

**32453**

**RECEIVED AND PLACED ON FILE—BOARD OF TRUSTEES  
COMMUNITY COLLEGE DISTRICT NO. 508  
OCTOBER 2, 2014**



**REINVENTION**

## **October Board meeting**

Discussion document

October 2<sup>nd</sup> 2014



# **Reorganization of Offices of Strategy and Academic Affairs**

Vernese Edghill-Walden and Rasmus Lynnerup

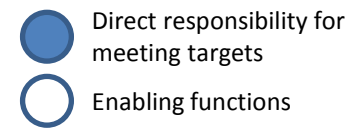
# CCC Strategic Plan outlines specific, quantified performance targets

## Strategies

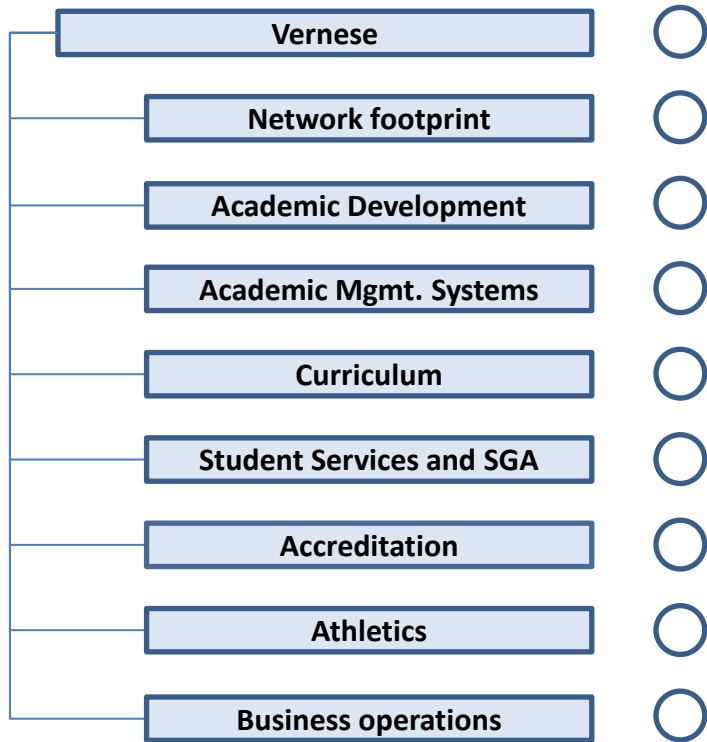
Reinvention goals

	Relevance	Structure	Student services	Efficient operations
<b>Credentials of economic value</b>	<ul style="list-style-type: none"> <li>• Job placement</li> <li>• Median earnings</li> <li>• Enrollment</li> </ul>	<ul style="list-style-type: none"> <li>• Graduation rate</li> <li>• Completions</li> <li>• Retention</li> </ul>	<ul style="list-style-type: none"> <li>• FT to 30 in a year</li> <li>• PT to 15 in a year</li> </ul>	<ul style="list-style-type: none"> <li>• Sufficient fund balance</li> <li>• Grant awards</li> <li>• Time to hire</li> <li>• Reported crime</li> </ul>
<b>Transfer to 4-year programs</b>	<ul style="list-style-type: none"> <li>• N/A</li> </ul>	<ul style="list-style-type: none"> <li>• Transfer rate</li> <li>• Transfers</li> </ul>	<ul style="list-style-type: none"> <li>• N/A</li> </ul>	
<b>Outcomes for remedial students</b>	<ul style="list-style-type: none"> <li>• N/A</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial transitions</li> </ul>	<ul style="list-style-type: none"> <li>• N/A</li> </ul>	
<b>Transition from Adult Education</b>	<ul style="list-style-type: none"> <li>• Adult Ed enrollment</li> </ul>	<ul style="list-style-type: none"> <li>• Transitions</li> </ul>	<ul style="list-style-type: none"> <li>• N/A</li> </ul>	

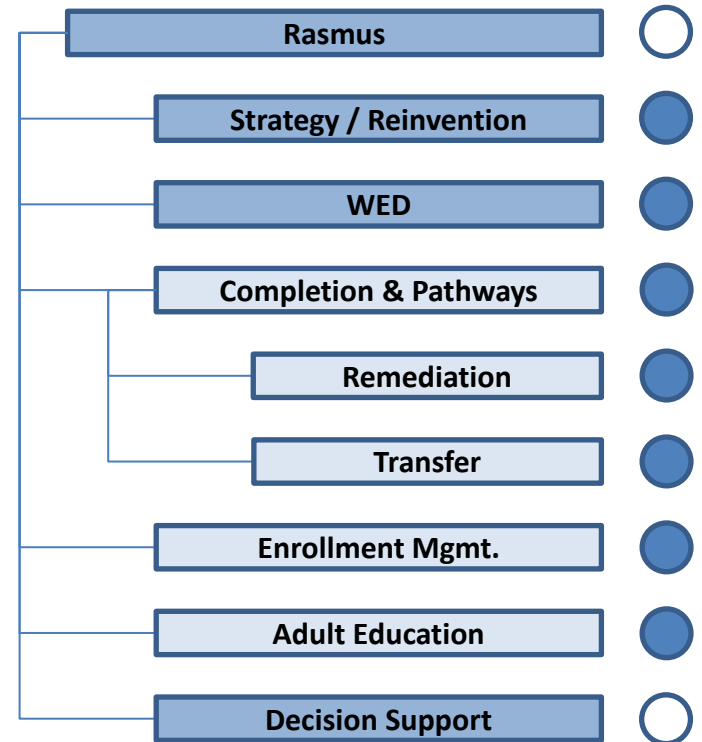
# New functional alignment in District Office



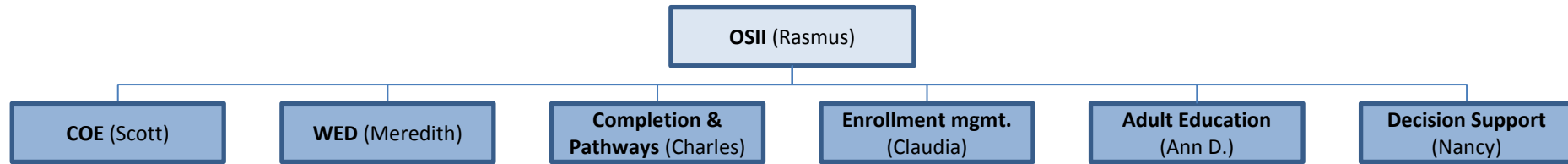
## Academic Governance, Compliance and Educational Quality



## Strategy, Implementation and Institutional Intelligence



# Functional responsibilities in the Strategy office



## Analysis and Strategy

- Initiative evaluation and scoring
- Annual planning

## Strategic Initiatives: Implementation, scaling, and sustainability monitoring

- Development and implementation of strategies
- Execution and monitoring of best practices

## Decision Support

- Data requirements

## Reinvention teams

- Development and implementation of integrated student experience system: Student GPS, incl.
  - Enrollment mgmt. strategy
  - Remediation strategy dev. and impl.
  - New scheduling processes
- District-wide annual strategic planning and budgeting process

## Strategy 1: Relevance

- C2C: Programs, Partners, Placements
  - Development and revision of program, partner, and career services strategy and implementation plans
- Manage CCC's non-credit course and program offering

## Strategy 2: Structure

- Pathways
  - PW, WPE, BS\*
  - Remediation strategy and implementation w/ DE directors
  - Transfer strategy and implementation in the colleges
  - Demand-driven schedule and agile processes based on pathway enrollment
- Completion
  - Meeting all completion targets

## Strategy 3: Student supports

- Enrollment
  - Implementation of enrollment strategy
- Retention
  - Define and implement segment-based interventions
- Advising
  - Implement PW, WPE, BS
- Tutoring
  - Improve offering based on PW enrollment
- Call center
  - Integrate with SS offering

## Goal 4: Adult Education

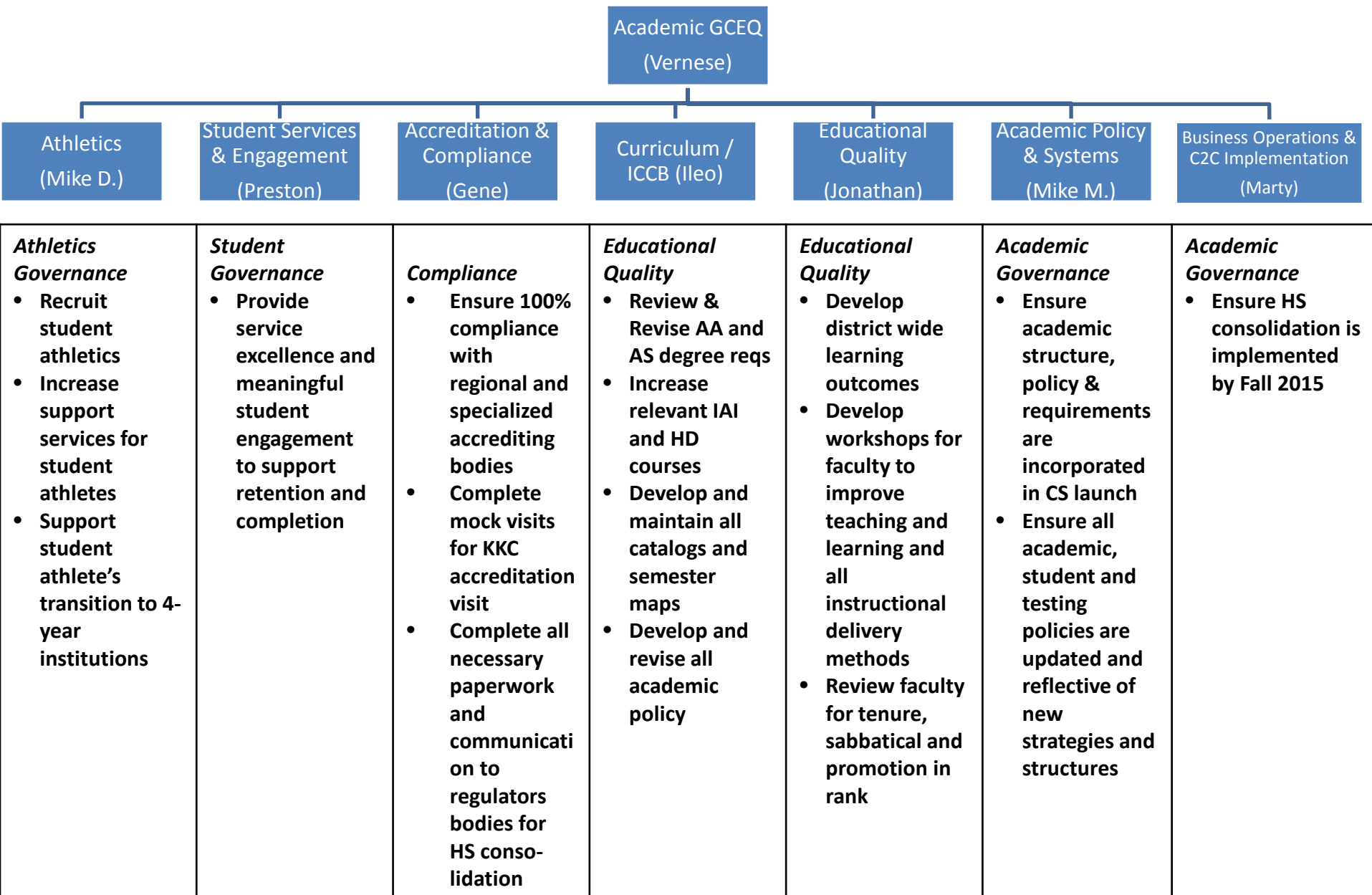
- Responsible for meeting all AE targets
  - Transitions
  - Level gains
  - GED completers
  - Enrollment
- Improving instruction and curriculum
  - PD
  - Curriculum re-development
- Direct leadership of Deans of Adult Education

## Decision Support

- Responsible for data compliance and submissions to regulatory bodies
- Client-driven organization focusing on data and analytics requests in CCC
  - Key client: COE
- Maintains overview of organizational performance metrics and provides actionable reports to senior CCC leadership

\* Ensure Pathways, Whole Program Enrollment, and Block Scheduling is the default for CCC students

# Functional responsibilities in the Academic office

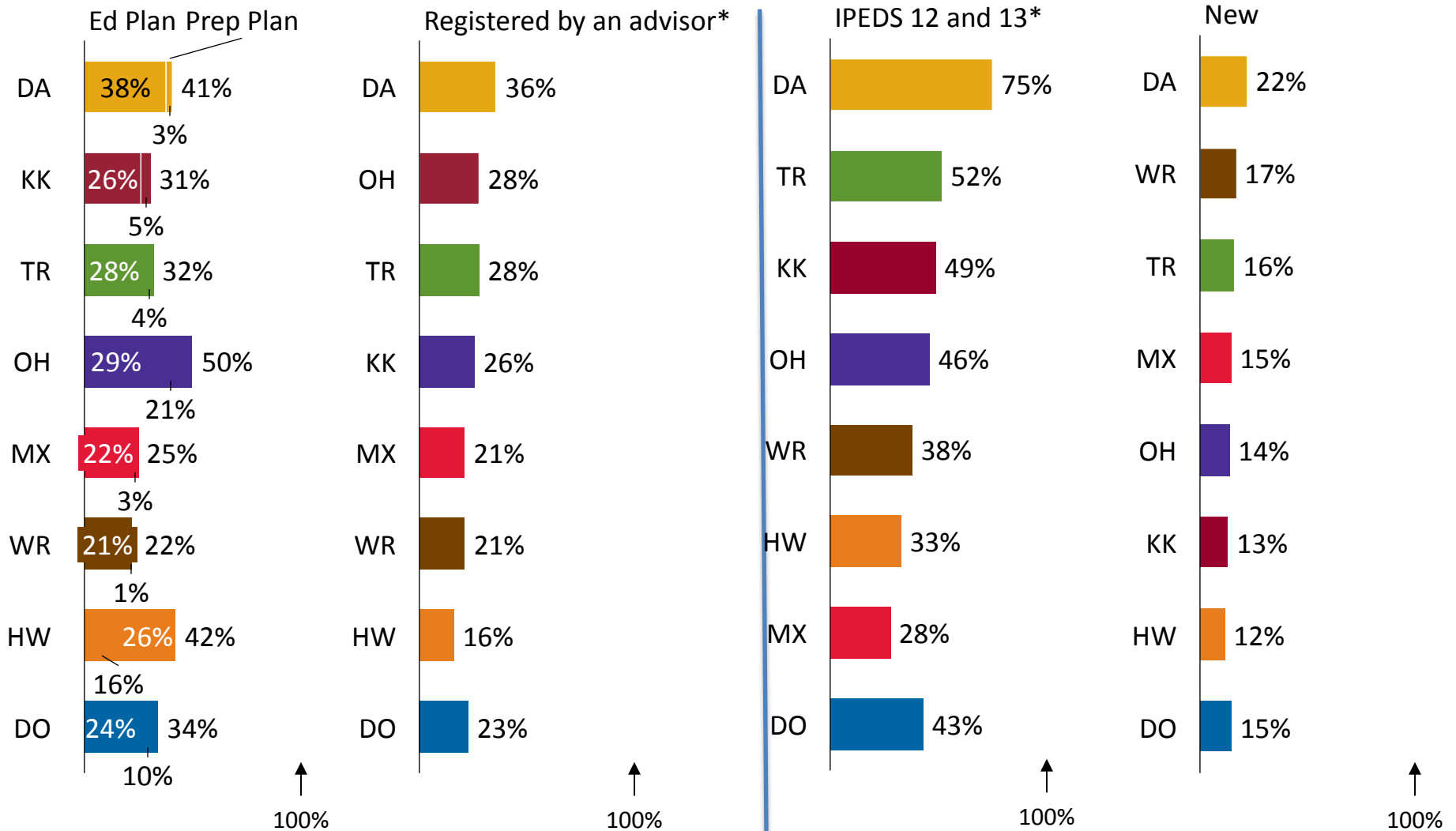




## **Overview of Pathways implementation**

Vernese Edghill-Walden and Rasmus Lynnerup

# Education plans: More than 1 out of 3 credit students are now on an education plan; goal is for 100% by Fall of 2015



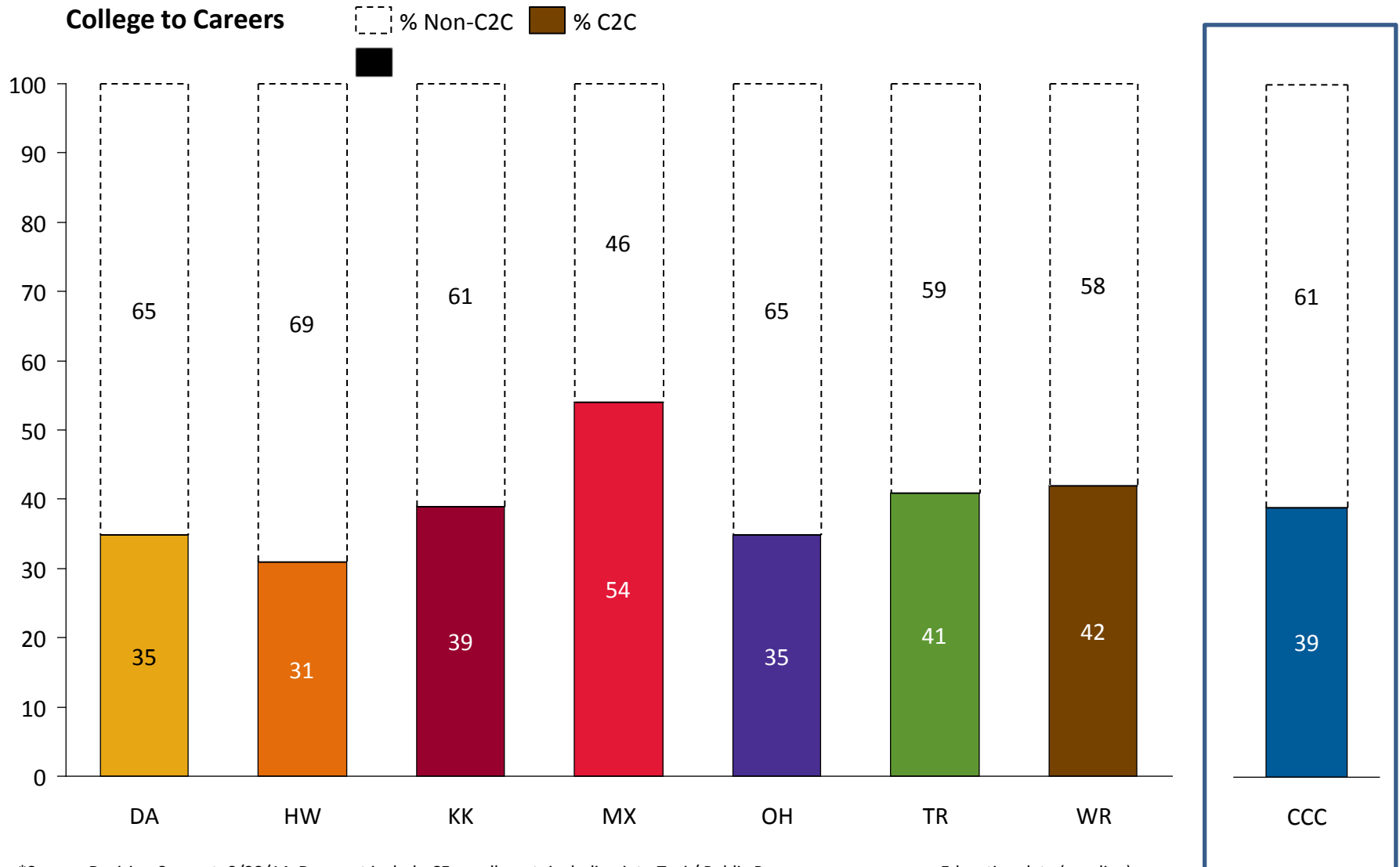
\*Excludes BC's, course-takers, 45+

DRAFT - for discussion purposes

Source: Decision Support, 8/28/2014

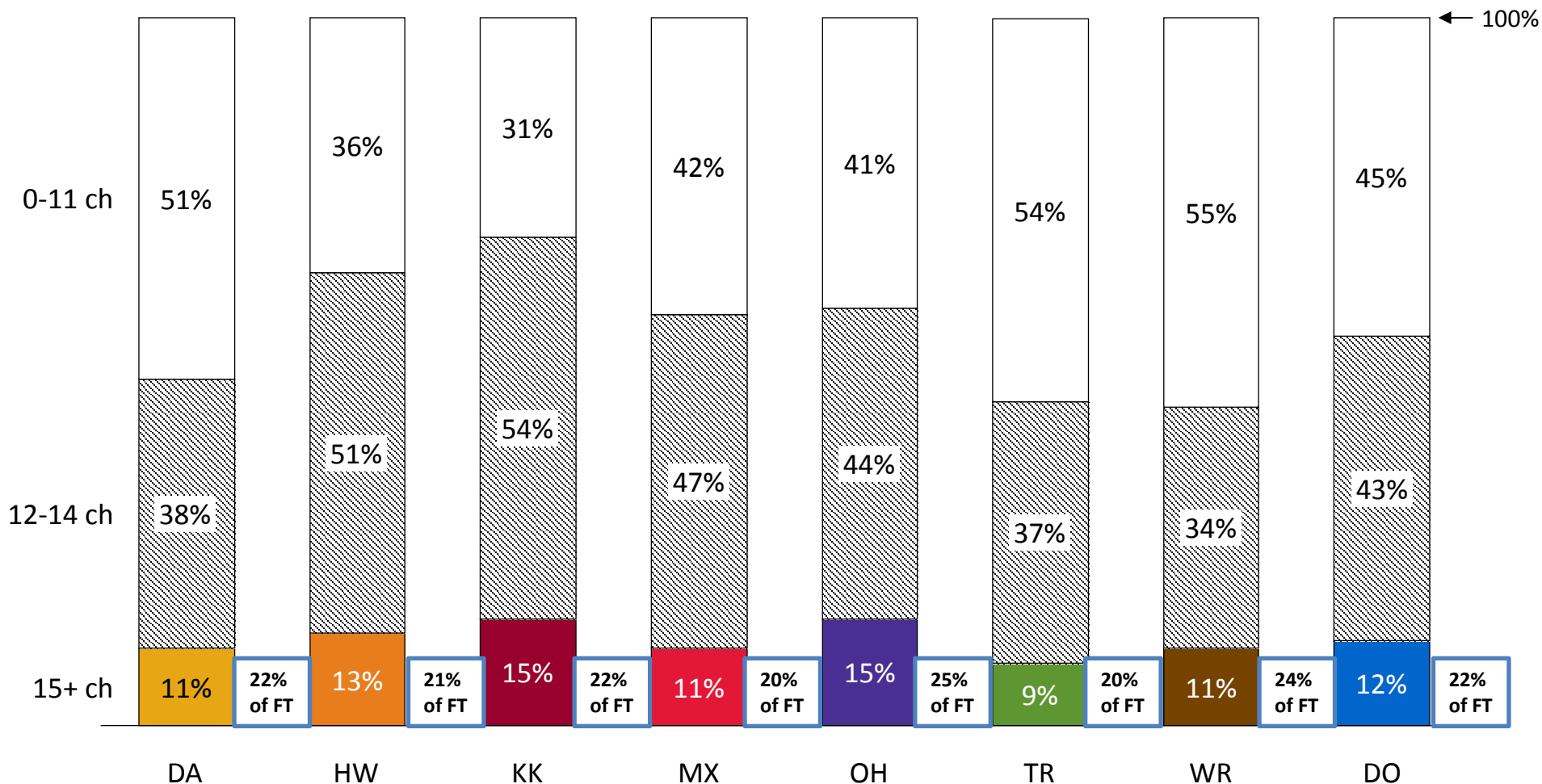


# C2C Enrollment: Before including Education and CE enrollment, we are registering 39% of credit students into C2C programs this Fall



\*Source: Decision Support, 8/28/14; Does not include CE enrollment, including into Taxi / Public Passenger program, nor Education data (pending)

# Average Credit Load: Of our full-time students, 22% are taking 15 ch or more; 55% of our students are full-time status



Source: Decision Support, 8/28/2014

DRAFT - for discussion purposes