

# 32999

ADOPTED – BOARD OF TRUSTEES  
COMMUNITY COLLEGE DISTRICT NO. 508  
JULY 7, 2016

## BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508 COUNTY OF COOK AND STATE OF ILLINOIS

### RESOURCE DEVELOPMENT

#### THE CHANCELLOR

#### REPORTS

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

**(TOTAL VALUE \$22,671,619)**

<p style="text-align: center;"><b>Grant Name</b></p> <p>Hispanic-Serving Institutions (HSI) - Science, Technology, Engineering, or Mathematics (STEM) and Articulation Program</p>	<p style="text-align: center;"><b>Funder</b></p> <p>United States Department of Education</p>	<p style="text-align: center;"><b>Amount</b></p> <p style="text-align: center;">\$3,142,432</p>	<p style="text-align: center;"><b>Performance Period</b></p> <p style="text-align: center;">10/1/2016 – 9/30/2021</p>
<p style="text-align: center;"><b>College/District</b></p> <p style="text-align: center;">Truman</p>	<p style="text-align: center;"><b>Accountability</b></p> <p>Pervez Rahman, Vice President – Academic &amp; Student Affairs</p>	<p style="text-align: center;"><b>Pd #</b></p> <p style="text-align: center;"><b>1607068</b></p>	
<p style="text-align: center;"><b>Alignment</b></p> <p>Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor’s degree programs following CCC graduation; Drastically improve outcomes for students needing remediation; Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses; Strategically align community and special interest programming; Increase the quality and effectiveness of student services and support.</p>			
<p style="text-align: center;"><b>Summary</b></p> <p>The Hispanic Serving Institutions (HSI) Science, Technology, Engineering and Mathematics (STEM) and Articulation Program is a new five year grant that is intended to:</p> <ul style="list-style-type: none"> <li>• Increase the number of Hispanic students who graduate with STEM degrees;</li> <li>• Develop and/or enhance transfer and articulation models between two and four-year institutions; and</li> <li>• Support student centered program services and activities that lead to improved student outcomes.</li> </ul> <p>Truman College expects to serve approximately 1000 students, who would receive specialized, high quality academic support and mentoring outside of the classroom to improve their success in gateway/remedial courses. Students would earn credentials of economic value, which would aid students with the completion of an Associates’ degree, and transfer to four-year institutions. With this grant, Truman would also create a HSI Resource Center containing a computer lab, smart classrooms, meeting rooms, and study spaces that will enhance the support services provided to Hispanic and low-income students. The HSI Resource Center would serve up to 3,000 students annually. Funding would be used to:</p>			

- Create student support centers focused on math, information technology and science;
- Create bilingual learning communities for STEM cohorts;
- Create centralized and comprehensive student support services;
- Offer innovative academic programming for Hispanic, low-income and high-need students; and
- Enhance CCC's current transfer and articulation agreements.

<p align="center"><b>Grant Name</b></p> <p>Hispanic-Serving Institutions (HSI) - Science, Technology, Engineering, or Mathematics (STEM) and Articulation Program</p>	<p align="center"><b>Funder</b></p> <p>United States Department of Education</p>	<p align="center"><b>Amount</b></p> <p>\$4,476,689</p>	<p align="center"><b>Performance Period</b></p> <p>10/1/2016 – 9/30/2021</p>
<p align="center"><b>College/District</b></p> <p>Daley</p>	<p align="center"><b>Accountability</b></p> <p>Keith McCoy, Vice President – Academic &amp; Student Affairs</p>	<p align="center"><b>Pd #</b></p> <p align="center"><b>1607069</b></p>	
<p align="center"><b>Alignment</b></p> <p>Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor's degree programs following CCC graduation; Drastically improve outcomes for students needing remediation; Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses; Strategically align community and special interest programming; Increase the quality and effectiveness of student services and support.</p>			
<p align="center"><b>Summary</b></p> <p>The Hispanic Serving Institutions (HSI) Science, Technology, Engineering and Mathematics (STEM) and Articulation Program is a new five year grant that is intended to:</p> <ul style="list-style-type: none"> <li>• Increase the number of Hispanic students who graduate with STEM degrees;</li> <li>• Develop and/or enhance transfer and articulation models between two and four-year institutions;</li> <li>• Support student centered program services and activities that lead to improved student outcomes.</li> </ul> <p>Daley College expects to serve more than 400 students, who would receive specialized, high quality academic support and mentoring outside of the classroom to improve their success in gateway/remedial, and credit courses. Students would earn credentials of economic value, which would aid students with the completion of an Associates' degree, and transfer to four-year institutions. With this grant, Daley would also create a HSI Resource Center containing a computer lab, smart classrooms, meeting rooms, and study spaces that will enhance the support services provided to Hispanic and low-income students. Funding would be used to:</p> <ul style="list-style-type: none"> <li>• Create student support centers focused on math, information technology and science;</li> <li>• Create bilingual learning communities for STEM cohorts;</li> <li>• Create centralized and comprehensive student support services;</li> <li>• Offer innovative academic programming for Hispanic, low-income and high-need students; and</li> <li>• Enhance CCC's current transfer and articulation agreements.</li> </ul>			

<b>Grant Name</b> Hispanic-Serving Institutions (HSI) - Science, Technology, Engineering, or Mathematics (STEM) and Articulation Programs	<b>Funder</b> United States Department of Education	<b>Amount</b> \$4,630,217	<b>Performance Period</b> 10/1/2016 – 9/30/2021
<b>College/District</b> Harold Washington	<b>Accountability</b> Armen Sarrafian, Vice President – Academic & Student Affairs	<b>Pd #</b> <b>1607070</b>	
<b>Alignment</b>			
Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor’s degree programs following CCC graduation; Drastically improve outcomes for students needing remediation; Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses; Strategically align community and special interest programming; Increase the quality and effectiveness of student services and support.			
<b>Summary</b>			
The Hispanic Serving Institutions (HSI) Science, Technology, Engineering and Mathematics (STEM) and Articulation Program is a new five year grant that is intended to:			
<ul style="list-style-type: none"> <li>• Increase the number of Hispanic students who graduate with STEM degrees;</li> <li>• Develop and/or enhance transfer and articulation models between two and four-year institutions;</li> <li>• Support student centered program services and activities that lead to improved student outcomes.</li> </ul>			
Harold Washington College expects to serve approximately 1200 students, who would receive specialized, high quality academic support and mentoring outside of the classroom to improve their success in gateway/remedial and credit courses. Students would earn credentials of economic value, which would assist students with the completion of an Associates’ degree, and transfer to four-year institutions. With this grant, Harold Washington would create a student Resource Center containing a computer lab, smart classrooms, meeting rooms, and study spaces that would enhance the support services provided to Hispanic and low-income students. Funding would be used to:			
<ul style="list-style-type: none"> <li>• Create student support centers focused on math, information technology and science;</li> <li>• Create learning communities for STEM cohorts;</li> <li>• Create centralized and comprehensive student support services;</li> <li>• Offer innovative academic programming for Hispanic, low-income and high-need students; and</li> <li>• Enhance CCC’s current transfer and articulation agreements.</li> </ul>			

<b>Grant Name</b> Hispanic-Serving Institutions (HSI) - Science, Technology, Engineering, or Mathematics (STEM) and Articulation Programs	<b>Funder</b> United States Department of Education	<b>Amount</b> \$5,057,807	<b>Performance Period</b> 10/1/2016 – 9/30/2021
<b>College/District</b> Wright	<b>Accountability</b> Nicole Reaves, Vice President – Academic & Student Affairs	<b>Pd #</b> <b>1607072</b>	
<b>Alignment</b>			

Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor’s degree programs following CCC graduation; Drastically improve outcomes for students needing remediation; Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses; Strategically align community and special interest programming; Increase the quality and effectiveness of student services and support.

**Summary**

The Hispanic Serving Institutions (HSI) Science, Technology, Engineering and Mathematics (STEM) and Articulation Program is a new five year grant that is intended to:

- Increase the number of Hispanic students who graduate with STEM degrees;
- Develop and/or enhance transfer and articulation models between two and four-year institutions;
- Support student centered program services and activities that lead to improved student outcomes.

Wright College expects to award approximately 1,000 STEM degrees over the five years of the performance period. This program would also impact an additional 6,000 Hispanic and 2,600 low-income students annually and would increase the number of STEM transfers to Northeastern Illinois University from the baseline of 300 annually. Students participating directly in this program would receive specialized, high quality academic support and mentoring outside of the classroom to improve their success in gateway/remedial, and credit courses. Students would earn credentials of economic value, which would aid students with the completion of an Associates’ degree, and transfer to four-year institutions. With this grant, Wright would also create a HSI Resource Center containing a computer lab, smart classrooms, meeting rooms, and study spaces that will enhance the support services provided to Hispanic and low-income students. Funding would be used to:

- Create student support centers focused on math, information technology and science;
- Create bilingual learning communities for STEM cohorts;
- Create centralized and comprehensive student support services;
- Offer innovative academic programming for Hispanic, low-income and high-need students; and
- Enhance CCC’s current transfer and articulation agreements.

<p><b>Grant Name</b> Hispanic-Serving Institutions (HSI) - Science, Technology, Engineering, or Mathematics (STEM) and Articulation Programs</p>	<p><b>Funder</b> United States Department of Education</p>	<p><b>Amount</b> \$ 5,364,474</p>	<p><b>Performance Period</b> 10/1/2016 – 9/30/2021</p>
<p><b>College/District</b> Malcolm X</p>	<p><b>Accountability</b> Kimberly Hollingsworth, Interim Vice President – Academic &amp; Student Affairs</p>	<p><b>Pd #</b> <b>1607071</b></p>	

**Alignment**

Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor’s degree programs following CCC graduation; Drastically improve outcomes for students needing remediation; Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses; Strategically align community and special interest programming; Increase the quality and effectiveness of student services and support.

**Summary**

The Hispanic Serving Institutions (HSI) Science, Technology, Engineering and Mathematics (STEM) and Articulation Program is a new five year grant that is intended to:

- Increase the number of Hispanic students who graduate with STEM degrees;
- Develop and/or enhance transfer and articulation models between two and four-year institutions;

- Support student centered program services and activities that lead to improved student outcomes.

Malcolm X College expects to serve approximately 1000 students, who would receive specialized, high quality academic support and mentoring outside of the classroom to improve their success in gateway/remedial, and credit courses. Students would earn credentials of economic value, which would aid students with the completion of an Associates' degree, and transfer to four-year institutions. With this grant, Malcolm X would also create a HSI Resource Center containing a computer lab, smart classrooms, meeting rooms, and study spaces that will enhance the support services provided to Hispanic and low-income students. Funding would be used to:

- Create student support centers focused on math, information technology and science;
- Create bilingual learning communities for STEM cohorts;
- Create centralized and comprehensive student support services;
- Offer innovative academic programming for Hispanic, low-income and high-need students; and
- Enhance CCC's current transfer and articulation agreements.

**RESOLUTION**

**Transfer of funds from the CCC General Funds and/or Agency Accounts to the City Colleges of Chicago Foundation**

**WHEREAS**, Article V, Section 5.4.11 of the Rules for the Management and Government of the City Colleges of Chicago provides that the College Business Office shall establish an Agency account for each individual student organization to account for the deposits of funds collected during their fund raising activities and to account for the disbursements to pay for related expenses from those accounts; and

**WHEREAS**, in the past, there were funds received and recorded in the Agency or CCC accounts that were intended for the City Colleges of Chicago Foundation for the purpose of scholarships or support for CCC programs; and

**WHEREAS**, in order to properly account the receipts and the intended purpose for these funds, the following transfers were and will be made:

<b>Date</b>	<b>Purpose</b>	<b>From</b>	<b>To</b>	<b>Amount</b>
7/7/2016	Transfer Funds collected from Northwest Chicago Symphony Orchestra	Northwest Chicago Symphony Agency Fund – WR 850 rec# 1189701	Northwest Chicago Symphony Agency CCC Foundation Fund – WR 96566	\$ 290.00

**THE CHANCELLOR**

**RECOMMENDS**

that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorizes the Chancellor, the Executive Vice Chancellor and Senior Adviser, the Vice Chancellor for Institutional Advancement, or Associate Vice Chancellor of Development to serve as authorized representative or official representative of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

**Respectfully submitted,**

**Cheryl L. Hyman  
Chancellor**

**July 7, 2016 - Office of Institutional Advancement – Resource Development**