FCCCC President’s Address
CCC Board of Trustees Meeting
Thursday June 4, 2015

Chair Wolff, Chancellor Hyman, Members of the Board, Student Trustee Blancas, Officers of the District, and all others present: Good Morning.

This month faculty have been talking about and involved in some important activities, and I am so happy to be here today to give you this report on behalf of Faculty Council.

1. **Summer Term**
   This week marks the beginning of our summer term. Tonight I look forward to meeting a new group of students in my Health, Safety and Nutrition class. One of the best things about teaching is the opportunity, with the start of every new semester, to re-examine a course. We have worked for years to determine and articulate student learning outcomes for all of our courses. The fun part is revisiting those outcomes from a fresh perspective and evaluating what are the best instructional strategies & assessment practices we can use to get to those learning outcomes. I wish all of our summer students and faculty the best of luck in kicking off another semester.

2. **Faculty Development Week**
   We are planning our faculty development week, which begins Monday August 10th at Olive Harvey College. We have a committee who will be meeting soon to review proposals for our afternoon sessions. So far, I have seen some very interesting proposed topics and I look forward to thoroughly reviewing all of the submissions. I think that this faculty collaboration with Officers of the District has
proven to be very promising! We have had phone conferences, group emails and will now meet in person later this month to straighten out the details of this district-wide event. This collaborative effort is a very good example of shared governance.

3. **Registration**
   Faculty were surprised to receive an email on May 28th stating that: “The last day for students to register for the Fall 16-week credit class session will be **Monday, August 17.**” The email goes on to state: “That means, starting this fall, credit students must register at least one week before the start of the term and will no longer be able to register up until the day classes start.” These are some of the concerns faculty have expressed to me about this abrupt and unexpected change:
   
   I. What is the rationale for this policy change?
   II. What will happen if we experience low enrollment?
   III. How can we best serve students who arrive to register during that week?

I sincerely hope that we can work together to make sure that our fall registration is successful for our students, faculty and the communities we serve. We need to always be sure that our policies reflect and support our goals of student success. Change is difficult, and we need to manage big changes and transitions appropriately.

As you can see, we have a lot of work ahead of us! Thank you for your time today. This concludes my report.

Respectfully Submitted by Jennifer Alexander
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