

33031

ADOPTED – BOARD OF TRUSTEES
COMMUNITY COLLEGE DISTRICT NO. 508
AUGUST 4, 2016

BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508 COUNTY OF COOK AND STATE OF ILLINOIS

RESOURCE DEVELOPMENT

THE CHANCELLOR REPORTS

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

(TOTAL VALUE \$10,566,700)

Grant Name Early School Leaver Transition Program	Funder Illinois Community College Board	Amount \$80,000	Performance Period 7/1/2016 - 6/30/2017
College/District Daley Harold Washington Kennedy-King Malcolm X Olive-Harvey Truman Wright	Accountability Hilary Hodge, Senior Associate Vice Chancellor- Strategy & Academic Governance	Pd # 1608003	
Alignment Drastically improve outcomes for students needing remediation; Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses; Strategically align community and special interest programming; Increase the quality and effectiveness of student services and support.			
Summary This continuation grant supports high school dropouts between the ages of 16 and 21 whose Test of Adult Basic Education (TABE) reading score is at or above the 9.0 grade level equivalency. It provides assistance to students in the preparation and completion of the GED examination or earning alternative high school credit toward graduation; workforce employability skills preparation classes; preparation for employment through school-based and/or work-based learning opportunities and assistance to transition to post-secondary Career and Technical Education programs within one of the 16 nationally recognized career clusters, specifically those identified as high growth sector needs within the geographic area.			

Grant Name Advanced Technological Education (ATE) Program, Division of Undergraduate Education	Funder National Science Foundation (NSF)	Amount \$200,000	Performance Period 8/9/2016 - 8/8/2017
College/District Harold Washington	Accountability Armen Sarrafian, Vice President – Student and Academic Affairs	Pd # 1608013	
Alignment			
Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor’s degree programs following CCC graduation; Strategically align community and special interest programming; Increase the quality and effectiveness of student services and support.			
Summary			
With this continuation grant, Harold Washington College Professor Dr. Thomas Higgins, would serve as a program officer in the National Science Foundation (NSF) Advanced Technological Education (ATE) program during the 2016-2017 school year. The ATE program focuses on the education of technicians for high-technology fields that drive the economy and emphasizes partnerships between two-year colleges and employers in the community. With this program, Dr. Higgins would gain knowledge of best practices for developing certificates and two-year degrees that assist students with immediately securing employment upon completion. The funds received from this grant would cover Dr. Higgins salary and benefits.			

Grant Name Federal EL Civics	Funder Illinois Community College Board	Amount \$229,263	Performance Period 7/1/2016 - 6/30/2017
College/District Daley Harold Washington Kennedy-King Malcolm X Olive-Harvey Truman Wright	Accountability Hilary Hodge, Senior Associate Vice Chancellor- Strategy & Academic Governance	Pd # 1608007	
Alignment			
Drastically improve outcomes for students needing remediation; Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses; Strategically align community and special interest programming; Increase the quality and effectiveness of student services and support.			
Summary			
This continuation grant is one of the five major adult education grants used to provide tuition-free English as a Second Language, Adult Basic Education, and Adult Secondary Education classes to Chicago adults. These programs increase students' basic skills levels in reading, writing, and mathematics and transition them to college-level work.			

<p align="center">Grant Name</p> <p>Board of Education of the City of Chicago Early Childhood Services Program Agreement</p>	<p align="center">Funder</p> <p>Board of Education of the City of Chicago</p>	<p align="center">Amount</p> <p>\$884, 000</p>	<p align="center">Performance Period</p> <p>7/1/2016-6/30/2017</p>
<p align="center">College/District</p> <p>Daley Kennedy-King Malcolm X Olive-Harvey Truman</p>	<p align="center">Accountability</p> <p>Maria Elena Sanchez, District Director - Child Development Curriculum</p>	<p align="center">Pd #</p> <p align="center">1608014</p>	
<p align="center">Alignment</p> <p>Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor’s degree programs following CCC graduation; Drastically improve outcomes for students needing remediation; Strategically align community and special interest programming; Increase the quality and effectiveness of student services and support.</p>			
<p align="center">Summary</p> <p>This continuation grant with the Board of Education of the City of Chicago serves at-risk students who are residents of the City of Chicago and are enrolled in City Colleges of Chicago (CCC) Child Development Laboratory Schools.</p> <p>At-risk children are those whose home and community environments expose them to challenges with regards to language, culture and economic barriers which may put them at-risk for academic failure. The Chicago Board of Education evaluates students enrolled in CCC Child Development Laboratory Schools and determines eligibility for those who may benefit from the program.</p> <p>Students, at a minimum, must meet an income eligibility threshold of 185% of the Federal Poverty Level. The grant amount and number of students served each year is determined by the number of students who qualify for the program. Total funding is estimated at \$884,000 for FY17, with \$740,000 designated for 3-5 year olds and \$144,000 for 2 year olds.</p>			

Grant Name State Performance	Funder Illinois Community College Board	Amount \$1,331,327	Performance Period 7/1/2016 - 6/30/2017
College/District Daley Harold Washington Kennedy-King Malcolm X Olive-Harvey Truman Wright	Accountability Hilary Hodge, Senior Associate Vice Chancellor-Strategy & Academic Governance	Pd # 1608005	
Alignment			
Drastically improve outcomes for students needing remediation; Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses; Strategically align community and special interest programming; Increase the quality and effectiveness of student services and support.			
Summary			
This continuation grant is one of the five major adult education grants used to provide tuition-free English as a Second Language, Adult Basic Education, and Adult Secondary Education classes to Chicago adults. These programs increase students' basic skills levels in reading, writing, and mathematics and transition them to college-level work.			

Grant Name Federal Basic	Funder Illinois Community College Board	Amount \$2,385,426	Performance Period 7/1/2016 - 6/30/2017
College/District Daley Harold Washington Kennedy-King Malcolm X Olive-Harvey Truman Wright	Accountability Hilary Hodge, Senior Associate Vice Chancellor-Strategy & Academic Governance	Pd # 1608006	
Alignment			
Drastically improve outcomes for students needing remediation; Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses; Strategically align community and special interest programming; Increase the quality and effectiveness of student services and support.			
Summary			
This continuation grant is one of the five major adult education grants used to provide tuition-free English as a Second Language, Adult Basic Education, and Adult Secondary Education classes to Chicago adults. These programs increase students' basic skills levels in reading, writing, and mathematics and transition them to college-level work.			

Grant Name Carl Perkins, IV Postsecondary Career and Technical Education Improvement Act of 2006	Funder Illinois Community College Board	Amount \$3,488,029	Performance Period 7/1/2016-6/30/2017
College/District District	Accountability Sarah Lichtenstein Walter, Associate Vice Chancellor - Academic Programs	Pd # 1608001	
Alignment			
Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor's degree programs following CCC graduation; Increase the quality and effectiveness of student services and support; Strategically align community and special interest programming with community need; Increase the quality and effectiveness of student services and support.			
Summary			
The FY17 Carl Perkins, IV Postsecondary Career and Technical Education (CTE) Improvement Act of 2006 program is a recurring grant for City Colleges of Chicago. Utilizing funds from the U.S. Department of Education, this project is designed to improve student performance in career and technical education by way of:			
Strengthening the connections between secondary and postsecondary education; Restructuring the way stakeholders - high schools, community colleges, universities, business and parents - work together; Increasing state and local accountability standards.			
The Programs of Study (POS) incorporate all of the critical aspects of CTE: academic standards, CTE skills, a progression from secondary to postsecondary education, and a recognized credential. The term POS was a compromise between using career pathways and model sequence of courses.			
<ul style="list-style-type: none"> • Incorporate secondary and postsecondary education elements; • Include coherent and rigorous content aligned with challenging academic standards and relevant career and technical content in a coordinated, non-duplicative progression of courses that align secondary and postsecondary education to adequately prepare students to succeed in postsecondary education; • May include the opportunity for secondary education students to acquire postsecondary education credits, including through dual or concurrent enrollment; and • Lead to an industry-recognized postsecondary credential, certificate, associate degree, or baccalaureate degree. 			
Students who complete a POS are expected to be prepared for either employment or advanced education.			

Grant Name State Basic	Funder Illinois Community College Board	Amount \$4,115,655	Performance Period 7/1/2016 - 6/30/2017
College/District Daley Harold Washington Kennedy-King	Accountability Hilary Hodge, Senior Associate Vice Chancellor-	Pd # 1608004	

<p>Malcolm X Olive-Harvey Truman Wright</p>	<p>Strategy & Academic Governance</p>	
<p style="text-align: center;">Alignment</p> <p>Drastically improve outcomes for students needing remediation; Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses; Strategically align community and special interest programming; Increase the quality and effectiveness of student services and support.</p>		
<p style="text-align: center;">Summary</p> <p>This continuation grant is one of the five major adult education grants used to provide tuition-free English as a Second Language, Adult Basic Education, and Adult Secondary Education classes to Chicago adults. These programs increase students' basic skills levels in reading, writing, and mathematics and transition them to college-level work.</p>		

DONATIONS (Total Value - \$20,000)

Anonymous Donor (PD#1608015)

An anonymous donor has donated fifteen photographs by J. Murray Jordan to the City Colleges of Chicago Foundation. The photographs have an estimated fair market value of \$18,000.

FedEx Corporation (PD#1608016)

FedEx Corporation donated a 45FD W Series Diesel truck to Olive-Harvey College. The truck will be used for the Commercial Driver’s License (CDL) program, and has an estimated value of \$2,000.

**THE CHANCELLOR
RECOMMENDS**

that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorizes the Chancellor, the Executive Vice Chancellor and Senior Adviser, the Vice Chancellor for Institutional Advancement, or Associate Vice Chancellor of Development to serve as authorized representative or official representative of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

Respectfully submitted,

**Cheryl L. Hyman
Chancellor**

August 4, 2016 - Office of Institutional Advancement – Resource Development