

32585
ADOPTED – BOARD OF TRUSTEES
COMMUNITY COLLEGE DISTRICT NO. 508
MARCH 5, 2015

BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508
COUNTY OF COOK AND STATE OF ILLINOIS

RESOURCE DEVELOPMENT

**THE CHANCELLOR
REPORTS**

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

(TOTAL VALUE \$7,638,413)

Grant Name Head Start Support Services	Funder Department of Family and Support Services (DFSS)	Amount \$424,822	Performance Period 12/1/2014-11/30/2015
College/District Harold Washington	Accountability Shelia Benson, Director Human Services CDA	Pd # 1503055	
Alignment Increase the number of students earning college credentials of economic value.			
Summary The funds from the grant would be used to administer the Human Services CDA program at Harold Washington College. The Human Services/ CDA (Child Development Associate) Department at Harold Washington would provide support services to DFSS by ensuring that Head Start program staff meet the employment and professional development requirements for child care provider positions as defined in the Head Start Re-authorization Act. Goals of this program are to:			
<ul style="list-style-type: none"> • Increase the number of qualified teaching and family support staff in the City of Chicago Head Start Programs • Increase the number of college students earning a credential of economic value in child development and social work • Provide training to assist Head Start staff in earning 15 hours of training per year 			

Grant Name Energy Efficiency Geothermal HVAC Installation	Funder Illinois Clean Energy Community Foundation	Amount \$38,296	Performance Period 4/15/2015-8/31/2015
College/District District Kennedy-King (Dawson)	Accountability John Brophy, Sustainability Manager	Pd # 1503056	
Alignment Increase number of students earning credentials of economic value.			

Summary

This grant project would serve as a teaching tool for Dawson Technical Institute students. Grant funds would be used for instruction support and cover the cost of installing an instructional size geothermal heat pump system.

Grant Name Operating Program Grant/ Media (OPG/MED)	Funder Illinois Arts Council Agency	Amount \$10,325	Performance Period 9/15/2014- 8/31/2015
College/District WYCC PBS Chicago	Accountability Shaunese Teamer, Director of Revenue and Development	Pd # 1503057	

Alignment

Strategically align community and special interest programming with community need.

Summary

WYCC was selected to receive a non-competitive Operations Program Grant (OPG) in the amount of \$10,325 from State funds for WYCC operating support. WYCC would engage 5-6 student interns to assist with pre- and post-production activities and administrative duties. The funds would be used for general operating activities which would include, but not limited to: staff, production, planning meetings/refreshments, marketing materials, equipment and supplies.

Grant Name Youth Literacy Grants	Funder Dollar General Literacy Foundation	Amount \$4,000	Performance Period 9/10/2015- 9/10/2016
College/District WYCC PBS Chicago	Accountability Shaunese Teamer, Director of Revenue and Development	Pd # 1503058	

Alignment

Strategically align community and special interest programming with community need.

Funding would support the Families Read program. Families Read is a new community-based literacy initiative that bridges the mission of WYCC Education and the Kids and Family divisions. The goal of Families Read is to encourage kids and parents/caregivers to read together. With this program, we plan to elevate the quality of education and interaction among family members through fun reading and engaging activities incorporating history and arts and sciences. The delivery of this program would happen in the form of storytelling events with a guest speaker/performer. Each Families Read event would provide a free book to each child in attendance. WYCC would engage 2-3 student interns to assist with the pre- and post-activities. Funds would support staff, contractors, production, planning meetings/refreshments, marketing materials, character rentals, purchase of books, and supplies.

Grant Name TRiO Student Support Services	Funder U.S. Department of Education	Amount \$1,135,990 (\$227,198 per year)	Performance Period 09/1/2015-8/31/2020
College/District Malcolm X	Accountability Frank J. Casillas, Director TRiO Students Support Services	Pd #	
Alignment			
Increase rate of transfer to bachelor's degree programs following CCC graduation; Increase number of students earning college credentials of economic value; Drastically improve outcomes for students needing remediation.			
Summary			
TRiO Student Support Services (SSS) would be a continuation grant for Malcolm X. This is a five-year grant funded by the U.S. Department of Education. Funding would be used to annually serve 160 students who are low-income, first-generation, and/or disabled. The SSS program would offer services including academic tutoring, advice and assistance in course selection, assistance in completing financial aid applications, and assistance with applying for admission to a four-year institution. The primary objectives are: to increase retention in postsecondary education, to improve good academic standing, to increase certificate/degree completion, and increase transfers to four-year institutions.			

Grant Name TRiO Student Support Services	Funder U.S. Department of Education	Amount \$1,100,000 (\$220,000 per year)	Performance Period 09/1/2015-8/31/2020
College/District Daley	Accountability Eduardo Garza, Dean of Student Services	Pd # 1503059	
Alignment			
Increase rate of transfer to bachelor's degree programs following CCC graduation; Increase number of students earning college credentials of economic value; Drastically improve outcomes for students needing remediation.			
Summary			
TRiO Student Support Services (SSS) would be a new program for Daley. This is a five-year grant funded by the U.S. Department of Education. Funding would be used to annually serve 140 students who are low-income, first-generation, and/or disabled students. The SSS program would offer services including academic advising, cognitive support coaching, career exploration workshops, and leadership conferences. The primary objectives are: to increase retention in postsecondary education, to improve good academic standing, to increase certificate/degree completion, and increase transfers to four-year institutions. Funds would be used for salaries, equipment, supplies and travel.			

Grant Name TRiO Student Support Services	Funder U.S. Department of Education	Amount \$1,100,000 (\$220,000 per year)	Performance Period 09/1/2015-8/31/2020
College/District Olive-Harvey	Accountability Mia Hardy, Interim Vice-President of Academic Affairs	Pd # 1503060	
Alignment			
Increase rate of transfer to bachelor's degree programs following CCC graduation; Increase number of students earning college credentials of economic value; Drastically improve outcomes for students needing remediation.			
Summary			
TRiO Student Support Services (SSS) would be a new program for Olive-Harvey. This is a five-year grant funded by the U.S. Department of Education. Funding would be used to annually serve 160 students who are low-income, first-generation, and/or disabled. The SSS program would offer services including academic tutoring, advice and assistance in course selection, assistance in completing financial aid applications, and assistance with applying for admission to a four-year institution. The primary objectives are: to increase retention in postsecondary education, to improve good academic standing, to increase certificate/degree completion, and increase transfers to four-year institutions. Funds would be used for salaries, equipment, supplies and travel.			

Grant Name TRiO Student Support Services	Funder U.S. Department of Education	Amount \$1,100,000 (\$220,000 per year)	Performance Period 09/1/2015-8/31/2020
College/District Truman	Accountability Roberto Valadez, Director, TRiO Student Support Services	Pd # 1503061	
Alignment			
Increase rate of transfer to bachelor's degree programs following CCC graduation; Increase number of students earning college credentials of economic value; Drastically improve outcomes for students needing remediation. Funds would be used for salaries, equipment, supplies and travel.			
Summary			
TRiO Student Support Services (SSS) would be a continuation grant for Truman. This is a five-year grant funded by the U.S. Department of Education. Funding would be used to annually serve 140 students who are low-income, first-generation, and/or disabled. The SSS program would offer services including academic tutoring, counseling, and assistance in developing non-cognitive skills to improve students' postsecondary success. The primary objectives are: to increase retention in postsecondary education, to improve good academic standing, to increase certificate/degree completion, and increase transfers to four-year institutions. Funds would be used for salaries, equipment, supplies and travel.			

Grant Name TRiO Student Support Services	Funder U.S. Department of Education	Amount \$1,100,000 (\$220,000 per year)	Performance Period 09/1/2015-8/31/2020
College/District Harold Washington	Accountability John Bragelman, Director, Development Education	Pd # 1506062	
Alignment			
Increase rate of transfer to bachelor's degree programs following CCC graduation; Increase number of students earning college credentials of economic value; Increase the quality and effectiveness of student services and support.			
Summary			
This a new application for Harold Washington College. Harold Washington College proposes to serve a minimum of 140 low-income, first generation, and/or students with disabilities. The objective of this grant project would be to increase the retention, graduation, and transfer rates to four-year institutions while addressing non-cognitive factors such as hindrances in collegiate culture and reducing dependence on student loans. Funds would be used for salaries, equipment, supplies and travel.			

Grant Name TRiO Student Support Services	Funder U.S. Department of Education	Amount \$1,100,000 (\$220,000 per year)	Performance Period 09/1/2015-8/31/2020
College/District Kennedy-King	Accountability Isaac Zuniga, Dean of Student Service, Student Development	Pd # 1503063	
Alignment			
Increase rate of transfer to bachelor's degree programs following CCC graduation; Increase number of students earning college credentials of economic value; Increase the quality and effectiveness of student services and support.			
Summary			
This a new application for Kennedy-King College. Kennedy-King proposes to serve a minimum of 150 low-income, first generation, and/or students with disabilities. The objective of this grant project would be to increase their retention, graduation, and transfer rates to four-year institutions while addressing non-cognitive factors such as hindrances in collegiate culture and reducing dependence on student loans. Funds would be used for salaries, equipment, supplies and travel.			

Grant Name ICCB Adult Education Bridge Program	Funder Illinois Community College Board	Amount \$525,000	Performance Period 7/1/2014-6/30/2015
College/District District	Accountability Ann Darnton, Interim AVC Adult Education	Pd # 1503064	

Alignment
Increase the number of students earning college credentials of economic value;
Summary
This grant would serve approximately 600 Adult Education students in Career Foundations, 400 students in bridge programs and 700 students in the Gateway to CCC program. This grant would be used primarily to increase the amount of classroom instruction available to adult education students. Grant funds would be used to pay for instructor salaries, student materials and curriculum development.

DONATIONS (Total Value - \$1,907)

Chicago Research Center (PD#1503064)

The Chicago Research Center has donated draw tubes to Malcolm X College. The draw tubes would be used to train students in the Phlebotomy and Patient Care Technician programs in the Phlebotomy Lab.

Chicagoland Regional College Program (PD#1503065)

The Chicagoland Regional College Program donated \$1,907 to the Daley College Scholarship Fund.

THE CHANCELLOR

RECOMMENDS

that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorize the Chancellor, the Vice Chancellor for Institutional Advancement, or Associate Vice Chancellor of Development to serve as *authorized representative* or *official representative* of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

Respectfully submitted,

**Cheryl L. Hyman
Chancellor**

March 5, 2015 - Office of Institutional Advancement – Resource Development