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ADOPTED – BOARD OF TRUSTEES  
COMMUNITY COLLEGE DISTRICT NO. 508  
JULY 9, 2015

BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508  
COUNTY OF COOK AND STATE OF ILLINOIS

RESOURCE DEVELOPMENT

THE CHANCELLOR

REPORTS

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

(TOTAL VALUE \$7,813,225)

<b>Grant Name</b> Hispanic Serving Institutions Program - The Center for Achieving New Student Success	<b>Funder</b> U.S. Department of Education	<b>Amount</b> \$2,600,000	<b>Performance Period</b> 10/1/2015- 9/30/2020
<b>College/District</b> Harold Washington	<b>Accountability</b> Armen Sarrafian, Vice President	<b>Pd #</b> <b>1507085</b>	
<b>Alignment</b> Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor's degree programs following CCC graduation; Increase the quality and effectiveness of student services and support; Strategically align community and special interest programming with community need; Increase the quality and effectiveness of student services and support.			
<b>Summary</b> In order to address the challenges and barriers facing underprepared Hispanic, low-income and high-need students pursuing their education at the college, Harold Washington is proposing the establishment of The Center for Achieving New Student Success (The Center) which will aim to maximize efficiency in program delivery and improve new student achievement for Hispanic, low-income and high-need students. This will be accomplished through the centralization and coordination of comprehensive support services and innovative academic programming for Center participants and a community of support for their families. This grant would impact approximately 600 students over the five year performance period.			

<b>Grant Name</b> Hispanic Serving Institutions Program - College to Careers Manufacturing	<b>Funder</b> U.S. Department of Education	<b>Amount</b> \$2,600,000	<b>Performance Period</b> 10/1/2015- 9/30/2020
<b>College/District</b> Daley College	<b>Accountability</b> Ray Prendergast, Dean of College to Careers	<b>Pd #</b> <b>1507086</b>	
<b>Alignment</b> Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor's degree programs following CCC graduation; Increase the quality and effectiveness of student services and support; Strategically align community and special interest programming with community need; Increase the quality and effectiveness of student services and support.			

**Summary**

This proposed Title V project would help Hispanic students who are challenged with formidable barriers to college retention, success, completion and transfer by creating a center focused on contextualization and project-based learning. This grant would focus on increasing the number of Hispanic students earning industry credentials in manufacturing and engineering. Daley anticipates serving over 300 students in manufacturing and engineering and 150 students in an adult education manufacturing “bridge” program. The proposed program would utilize contextualization and project-based learning to advance students from remedial classes to transfer classes and increase student’s success in achieving AAS degrees in manufacturing technology and AES degrees in engineering. Teaching in a manufacturing or engineering context would engage students and increase academic skills along with technical skills. This center would develop into a laboratory that would provide work-based learning for our students, as well as project-based learning and would also serve to link the college more strongly to our employer partners.

<b>Grant Name</b> Hispanic Serving Institutions Program	<b>Funder</b> U.S. Department of Education	<b>Amount</b> \$2,500,000	<b>Performance Period</b> 10/1/2015-9/30/2020
<b>College/District</b> Truman	<b>Accountability</b> Dr. Pervez Rahman, Vice President	<b>Pd #</b> <b>1507087</b>	
<b>Alignment</b>			
Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor’s degree programs following CCC graduation; Drastically improve outcomes for students needing remediation; Increase the quality and effectiveness of student services and support.			
<b>Summary</b>			
The Hispanic-Serving Institutions Program is a new grant for Truman. Funds from this five year grant would be used to further develop academic support structures already in place at Truman by expanding the current Critical Reading Center and launching a Science Center. The Critical Reading and Science Centers would meet the specific academic needs of Hispanic students and other low-income students by increasing the number and proportion of high-need students who are academically prepared for enrollment in college-level courses.			

<b>Grant Name</b> Achieving Civic Engagement on the Chicago River	<b>Funder</b> Prince Charitable Trusts	<b>Amount</b> \$25,300	<b>Performance Period</b> 1/1/2016 - 7/30/2016
<b>College/District</b> Harold Washington	<b>Accountability</b> Dr. Farah Movahedzadeh, Professor/Department Chair	<b>Pd #</b> <b>1507088</b>	
<b>Alignment</b>			
Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor’s degree programs following CCC graduation.			
<b>Summary</b>			
Funds from this grant would be used to create a learning community in which two HW faculty members and 12 students investigate and document a real world issue utilizing the core skills of project-based learning. This research project would enable students from a microbiology course to develop and complete a project that documents the contamination levels in the Chicago River. HW faculty and students would investigate the water contamination levels in the Chicago River by determining the coliform count, bacterial identification,			

and fecal contamination. Students from the art department would document the events through photography. The results of the research project would be disseminated by a symposium at HW and at a national conference. Grant funds would be used for release time for faculty, student stipends and supplies.

<b>Grant Name</b> 2015 Susan Harwood Grant – Targeted Topics	<b>Funder</b> Occupational Safety and Health Administration	<b>Amount</b> \$87,925	<b>Performance Period</b> 9/1/2015-8/31/2016
<b>College/District</b> District – Workforce Academy	<b>Accountability</b> Jerome Gay, Assistant Business Manager	<b>Pd #</b> <b>1507089</b>	
<b>Alignment</b>			
Strategically align community and special interest programming with community need.			
<b>Summary</b>			
The Susan Harwood Training Grant (Targeted Topics) is a new grant for the Workforce Academy. Funding would be used to develop customized training and educational materials covering bloodborne pathogens, safe patient handing techniques and violence prevention in the workplace. Training would be provided to 220 participants including safety team leaders. Commitments have been secured from Mercy Hospital, Saint Anthony Hospital, and Roseland Community Hospital. This program aligns with CCC’s commitment to address the special interest programming needs of the community.			

**THE CHANCELLOR**

**RECOMMENDS**

that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorizes the Chancellor, the Vice Chancellor for Institutional Advancement, or Associate Vice Chancellor of Development to serve as *authorized representative* or *official representative* of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

**Respectfully submitted,**

**Cheryl L. Hyman  
Chancellor**

**July 9, 2015 - Office of Institutional Advancement – Resource Development**