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ADOPTED-BOARD OF TRUSTEES COMMUNITY COLLEGE DISTRICT NO. 508 OCTOBER 2, 2014

BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508 COUNTY OF COOK AND STATE OF ILLINOIS

RESOURCE DEVELOPMENT

THE CHANCELLOR

REPORTS

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

(TOTAL VALUE \$4,342,307)

Grant Name	Funder	Amount	Performance
Dropout Retrieval (Tuition)	Youth Connection Charter	\$2,821,329	Period
	Schools (YCCS)		7/1/2014-
			6/30/2015
College/District	Accountability	Pd #	
Olive-Harvey Middle College	Devon Morales, Principal	1407013	
Truman Middle College	OHMC		
	Maryann Soley, Principal		
	TMC		

Alignment

Increase the number of students earning college credentials of economic value. Increase the quality and effectiveness of student services and support. Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses.

Summary

Referred to as "Tuition", this grant would be funded by Youth Connection Charter Schools. The grant amount is determined by "tuition per seat". Olive-Harvey Middle College would receive funds for 189 seats at an allocation of \$7071 per student for a total of \$1,336,419, while Truman Middle College would receive \$1,484,910 for 210 seats at \$7071 per student allocation. This grant would provide support for the middle colleges' entire operational costs including administrative, instructional, and support staff costs. This grant would also provide assistance with instructional supplies, professional development, student activities, and dual enrollment.

Grant Name	Funder	Amount	Performance
Facility Supplement	Youth Connection Charter	\$299,250	Period
	Schools (YCCS)		7/1/2014-
			6/30/2015
College/District	Accountability	Pd #	
Olive-Harvey Middle College	Devon Morales, Principal	1407016	
Truman Middle College	ОНМС		

Maryann Soley, Principal TMC	
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Alignment

Increase the number of students earning college credentials of economic value. Increase the quality and effectiveness of student services and support. Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses.

Summary

This grant is offered in conjunction with the Dropout Retrieval Tuition grant. This grant would be used to supplement and provide support for operational costs. Funding is unrestricted. Olive-Harvey Middle College would receive \$141,750 in funding and Truman Middle College would receive \$157,500 in funding.

Grant Name Chapter 1 - Supplemental General	Funder Youth Connection Charter	Amount \$242,440	Performance Period
State Aid (SGSA)	Schools (YCCS)		7/1/2014- 6/30/2015
College/District	Accountability	Pd #	
Olive-Harvey Middle College Truman Middle College	Devon Morales, Principal OHMC	1407014	
_	Maryann Soley, Principal TMC		

Alignment

Increase the number of students earning college credentials of economic value. Increase the quality and effectiveness of student services and support. Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses.

Summary

Chapter 1 or SGSA (Supplemental General State Aid) is a state grant that provides support for low income students (students who qualify for free or reduced lunch). Funding from this grant would be used to provide academic support and remediation, as well as reduce class size, improve attendance, and provide after school enrichment activities. Olive-Harvey Middle College would receive \$117,040 and Truman Middle College would receive 125,400 in grant funds.

Funder	Amount	Performance
Youth Connection Charter	\$34,152	Period
Schools (YCCS)		7/1/2014-
		6/30/2015
Accountability	Pd #	
Devon Morales, Principal	1407015	
ОНМС		
Maryann Soley, Principal		
TMC		
	Youth Connection Charter Schools (YCCS) Accountability Devon Morales, Principal OHMC Maryann Soley, Principal	Youth Connection Charter Schools (YCCS) Accountability Devon Morales, Principal OHMC Maryann Soley, Principal

Alignment

Increase the number of students earning college credentials of economic value. Increase the quality and effectiveness of student services and support. Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses.

Summary

Title 1 is a federal grant supported by the No Child Left Behind Act (NCLB). This grant supports school improvement initiatives to increase student performance in reading and math so that schools benchmark at an "adequate yearly progress". Funds from this grant would be used to pay a portion of staff salaries (within school improvement) as well as provide professional development, and supplemental student materials in the instructional areas of reading and math. Olive-Harvey Middle College would receive \$28,460 and Truman Middle College would receive \$5,692 in grant funds.

Grant Name Re-enrolled Student Project	Funder Alternative Schools Network (ASN)	Amount \$52,800	Performance Period 7/1/2014- 6/30/2015
College/District Olive-Harvey Middle College	Accountability Devon Morales, Principal OHMC	Pd # 1407017	

Alignment

Increase the number of students earning college credentials of economic value. Increase the quality and effectiveness of student services and support. Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses.

Summary

The funding received from the Re-Enrolled Student Project would be utilized to support the Career/College Pathways Model Development at Olive-Harvey Middle College. The overarching goal of this program design is to provide students with opportunities to be dual enrolled in Olive-Harvey College courses that further support their post-secondary success. Funds from Re-enrolled Student Project would be used for personnel, tuition and books.

Grant Name	Funder	Amount	Performance
Youth Scholars Skills (YS3)	Alternative Schools	\$217,160	Period
	Network (ASN)		7/1/2014-
			6/30/2015
College/District	Accountability	Pd #	
Olive-Harvey Middle College	Devon Morales, Principal	1407018	
	OHMC		

Alignment

Increase the number of students earning college credentials of economic value. Increase the quality and effectiveness of student services and support. Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses.

Summary

This funding would provide Olive-Harvey Middle College Department of Children and Family Services students with the opportunity to form strong foundations for successful transitions into adulthood. The YS3 program helps youth in foster care who have previously dropped out. The primary goal of the YS3 program is to provide educational, social, and mentorship services in order to meet the necessary social and academic skills that young adults need in the 21st century.

Grant Name	Funder	Amount	Performance
Gateways for School-Age and Youth	Gateways to Opportunities	\$10,000	Period
Development Credentials (SAYD)			10/1/2014-
			10/1/2015
College/District	Accountability	Pd#	
Harold Washington College	Michael Heathfield,	1410018	
	Department Chair of		
	Applied Sciences		

Alignment

Increase the number of students earning college credentials of economic value. Increase the quality and effectiveness of student services and support.

This grant would support curriculum alignment with the Illinois Network of Child Resources that work with IDHS (Illinois Department of Human Services). The goal of this grant is to ensure students earn the required Youth Work credential, which will allow them to find employment with day care providers.

HWC has a Youth Work program that will be a feeder into UIC's new Bachelor Degree in Urban Studies with a concentration in Youth Work. The grant funds would be used to cover the stipends for the faculty time spent on the project.

Grant Name Highway Construction Careers Training Program (HCCTP)	Funder Illinois Community College Board	Amount \$665,176	Performance Period 7/1/2014-
College/District	Accountability		6/30/2015 Pd #
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Kennedy-King College	Robert Barnett,	1407005	
	Dean,		
	Dawson Technical		
	Institute		
	Alignment		

Alignment

Increase the number of students earning college credentials of economic value.

Summary

CCC would receive funding for year four of the Highway Construction Careers Training Program at Dawson Technical Institute. Funding would allow the District to recruit and train residents of Chicago for highway construction jobs. CCC project goals include: provide recruiting and marketing; develop and/or utilize training curriculum; conduct training sessions; facilitate placements; provide data entry; adhere to criteria for training validity; and coordinate industry involvement. The college would provide two to five training sessions during the grant period. Each session would consist of 450 hours of highway construction training with a target class size of 60 students.

THE CHANCELLOR

RECOMMENDS

that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorizes the Chancellor, the Vice Chancellor for Institutional Advancement, or Associate Vice Chancellor of Development to serve as *authorized representative* or *official representative* of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

Respectfully submitted,

Cheryl L. Hyman Chancellor

October 2, 2014 - Office of Institutional Advancement – Resource Development