

32942
ADOPTED – BOARD OF TRUSTEES
COMMUNITY COLLEGE DISTRICT NO. 508
MAY 5, 2016

3.00

**BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508
COUNTY OF COOK AND STATE OF ILLINOIS**

RESOURCE DEVELOPMENT

THE CHANCELLOR

REPORTS

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

(TOTAL VALUE \$3,944,091)

Grant Name NCLB Title II	Funder Youth Connection Charter School	Amount \$5,320	Performance Period 2/10/2016 – 6/30/2016
College/District Olive-Harvey - Middle College	Accountability Devon Morales, Principal Joi Coleman, Director of Compliance	Pd # 1605060	
Alignment Increase the number of students earning college credentials of economic value; Drastically improve outcomes for students needing remediation; Strategically align community and special interest programming; Increase the quality and effectiveness of student services and support; Ensure safe and secure teaching and learning environments.			
Summary This new grant is an extension of the No Child Left Behind Title 1 funding, which Olive-Harvey Middle College currently receives and would impact approximately 87 Middle College students. Activities will focus on teaching and principal leadership through training and professional development. The outcomes will support and positively impact student engagement, active learning and the development of interventions for students academically challenged. Funds from this grant would be used to cover the cost of professional development/trainings and additional instructional activities for teachers and advisors to improve effective instructional practices for this student population.			

Grant Name NCLB Title II	Funder Youth Connection Charter School	Amount \$5,320	Performance Period 2/10/2016 – 6/30/2016
College/District Truman - Middle College	Accountability Kimberly Swise, Director of Compliance	Pd # 1605061	
Alignment Drastically improve outcomes for students needing remediation; Increase the quality and effectiveness of student services and support; Ensure safe and secure teaching and learning environments.			
Summary This new grant is an extension of the No Child Left Behind Title 1 funding, which Truman Middle College currently receives. This grant would impact approximately 90 Middle College students enrolled in 3 classes. These funds will allow the Middle School to hire a part-time teacher to provide one-on-one instruction for students struggling academically, and to provide additional supervision to students in need of mentoring/additional monitoring. Expected outcomes would include: a higher rate of transition to dual enrollment and/or college careers, increased participation in extra-curricular activities and test prep classes and increased involvement in academic planning.			

Grant Name Equity Action Plan	Funder Association of American Colleges & Universities – Center for Urban Education (AAC&U)	Amount \$20,000	Performance Period 1/19/2016 – 8/13/2017
College/District Wright	Accountability Nicole Reaves, Vice President – Academic and Student Affairs	Pd # 1605063	
Alignment Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor’s degree programs following CCC graduation; Drastically improve outcomes for students needing remediation; Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses.			
Summary Wright College was selected to participate in a two-year project designed to expand current research on equity in student achievement and to identify promising evidence-based interventions for improving student learning and success. This grant will support the design, implementation, and assessment of Wright College’s action plan to advance equity in student learning and success focusing on bridging the academic achievement gap impacting low income and students of color. Wright College’s Equity Action Plan has four primary goals, which include: 1) increase student access to and participation in High Impact Practices (HIPs); 2) increase course completion, retention and			

graduation rates for low income, first-generation adult learners and/or minority students; 3) increase achievement of learning outcomes of underserved students using direct assessment measures; and 4) increase student understanding of guided learning pathways that incorporate HIPs and the value to workforce preparation and engaged citizenship (completion with purpose). Funds received from this grant would support program development, professional development, outreach and a CCC Equity Symposium.

Grant Name City Colleges of Chicago Tech Hire Initiative	Funder United States Department of Labor (DOL): Employment and Training Administration (ETA)	Amount \$3,913,451	Performance Period 10/1/2016 – 9/30/2020
College/District District Daley and Wright	Accountability Meredith Ament, Senior Associate Vice Chancellor	Pd # 1605062	
Alignment Increase the number of students earning college credentials of economic value; Increase the rate of Bachelor’s degree programs following CCC graduation; Drastically improve outcomes for students needing remediation; Strategically align community and special interest programming; Increase the quality and effectiveness of student services and support.			
Summary The CCC Tech Hire Initiative would be a new grant for the City Colleges of Chicago. This grant targets projects that help participants begin careers in H-1B occupations and industries which are in-demand and/or high growth in the Chicago area. A focus of this program is “Training along a career pathway that leads to an industry-recognized credential and employment in middle - and high-skilled jobs in H-1B occupations and industries.” The CCC Tech Hire Initiative would adopt a career pathways model as its project design framework and would serve a minimum of 400 participants (targeting individuals between 17 – 29 years of age, who are out-of-secondary school, and face barriers to training and employment opportunities) over the 48 month performance period. Targeting Advanced Manufacturing and IT career pathways, this grant would incorporate the use of employer validated curricula, academic and non-academic support services, and employment experiences and opportunities. This strategy would allow for multiple entry and exit points along the pathways, increasing the likelihood that the target population will complete a significant level of training before they secure a job, and allow them to step back into school to earn higher credentials as they are able.			

Required primary partners include:

- City Colleges of Chicago/Daley and Wright Colleges - Project Lead and Education/Training Providers;
- Chicago Cook Workforce Partnership - the Workforce Investment System Partner: and
- Illinois Manufacturers' Association (IMA) and Computer Technology Industry Association (CompTIA) - Workforce Intermediaries.

Funds would be used to pay for student participant support (paid internships, book scholarships, tuition/gap support, and travel) salaries/benefits of project staff at both colleges, sub-awards to partners and supplies.

CCC would benefit from the awarding of credentials of value/associate degrees through the implementation of this career pathways model (project design framework) to meet the needs of the target population.

THE CHANCELLOR

RECOMMENDS

that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorizes the Chancellor, the Executive Vice Chancellor and Senior Adviser, the Vice Chancellor for Institutional Advancement, or Associate Vice Chancellor of Development to serve as authorized representative or official representative of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

Respectfully submitted,

**Cheryl L. Hyman
Chancellor**

May 5, 2016 - Office of Institutional Advancement – Resource Development