

32401
ADOPTED – BOARD OF TRUSTEES
COMMUNITY COLLEGE DISTRICT NO. 508
SEPTEMBER 4, 2014

BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508
COUNTY OF COOK AND STATE OF ILLINOIS

RESOURCE DEVELOPMENT

THE CHANCELLOR

REPORTS

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

(TOTAL VALUE \$8,032,149)

Grant Name Trade Adjustment Assistance Community College and Career Training Grant (TAACCT) Illinois Healthcare Education Alliance (iHEAL)	Funder U.S. Department of Labor	Amount \$1,397,614	Performance Period 10/1/2014 - 9/30/2018
College/District Malcolm X	Accountability Roy Walker III, Executive Director, Health Professions Pathways	Pd # 1409012	
Alignment Increase the number of students earning college credentials of economic value.			
Summary This grant would fund, iHEAL (Illinois Healthcare Education Alliance), a consortium of 11 Illinois based community colleges. Rend Lake would serve as the lead college. The consortium would work to improve and enhance programs and services, preparing people for in-demand jobs in healthcare fields. Funds from this grant would allow MXC to provide Community Health Worker and Health Information Technology courses leading to credentialing certificates in the healthcare sector. 280 CCC students would be served over the life of the grant.			

Grant Name Trade Adjustment Assistance Community College and Career Training Grant (TAACCT)	Funder U.S. Department of Labor	Amount \$2,000,000	Performance Period 10/1/2014 - 9/30/2018
College/District Wright	Accountability Bonnie Kang, Interim Dean College to Careers	Pd # 1409011	
Alignment Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor's degree programs following CCC graduation; Increase the quality and effectiveness of student services and support.			

Summary

This is a consortium of Illinois based community colleges lead by Moraine Valley Community College. Wright's participation is focused on preparing TAA-eligible and other students for opportunities in three, high-demand careers in information technology: Cybersecurity, Cloud Computing and Virtualization, and Supervisory Control and Data Acquisition (SCADA). The goal of this program is to employ between 80-120 students in the security industry within two years.

Funding would be used to build virtual labs, develop a student support structure, develop accelerated/fast track pathways in both credit and non-credit programs, to work with Homeland Security and local cyber security companies in developing a SCADA program, and for faculty/staff development.

<p align="center">Grant Name</p> <p>Trade Adjustment Assistance Community College and Career Training Grant (TAACCT) The Bridges to Manufacturing Leadership (B2ML)</p>	<p align="center">Funder</p> <p>U.S. Department of Labor</p>	<p align="center">Amount</p> <p>\$1,946,000</p>	<p align="center">Performance Period</p> <p>10/1/2014 - 9/30/2018</p>
<p align="center">College/District</p> <p>Daley</p>	<p align="center">Accountability</p> <p>Ray Prendergast, Dean, College to Careers</p>	<p align="center">Pd #</p> <p align="center">1409013</p>	

Alignment

Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor's degree programs following CCC graduation.

Summary

The Bridges to Manufacturing Leadership (B2ML) grant would build a regional model for community colleges and universities to work with industry and workforce development organizations to create innovative, advanced manufacturing leadership development programs for adult learners. This manufacturing-focused consortium would be comprised of both community colleges and four-year universities with Northern Illinois University serving as the lead institution. In addition, B2ML would include the development of a Material Science Lab that would focus on remediation in reading, math and other skills required for manufacturing. Through the TAACCT: B2ML, Daley would serve approximately 127 students. The program would prepare students to receive certificates and Associates Degrees at Daley College and transfer to 4-year institutions.

<p align="center">Grant Name</p> <p>Trade Adjustment Assistance Community College and Career Training Grant (TAACCT) Accelerate Illinois</p>	<p align="center">Funder</p> <p>U.S. Department of Labor</p>	<p align="center">Amount</p> <p>\$711,000</p>	<p align="center">Performance Period</p> <p>10/1/2014 - 9/30/2018</p>
<p align="center">College/District</p> <p>Daley</p>	<p align="center">Accountability</p> <p>Jean Johnson, Dean, Continuing Education</p>	<p align="center">Pd #</p> <p align="center">1409016</p>	

Alignment

Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses.

Summary

Accelerate Illinois (AI) is a consortium of 17 Illinois community colleges and nationally recognized employers. Daley's participation is focused on remediation for ABE, Developmental Ed and GED students. Funding would be used to concentrate on an Adult Ed Bridge to Manufacturing. AI will enable more low-income adults and TAA-eligible workers to quickly complete postsecondary credentials, and supply employers with a qualified

workforce. Approximately 75 students would be served by this grant.

Grant Name Project Based Learning: Opening Doors for Promising Careers in STEM at Two Year Colleges	Funder National Science Foundation (NSF)	Amount \$900,000 total award (\$300,000 per year)	Performance Period 4/1/2015-3/31/2018
College/District Harold Washington	Accountability Farahnaz Movahedzadeh, Associate Professor, Co-Chair, Biology	Pd # 1409015	
Alignment			
Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor's degree programs following CCC graduation; Ensure safe and secure teaching and learning environments; Strategically align community and special interest programming with community need; Increase the quality and effectiveness of student services and support.			
Summary			
Project Based Learning (PBL) is an innovative pedagogy with documented results in improving skills in science, technology, engineering and mathematics for under-represented students. Harold Washington would use funds to implement PBL starting with three biology classes per semester. Funds would be used for stipends for summer research internships, equipment, and to cover the costs associated with teacher training workshops.			

Grant Name The Wetlands Boardwalk Project	Funder National Fish and Wildlife Chi-Cal Rivers Fund	Amount \$299,985	Performance Period 4/1/2015 – Open (Pending Construction)
College/District District	Accountability John Brophy, Sustainability Manager	Pd # 1409014	
Alignment			
Ensure safe and secure teaching and learning environments.			
Summary			
The purpose of National Fish and Wildlife Chi-Cal Rivers Fund grant proposal would be to help restore the Chicago and Calumet watersheds for the people and wildlife in the region. Funding from Chi-Cal River Fund would allow Olive-Harvey College to build a 1900-foot raised, composite boardwalk through City Colleges of Chicago 11-acre wetlands located on Olive-Harvey's campus. This project would improve public use, enhance neighborhood green space, and improve the natural aesthetics of our college campus located in the underserved Pullman neighborhood. The Boardwalk construction would start in April, 2015.			

Grant Name Board of Education of the City of Chicago Early Childhood Services Program (State Pre-Kindergarten)	Funder Board of Education of the City of Chicago	Amount \$777,550	Performance Period 7/1/2014-6/30/2015
College/District District	Accountability Maria Elena Sanchez, District Director, Early Childhood	Pd # 1409017	
Alignment			
Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor's degree programs following CCC graduation; Increase the quality and effectiveness of student services and support.			
Summary			
The Board of Education of the City of Chicago, Early Childhood Block Grant Program provides grant funds to entities in the City of Chicago, with experience providing educational, health, social and/or child development services to young children and their families. CCC Child Development centers would use these grant funds to provide Prevention Initiative Services for children between two to five years old. Prevention Initiative Services would support CCC student success, preventing barriers to student enrollment and retention by offering quality early learning care services.			

THE CHANCELLOR

RECOMMENDS

that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorizes the Chancellor, the Vice Chancellor for Institutional Advancement, or Associate Vice Chancellor of Development to serve as *authorized representative* or *official representative* of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

Respectfully submitted,

Cheryl L. Hyman
Chancellor

September 4, 2014 - Office of Institutional Advancement – Resource Development