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COMMUNITY COLLEGE DISTRICT NO. 508
MARCH 6, 2014



CITY COLLEGES
of CHICAGO

Academic Affairs Board Committee Update

March 6, 2014

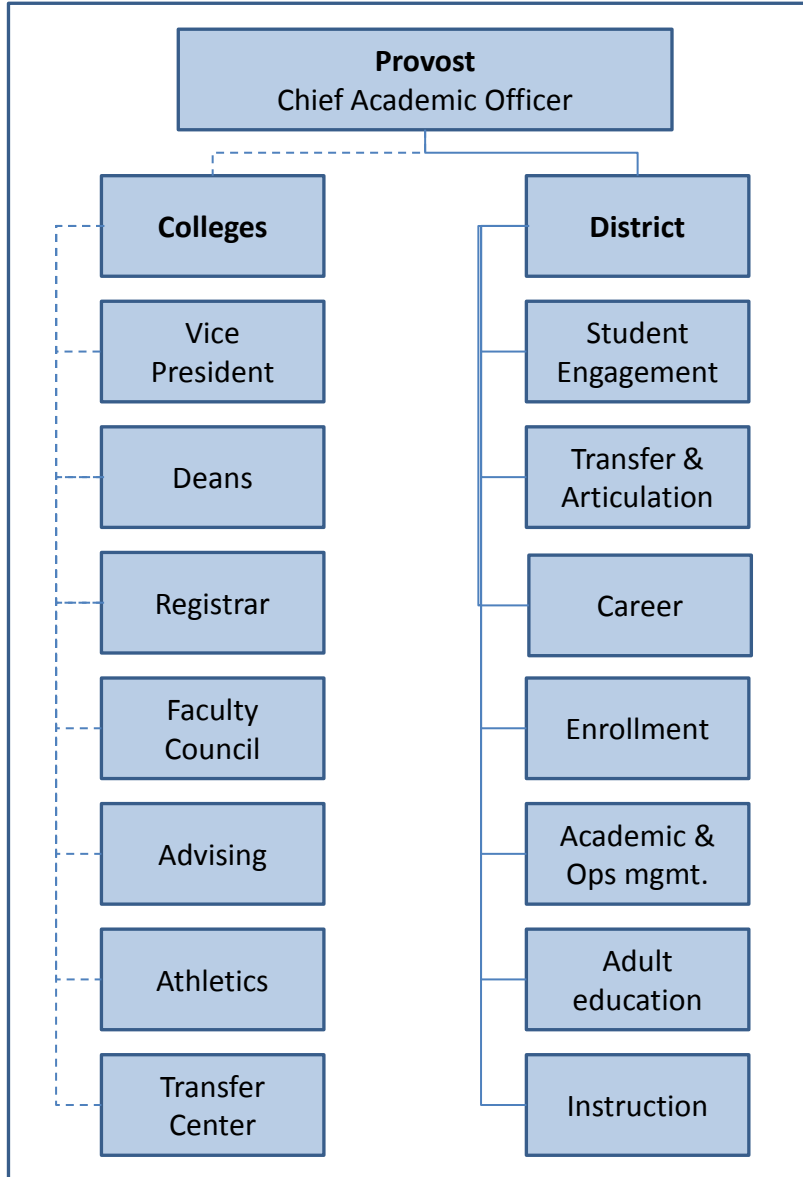
Agenda

- 1 Academic Affairs Update
- 2 Update on Transfer and GradesFirst
- 3 Athletics
- 4 McCormick Foundation Grant
- 5 HBCU Tour

Mission of the Academic Affairs Department

The Office of Academic Affairs ensures academic integrity for the City Colleges of Chicago in its mission to be a model accredited institution, a destination for accessible higher education, and an economic engine for the City of Chicago

A Day In the Life of Academic Affairs and Student Services



- Approval of Faculty overload
- Collaborate with REI 7 on Pathways and Projects
- Enrollment Outreach
- Student complaints – grades
- Academic and Student Policy development and interpretations
- Coordinating monthly faculty discipline meetings & VP and Dean meetings
- Articulation of transfer, military, international, and prior learning credit; College Transfer Partnerships
- Course & program approval & curriculum development
- Planning Faculty Professional development
- Addressing External Compliance questions
- Preparation for Regional and Specialized Accreditation Visits
- Coordinating Retention Strategies and Programs
- Management of CDL, Call Center, Wellness and Transfer Centers
- Leading Completion initiatives
- Dual Credit/Dual Enrollment programming and partnering with CPS
- Managing First Year Experience and College Success
- Adult Ed – curriculum development, faculty & union discussions
- Managing assessment activities, and request for sabbaticals, Tenure Review

Examples of Academic Affairs and Reinvention Implementation of Strategic Initiatives

Description

Adult education network

- Increased the number of Adult Education Off-campus sites.

Credentialing guidelines

- Decentralized the credentialing and hiring of faculty to the colleges with President and VP make the final decision

Holistic placement

Piloted use cognit. & non-cognit. assessments to better place students & prescribe support programs based on profile

Gateway program

- Implementation of a suite of support programs and a new college success seminar for the Adult Education Student with college aspirations

Description

GradesFirst

- The implementation of a district-wide Early Alert system

PAC process

- Working together with faculty to make the PAC process more transparent and aligned with external approval agencies

Reinvention⁷

- The vetting of curriculum, course sequencing, prerequisites and catalog revisions with faculty to strengthen pathway alignment

Tenure process and TAP

- Launched a new tenure program focused faculty talents of teaching and where the college president has the final recommendation for tenure decision

Academic Affairs-Recent Accomplishments

- Successfully coordinated and completed the HLC visit for approval to offer online degrees and certificates
- HLC recommends approval for CCC to offer online degrees and certificates
- Successfully coordinated & completed ICCB 5 year Recognition Visit
- Organized district-wide convocation & welcome week activities
- Revising the Proposed Academic Change Process (PAC) to be more transparent

GradesFirst and Early Alert

At a glance:

*GradeFirst has proven to be an effective Early Alert tool, helping CCC improve retention efforts.

Course Success

1

- Course success rates have increased for at-risk students over the past three semesters from 41% in Fall 2012 to 47% in Fall 2013.
- During the same period, the course success rates for not-at-risk students have remained constant at 81%.

Advisors and At Risk Students

2

- At-risk students who met with an advisor increased from 32% in Fall 2012 to 44% in Fall 2013.
- During the past three semesters, at-risk students who met with an advisor consistently had higher course success rates than at-risk students who did not meet with an advisor (38% vs 47% in Fall 2012 and 43% vs 51% in Fall 2013).

Spring 2014 Enhancements

3

- Faculty participation in Early Alert initiatives such as Attendance campaigns has yielded a 79% increase in faculty usage and a 255% increase in absence reports.

Transfer

At a glance:

- *Represent Academic Affairs to external partners.
- *Create and maintain transfer policies, agreements, and articulations.
- *Lead systems and business process changes for transfer services.
- *Lead and manage transfer advising and student services through Transfer Centers.

External Partners

1

- Chicago Collaborative, Thrive, Complete College America, Illinois Transfer Coordinators, IBHE Early Childhood Educators Innovation Grant, Minority Males in Science Grant, Illinois Articulation Initiative.

Policies , Agreements, Articulations

2

- University Partnerships, Four Year Transfer Pathways.
- Credit For Prior Learning, International Baccalaureate Policy, Military Credit assessment, CPS articulations.
- University-level and Career and Technical Education Articulation.

Systems and business process changes

3

- Transfer Evaluation System (TES), Transferology (YourCreditsTransfer.org), PeopleSoft transfer processing, GradesFirst expansion to Veterans Services, Student Development, Career Services, and Athletics.

Transfer Student Services

4

- University recruitment visits, Transfer fairs, management of special partnerships, transfer advising training, workshops, targeted student communications, transfer outreach via social media, television and radio interviews, scholarship and application assistance...and more.

City Colleges of Chicago Athletic Department

At a glance:

- Provide highly structured and organized athletic and extra-curricular opportunities for student development and engagement
- Focus on an Academics First Agenda through academic, personal and athletic development and support

FY14 Performance and Accomplishments

Operational Improvements

- Partnership with Accelerated Athletic Training Services
- Establishment of baseline Academic Data and coordination with Grades First
- Opening of Fitness Centers with policies and procedures for operation

City Colleges of Chicago Athletic Department

At a glance:

- Increase support of student-athletes in academic, personal and athletic development
- Support student-athletes in transition to four year institutions
- Increase awareness and use of campus fitness centers and build robust intramural programs

Key Goals

- Develop Grades First functionality for Student Athlete tracking and intrusive advising
- Develop a consistent case load advising program for student-athletes at each campus
- Articulate expectations for structured study hall/table
- Build relationships with campus level departments to help accomplish goals
- Host a District wide student-athlete orientation/leadership conference
- Build relationships with athletic department personnel at the NCAA and NAIA levels
- Continue to adapt and refine plan for access to campus fitness centers
- Develop two District wide health/fitness initiatives each year

Key Activity

- Build student-athletes data into PSSA and Grades First through collaboration with Deans of Student Services and Athletic Directors
- Collaborate with Deans of Student Services to establish advising program
- Develop student-athlete education plans in partnership with Academic Adviser
- Develop training/education for Academic Advisors related to assisting student-athletes (N4A)
- Collaborate with campus departments such as Instruction, Wellness, Transfer Center, Developmental Education to provide necessary services
- Continued proactive outreach to athletic departments at the NCAA and NAIA levels
- Partner with District and Campus level departments to structure meaningful health and fitness initiatives to encourage continued use of fitness centers

City Colleges of Chicago Athletic Department

Success Stories

In the Classroom

- Peter Sullivan (HSTC) received the highest NJCAA academic award (Pinnacle Award) after posting a 4.00 cumulative G.P.A.

In Competition

- 23 NJCAA Players of the Week
- 2 NJCAA National Players of the Week
- All Region Selection on Men's Soccer (KKC)
- Richard J. Daley College Women's Soccer won their first ever NJCAA Region IV Tournament game (Round 1)

At the next level

- Russell Robinson (RJDC) – Valley City State University (ND) - Basketball
- Jeremy Price (RJDC) – McKendree University - Basketball
- Renato Bustamante (HSTC) – Fresno Pacific University (CA) – Soccer
- Kendall Cross (HSTC) – Calumet College of St. Joseph (IN) – Basketball
- Jamal Akakpo (HSTC) – University of St. Mary (KS) - Basketball

McCormick Foundation Grant

At a glance:

*The grant is intended to support goals and activities that allow us to cultivate an informed and engaged citizenry.

Course Development

1

- The Interdisciplinary 103: News Literacy and Civic Engagement course was approved to be offered at all seven colleges beginning January 2014. The course is being taught during Spring 2014 semester at Harold Washington College as a pilot.

USA Today Readership Program

2

- The USA Today Readership Program was successful during 2013 calendar year. The impact and reach was approximately **590** students with 19 instructors participating. In 2013, City Colleges of Chicago delivered news literacy curriculum to approximately **646** students.

News Literacy Institute with Stony Brook University

3

- The City Colleges of Chicago hosted a week-long news literacy training, provided by Stony Brook University in July 2014. The training prepared approximately 15 faculty to teach INTDSP 103.

WNM-Conference

4

- On January 31, 2014 at Truman College, CCC hosted a conference for McCormick Foundation grantees, students, media professionals and community organization leaders.

Historically Black College and University Tour 2014

At a glance:

- *Increase the rate of transfer to bachelor's degree programs following CCC graduation.
- *Exposure for students to learn more about transfer institutions.
- *Build and cultivate CCC Articulation agreement with other transfer institutions.

1 What are we proposing?

- 35 students (District wide) with at least 36 credit hours and 2.5 minimal GPA will have the opportunity to visit (7) HBCU's in Alabama, Tennessee and Georgia. Student must complete a rigorous application process, attend preparatory workshops and have an education plan.

2 HBCU Preparation

- Students must also research all HBCU, develop questions, and be in good standing with City Colleges of Chicago.

3 During the HBCU Tour

- The HBCU Team will visit (7) HBCU, complete a campus tour, engage with existing students/student leaders and have the opportunity to ask questions, network and learn more about the institutions.

4 Follow up Post HBCU Tour

- Upon return, students must apply to at least (3) HBCU institutions, write an article in the student newsletter/become a transfer peer mentor, or speak to student organizations about their experience and outcome of the tour.

Day 1: Sunday, April 13:
Pick Up at KKC @ 7 a.m.

Check in at hotel in Nashville
Tennessee @ 5 p.m.

Day 2: Monday, April 14

10 a.m. Fisk University

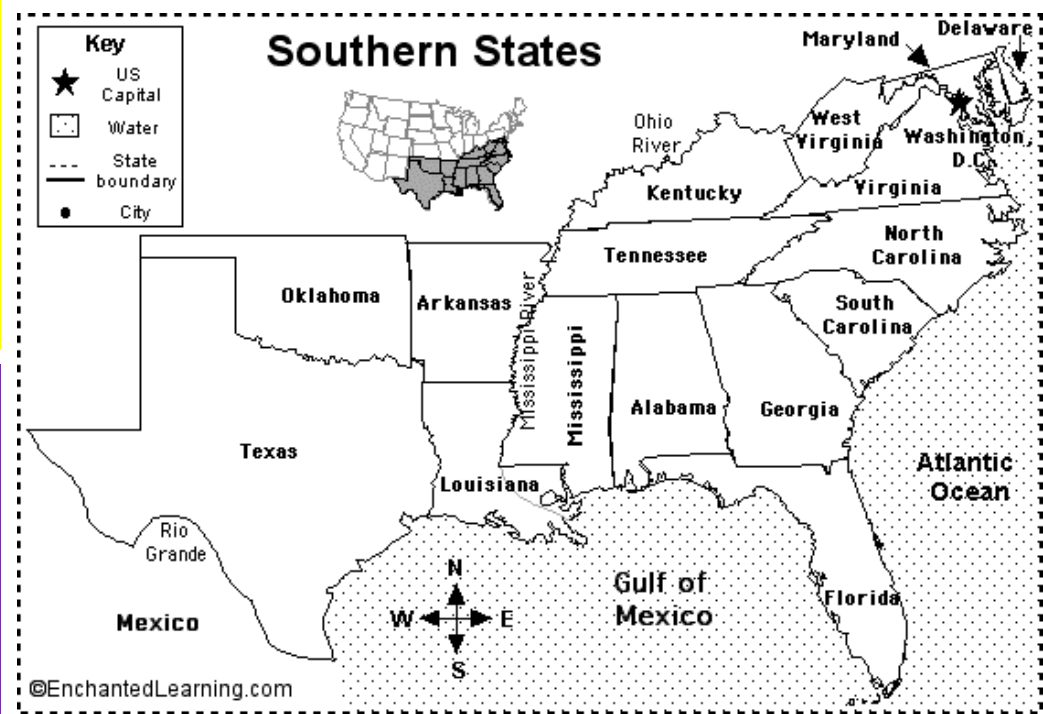
2 p.m. Tennessee State

Check in at hotel in
Montgomery, Alabama

Day 3: Tuesday, April 15

10 a.m. Alabama State
University

2:15 p.m. Tuskegee
University



Day 4: Wednesday, April 16

11:00 a.m. Spelman College

12 p.m. Morehouse College

1 p.m. Clark Atlanta University

Day 5:
Thursday, April
17: Return to
Chicago

PLANS FOR THE FUTURE

- Accreditation support for colleges preparing for reaccreditation
- Strategic plan for better governance & quality of online education
- Launch new Proposed Academic Change (PAC) Process-Fall 2014
- District-wide College Readiness Faculty dialog to retool remediation
- Coordinate (CCSSE) administration-Spring 2014
- English faculty workshop on accelerated learning program models Spring 2014
- Retool the CCC academic catalog for FY 15
- Increase # of approved Human Diversity (HD) courses
- Implement strategies with CCC Pathways to increase students participating in articulation & transfer agreements
- Develop comprehensive enrollment strategy plan supporting recruitment, retention and completion for district



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Q&A

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