



CITY COLLEGES
of CHICAGO

32330

**RECEIVED AND PLACED ON FILE – BOARD OF TRUSTEES
COMMUNITY COLLEGE DISTRICT NO. 508
JUNE 5, 2014**

Academic Affairs Board Committee Update

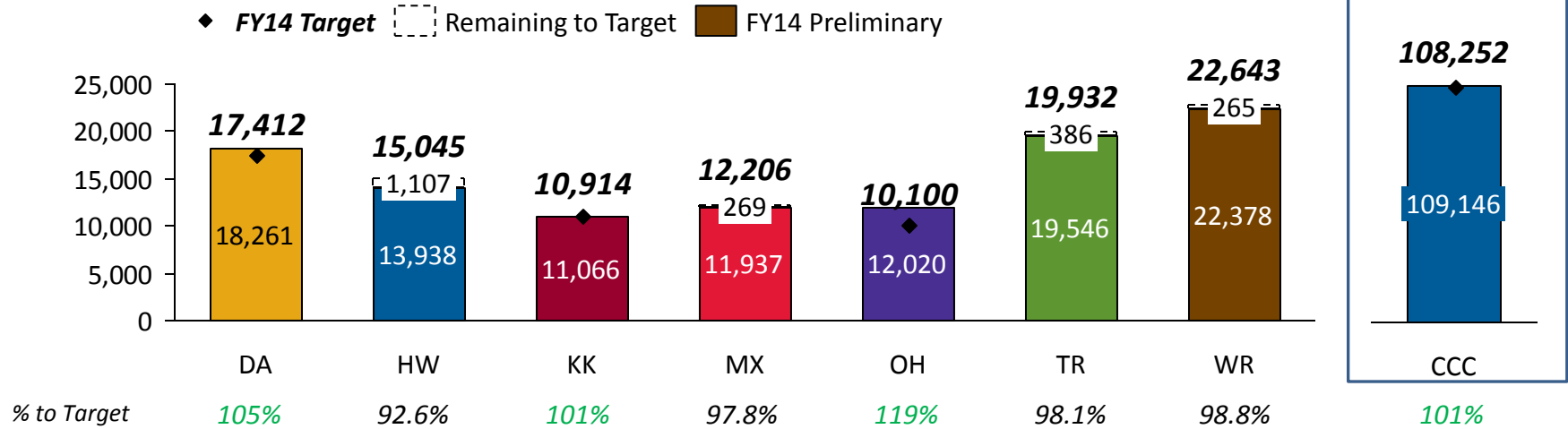
May 21, 2014

AGENDA

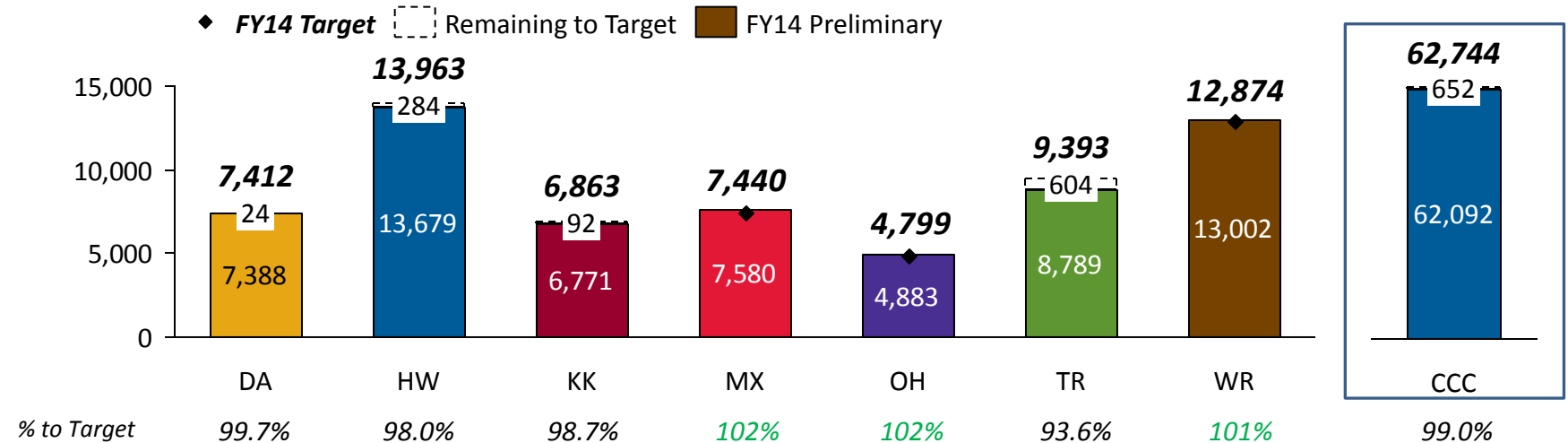
- 1 Metrics Update
- 2 HBCU Tour
- 3 College Success
- 4 Career & Nursing Program Update
- 5 Wellness Centers

Enrollment

Total Enrollment



Credit

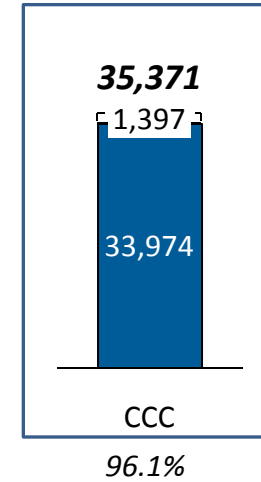
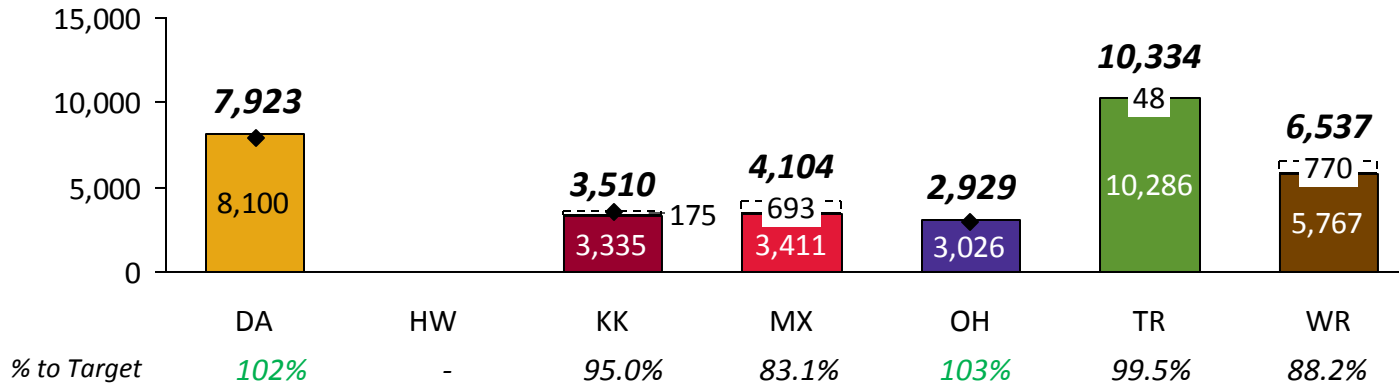


Source: Decision Support, as of 5/11/2014

Enrollment (cont.)

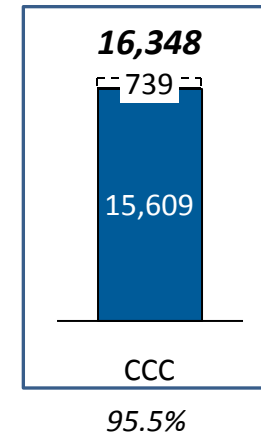
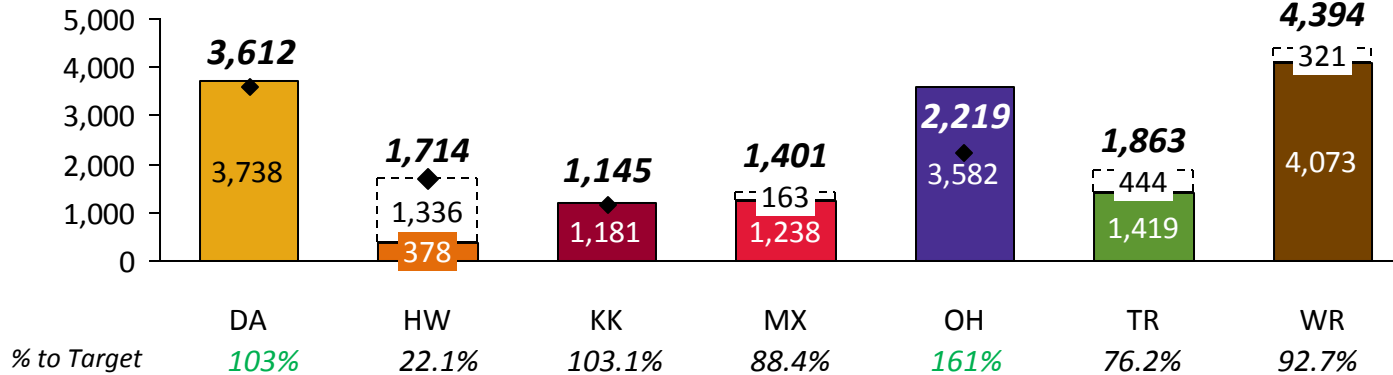
Adult Ed

◆ **FY14 Target** □ Remaining to Target ■ FY14 Preliminary

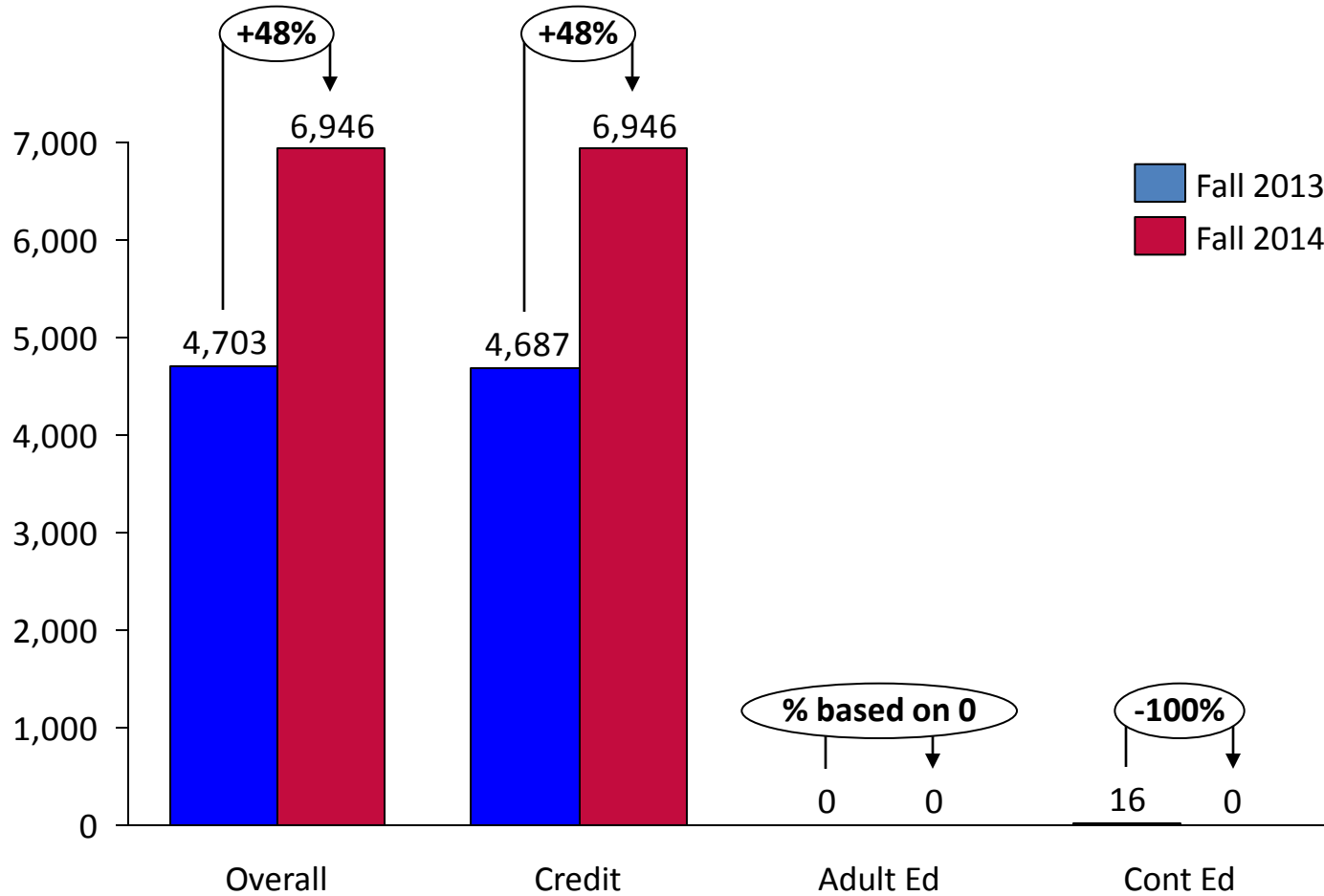


Continuing Education

◆ **FY14 Target** □ Remaining to Target ■ FY14 Preliminary



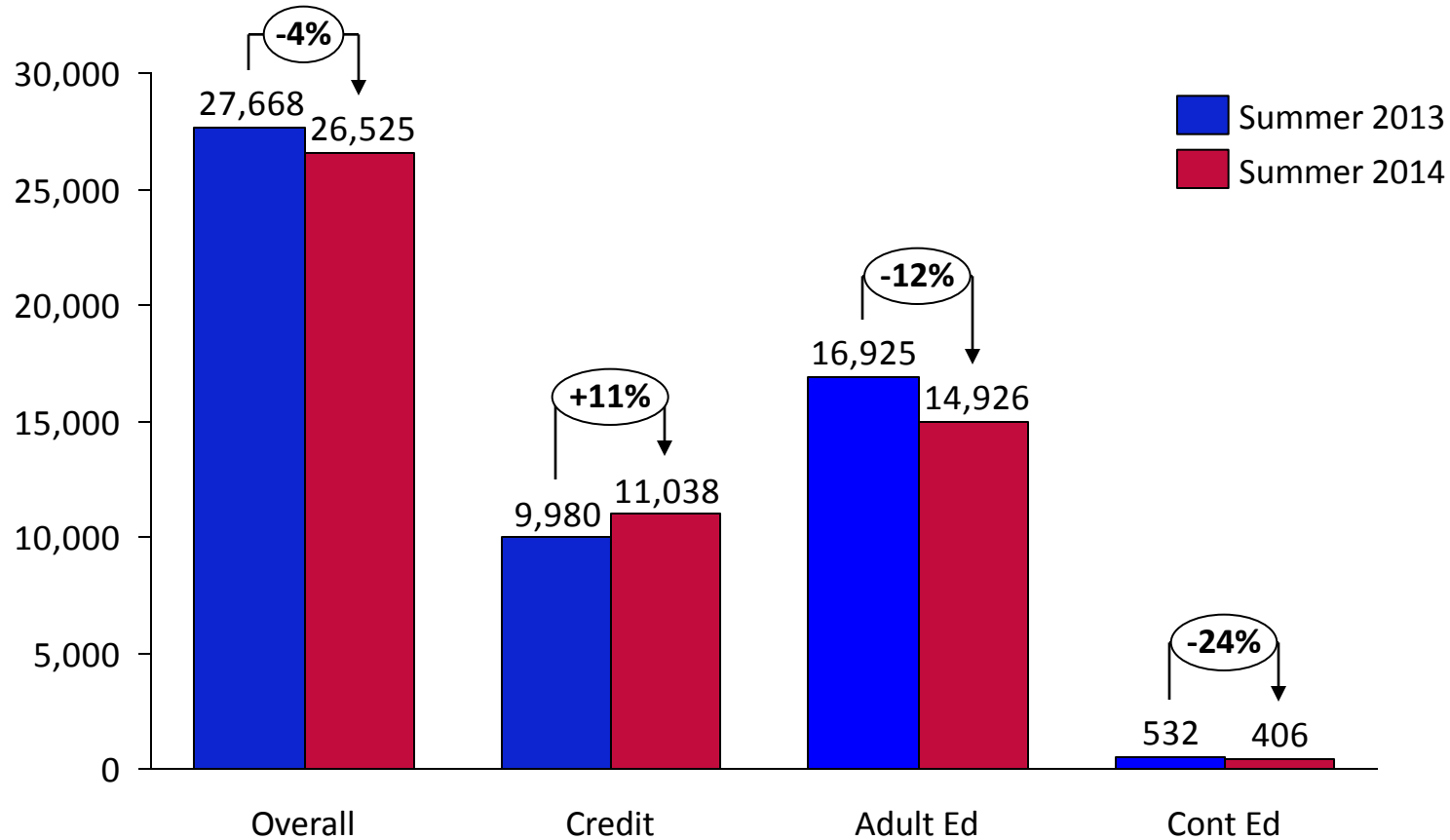
Fall Enrollment, District



*Data as of May 18, 2014 enrollment

*Data pulled from PeopleSoft AMR on May 19, 2014

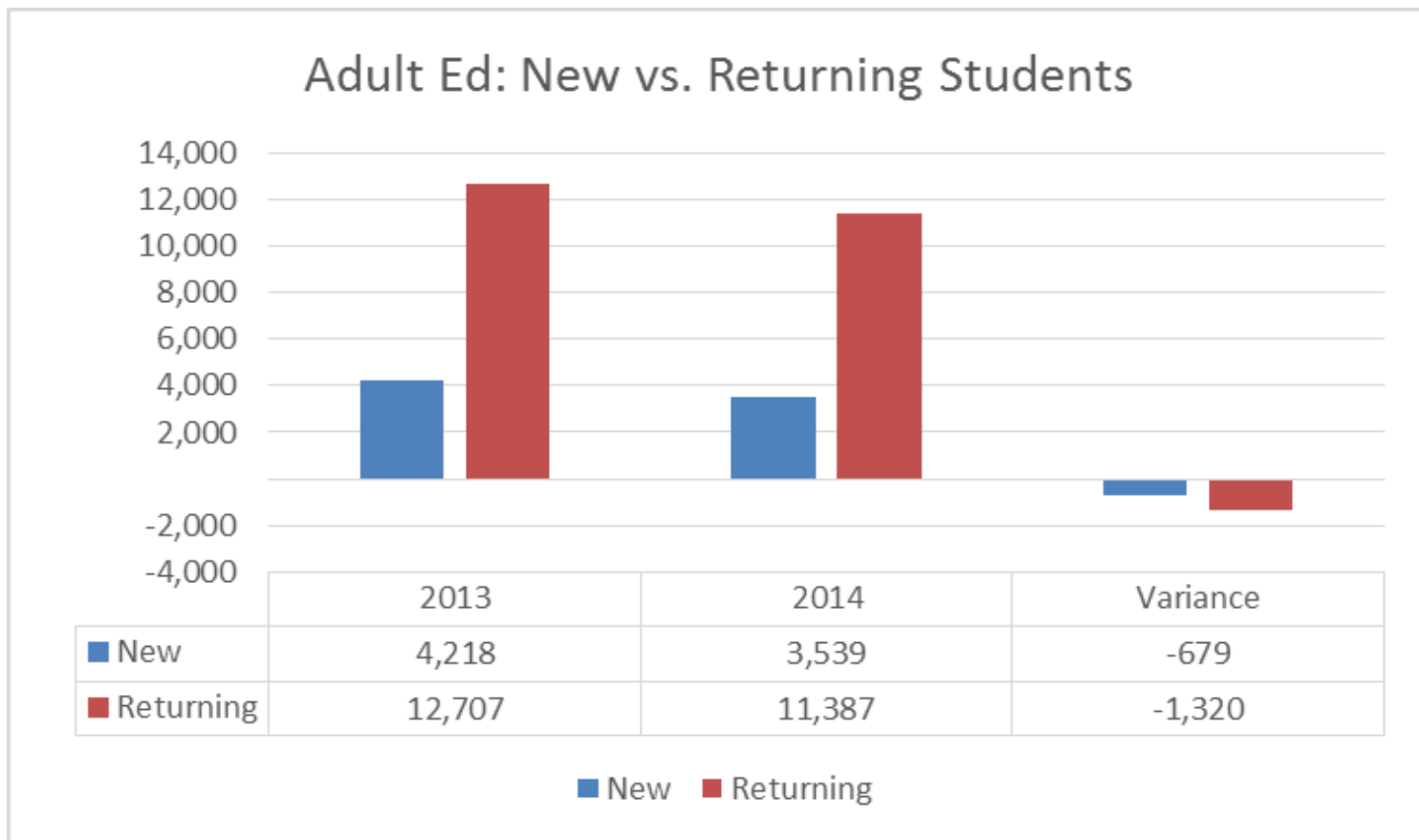
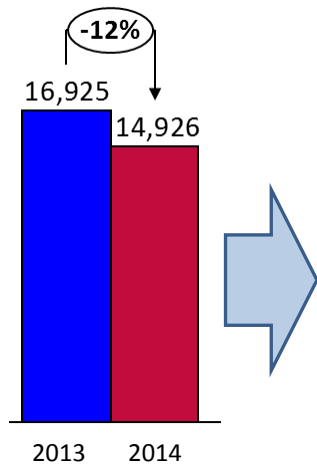
Summer Enrollment, District



*Data as of May 18, 2014 enrollment

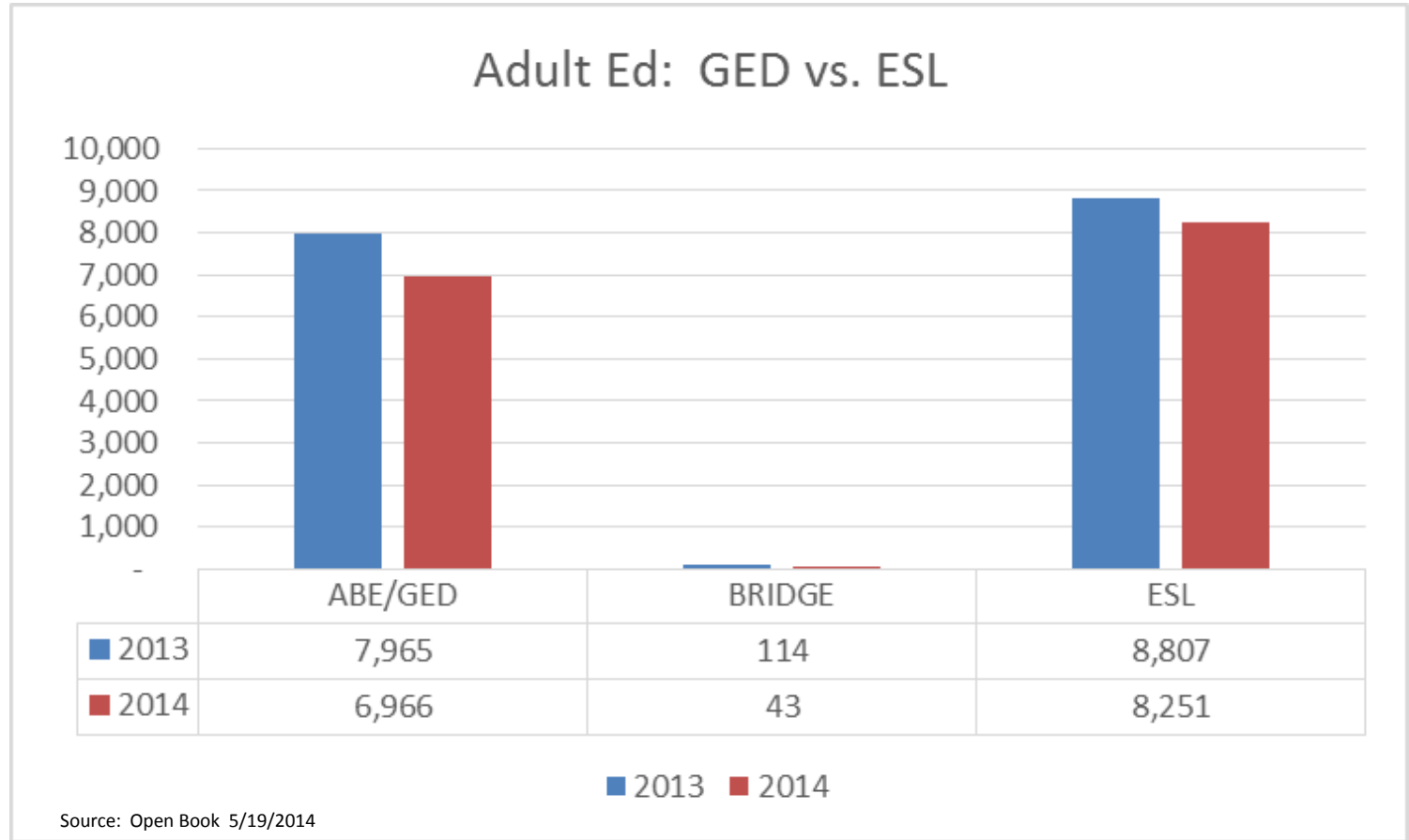
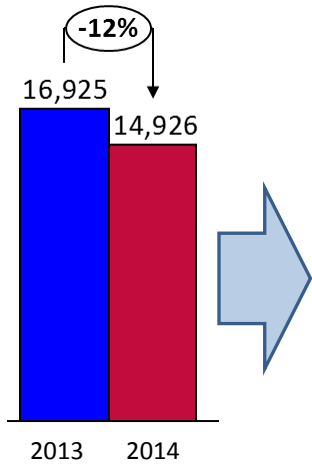
*Data pulled from PeopleSoft AMR on May 19, 2014

Adult Education Detail – Summer 2013 vs. 2014



- Down 16% New
- Down 10% Returning

Adult Education Detail – Summer 2013 vs. 2014 (cont.)

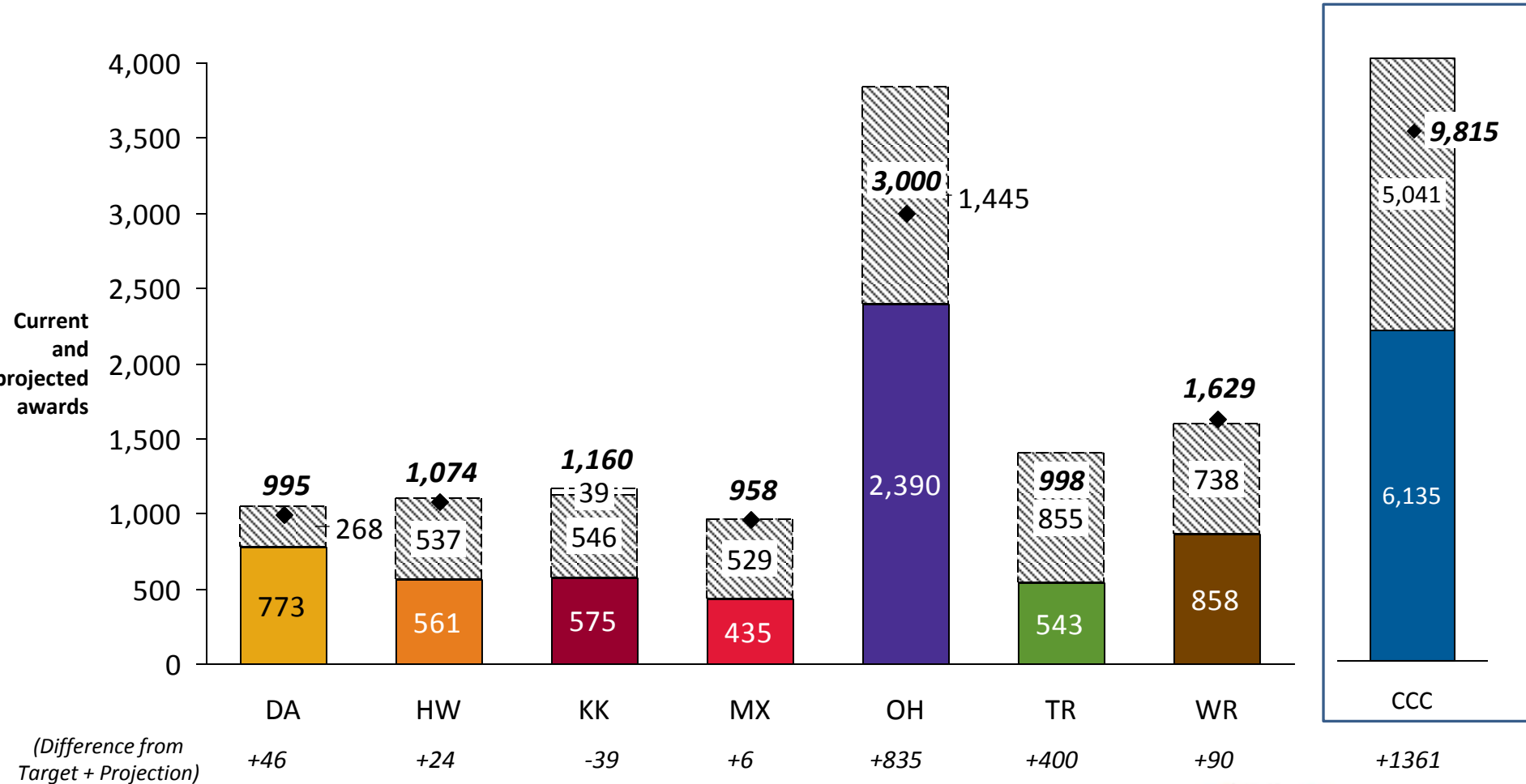


Actions taken to increase enrollment

- Additional Latino radio spots added and first Spanish-language TV spots have begun airing
- June Board will approve resources to assist with higher GED cost
- CCC Community Relations working on new off-site locations for Fall 2014
- CCC seeking CPS partnership with the their re-engagement efforts targeting older students seeking a GED
- CCC just reached agreement to have information/recruitment presence at Mexican consulate
- Call Center has launched call campaign targeting previously enrolled AD ED students encouraging them to return.

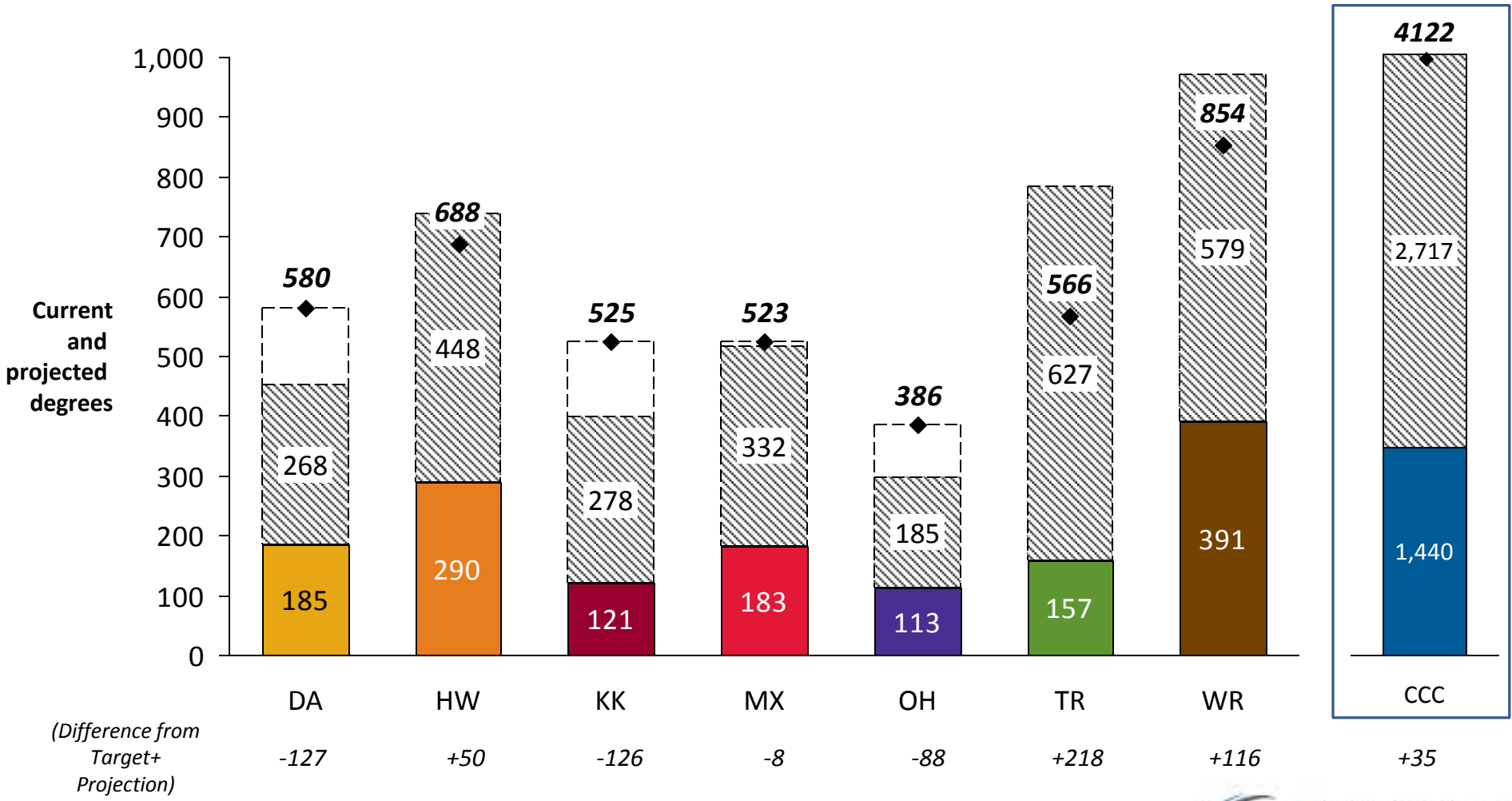
Total Awards (Degrees + Certificates)

◆ **Target, FY14** ▨ Projected Additional Awards from 2014SP
 □ Number Remaining to Target after Projections ■ Total Awards as of 2013SU + 2013FA*

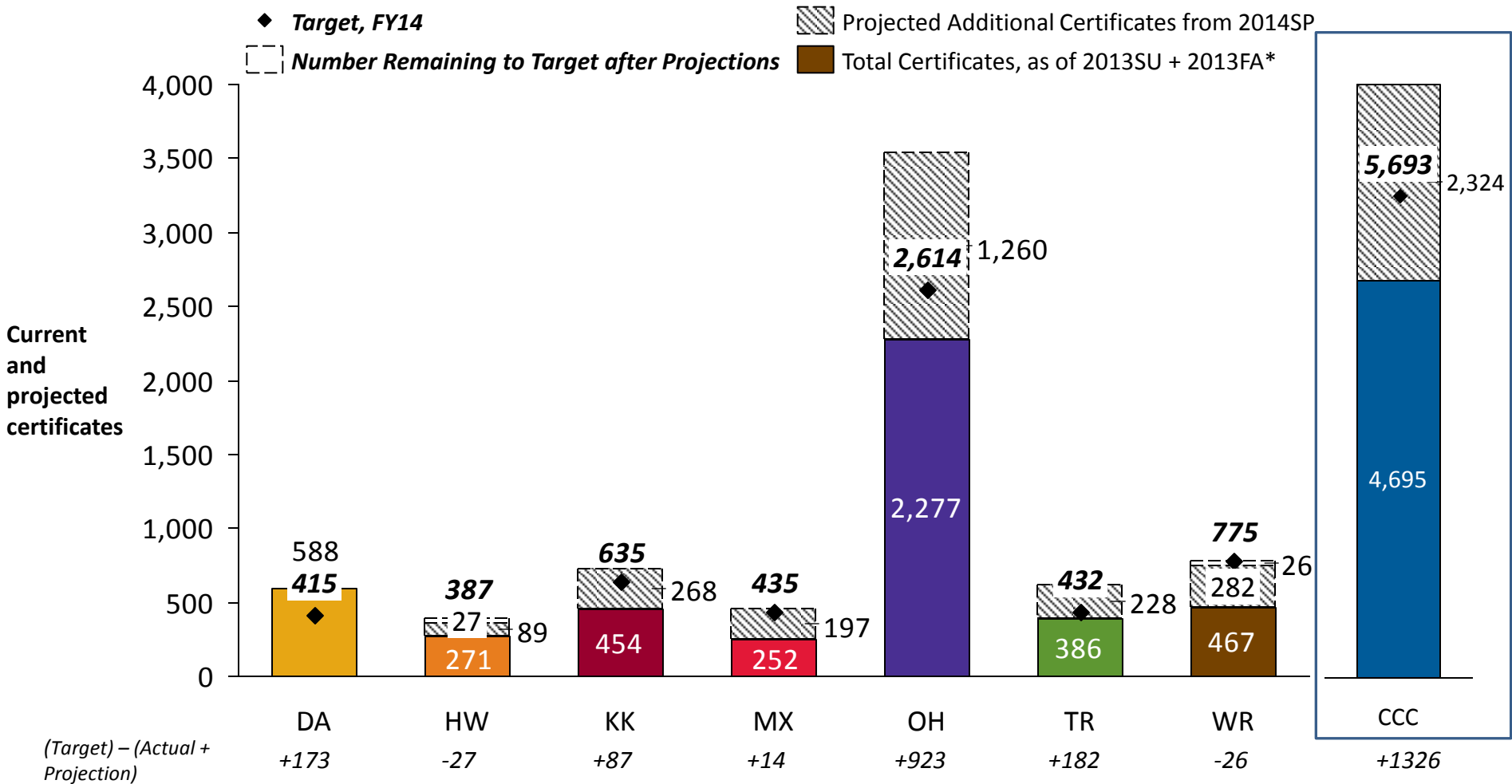


Total Degrees

◆ **Target, FY14**
 ▨ Projected Additional Degrees from 2014SP
 □ Number Remaining to Target after Projections
 ■ Total Degrees as of 2013SU + 2013FA*



Total Certificates



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Transfer Tour Programs

IVY LEAGUE TOUR

- FY2012-13: 21 students attended and (2) students accepted and (2) pending for Fall 2014 admittance

HBCU TOUR

- FY2014: 35 students attended and (3) accepted as of May 15th
- All participants are required to apply to at least (3) HBCU's

FUTURE TOUR FY 2014-2015

- Continue to grow the college tour program encouraging students to transfer after completing at City Colleges of Chicago
- Continue to communicate City Colleges has a vibrant Colleges Transfer culture and build new articulation agreements
- Annual budget plans that dedicate dollars for college tours

HBCU Tour: Strategies for Success

- Prospective students had to complete the HBCU application process:
 - Letter of Recommendation from Faculty/Administrator
 - Complete Essay on their transfer goals and why they should be selected
 - Must have 2.5 or higher GPA and have Education Plan
 - Good Academic standing
- Required attendance to the HBCU tour orientation
- Attendance to the Transformation conference, transfer fairs and various workshops
- Students were required to research all (7) HBCU colleges/universities
- Transfer Directors tagged all students in Grades First and worked very closely with cohort of selected students to ensure students understood the HBCU expectations
- Students and Transfer Directors reviewed and signed the HBCU Expectation document prior to tour.

HBCU Tour: Outcomes

- Increase the rate of transfer to bachelor's degree program following CCC graduation
- 3 students received acceptance letters to HBCU as of May 15th
- Students must apply to at least (3) HBCU college/universities and complete a give-back project to City Colleges of Chicago
- Opportunity to see and experience HBCU campuses first-hand, hear from administrators/students and ask questions to learn more about HBCU admission requirement process
- Exposure and awareness to HBCU colleges and universities outside of Illinois
- Student engagement, networking and making connections with peers
- Opportunity to apply and learn about scholarships/Financial Aid opportunities

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College Success Course & Training

At a glance:

*College Success course at CCC is a part of overall retention efforts intended to assist students with increasing familiarity with college support resources, success skills, and academic and career planning.

District Wide Training, past version

1

- College Success course training was required for new instructors only.
- Past trainings had 40-50 instructors in attendance.
- Curriculum updates were not completed.

District Wide Training, May 12-13th

2

- College Success course training is required for new and returning instructors
- 242 instructors attended, 107 new
- Curriculum updates completed and aligned with CCC initiatives

CCC Initiatives

3

- Training provided from student services including Veteran Services, Disability Access Centers, Transfer Centers, Wellness Centers and Advising Office.
- Training aligned with completion initiatives such as Early Alert interventions, career exploration through Focus 2, Focus Areas, GPS and Education Plans.

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New College to Careers Programs

At a glance:

- * College to Careers curriculum development ongoing; All new/revised programs have embedded “soft-skills”
- * Faculty and industry partners remain engaged in approval process
- * New PAC process policy being submitted June CCC Board approval; New process is more efficient
- * AA, AS, and AAS degrees have been aligned to ICCB standards, enhancing opportunities for completion

Transportation

1

- Diesel pathway (BC, AC, AAS) being reviewed by ICCB
- CDL Class C Driver Training (BC) pending June CCC Board; next step ICCB

Health Science

2

- Exercise Science/Personal Trainer (BC)
- Community Health Care Worker (BC)
- Nephrology (AC)
- Physical Therapist Assistant (AAS)
- Surgical Assistant (AC/AAS) pending June CCC Board
- Surg. Tech/Sterile Proc. (AAS) being reviewed by ICCB
- Clinical Lab Technician (AAS) under ICCB review
- Massage Therapy (AC)

Information Technology

3

- Web Development (AAS) being reviewed by ICCB
- Network Technology (AAS) pending June CCC Board; next step ICCB

Hospitality

4

- Hospitality Management (AC) being reviewed by ICCB
- Hospitality Management (AAS) being reviewed by ICCB

Business and Professional Services

- Accounting Pathway revision is complete. *Beginning approval process in FA14.*

Manufacturing

- In the process of including Process Technology in pathway mix.

CCC Nursing Program Consolidation Update

CCC Nursing leadership team is working with Civic Consulting Alliance to consolidate the four Associate Degree Nursing programs (RN). The goal is to leverage the best practices, strengths of the programs and the expertise of the Nursing faculty as we create The City Colleges of Chicago School of Nursing at Malcolm X College. The consolidation, which begins now, is in preparation for the opening of the CCC School of Nursing by January, 2016.

On May 2, 2014 the IL Dept. of Finance and Professional Regulation (IDFPR) State Board of Nursing granted the continued approval of the MXC and Daley Nursing programs. The Board of Nursing also approved the CCC request to consolidate the four CCC Nursing programs (Truman, Malcolm X, Daley, Wright Colleges).

- We will be combining four CCC programs into one.
- CCC will have the largest Nursing program in Illinois.
- Director of TR program is now the Dean of Nursing for CCC

Nursing Program Consolidation Actions

Plans for consolidating the CCC programs are underway:

- Plans for teaching out the Daley College Nursing Program are underway and effective Fall 2014.
- First year ADN students admitted for Fall 2014 will be to TR; RN Bridge students will matriculate at MXC.
- CCC ADN students and nursing faculty have been notified of teach out and relocation plans
- Developing a unified nursing faculty culture
 - District wide nursing faculty meetings
 - Establishing best practices in instruction, admissions, retention and completion policies
 - Ensuring common curriculum and student learning outcomes have been established
- Convening student town hall meetings to ensure students are given updated information on the nursing programs and can provide feedback
- CCC is communicating with ICCB, HLC and Accreditation Commission for Education in Nursing (ACEN) regarding the teach out and consolidation plans

The consolidation of healthcare programs is a very large, complex project that will require full management attention for 18 months

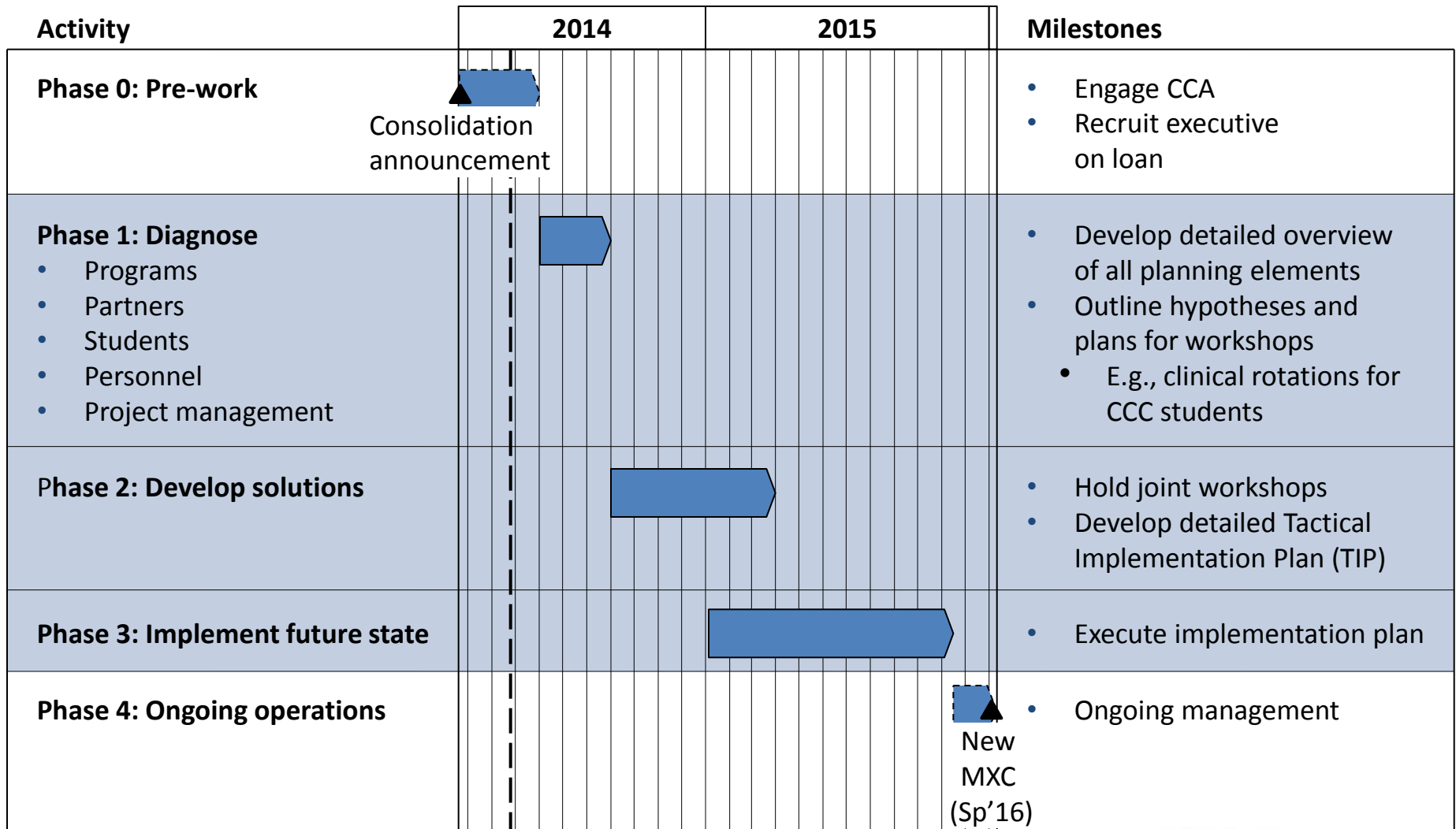
Pathway	Program(s)	Current Location(s)	Program-Specific Accrediting Bodies	DA	HW	KK	MX	OH	TR	WR
Health Info. Mgmt.	BC-AC-AAS	MX, DA, WR, KK, TR		R		R	A		R	
Pharmacy	BC-AC (AS)	MX, DA, WR, KK	American Society of Health-System Pharmacists® (ASHP)	R		R	A		R	
EMT	BC-AC-AAS	MX, WR	IL Dept of Public Health (IDPH), Commission on Accreditation of Allied Health Ed. Programs (CAAHEP)				A			R
Medical Assisting	BC-AC-AAS	BC-TR, AC-WR					A			R
Common Core	BC	MX					C			
OTA	AAS	MX, WR	Council for Occupational Therapy Education (ACOTE®)				A			R
Dental	BC, AAS	BC - WR; AAS KK	Commission on Dental Accreditation (CODA)			R	A			R
Radiography	AAS	MX, WR	Joint Review Committee on Education in Radiologic Technology (JRC/ERT)				C			R
Surgical Tech	AAS	MX	Accreditation Review Council on Education in Surgical Technology and Surgical Assisting (ARC/STSA)				C			
Respiratory Tech	AAS	MX	Commission on Accreditation for Respiratory Care (COARC)				C			
Nephrology	AC-AAS	MX	Board of Nephrology Examiners for Nursing & Technology (BONENT)				C			
Mortuary Science	AAS	MX	American Board of Funeral Service Education (ABFSE)				C			
Physician's Asst	AAS	MX	Accreditation Review Commission on Education for the Physician Assistant (ARC-PA)				C			
Exercise Science	BC-AC	MX					C			
PCT/Common core	BC	MX					C			
Comm. Health Worker	BC-AC-AAS	MX					C			
C.N.A.	BC	DA, WR, KK, MX, OH, TR	IL Dept of Public Health (IDPH)	C		C	C	C	C	C
Phlebotomy	BC	DA, WR, KK, MX, TR		R		R	A		R	R
Nursing	AC-AAS	TR, WR-HP, DA, MX	Illinois Department of Financial and Professional Regulation (IDFPR), (Accreditation Commissions for Education in Nursing) ACEN	R			C		R	R
Medical Terminology	BC	KK				R				
Medical Admin Asst	BC	TR							R	

KEY: A = Add C = Continue R = Relocate

Healthcare consolidation project will happen in three main phases

	Pre-work	Phase 1: Diagnose current state	Phase 2: Define future state	Phase 3: Implement future state
Deliverables	<ul style="list-style-type: none"> Define work streams and CCC vision 	<ul style="list-style-type: none"> Detailed overview of all planning elements 	<ul style="list-style-type: none"> Tactical implementation plan (TIP) 	<ul style="list-style-type: none"> Flawless execution of implementation plan
Timeline	<ul style="list-style-type: none"> Apr-May 2014 	<ul style="list-style-type: none"> Jun-Aug 2014 	<ul style="list-style-type: none"> Sep-Dec 2014 	<ul style="list-style-type: none"> Jan-Nov 2015
1 Programs	<ul style="list-style-type: none"> Get overview of all programs affected 	<ul style="list-style-type: none"> Define program issues Outline hypothesis 	<ul style="list-style-type: none"> Plan move timeline Solve program-specific issues 	<ul style="list-style-type: none"> Execute program plan
2 Partners	<ul style="list-style-type: none"> Engage selected partners at executive level 	<ul style="list-style-type: none"> Engage partners (e.g., for clinical rotation requirements) 	<ul style="list-style-type: none"> Workshops with partners, faculty, staff 	<ul style="list-style-type: none"> Execute partner plan Continuous engagement/check-ins during 2015
3 Students	<ul style="list-style-type: none"> Overview of student facts (enrollment, etc.) 	<ul style="list-style-type: none"> Understand student geographic flow requirements 	<ul style="list-style-type: none"> Engage recruiters, current students, and prospective students 	<ul style="list-style-type: none"> Recruit, admit, retain
4 Personnel	<ul style="list-style-type: none"> Engage selected faculty/admin members for input/consultation 	<ul style="list-style-type: none"> Include faculty/administrators in framing of issues to be addressed 	<ul style="list-style-type: none"> Workshops with partners, faculty, staff Recruit faculty 	<ul style="list-style-type: none"> Execute personnel plan
5 Project mgmt.	<ul style="list-style-type: none"> Recruit pro bono partner Define 'executive on loan' program and start recruiting 	<ul style="list-style-type: none"> Recruit executive on loan Recruit/include CCC team members in work over the summer 	<ul style="list-style-type: none"> Define Tactical Implementation Plan (TIP) Define PMO, tools, and meeting infrastructure 	<ul style="list-style-type: none"> Execute TIP Hardwire changes (e.g., budget, HR, location)

Healthcare consolidation project is highly complex and will require assistance from Civic Consulting Alliance



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MISSION

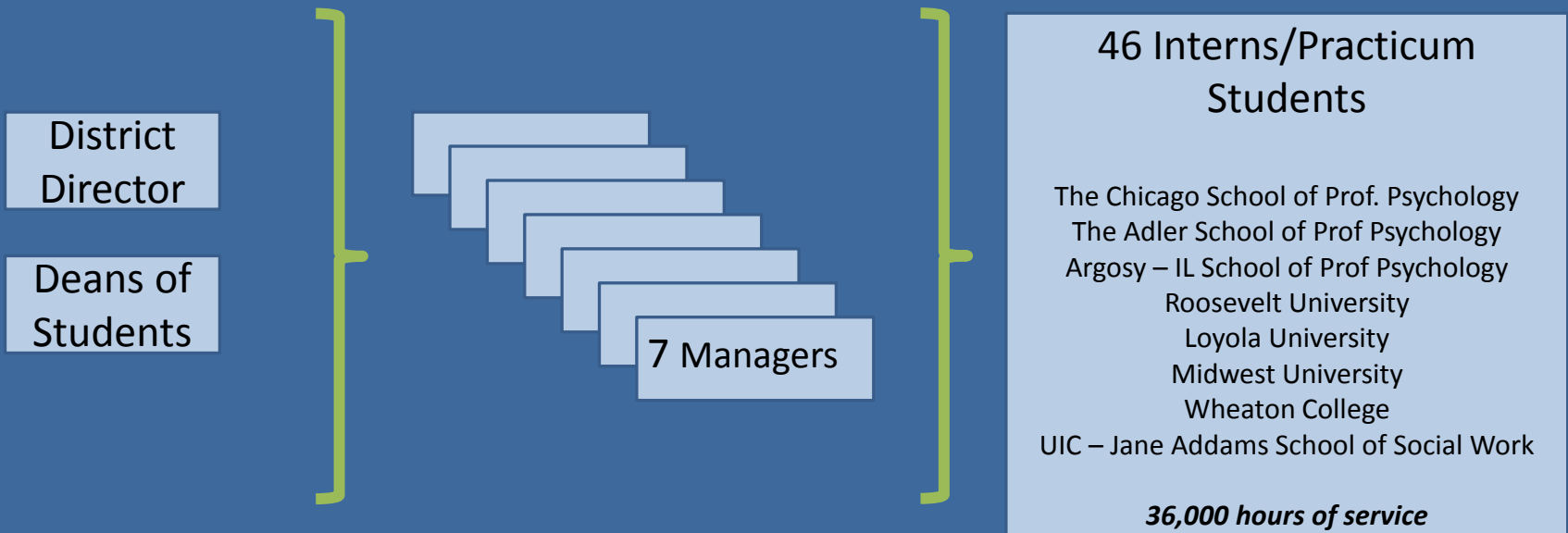
Provide best-practices mental health and psycho-social services to students, faculty, and staff to:

- Further students' psycho-social well-being and personal development
- Support academic persistence and completion
- Enhance the psychological health and safety of the CCC learning and work environment
- Provide encouragement and hope to those whose life circumstances pose serious barriers to their personal well-being and academic success

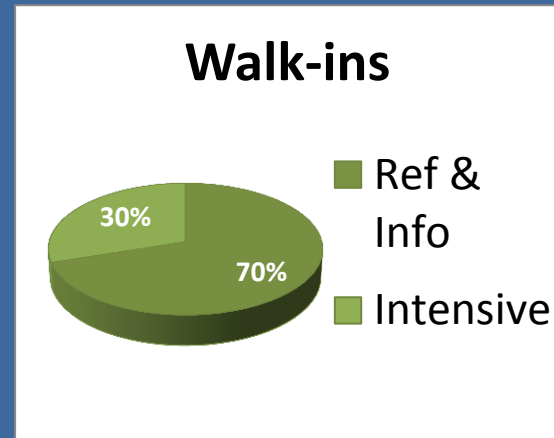
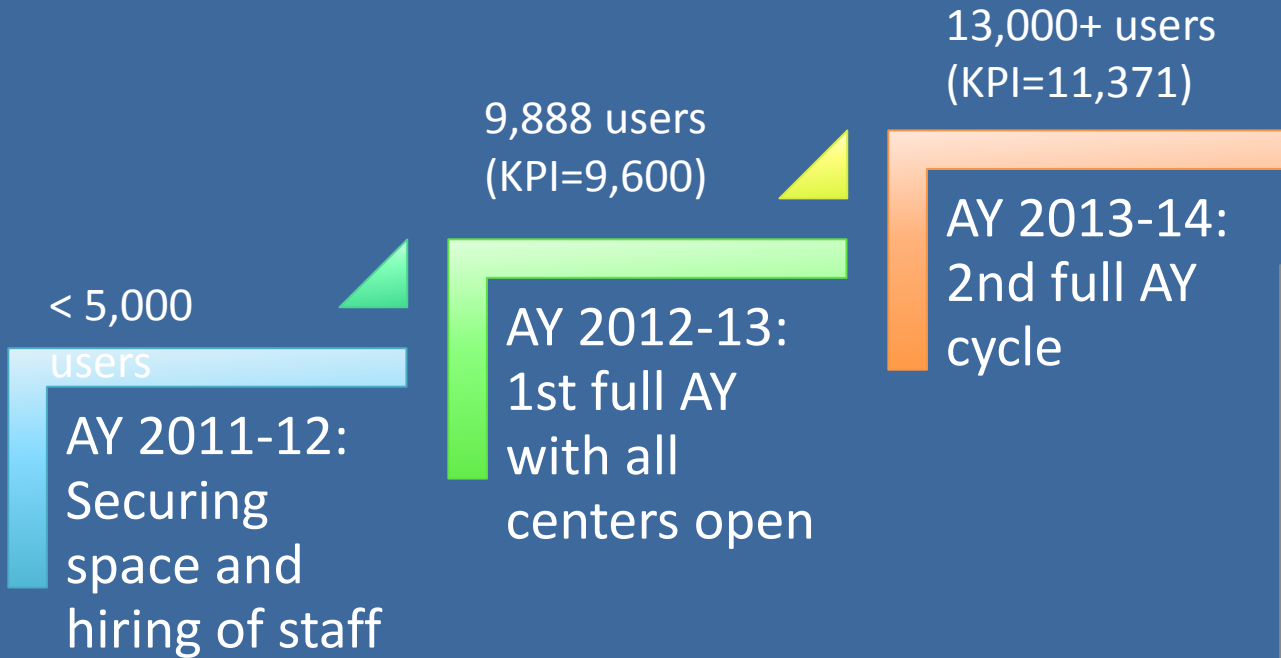
SERVICES

- Crisis intervention
- Case management with linkage to community-based resources and public aid programs (TANF, LINK, ACA, etc.)
- Individual counseling
- Support groups
- Evaluation for learning disabilities
- Wellness education and outreach
- Consultation and training for faculty and staff

COLLEGE-LEVEL ORGANIZATIONAL STRUCTURE



STUDENT USAGE: UNDUPLICATED “WALK-INS”



OUTREACH: Academic Year 2013-14

1106 OUTREACH
PROGRAMS

390 classroom presentations on “The Wellness Center”
(8,511 service contacts)

121 classroom presentations on key wellness topics (i.e.,
time & stress mgt., healthy relationships, safer sex
practices, etc.) (2,406 service contacts)

224 table presentations by staff and 175 by outside
agencies (11,721 service contacts)

28,422 OUTREACH
CONTACTS

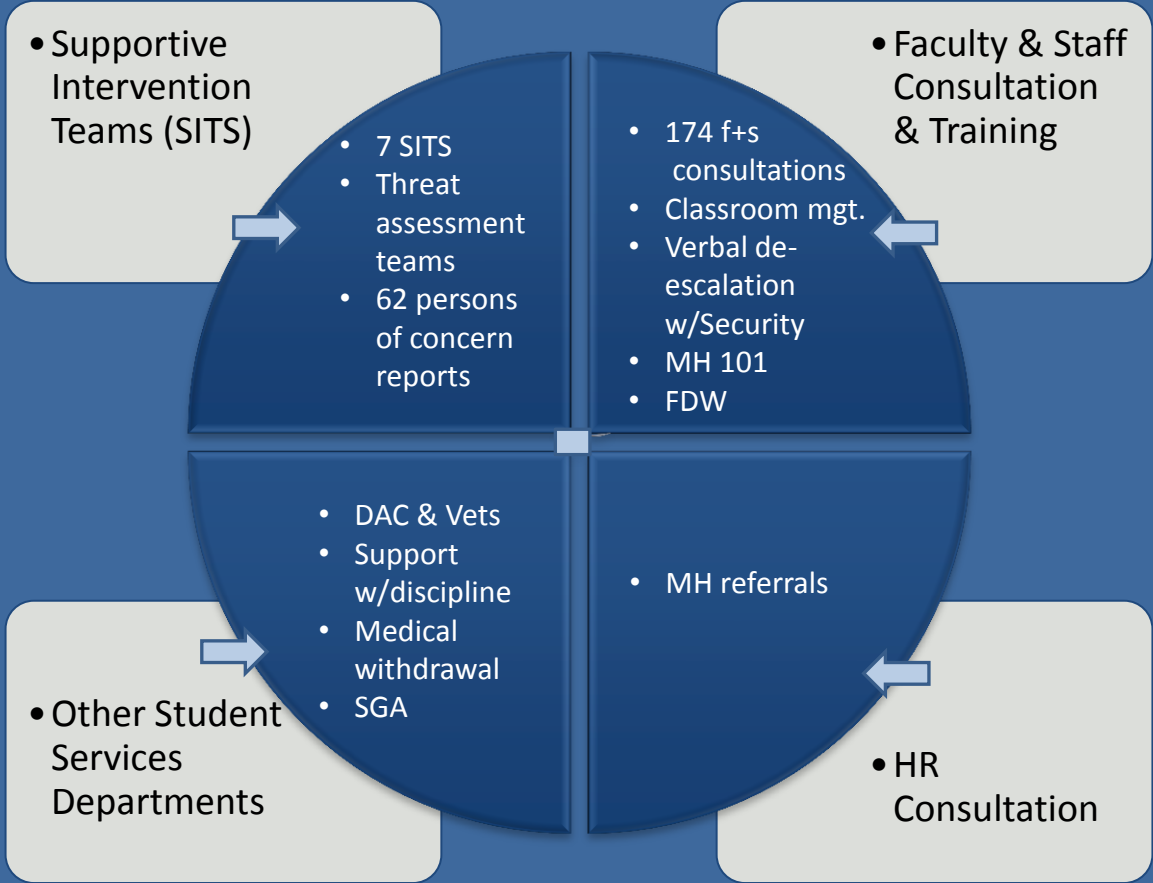
9 health insurance enrollment events with 678
participants and 472 enrollments

48 HIV/STI Screenings with 1,201 students tested

Collaboration

Public Health Perspective

Data from
AY 13-14



EVALUATION

OUTCOMES

- Personal level: Were we able to help the student? (PHQ-9, CQ45, CSS)
- Programmatic level: Are we being effective in serving students across a range of presenting problems?
- Institutional goal level: Are the Wellness Centers contributing to academic persistence and completion?

CHALLENGES

- Magnitude of the number of measurement variables and volume of data
- Federal and state laws regarding confidentiality of mental health information

SOLUTIONS

- Titanium record-keeping software and Counseling Center Assessment of Psychological Symptoms (CCAPS)
- OpenBook

Evaluation

Titanium Schedule Software

- HIPAA-compliant electronic record keeping
- Automatic data capture & report generation
- Includes CCAPS interface
- Greater ability to securely link data to PeopleSoft records

CCAPS

- Measure of distress with 8 subscales: depression, anxiety, academic distress, substance use, social anxiety, hostility, eating concerns, family distress
- Administered at intake and at regular intervals
- Shared with the student – increases engagement

Center for Collegiate Mental Health

- Consortium of 200 college counseling centers
- CCAPS data sent to CCMH in aggregate (no identifying data)
- Effectiveness of Wellness Center services versus other centers nationally
- Tracks prevalence of presenting problems
- Supports tailoring programming to better meet student needs
- Supports targeted professional development

HBCU Tour: Student Experience

