

32876
ADOPTED – BOARD OF TRUSTEES
COMMUNITY COLLEGE DISTRICT NO. 508
FEBRUARY 4, 2016

BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508
COUNTY OF COOK AND STATE OF ILLINOIS

RESOURCE DEVELOPMENT

THE CHANCELLOR

REPORTS

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

(TOTAL VALUE \$2,013,450)

Grant Name Accelerating Opportunity (AO)/ Integrated Career and Academic Prep System (ICAPS) Grant – Adult Education and Family Literacy	Funder Illinois Community College Board	Amount \$5,000	Performance Period 7/1/2015 – 6/30/2016
College/District District	Accountability Hilary Hodge, Senior Associate Vice Chancellor – Strategy & Academic Governance	Pd # 1602040	
Alignment			
Increase number of students earning college credentials of economic value; Drastically improve outcomes for students needing remediation; Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses.			
Summary			
Accelerating Opportunity (AO) is a community college initiative of Jobs for the Future in partnership with the Washington State Board for Community and Technical Colleges, the National Council for Workforce Education, and the National College Transition Network.			
Accelerating Opportunity, a continuation grant for the City Colleges of Chicago (CCC), would increase credential attainment using evidence-based instructional and organizational models. This grant would be used in conjunction with the Integrated Career and Academic Prep System (ICAPS) Grant – Career & Technical Education (CTE) to develop instructional pathways for the achievement of marketable, stackable, credit-bearing certificates, and college-level professional technical credits. This grant would allow CCC to provide 25 Olive-Harvey College students enrolled in the Transportation, Distribution and Logistics (TDL) bridge program with an in-class basic skills instructor for a defined percentage of class time. The instructor would be incorporated into a supplemental course to promote higher achievement and readiness for continued studies in the Logistics Management Pathway. Funds would be used to support direct instruction, student support services, and staff and curriculum development.			

Grant Name Accelerating Opportunity/Integrated Career and Academic Prep System (ICAPS) Grant – Career & Technical Education (CTE)	Funder Illinois Community College Board	Amount \$5,000	Performance Period 7/1/2015 – 6/30/2016
College/District District	Accountability Hilary Hodge, Senior Associate Vice Chancellor – Strategy & Academic Governance	Pd # 1602041	
Alignment Increase number of students earning college credentials of economic value; Drastically improve outcomes for students needing remediation; Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses.			
Summary Accelerating Opportunity (AO) is a community college initiative of Jobs for the Future in partnership with the Washington State Board for Community and Technical Colleges, the National Council for Workforce Education, and the National College Transition Network. This grant would be used in conjunction with Integrated Career and Academic Prep System (ICAPS) Grant – Adult Education and Family Literacy to support curriculum development and instruction in the Career & Technical Education (CTE) portion of the ICAPS courses. This continuation grant would allow CCC to provide 25 Olive-Harvey College students enrolled in the Transportation, Distribution and Logistics (TDL) bridge program, with an in-class basic skills instructor for a defined percentage of class time to support both literacy and workforce skills gains. This grant would promote higher achievement and readiness for continued studies in the Logistics Management Pathway. Funds would be used to support direct instruction, student support services, and staff and curriculum development.			

Grant Name Conservation Education	Funder Benjamin B. Green-Field Foundation	Amount \$5,000	Performance Period 4/1/2016 – 3/31/2017
College/District WYCC PBS Chicago	Accountability Shaunese Teamer – Director of Revenue and Development	Pd # 1602043	
Alignment Strategically align community and special interest programming with community need.			
Summary Through a partnership with the Forest Preserve District of Cook County, WYCC produced a one-hour documentary celebrating the centennial anniversary of the Forest Preserve. The documentary focused on Conservation Education and recognized the Forest Preserve District of Cook County as one of the largest and			

oldest forest preserves in the nation. This new grant would allow WYCC to provide educational screenings of the documentary to educators, librarians, K-12 students and the WYCC viewing community. The screening would allow viewers to learn about the vast resources in Cook County, and provide instructors with ideas for lessons about conservation. This grant would also allow WYCC to engage 4-6 interns per semester.

Grant Name Conservation Education	Funder Helen Branch Foundation	Amount \$10,000	Performance Period 4/1/2016 – 3/31/2017
College/District WYCC PBS Chicago	Accountability Shaunese Teamer – Director of Revenue and Development	Pd # 1602044	
Alignment			
Strategically align community and special interest programming with community need.			
Summary			
Through a partnership with the Forest Preserve District of Cook County, WYCC produced a one-hour documentary celebrating the centennial anniversary of the Forest Preserve. The documentary focused on Conservation Education and recognized the Forest Preserve District of Cook County as one of the largest and oldest forest preserves in the nation. This new grant would allow WYCC to provide educational screenings of the documentary to educators, librarians, K-12 students and the WYCC viewing community. The screening would allow viewers to learn about the vast resources in Cook County, and provide instructors with ideas for lessons about conservation. This grant would also allow WYCC to engage 4-6 interns per semester.			

Grant Name 2015 Illinois Early Childhood Education Alignment Support Project for Gateways Entitled Two-Year Institutions of Higher Education	Funder Illinois Network of Child Care Resource and Referral Agencies (INCCRRA)/ Illinois Board of Higher Education (IBHE)	Amount \$12,000	Performance Period 11/30/2015 – 6/30/2015
College/District Truman	Accountability Kate Connor, Assistant Professor	Pd # 1601034	
Alignment			
Increase rate of transfer to bachelor’s degree programs following CCC graduation; Increase number of students earning college credentials of economic value.			
Summary			
The Gateways Early Childhood Education (ECE) Credential program is a new grant for City Colleges of Chicago (CCC). The purpose of this proposed project is to align the City Colleges of Chicago’s early childhood programs with the Gateways ECE Credential Level, and in doing so, create a transparent, seamless educational pathway for CCC students and working professionals to complete certificates, degrees and credentials.			
This work to align the programs would take place between Fall 2015 and June 2016. Project deliverables include:			
<ul style="list-style-type: none"> • A completed needs assessment which includes review of: the alignment and stackability of current degrees and certificates with Gateways Credentials; advisement procedures that reflect and promote 			

credential embedding and alignment; and marketing and informational materials (websites, catalogs etc.) that reflect and promote credential embedding and alignment.

- A prioritized work plan based on the needs assessment.
- Documented implementation of the work plan for the project period and sustainability beyond.
- Participation in regional meetings and collaboration with statewide colleagues.
- Preparation of a final report summarizing work accomplished and future steps.
- Uploading of work products to the Home Economics and Related Occupations (HERO) website.
- Preparation of a final financial report.

This grant would provide faculty stipends for three Early Childhood Development faculty: Kate Connor (Chair, Education & Human Development; Truman), Mary Lane (Instructor, Child Development; Malcolm X), and Nena Bush (Instructor, Child Development; Truman), who will collaborate with Illinois Network of Child Care Resource and Referral Agencies' (INCCRRA) Technical Assistance Team to evaluate and revise the ECE pathway to align with the new Gateways ECE Credential requirements.

Grant Name Career and Technical Education Pathways to Results (PTR) Implementation Communities Year Two	Funder Illinois Community College Board (ICCB)	Amount \$20,000	Performance Period 7/1/2015 – 12/31/2016
College/District Truman	Accountability Maureen Pylam, Assistant Director Research and Planning	Pd # 1602046	
Alignment			
Increase number of students earning college credentials of economic value; Drastically improve outcomes for students needing remediation; Increase quality and effectiveness of student support services.			
Summary			
This is a continuation grant. In phase two of this implementation grant, Truman would provide enhanced reading support for 200 students enrolled in introductory level Cosmetology 101 and Cosmetology 102 courses at Truman College. This grant would provide students with additional support services, including access to a part-time satellite reading center, which result in better academic outcomes, improved retention, and completion of the Cosmetology program. Funds would be used for supplies, testing, and academic support materials.			

Grant Name Healthy Families Initiative	Funder Tyson Foods, Inc.	Amount \$40,000	Performance Period 2/1/2016 – 1/31/2017
College/District WYCC PBS Chicago	Accountability Shaunese Teamer – Director of Revenue and Development	Pd # 1602045	
Alignment			
Strategically align community and special interest programming with community need.			

Summary

This is a new grant. With the Healthy Families Initiative, WYCC seeks to address health issues and encourage a more active, healthier lifestyle for the WYCC viewing community. Funds would be used to support quality programming and community outreach initiatives related to health, wellness, and education. This grant would also allow WYCC to engage 4-6 interns per semester.

Grant Name Student Flight Research Opportunity for Undergraduate Students (SFRO) CubeSat Mission: Partnership with the Alder Planetarium	Funder National Aeronautics and Space Administration (NASA)	Amount \$100,000	Performance Period 9/1/2015 – 6/30/2016
College/District Truman	Accountability Michael Davis, Assistant Professor	Pd # 1601035	
Alignment			
Increase rate of transfer to bachelor’s degree programs following CCC graduation; Increase number of students earning college credentials of economic value.			
Summary			
Truman College, in partnership with the Adler Planetarium, has submitted a new proposal to the National Aeronautics and Space Administration (NASA) to launch and track a small satellite (CubeSat) which would monitor night time light pollution in the Chicago area. A student led team would work with Adler Planetarium to design, test and launch the satellite into orbit. Students would be entirely responsible for all of the mission critical aspects of this project. Additionally, this grant would support a citizen science initiative (involving community members) that would build small ground based light monitors, providing increased resolution and calibration of satellite measurements.			
This project would support the education and natural science focus of Truman College and would result in students graduating with highly relevant and desirable skills in electronics, technology and design. It would also leverage current NASA support.			

Grant Name Chicago Department of Family and Support Services Early Head Start Child Care Partner Grant	Funder City of Chicago Department of Family and Support Services (DFSS)	Amount \$143,000	Performance Period 1/01/2016- 6/30/2016
College/District District	Accountability Shelia Benson, Director of Human Services/Child Development Associate (CDA)	Pd # 1601036	
Alignment			
Increase number of students earning college credentials of economic value.			
Summary			
The Early Head Start Child Care Partner Grant is a new grant. With this grant, the Department of Family and Support Services (DFSS) would select Early Head Start staff to receive DFSS scholarships to enroll in courses at			

the City Colleges of Chicago (CCC). We anticipate working with a total of 20 Early Head Start teachers (who serve a target population of students from birth to three years of age) and City Colleges of Chicago students.

CCC's Human Services/Child Development Associate (CDA) Department would provide the training for the Chicago Department of Family and Support Services to ensure that Early Head Start program staff/CCC students meet the employment and professional development requirements for their positions as defined in the Head Start Re-authorization Act.

Our goals are to (1) increase the number of qualified teaching staff in the City of Chicago Early Head Start Programs and (2) increase the number of college students earning a credential of economic value in early childhood education and (3) provide training to assist Early Head Start teaching staff in earning 15 hours of required training per year.

Teaching staff are approved to earn (A) a CDA credential/national Early Childhood Credential (B) Gateways Credential/state-based Early Childhood Credential. All Early Head Start teachers who serve the target population of students from birth to three years of age will be offered to opportunity to participate in job related training session(s).

<p>Grant Name Chicago Department of Family and Support Services Head Start Program</p>	<p>Funder City of Chicago Department of Family and Support Services (DFSS)</p>	<p>Amount \$250,000</p>	<p>Performance Period 12/01/2015 – 11/30/2019</p>
<p>College/District District</p>	<p>Accountability Shelia Benson, Director of Human Services/ Child Development Associate (CDA)</p>	<p>Pd # 1601037</p>	
<p>Alignment Increase number of students earning college credentials of economic value.</p>			
<p>Summary The Head Start Support Services Grant is a continuation grant. The City Colleges of Chicago (CCC) has partnered with the Chicago Department of Family Support Services (DFSS) for over 25 years. Each grant cycle, DFSS awards Head Start staff and CCC students with scholarships to enroll in courses taught at the City Colleges of Chicago. We anticipate working with 60 Head Start Staff and CCC students.</p> <p>The Human Services/CDA Department would provide support services to the Chicago Department of Family and Support Services to ensure that Head Start program staff and CCC students meet the employment and professional development requirements for their positions as defined in the Head Start Re-authorization Act.</p> <p>Our goals are to (1) increase the number of qualified teaching and family support staff in the City of Chicago Head Start Programs and (2) increase the number of college students earning a credential of economic value in child development and social work and (3) provide training to assist Head Start staff in earning 15 credit hours of required training per year.</p> <p>Teaching staff are approved to earn a (A) CDA credential/national Early Childhood Credential (B) Gateways</p>			

Credential/state-based Early Childhood Credential or (C) an Advance certificate /AAS degree in child development. Family support staff are approved to earn an Advance certificate/AAS degree in Social work. All staff will be offered to opportunity to participate in job related training session(s). The funds from the grant would be used to administer the program through CCC's Human Services Child Development Associate (CDA) Department.

Grant Name Adult Education Bridge Program	Funder Illinois Community College Board	Amount \$525,000	Performance Period 7/1/2015 – 6/30/2016
College/District District	Accountability Hilary Hodge, Sr. Associate Vice Chancellor – Strategy & Academic Governance	Pd # 1601039	
Alignment			
Increase number of students earning college credentials of economic value; Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses.			
Summary			
This continuation grant would allow the City Colleges of Chicago (CCC) to better prepare students to earn stackable credentials leading to certificate and degree granting programs. This grant would serve approximately 1,450 bridge students, including 1,000 students in the Gateway to CCC program, as well as 450 students enrolled in Career Foundations courses. Funds would be used for direct instruction, student support services, and staff and curriculum development across Bridge, Gateway and Career Foundations programs.			

Grant Name Chicago Department of Family and Support Services Head Start/Child Care Collaboration Grant	Funder City of Chicago Department of Family and Support Services	Amount \$898,450	Performance Period 12/01/2015 – 11/30/2019
College/District Daley Kennedy-King Malcolm X Olive-Harvey Truman	Accountability Maria Elena Sanchez, District Director Early Childhood	Pd # 1601038	
Alignment			
Increase rate of transfer to bachelor's degree programs following CCC graduation; Increase number of students earning college credentials of economic value.			
Summary			
Head Start is a federally funded program that promotes school readiness in children ages 3-5. This continuation grant would subsidize the cost of Early Childhood programs at Daley, Kennedy-King, Malcolm X, Olive-Harvey and Truman.			

The programs offer free services to the 260 families who have children enrolled in the City Colleges of Chicago's (CCC) Child Development Laboratory Schools. Comprehensive social services would be a part of the program and would include: health, mental health, nutrition education, and address special needs. Additionally, this grant would provide opportunities for families to become involved with the program through its governance committee. The grant would support CCC's student success by reducing barriers to CCC students' enrollment and retention by offering quality child care and learning opportunities to their children.

DONATIONS (Total Value - \$2,427)

Chicago Public School (PD#1602042)

The Chicago Public Schools have donated 66 Cardiopulmonary resuscitation (CPR) Manikins and 39 Automated External Defibrillators (AED) to Malcolm X College. These items would benefit students enrolled in the Emergency Medical Services (EMS) program at Malcom X College.

THE CHANCELLOR

RECOMMENDS

that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorizes the Chancellor, the Executive Vice Chancellor and Senior Adviser, the Vice Chancellor for Institutional Advancement, or Associate Vice Chancellor of Development to serve as *authorized representative* or *official representative* of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

Respectfully submitted,

**Cheryl L. Hyman
Chancellor**

February 4, 2016 - Office of Institutional Advancement – Resource Development