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APPROVED – BOARD OF TRUSTEES
COMMUNITY COLLEGE DISTRICT NO. 508
SEPTEMBER 3, 2015

BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508
COUNTY OF COOK AND STATE OF ILLINOIS

RESOURCE DEVELOPMENT

THE CHANCELLOR

REPORTS

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

(TOTAL VALUE \$9,403,452)

Grant Name Race to the Top – Early Learning Challenge	Funder United States Department of Education through the Illinois Board of Higher Education	Amount \$5,750	Performance Period 4/1/2015-2/29/2016
College/District Daley	Accountability Jennifer Alexander, Professor	Pd # 1509020	
Alignment Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor’s degree programs following CCC graduation; Drastically improve outcomes for students needing remediation.			
Summary This project would impact all future student enrollees into Child Development and Education programs at CCC. Funds will be used for; travel and meeting expenses; stipends for program re-design articulation; collaboration with other consortia via attending meetings; and attendance at monthly meetings.			

Grant Name Community Health Work Education Grant	Funder Institute of Medicine Chicago	Amount \$20,000	Performance Period 9/1/2015-6/30/2016
College/District Malcolm X	Accountability Roy Walker, Associate Dean of Health Sciences	Pd # 1509017	
Alignment Increase the number of students earning college credentials of economic value; Strategically align community and special interest programming with community need.			
Summary Malcolm X proposes to work with Rush University by providing a co-director to oversee curriculum development and instruction for the Medical Home Network program. The Medical Home Network program would provide approximately 24 students enrolled in the MXC Community Health Worker program with leadership development and relationship building within the Medical Home Network. With the need for			

trained Community Health Workers growing, this program would result in an increase in the enrollment of students for completion of a basic certificate, and also serve as a means to review and modify the curriculum for the basic certificate, advanced certificate and the Associates degrees programs for the Community Health Worker program at MXC. Grant funds would be used for the co-director's salary.

Grant Name Young Manufacturers Summer Academy	Funder Illinois Manufacturers Association Education Foundation	Amount \$20,000	Performance Period 7/20/2015-7/31/2015
College/District Daley	Accountability Ray Prendergast, Dean – College to Careers	Pd # 1509018	
Alignment			
Increase the number of students earning college credentials of economic value; Strategically align community and special interest programming with community need;			
Summary			
Using funds received from the Illinois Manufacturers Association Education Foundation, Daley proposes to conduct two one-week summer camps for 20 middle school students focusing on manufacturing. The summer camp would introduce students to Illinois' high-tech advanced manufacturing industries through hands-on activities, and also promote the advanced manufacturing technology programs at CCC. Funds for this grant would be used to cover the cost of the camp, equipment and supplies.			

Grant Name NSF Research Traineeship (NRT) Data-Enabled Science and Engineering (DESE) Urban Infrastructure	Funder National Science Foundation (NSF)	Amount \$24,459	Performance Period 9/1/2015-9/1/2020
College/District Truman	Accountability Leah Page, Professor	Pd # 1509021	
Alignment			
Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor's degree programs following CCC graduation; Strategically align community and special interest programming with community need; Increase the quality and effectiveness of student services and support.			
Summary			
Truman proposes to partner with NRT affiliates, (Illinois Institute of Technology-IIT), to implement an educational mentorship and research program. Qualified CCC students would conduct research with faculty and graduate students at IIT. Grant funds would be used for salaries.			

Grant Name Department of Family and Support Services – Child Care	Funder United States Department of Health and Human Services through the Department of Family and Support Services	Amount \$333,243	Performance Period 7/1/2015-6/30/2016
College/District District	Accountability Maria Elena Sanchez, District Director	Pd # 1509019	

Alignment
Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor’s degree programs following CCC graduation; Drastically improve outcomes for students requiring remediation.
Summary
The Illinois Child Care Assistance Program (CCAP) managed through the Department of Family and Support Services makes it possible for CCC students who qualify to receive financial assistance to pay for child care. The Illinois Child Care Assistance Program grant would help fund children between the ages of 2-5 years old attending any of our Child Development Lab Schools located at Malcolm X/Truman/KKC/Olive Harvey.

Grant Name	Funder	Amount	Performance Period
Predominately Black Institutions (PBI) Malcolm X College Pipeline to Careers in Healthcare	United States Department of Education	\$3,000,000 in total funding \$600,000 each year over five years	10/1/2015-9/30/2020
College/District	Accountability	Pd #	
Malcolm X	Christopher Anne Robinson-Easley, Ph.D., Vice-President – Academic and Student Affairs	1509016	

Alignment

Increase the number of students earning college credentials of economic value; Drastically improve outcomes for students requiring remediation; Strategically align community and special interest programming with community need; Increase the quality and effectiveness of student services and support; Improve operational discipline with a focus on high performance standards including excellent financial management.

Summary

This proposed project would address the under-representation of minorities in health professions, address educational gaps, and increase the number of African-American students matriculating through MXC health sciences programs. Through this grant, MX would implement the Black Males in Healthcare Initiative, designed to increase the number of African-American males enrolled in and successfully graduating from a health science program.

MXC would also implement the MXC Math and Science Institute (MX-MSI), a program designed to improve teacher effectiveness in math and science courses at secondary, high school and college levels. Approximately 200 students would be served. Funds from this grant would be used cover the cost incurred with the implementation the program, salaries, stipends, professional development, and supplies.

Grant Name	Funder	Amount	Performance Period
Predominately Black Institutions (PBI) Bridging the Gap: Using Faculty Learning Communities and Contextualized Learning to Create Leaders of Tomorrow in STEM (FLC STEM)	United States Department of Education	\$3,000,000 in total funding \$600,000 each year over five years	10/1/2015-9/30/2020

College/District Olive-Harvey	Accountability Robin Hicks-Tucker, Dean of Instruction	Pd # 1509023
Alignment		
Drastically improve outcomes for students requiring remediation; Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses; Increase the quality and effectiveness of student services and support; Ensure safe and secure teaching and learning environments.		
Summary		
OHC proposes to implement the Bridging the Gap: Using Faculty Learning Communities and Contextualized Learning to Create Leaders of Tomorrow in STEM (FLC STEM) program. The FLC for our STEM program would engage instructors, those at Olive-Harvey College and those at partnering Chicago Public Schools in an active, collaborative program, which is designed to enhance curriculum development, teaching and learning, and bridge students from one educational and career level to the next advanced level. Through this grant OHC would establish the use of Faculty Learning Communities (rather than course-based learning communities) to improve student learning and effective teaching in the STEM Disciplines. This grant would serve approximately 330 over the life of the grant. Funds from this grant would be used cover the cost incurred with the implementation the program, salaries, stipends, professional development, and supplies.		

Grant Name Predominately Black Institutions (PBI) Triumph Center for African American Males Initiative	Funder United States Department of Education	Amount \$3,000,000 in total funding \$600,000 each year over five years	Performance Period 10/1/2015- 9/30/2020
College/District Kennedy-King	Accountability Eugene Robinson, Jr., Director of Academic Support Services	Pd # 1509024	
Alignment			
Increase the number of students earning college credentials of economic value; Drastically improve outcomes for students requiring remediation; Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses; Strategically align community and special interest programming with community need; Increase the quality and effectiveness of student services and support; Ensure safe and secure teaching and learning environments.			
Summary			
KKC proposes to implement Project Triumph, a program focused on improving educational outcomes of African-American males. Project Triumph consists of two overarching program initiatives, 1) Triumph Center for African-American Males Initiative and 2) E+M=C ² (English and Math) College and Career Initiative©.			
The Triumph Center for African American Males Initiative takes a strategic, evidence-based and comprehensive approach to learning and provides intensive student support services to approximately 400 African-American males annually. The E+M=C ² (English and Math) College and Career Initiative© offers African-American males students college readiness courses in Math and English; developmental courses designed to address remediation status, accelerate course completion and reduce tuition costs and student loan reliance. Project Triumph, seeks to reduce the achievement gap among African-American males. Funds from this grant would cover the implementation of the program including; salaries, stipends and supplies.			

**BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508
COUNTY OF COOK AND STATE OF ILLINOIS**

RESOLUTION

Transfer of funds from the CCC General Funds and/or Agency Accounts to the City Colleges of Chicago Foundation

WHEREAS, Article I, Section 1.4.1 of the Board Policies and Procedures Manual for the City Colleges of Chicago provides that colleges may request a general ledger agency fund account for each individual student organization to account for the deposits of funds collected during their campus related events, promotions and activities and to account for the disbursements to pay for related expenses from those accounts; and

WHEREAS, in the past, there were funds received and recorded in the Agency or CCC accounts that were intended for the City Colleges of Chicago Foundation for the purpose of scholarships or support for CCC programs; and

WHEREAS, in order to properly account for the receipts and the intended purpose for these funds, the following transfers were and are effective immediately:

Purpose	From	To	Amount
Transfer Funds collected from Aspen Award	Kennedy King College Fund – (KK)	Aspen Rising Star Fund CCC Foundation Fund – (KK)	\$ 100,000.00

THE CHANCELLOR

RECOMMENDS

that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorizes the Chancellor, the Vice Chancellor for Institutional Advancement, or Associate Vice Chancellor of Development to serve as *authorized representative* or *official representative* of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

Respectfully submitted,

**Cheryl L. Hyman
Chancellor**

September 3, 2015 - Office of Institutional Advancement – Resource Development