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ADOPTED – BOARD OF TRUSTSEES
COMMUNITY COLLEGE DISTRICT NO. 508
OCTOBER 1, 2015

BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508
COUNTY OF COOK AND STATE OF ILLINOIS

RESOURCE DEVELOPMENT

THE CHANCELLOR

REPORTS that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

(TOTAL VALUE \$984,000)

Grant Name Exploring the Legacy of Gwendolyn Brooks @ 100 (1917-2017)	Funder National Endowment for the Humanities Initiative at Community Colleges	Amount \$100,000	Performance Period 4/1/2016 - 3/31/2018
College/District Malcolm X College	Accountability Edward C. Davis IV, Assistant Professor, Social Sciences Department	Pd # 1510025	
Alignment Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor's degree programs following CCC graduation; Drastically improve outcomes for students needing remediation.			
Summary This project, coordinated by Malcolm X College, would allow 25 CCC faculty members from the disciplines of African American Studies, English, Library Sciences, and Humanities, to engage in professional development activities using the Gwendolyn Brooks library collection at University of Illinois Urbana-Champaign (UIUC). The project's goals focus on: 1) Faculty Professional Development; (2) Curriculum Development; and (3) Outreach and Dissemination. The project would impact 7,500 students across CCC's seven colleges. This is a new grant for CCC and funds would be used for professional development activities at UIUC (travel, lodging, and meals), a stipend for a UIUC graduate student to coordinate the activities, speakers, and a stipend for Professor Davis for facilitating CCC's participation.			

Grant Name Board of Education of the City of Chicago-Early Childhood Services Program Agreement	Funder Board of Education of the City of Chicago	Amount \$884,000	Performance Period 7/1/2015 – 6/30/2016
College/District Daley Kennedy-King Malcolm X Olive-Harvey Truman	Accountability Maria Elena- Sanchez, District Director- Early Childhood	Pd # 1510026	

Alignment

Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor’s degree programs following CCC graduation; Drastically improve outcomes for students needing remediation.

Summary

This is a continuing contract with the Board of Education of the City of Chicago to serve “at risk” students who are residents of the City of Chicago and are enrolled in CCC Child Development Laboratory Schools.

At-risk children are those whose home and community environments expose them to challenges with regards to language, culture and economic barriers and put them at-risk for academic failure. To make a determination of their eligibility to benefit from the program, students enrolled in Child Development Laboratory Schools are evaluated by the Board of Education. They also must, at a minimum, meet an income eligibility threshold of 185% of the Federal Poverty Level.

The Child Development Laboratory Schools receive funds from this contract to support students determined to be at-risk and priority is given to those children determined to be most at-risk. The grant amount and number of students served is determined by the number of students qualifying for the program. Total funding is estimated at \$884,000 with \$740,000 designated for 3-5 year olds and \$144,000 for 2 year olds.

THE CHANCELLOR

RECOMMENDS

that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorizes the Chancellor, the Executive Vice Chancellor and Senior Adviser, the Vice Chancellor for Institutional Advancement, or Associate Vice Chancellor of Development to serve as *authorized representative* or *official representative* of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

Respectfully submitted,

**Cheryl L. Hyman
Chancellor**

October 1, 2015 - Office of Institutional Advancement – Resource Development