City Colleges of Chicago
Athletic Department
City Colleges of Chicago Athletic Department

Six Campuses have athletic programs (19 total teams)
2013-2014 Student-Athletes – 254

- Men’s and Women’s Basketball
  - Men’s and Women’s Soccer
- Men’s and Women’s Basketball
  - Men’s Soccer
- Men’s and Women’s Basketball
  - Men’s Soccer, Women’s Volleyball
- Men’s and Women’s Basketball
  - Baseball
- Men’s and Women’s Basketball
  - Men’s Soccer
- Men’s and Women’s Basketball
City Colleges of Chicago Athletic Department

At a glance:

• Provide highly structured and organized athletic and extra-curricular opportunities for student development and engagement
• Focus on an “Academics First Agenda” through academic, personal and athletic development and support leading to enrollment, retention and completion

FY14 Performance and Accomplishments

Operational Improvements

• Partnership with Accelerated Athletic Training Services
  • Serve student-athletes daily – have referred 28 to MDs and 12 in PT
  • 445 “encounters” with total school community
  • First Class service for community and visiting teams
• Establishment of baseline Academic Data and coordination with GradesFirst (ongoing)
• Opening of Fitness Centers with policies and procedures for operation
• Increased exposure of CCC athletic programs through more structured and improved sports information office in collaboration with Marketing and Communications.
In the Classroom

• NJCAA Academic Eligibility Term I to Term II 2013-2014 by campus/program

In Competition

• Division I Region IV – Runner-up – Kennedy-King Women’s Basketball (20-7 Record)
• Division II Region IV – Runner-up – Olive-Harvey Men’s Basketball (22-11 Record)
• Richard J. Daley College Women’s Soccer won their first ever NJCAA Region IV Tournament game (Round 1)
• Men’s Basketball, Women’s Basketball, Men’s Soccer and Women’s Soccer programs saw improvement based on winning percentage this season compared to the 2012-2013 season
In the Classroom
• Peter Sullivan (HSTC) received the highest NJCAA academic award (Pinnacle Award) after posting a 4.00 cumulative G.P.A.

In Competition
• 2 All-American Nominations – Women’s Basketball and Men’s Basketball
• 23 times recognized NJCAA Players of the Week
• 2 NJCAA National Players of the Week
• 4 Men’s Soccer All-Region Selections
• 7 NJCAA Basketball All-Region Selections
• 4 NJCAA Basketball All-Region Tournament Selections

At the next level
• Russell Robinson (Daley) – Valley City State University - Basketball
• Jeremy Price (Daley) – McKendree University - Basketball
• Renato Bustamante (Truman) – Fresno Pacific University – Soccer
• Kendall Cross (Truman) – Calumet College of St. Joseph – Basketball
• Jamal Akakpo (Truman) – University of St. Mary – Basketball
• Diante Watkins (Daley) – voted NJCAA Region IV Hall of Fame – Professional player for SC Rist Wedel, Wedel, Germany
At a glance:
• Actively recruit student-athletes from the secondary level (Chicago First Focus)
• Increase support of student-athletes in academic, personal and athletic development
• Support student-athletes in transition to four year institutions
• Increase student and campus life engagement

Key Goals
• Proactive recruiting, sports marketing and sports information with a “Chicago First Focus” - Enrollment

• Increase number of student-athletes remaining academically eligible to participate in varsity sports term-to-term Term I 2013 to Term II - Retention

• Increase the percentage of student-athletes with a 2.5 cumulative GPA or higher – Retention and Completion

• Increase the percent of student-athletes who earn a degree or certificate in 2.5 to 3 years – Completion

• Increase the percent of student-athletes that transfer to four-year schools – Completion and Transfer

Key Activity
• Improve recruiting procedures, sports marketing and sports information process

• Develop Grades First functionality for Student Athlete tracking and intrusive advising

• Develop a consistent case load advising program for student-athletes at each campus

• Articulate expectations for structured tutoring and study hall/table – model after four year programs

• Build internal and external relationships - campus level departments - NCAA and NAIA

• Build robust intramural athletic programs and continue to enhance services provided by the fitness centers