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COMMUNITY COLLEGE DISTRICT NO. 508
MARCH 6, 2014



CITY COLLEGES
of CHICAGO
Education that Works



Enrollment Update

&

Enhancing our Student Support Services:

Implementation of an Early Alert and Advising Management
System

FY14 HEADCOUNT ENROLLMENT BY PROGRAM TYPE

	DA	HW	KK	MX	OH	TR	WR	CCC
Credit	7,482	14,277	6,808	8,040	4,883	9,221	13,288	61,777 98.5% towards goal 62,744
Adult Ed	8,143	--	3,269	3,160	2,995	9,737	5,645	33,285 94% towards goal 35,371
Overall	18,000	14,652	10,890	11,988	10,758	19,263	22,388	106,757 98.6% towards goal 108,252

Data pulled from Open Book, 3.5.14

ICCB Spring 2014 Enrollment Data

- Community colleges outside of Chicago down 7 percent vs. Spring 2013
- City Colleges (CCC) saw 5.3 percent decline over same period
- CCC accounts for three out of six best-performing colleges in the state in enrollment; Harold Washington third strongest spring enrollment growth in state (2.1 percent)
- Truman College only CCC with double-digit drop (-11.2 percent), possibly due to lack of C2C focus, which is forthcoming.

Grades First System Overview

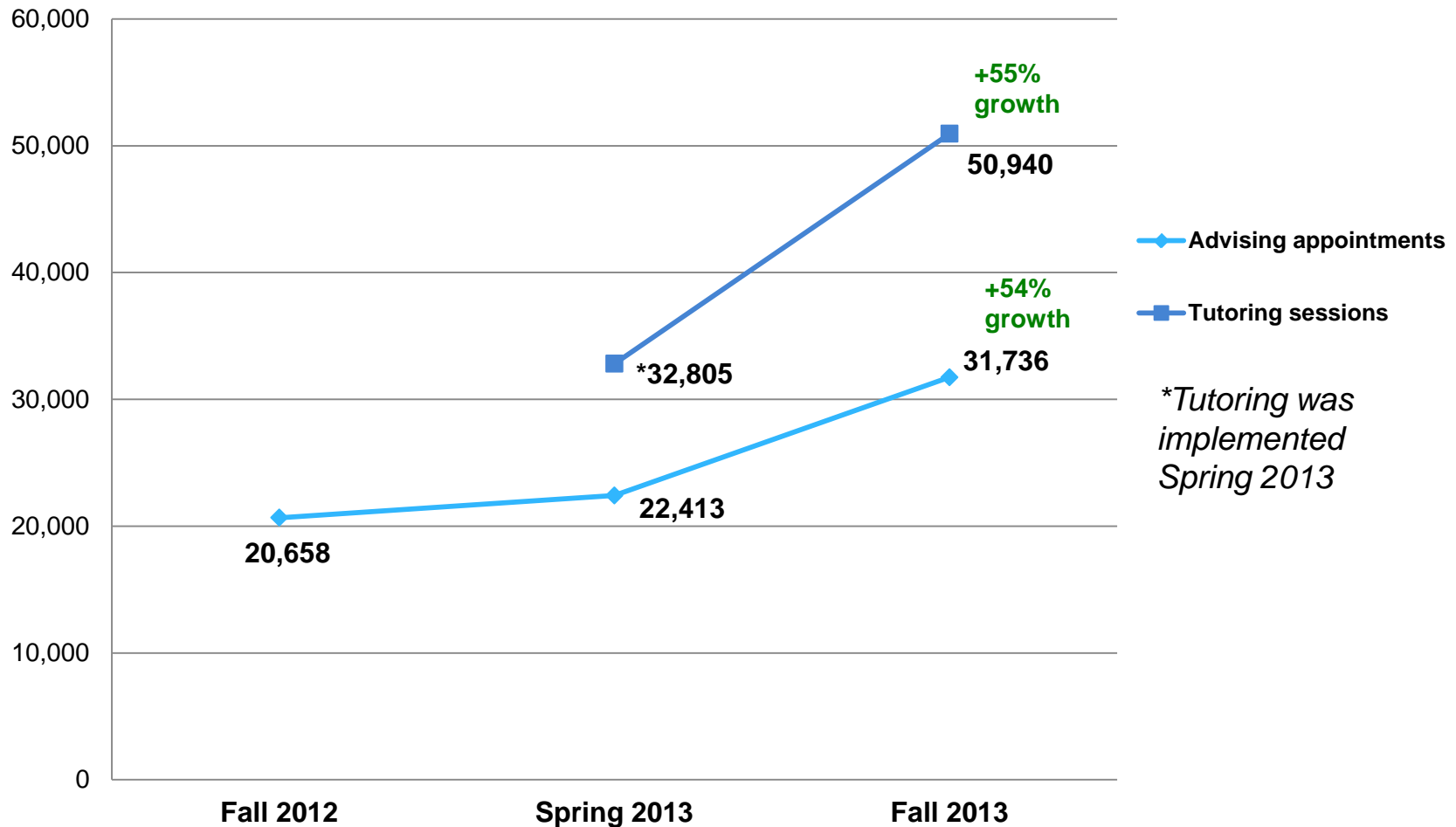
Primary Functions

- Progress Reports – Identify students who need support early in the semester to help them succeed in their courses
- Advising and Tutor Appointments – Students set appointments with their assigned advisor and connect with tutoring services on-line

Before Implementation	Since Implementation
Generalist advising model	Caseload advising strategy
Assorted early alert systems	District-wide early alert system
Limited access to tutoring schedules	District-wide tutoring searches
Paper filing systems	Global student services e-file

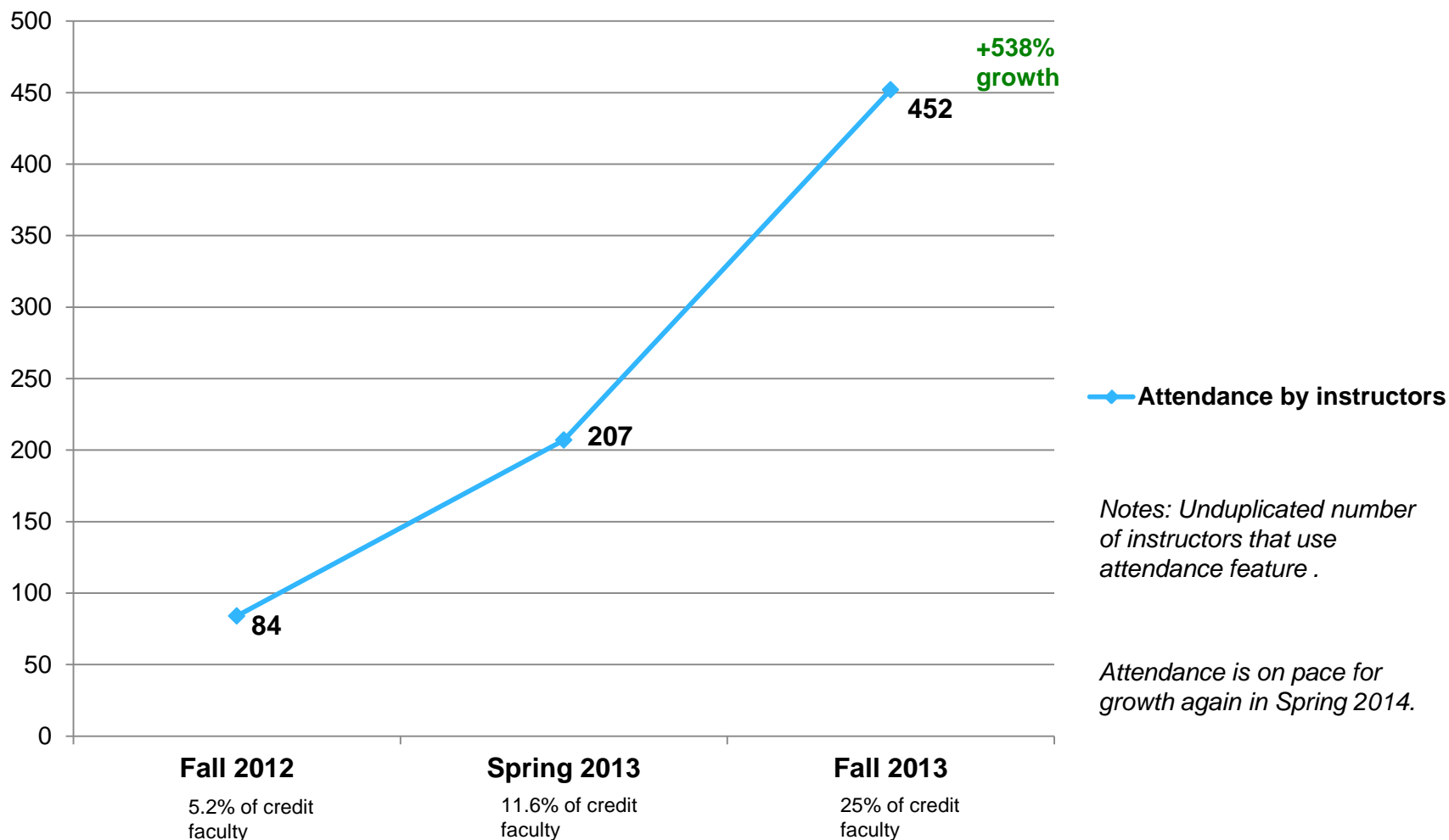
Substantial Growth in Advising and Tutoring Appointments

Advising and Tutoring Appointments

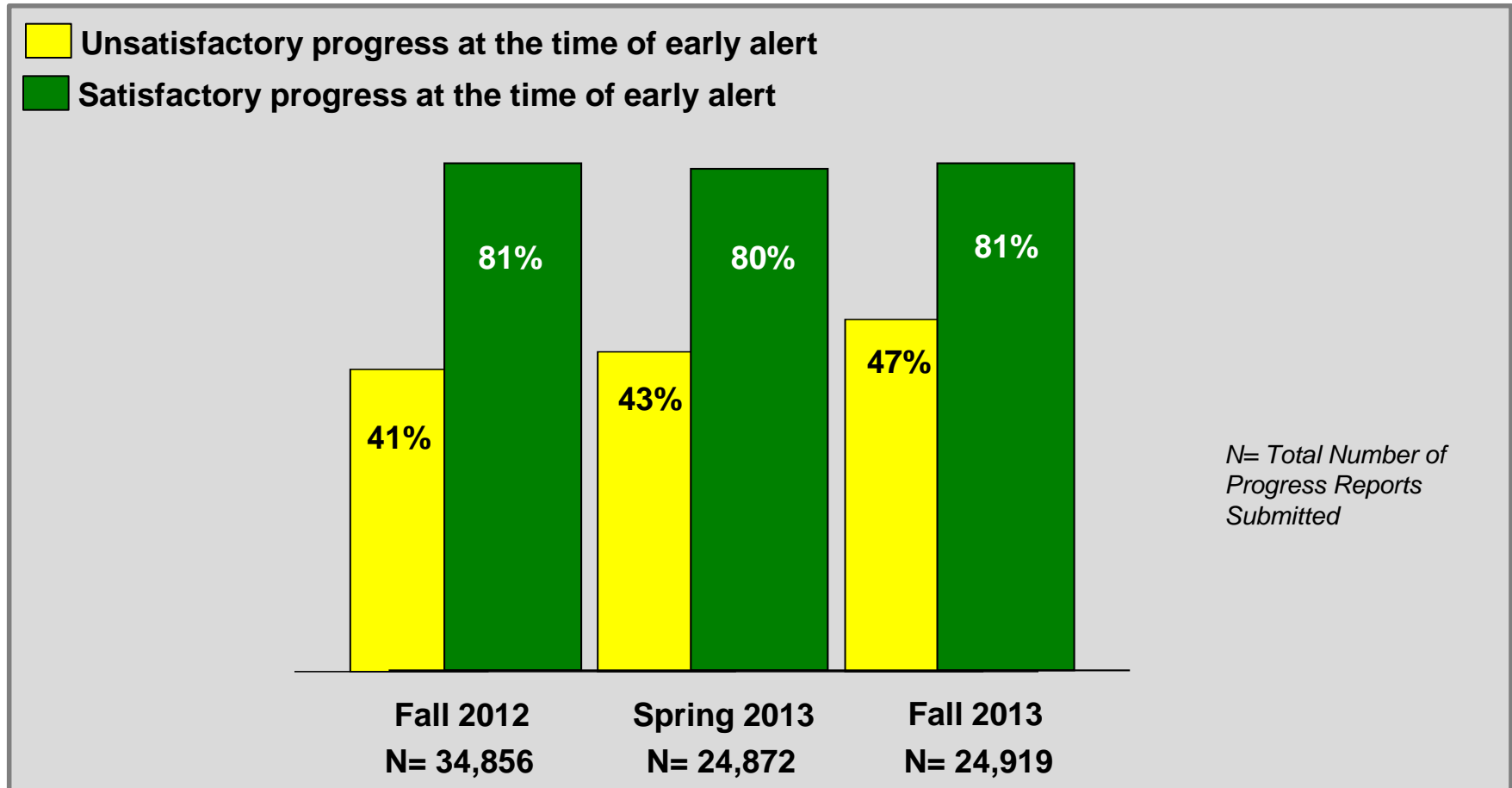


Attendance usage

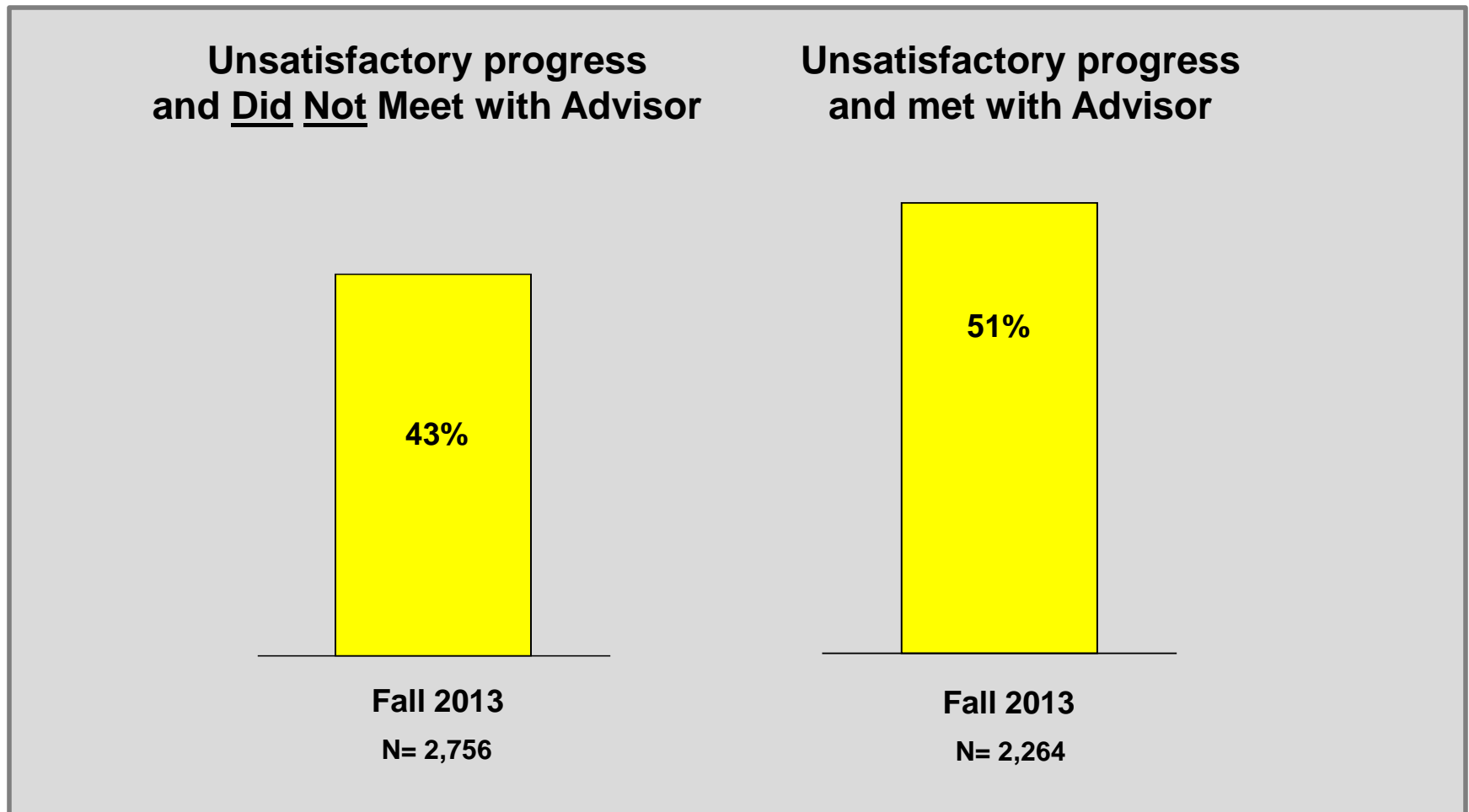
Attendance feature adopted by number of instructors



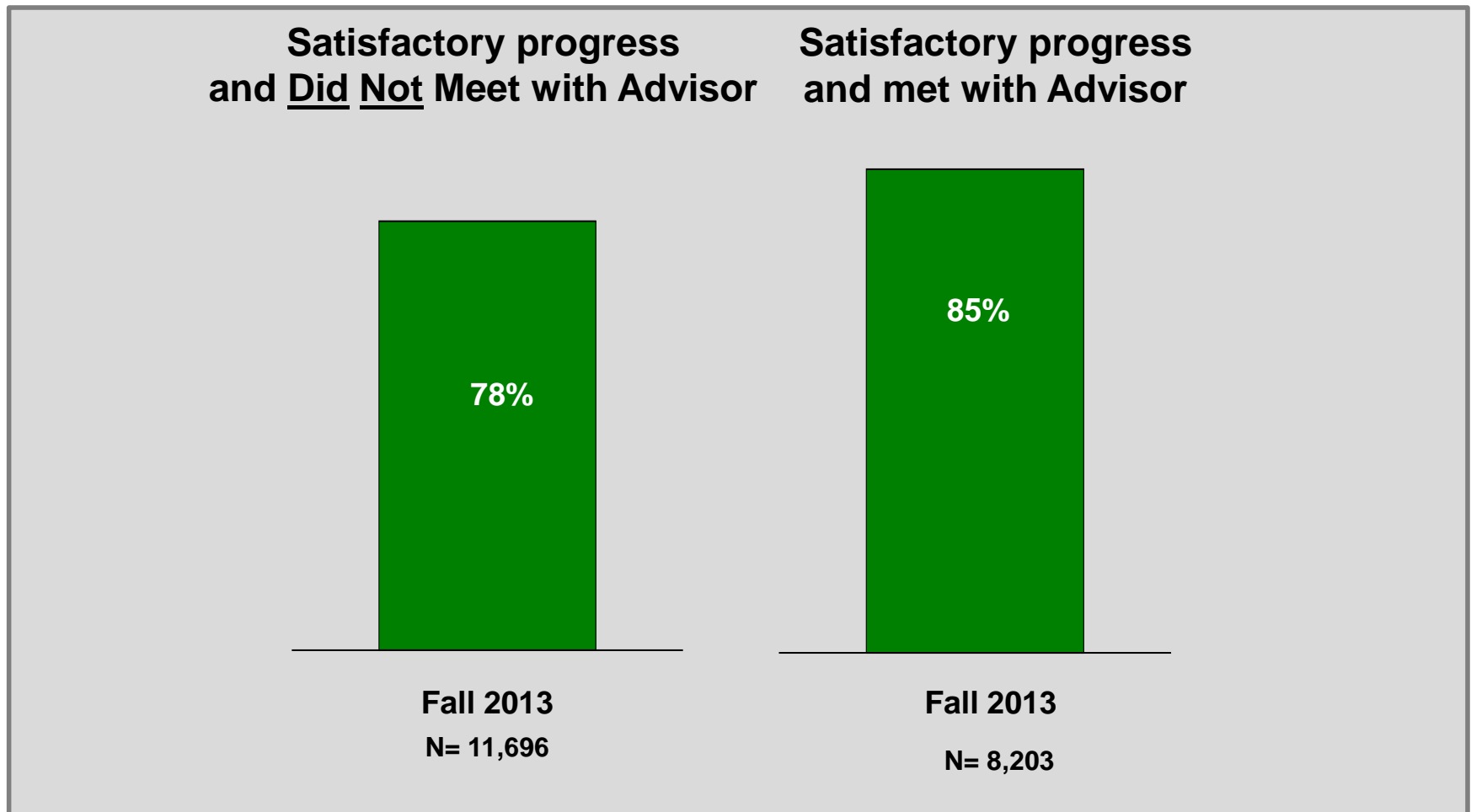
Course Success Rates of Students Who Received a Progress Report (Final Grades A-C and S) Fall 2012 to Fall 2013



Advising Impact on Course Success Rates for Students Who Received a Progress Report - Fall 2013



Advising Impact on Course Success Rates for Students Who Received a Progress Report - Fall 2013



Conclusion

- Research shows that Progress Reports, meeting with an Advisor, and Tutoring Sessions are effective tools that improve the success rates of all students
- Planned expansion of GradesFirst in these areas:

Athletics	Career Planning
Veterans Services	Student Development

- Adoption of GradesFirst by faculty must continue to increase at each campus