthening the connections between secondary and postsecondary education; Restructuring the way stakeholders - high schools, community colleges, universities, business and parents - work together; Increasing state and local accountability standards.</p> <p>The Programs of Study (POS) incorporate all of the critical aspects of CTE: academic standards, CTE skills, a progression from secondary to postsecondary education, and a recognized credential. The term POS was a compromise between using career pathways and model sequence of courses.</p> <ul style="list-style-type: none"> <li>• Incorporate secondary and postsecondary education elements;</li> <li>• Include coherent and rigorous content aligned with challenging academic standards and relevant career and technical content in a coordinated, non-duplicative progression of courses that align secondary and postsecondary education to adequately prepare students to succeed in postsecondary education;</li> <li>• May include the opportunity for secondary education students to acquire postsecondary education credits, including through dual or concurrent enrollment; and</li> <li>• Lead to an industry-recognized postsecondary credential, certificate, associate degree, or baccalaureate degree.</li> </ul> <p>Students who complete a POS are expected to be prepared for either employment or advanced education.</p>			



<b>Grant Name</b> State Basic	<b>Funder</b> Illinois Community College Board	<b>Amount</b> \$2,572,037	<b>Performance Period</b> 7/01/2017 – 6/30/2018
<b>College/District</b> Daley Kennedy-King Malcolm X Olive-Harvey Truman Wright	<b>Accountability</b> Hilary Hodge, Senior AVC for Adult Education	<b>Pd #</b> <b>1708009</b>	
<p style="text-align: center;"><b>Alignment</b></p> <p>Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor’s degree programs following CCC graduation; Drastically improve outcomes for those requiring remediation; Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses.</p>			
<p style="text-align: center;"><b>Summary</b></p> <p>This continuation grant is one of the four major adult education grants used to provide tuition-free English as a Second Language (ESL), Adult Basic Education, and Adult Secondary Education classes to Chicago adults. The Adult Education program at CCC consist of two key programs: Adult Basic and Secondary Education (ABE/ASE) and English as a Second Language (ESL). Our ABE/ASE program enables students to develop their literacy and math skills in preparation for earning their high school equivalency and succeeding in college-level coursework. Our ESL program allows students to develop the English language fluency they need to effectively function at work and in their community and to prepare to transition into our ABE/ASE courses.</p>			

## **DONATIONS (Total Value - \$3,200)**

### **The National Wildlife Federation/ Subaru Inc. (PD# 1708011)**

As part of the *Subaru Loves Earth* campaign and the National Wildlife Federation's school garden contest, Wright College was selected as the recipient of 18 native landscape plants along with a voucher for gardening supplies, for use in the Environmental Technology program and Wright College.

### **Rachel Tollett (PD# 1708012)**

Rachel Tollett donated a baby grand piano to Truman College. The piano has an estimated value of \$3,000 and will be utilized by students enrolled in music classes at Truman College.

## **THE CHANCELLOR**

**RECOMMENDS** that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorizes the Chancellor, the Executive Vice Chancellor and Senior Advisor, the Vice Chancellor for Institutional Advancement, or Associate Vice Chancellor of Development to serve as authorized representative or official representative of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

**Respectfully submitted,**

**Juan Salgado  
Chancellor**

**August 3, 2017 - Office of Institutional Advancement – Resource Development**