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ADOPTED – BOARD OF TRUSTEES
COMMUNITY COLLEGE DISTRICT NO. 508
MARCH 3, 2016

BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508 COUNTY OF COOK AND STATE OF ILLINOIS

RESOURCE DEVELOPMENT

THE CHANCELLOR

REPORTS

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

(TOTAL VALUE \$424,501)

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| Grant Name Bringing Theory to Practice Well-being Seminar Grant | Funder Bringing Theory to Practice (BTOP) in partnership with the Association of American Colleges and Universities (AAC&U) | Amount \$1,000 | Performance Period 3/1/2016-12/31/2017 |
| College/District Malcolm X | Accountability Crystal Rudds, Faculty | Pd # 1603047 | |
| Alignment Drastically improve outcomes for students needing remediation; Strategically align community and special interest programming; Increase the quality and effectiveness of student support services. | | | |
| Summary The Malcolm X College Special Academic Programs Committee has applied for this new grant to support several faculty training sessions on curriculum development and assessment related to civic engagement. As many as 16 Malcolm X College Honors faculty members, and seven Adult Education faculty members would attend two in-house training sessions on developing civic engagement learning objectives. The seminars have the ability to impact up to 3,125 students, with faculty being able to apply quality assessment tools, shared ideas, and learning objectives in the classroom. Funds received from this grant would allow Malcolm X to provide lunch and materials for the seminars, and allow one faculty member to attend a national civic engagement conference. | | | |

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| Grant Name Bringing Theory to Practice Well-being Seminar Grant | Funder Bringing Theory to Practice (BTOP) in partnership with the Association of American Colleges and Universities (AAC&U) | Amount \$1,000 | Performance Period 4/1/2016 – 3/31/2017 |
| College/District Truman | Accountability Julie D. Dockery, Assistant Professor | Pd # 1603050 | |

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| Alignment |
| Drastically improve outcomes for students needing remediation; Strategically align community and special interest programming. |
| Summary |
| The Well-being Seminar Grant is a renewal grant funded by Bringing Theory to Practice (BTOP). Truman would host a seminar for Truman students entitled "Seminar on Inequality and Injustice: Awareness Leading to Civic Participation". This one day seminar, held in Spring 2016, would allow 20-30 CCC students to learn how to recognize and interpret the effect of inequality. Students would participate in a discussion to address the issues of inequality and injustices, and encouraged to become active civic participants. Funds received from this grant would allow Truman to provide lunch and cover the cost of materials for the seminar. |

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| Grant Name Cyberchase/Public Broadcast System (PBS) | Funder WNET/Public Broadcast System (PBS) - Cyberchase | Amount \$5,000 | Performance Period 2/1/2016 – 5/31/2017 |
| College/District WYCC PBS Chicago | Accountability Shaunese Teamer, Director of Revenue and Development | Pd # 1603048 | |
| Alignment | | | |
| Strategically align community and special interest programming with community need. | | | |
| Summary | | | |
| Cyberchase is a targeted program within the PBS Learning Media online portal, which provides free professional development training sessions to educators and information on best practices for using educational media in the classroom. With this new grant, WYCC would work with the City Colleges of Chicago Child Development Centers, and 4-6 interns per semester, to create a project-based learning activity that encourages learning and increased parent engagement. With this coordinated hands-on activity, WYCC would focus on demonstrating how interaction among family members can enhance greater enjoyment of reading across all subjects. Funds received from this grant would be used for supplies and services for learning activity related events. | | | |

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| Grant Name Jackie Robinson/ Public Broadcast System (PBS) | Funder WETA/Public Broadcast System (PBS) | Amount \$10,000 | Performance Period 2/15/2016 – 5/31/2017 |
| College/District WYCC PBS Chicago | Accountability Shaunese Teamer, Director of Revenue and Development | Pd # 1603049 | |
| Alignment | | | |
| Strategically align community and special interest programming with community need. | | | |
| Summary | | | |
| With this new grant WYCC would partner with WETA/Public Broadcast System (PBS), to present an educational outreach program centered on a documentary based on the life of Jackie Robinson. The program explores the legacy of Jackie Robinson, whose exemplary life and aspirational messages of equality continue to be a major influence in the lives of others. Funds received from this grant would be used to support the work of 4-6 interns as well as supplies and services for outreach events. | | | |

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| Grant Name Institution and Community Transformation Development and Implementation - Professional Learning Communities (PLCs) | Funder National Science Foundation (NSF) | Amount \$407,501 | Performance Period 10/1/2016 - 9/30/2021 |
| College/District District | Accountability Erick Fuoco, Associate Professor | Pd # 1603051 | |
| Alignment | | | |
| Increase the number of students earning college credentials of economic value; Increase the rate of Bachelor's degree programs following CCC graduation. | | | |
| Summary | | | |
| This is a new grant and would involve a minimum of 35 Science, Technology, Engineering and Mathematics (STEM) faculty throughout the district. This workshop based grant, in collaboration with Loyola University, would allow City Colleges of Chicago to establish Professional Learning Communities (PLCs) to build and integrate inquiry-based and cooperative learning strategies into the classroom. If funded, this grant would have the potential to impact over 2000 students per semester, by providing improved teaching and learning techniques in the classroom, and enhanced student learning. Funds from this grant would be used for faculty stipends and classroom materials. | | | |

THE CHANCELLOR

RECOMMENDS

that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorizes the Chancellor, the Executive Vice Chancellor and Senior Adviser, the Vice Chancellor for Institutional Advancement, or Associate Vice Chancellor of Development to serve as authorized representative or official representative of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

Respectfully submitted,

**Cheryl L. Hyman
Chancellor**

March 3, 2016 - Office of Institutional Advancement – Resource Development