

**32199**  
**ADOPTED – BOARD OF TRUSTEES**  
**COMMUNITY COLLEGE DISTRICT NO. 508**  
**MARCH 6, 2014**

**BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508**  
**COUNTY OF COOK AND STATE OF ILLINOIS**

**RESOURCE DEVELOPMENT**

**THE CHANCELLOR  
REPORTS**

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

**(TOTAL VALUE \$1,769,781)**

<b>Grant Name</b> Green Buildings and Rainwater Gardens: An Opportunity for Undergraduate Research In Sustainability	<b>Funder</b> U.S. Environmental Protection Agency	<b>Amount</b> \$15,000	<b>Performance Period</b> 8/1/2014-6/30/2015
<b>College/District</b> Harold Washington	<b>Accountability</b> Margie Martyn, Vice President - Academic Affairs Farah Movahedzadeh, Assistant Professor- Biology	<b>Pd #</b> <b>1402122</b>	
<b>Alignment</b> Increase the number of students earning college credentials of economic value; Increase the rate of transfer to bachelor's degree programs following City College graduation.			
<b>Summary</b> This grant would provide funds for students enrolled in Biology 299 to build a modular plant system of improved design and raised beds with integrated vegetation that will retain and purify rainwater. Through learning and application, students who complete the class would earn 2-college credits toward their studies in science over the course of Fall & Spring 2015 and effectively be able to: <ul style="list-style-type: none"><li>• Demonstrate the understanding of the regulatory framework for green roof incentives.</li><li>• Evaluate and explain the environmental benefits of a green roof through a building and site analysis.</li><li>• Determine the green roof options based on an understanding of the available products.</li><li>• Identify and apply knowledge of green roof systems to proposed projects, appropriate vegetation for intensive, semi-intensive and extensive green roofs.</li><li>• Recognize and evaluate the environmental monitoring and pollution control techniques.</li><li>• Define the terms of bio retention and bioremediation</li><li>• Begin to recognize aspects of sustainability, urban space use and green building.</li><li>• Develop strategies that can be applied to keep the environment free of pollution</li></ul>			

<b>Grant Name</b> American Graduate: Station Grants	<b>Funder</b> Corporation for Public Broadcasting (CPB)	<b>Amount</b> \$156,168	<b>Performance Period</b> 4/1/2014-12/31/2015
<b>College/District</b> Kennedy-King WYCC PBS Chicago	<b>Accountability</b> Paul Buckner, Executive Director	<b>Pd #</b> <b>1403128</b>	
<b>Alignment</b> Strategically align community and special interest programming with community need; Increase the number of students earning college credentials of economic value; Increase the rate of transfer to bachelor's degree programs following City College graduation.			
<b>Summary</b> American Graduate is a public media initiative, supported by the Corporation for Public Broadcasting (CPB) to help local communities across America find solutions to address the drop-out crisis.			

<b>Grant Name</b> Public Radio and Television Basic Grant	<b>Funder</b> Illinois Arts Council (IAC)	<b>Amount</b> \$50,300	<b>Performance Period</b> 10/15/2013-8/31/2014
<b>College/District</b> Kennedy-King WYCC PBS Chicago	<b>Accountability</b> Paul Buckner, Station Manager	<b>Pd #</b> <b>1403130</b>	
<b>Alignment</b> Strategically align community and special interest programming with community need; Increase the number of students earning college credentials of economic value; Increase the rate of transfer to bachelor's degree programs following City College graduation.			
<b>Summary</b> The Illinois Arts Council Public Radio and Television Basic grant would provide general operating support for WYCC.			

<b>Grant Name</b> WYCC Television Operating Support	<b>Funder</b> Illinois Arts Council (IAC)	<b>Amount</b> \$11,050	<b>Performance Period</b> 9/15/2013-8/31/2014
<b>College/District</b> Kennedy-King WYCC PBS Chicago	<b>Accountability</b> Paul Buckner, Station Manager	<b>Pd #</b> <b>1403131</b>	
<b>Alignment</b> Strategically align community and special interest programming with community need; Increase the number of students earning college credentials of economic value; Increase the rate of transfer to bachelor's degree programs following City College graduation.			
<b>Summary</b> The IAC program grant funds provide support to established not-for-profit organizations that make a			

significant local, regional or statewide impact on the quality of life in Illinois. This grant recognizes arts programming of high quality that is appropriate to and reflective of the communities served and that broaden opportunities for the public to participate in the arts.

<b>Grant Name</b> Illinois African American Coalition for Prevention Community Violence Prevention Program (ILAACP CVPP), Youth Employment Program (YEP)	<b>Funder</b> Illinois African-American Coalition for Prevention	<b>Amount</b> \$45,000	<b>Performance Period</b> 3/1/2014-7/15/2014
<b>College/District</b> District	<b>Accountability</b> Meredith Sparks, Associate Vice Chancellor - Workforce Development	<b>Pd #</b> <b>1403132</b>	
<b>Alignment</b> Increase the number of students earning college credentials of economic value; Increase the rate of transfer to bachelor's degree programs following City College graduation.			
<b>Summary</b> The Workforce Academy would deliver up to 80 hours of instruction in a Train-the-Trainer format to 170 individuals who will become Instructors/Mentor, Managers and Coordinators. The training would include: Presentation Skills, Training Logistics, Classroom Strategies and Learning Facilitation Methods. In addition, topic specific training would be conducted which would include: Career Planning, Time Management, Workplace Communication and Interviewing for Success. After successful completion, the trainers would provide Job Readiness Training (JRT) to 1,800 youth participants in the Youth Employment Program (YEP).			

<b>Grant Name</b> Chicago Department of Family and Support Services – Head Start Program	<b>Funder</b> Chicago Department of Family and Support Services	<b>Amount</b> \$967,263	<b>Performance Period</b> 12/1/2013-11/30/2014
<b>College/District</b> District	<b>Accountability</b> Maria Elena Sanchez, District Director - Child Development	<b>Pd #</b> <b>1403133</b>	
<b>Alignment</b> Increase the number of students earning college credentials of economic value; Increase the rate of transfer to bachelor's degree programs following City College graduation.			
<b>Summary</b> Head Start is a federally funded program that promotes school readiness to low income children ages three to five years old. This grant would help provide quality and affordable child care services to CCC students; provide academic support and ensure success. In addition, it offers our families comprehensive services in the areas of social services, health, mental health, nutrition, education, special needs, and opportunities for families to become involved through its program governance committee. The program would also help subsidize the cost of our programs at our child development centers located at Daley, Kennedy-King Malcolm X, Olive-Harvey and Truman colleges.			

<b>Grant Name</b> ICCB Adult Education Bridge Program	<b>Funder</b> Illinois Community College Board	<b>Amount</b> \$525,000	<b>Performance Period</b> 7/1/2013-6/30/2014
<b>College/District</b> District	<b>Accountability</b> Ann Darnton, Interim Associate Vice Chancellor-Adult Education	<b>Pd #</b> <b>1403134</b>	
<b>Alignment</b> Increase the number of students earning college credentials of economic value; Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses.			
<b>Summary</b> These grants funds would help CCC to expand its Adult Education bridge programming, which would allow adult students with language arts and math skills between the 6 <sup>th</sup> and 8 <sup>th</sup> grade level to rapidly build their basic skills through instruction tailored specifically to a high-growth career field. Students would move into CCC’s College to Career programs in Healthcare, Manufacturing, Culinary/Hospitality, or Transportation Distribution and Logistics. By the end of 2014, an Accounting /Business bridge would also be available. This grant would be used primarily to increase the amount of classroom instruction available, with some resources being used to pay for student materials and curriculum development.			

## THE CHANCELLOR

### RECOMMENDS

that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorize the Chancellor, the Vice Chancellor for Institutional Advancement, or Associate Vice Chancellor of Development to serve as *authorized representative* or *official representative* of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

Respectfully submitted,

Cheryl L. Hyman  
Chancellor

March 6, 2014 - Office of Institutional Advancement – Resource Development