Presentation to the Ad Hoc Construction Committee and CCC Board of Trustees

Thursday, July 10, 2014

FOR DISCUSSION ONLY
Today’s Agenda

1. Introductions

2. Olive-Harvey TDL Center Update—CCC

3. New Malcolm X College Project Update—CCC/Jacobs

4. New MXC Architect Update—CCC/MNI

5. New MXC General Contractor Update—CCC/CMO

6. Q&A Session

Next Ad Hoc Construction Committee Meeting: September 24TH @ 1:00 p.m.
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Despite multiple challenges, Oakley’s Phase 1A end date did not significantly delay the mobilization/start of Barton Malow - Phase 2

Phase 1A Construction Progress:

- Original Phase 1A completion date: April 20, 2014
- Revised Gilbane/CDB Phase 1A completion date: May 14, 2014 (+18 working days from contract)
- Oakley’s date for Phase 1A completion: May 20, 2014 (+22 working days from contract)
- 22 day delay had no direct impact on the projected end date – Gilbane’s schedule always showed the site being dormant for at least 16 days between Phase 1 and 2 because of the award dates scheduled by CDB.
Remaining Phase 1 activities/tasks:

- Complete installation of the haul road around the perimeter of the site (95% complete)
- Excavation and installation of the detention pond and bio-infiltration areas
<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 27, 2014</td>
<td>Authorization to Proceed (ATP) issued</td>
</tr>
<tr>
<td>January 28 – February 21, 2014</td>
<td>All steel and precast submittals sent for approval</td>
</tr>
<tr>
<td>January 28 – March 7, 2014</td>
<td>Completion of steel and precast submittal process including review</td>
</tr>
<tr>
<td>May 1 – May 22, 2014</td>
<td>Mobilization and pre-construction activities</td>
</tr>
<tr>
<td>May 19 – June 23, 2014</td>
<td>Steel fabrication (six sequences) (in progress)</td>
</tr>
<tr>
<td>May 23 – August 6, 2014</td>
<td>Precast concrete installation (in progress)</td>
</tr>
<tr>
<td>June 12 – July 22, 2014</td>
<td>Steel erection (seven sequences – sequence 1 split 1A and 1B) (in progress)</td>
</tr>
<tr>
<td>June 19 – August 19, 2014</td>
<td>Steel detail and decking installation</td>
</tr>
<tr>
<td>August 19, 2014</td>
<td>Completion of Phase 2 work</td>
</tr>
</tbody>
</table>

Completed items are greyed out
Upcoming Dates are in Bold
PHASE 2 CONSTRUCTION UPDATE
CONSTRUCTION PROGRESS

Remaining Phase 2 activities/tasks:
- Complete remaining installation of South precast concrete panels (6/17)
- Steel erection throughout the building began on 6/12 and is scheduled for completion on 7/22
CONSTRUCTION UPDATE

OLIVE HARVEY COLLEGE TDL CENTER SITE AS OF JUNE 19, 2014
TDL CENTER PROJECT SCHEDULE
UPDATE AS OF JUNE 10, 2014

August ‘12
Board of CDB approved the selection of FGM Architects to design the TDL Center

November ‘12
CCC engaged FGM in November to stay on track; contract approved by CPO in December, ~4 months after CDB approval

May/June ‘14
CDB reports challenges awarding Bid Package #3 prime contractors. Targeted award date of late-May 2014 missed and impacts overall project schedule

December ‘12
Board of CDB approved Gilbane as construction manager; CDB/Gilbane contract negotiations commence

February ‘13
CCC contracted with Gilbane to develop mitigation plan

May ‘13
CDB/Gilbane contract executed during the second half of the month; two weeks before the end of DD

December ‘14
Original approved completion date

November ‘15
Original CDB projected completion date (before mitigation measures)

October ‘15
Gilbane/CDB revise project schedule to show substantial completion date moving from August 2015 to mid-October 2015, based on ATP issuance of July 1, 2014.

Each day after July 1, 2014 the ATP is not issued will be a day-for-day delay to the end date of the project.

CCC continues to work with CDB and Gilbane for opportunities to move substantial completion back to August 2015
Replacement Campus Engineering & Service Structure

Project Budget: $350,000
Project Area: 4,000 Square Feet

- Replacement structure necessitated by Campus Engineer’s utilization of and pending demolition of Building #2
- Provides security and shelter for valuable vehicles, tools and materials
- Enhances Olive-Harvey’s emergency evacuation plans by providing more suitable space for daycare evacuation destination
- Accommodates five utility vehicles, tractors and snow removal equipment as well as working areas for small fabrication and equipment repair.
- Designed to seamlessly complement and directly utilize material palette and composition of New TDL Facility.

Section Looking South
CONSTRUCTION UPDATE
CITY COLLEGES OF CHICAGO CONSTRUCTION ACTIVITIES

Remaining CCC activities/tasks:
- Steel for the new maintenance garage schedule to arrive on 6/23
- Demolition of abandon utilities (water and gas) outside of the building footprint (being coordinated with Gilbane Construction)
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CCC remains on track, during the physical construction phase, to deliver the project by December 2015.
<table>
<thead>
<tr>
<th>Status Indicator</th>
<th>Phase I Utility Relocation &amp; Site Prep</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Comcast completed the installation and relocation of new underground cable and removal of overhead existing services on 12/30/13. <strong>Final cost - $256,215.52; $84,200 less than the estimated cost of $340,415.52.</strong></td>
<td></td>
</tr>
<tr>
<td>• Storm &amp; Water lines - The West Jackson Blvd. sewer repair work was completed on 12/21/13. DWM completed relocation of the existing fire hydrants on 1/16/14. <strong>Final cost - $67,385.78; $146,614.22 less than the estimated cost of $214,000.</strong></td>
<td></td>
</tr>
<tr>
<td>• F. H. Paschen has completed all Site Prep work. This item will be completely closed once Paschen submitted the required CAD as-builds. <strong>Final Cost - $1,032,950; equal to the estimated cost of $1,032,950.</strong></td>
<td></td>
</tr>
<tr>
<td>• ComEd has completed all underground and above surface work to relocate the inside the construction fence. <strong>Final Cost – Awaiting submission of final invoices.</strong></td>
<td></td>
</tr>
<tr>
<td>• AT&amp;T work is complete and lines installed. <strong>Final Cost - $16,697.02; equal to the contract value is $16,697.02.</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Cost Savings to date = $230,814.22**

Legend: grey overlay equals completed task.
Phase II Utility Relocation & Utility Supply to MXC

ComEd
Power

AT&T
Fiber
(IT/Telecom)

DWM
Water/Sewer

Peoples
Gas

ComEd

Emc
Fire Alarm

CDOT
Street Light
Relocation
Phase II Utility Relocation & Utility Supply to MXC

- **OEMC** - Fire Alarm
- **ComEd** - Power
- **CDOT** - Street Light Relocation

- **DWM** - Water/Sewer
A comprehensive QA/QC program has been established for the MXC project to ensure the building is built according to the required specifications and in accordance with the strict quality standards that have been established for the project. Below you will find the teams involved in our QA/QC the program charged with ensuring a quality building.

<table>
<thead>
<tr>
<th>Responsible Party</th>
<th>QA/QC Activity</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMO Team</td>
<td>Management and Control</td>
<td>Daily</td>
</tr>
<tr>
<td>MNI – AoR</td>
<td>Design validation observations</td>
<td>Weekly &amp; As Needed</td>
</tr>
<tr>
<td>Jacobs – Construction Mgr.</td>
<td>On-site Quality Assurance &amp; Control Manager</td>
<td>Daily</td>
</tr>
<tr>
<td>CCC Project Mgmt Team</td>
<td>On-site Quality Assurance oversight</td>
<td>Daily/Weekly*</td>
</tr>
<tr>
<td>CCC Testing &amp; Inspection Consultants</td>
<td>Verification of congruence with all required specifications</td>
<td>Daily &amp; As Needed**</td>
</tr>
</tbody>
</table>

In addition, the following processes and procedures have been established to document or manage quality within the project:

- **Pre-installation / Pre-construction meetings** – Review trade scope prior to start of work
- **Bi-weekly QA/QC meetings** – Project team mtg. to review deficiency items and resolution
- **Mock-ups** – A model of a building system that is tested for quality. (Example on next page)
- **Latista** – collaborative online QA/QC and Punchlist program (also app driven)
- **Multivista** – ongoing digital as-built (web link available in July)

*A Sr. Construction Manager is assigned Daily. The CCC Mgmt. team inspect at least weekly. **Team are assigned daily or as needed according to the quality needs of the project.*
Quality Assurance / Quality Control – Mock-up

To scale mockup will be built onsite, measuring approximately 22’ wide x 19’ tall

Membrane roofing over rigid insulation

Limestone, Brick and Granite base

Spandral Glass, Mullion Extension and Metal Panel rainscreen

Limestone Panel, and Aluminum Curtain Wall

Brick/mortar joints, flashing/window detail with caulk/sealant
## MXC Diversity Commitments to Date

<table>
<thead>
<tr>
<th>Committed Participation To Date</th>
<th>AOR--Moody Nolan</th>
<th>CM--Jacobs (phase 1)</th>
<th>CM--Jacobs (phase 2)</th>
<th>Site Prep--FH Paschen</th>
<th>GC--CMO (approved packages only)</th>
<th>Total all Primes Commitments to date</th>
<th>Percent of Total Commitments To Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Commitments to date</td>
<td>$12,000,000</td>
<td>$2,451,000</td>
<td>$7,067,000</td>
<td>$1,033,550</td>
<td>$114,585,118</td>
<td>$137,136,668</td>
<td></td>
</tr>
<tr>
<td>Total Chicago Firm Committed to Date (all firms including but not limited to M/WBE)</td>
<td>$11,359,200</td>
<td>$2,363,000</td>
<td>$7,067,000</td>
<td>$980,128</td>
<td>$15,922,861</td>
<td>$37,692,189</td>
<td>27.49%</td>
</tr>
<tr>
<td>Total MBEs Committed To date</td>
<td>$7,716,000</td>
<td>$612,750</td>
<td>$1,766,750</td>
<td>$525,674</td>
<td>$28,366,807</td>
<td>$38,987,981</td>
<td>28.43%</td>
</tr>
<tr>
<td>Total African American Committed to date*</td>
<td>$4,488,000</td>
<td>$58,824</td>
<td>$1,060,050</td>
<td>$56,652</td>
<td>$13,734,188</td>
<td>$19,397,714</td>
<td>14.14%</td>
</tr>
<tr>
<td>Total Hispanic Committed to date</td>
<td>$0</td>
<td>$56,373</td>
<td>$706,700</td>
<td>$525,674</td>
<td>$6,545,000</td>
<td>$7,833,747</td>
<td>5.71%</td>
</tr>
<tr>
<td>Total Asian Committed to date</td>
<td>$2,604,000</td>
<td>$561,854</td>
<td>$0</td>
<td>$0</td>
<td>$514,039</td>
<td>$3,679,893</td>
<td>2.68%</td>
</tr>
<tr>
<td>Total WBE Committed to date</td>
<td>$2,406,000</td>
<td>$181,769</td>
<td>$706,700</td>
<td>$79,575</td>
<td>$7,681,450</td>
<td>$11,055,494</td>
<td>8.06%</td>
</tr>
</tbody>
</table>

**Total M/WBE Commitments to Date: $50,043,475 (36% of Total Commitments to Date)**

- * African American participation includes African American MBE and WBE firms
- Commitments include amounts paid to date and other commitments from all identified contractors (e.g., CMO approved packages, funds not yet paid to Moody Nolan, Jacobs etc.)
To date, the community hiring achievement on the Malcolm X construction project is as follows:

Based on analysis of certified payroll hours (34,864.35) reported from September 3, 2013, to week ending, June 6, 2014. (Includes both the Site Prep contract and the GC contract.)
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## Procurement/Installation Milestone Schedule

<table>
<thead>
<tr>
<th>FFE Item</th>
<th>Scope Confirmation (MNI/CCC)</th>
<th>Procurement Status</th>
<th>Recommendation Presented to the Board of Trustees (CCC)</th>
<th>Delivery/Install (CMO/Supplier)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Food Service</td>
<td>Complete</td>
<td>Bids Received – Evaluation In-Progress</td>
<td>Aug. 2014</td>
<td>Aug 2015</td>
</tr>
<tr>
<td>Garage Vehicular Access Control</td>
<td>Complete</td>
<td>Out For Bid</td>
<td>Sept. 2014</td>
<td>Jan 2015</td>
</tr>
<tr>
<td>Lab Equipment</td>
<td>Complete</td>
<td>Procurement Docs In-Progress</td>
<td>Oct. 2014</td>
<td>Aug 2015</td>
</tr>
<tr>
<td>Laundry Equipment</td>
<td>Complete</td>
<td>Procurement Docs In-Progress</td>
<td>Below $25,000</td>
<td>Oct 2015</td>
</tr>
<tr>
<td>Pathways, Branding, &amp; Signage</td>
<td>Sep 2014</td>
<td>MNI Concept Design In-Progress</td>
<td>Spring 2015</td>
<td>Oct 2015</td>
</tr>
<tr>
<td>Furniture &amp; Window Treatment</td>
<td>Nov. 2014</td>
<td>MNI Final Specs In-Progress</td>
<td>Jan. 2015</td>
<td>Sep 2015</td>
</tr>
<tr>
<td>Athletic Equipment</td>
<td>June 2014</td>
<td>Asset Inventory</td>
<td>Summer 2015</td>
<td>Dec 2015</td>
</tr>
</tbody>
</table>
“BRANDING/STUDENT GPS” (Design Sequence)

Visioning Session – 04/23/2014: Kick-off/Work Session #1
- Review signage/way-finding/graphics included in construction set. Share initial ideas on “GPS” and develop a design concept for “pathways” with CCC marketing.

Branding and Signage Plan Refinement Meeting – 05/7/2014: Work Session #2
- Review and refine “GPS” design concept. Review and develop branding/graphic features.
- **CCC student participation/feedback gathered during workshop**

Strategy & Campus Solutions Integration Meeting (06/3/2014):
- Synced up with Strategy & Campus Solutions on GPS roll-out timeline. MNI to finalize design platform and provide to CCC for use in implementing GPS components

Concept Meeting #3 (Late-June 2014):
- Present the following: 1) “GPS” design concept, 2) updated branding features (history wall, graphic walls, etc.), and 3) updated signage and way-finding

Consensus Review and Feedback (Mid-July 2014): Conference Call/WebEx
- CCC provides feedback/comments on Meeting #3 presentation

Chancellor Presentation (Aug 2014):
- Final presentation of 1) design concepts for “GPS”, 2) branding features, and 3) signage and way-finding. Hand-off to CCC Strategy & Marketing for Artwork/Content Selection Phase

**Artwork/Content Selection Phase Proceeds through February 2015**
PRELIMINARY FOCUS PROGRAMMING

- **Careers**
  - Messaging & Career Based Art

- **Brand & GPS**
  - Branding & GPS to Careers

- **CAREERS**
  - GPS to Degree & Careers
MESSAGING, CAREER BASE ART
The Health Sciences Tower Levels 4-7

The Healthcare tower will consist of career related messaging, images and feature walls that will accent the space while providing information about career opportunities beyond Malcolm X College.

BRANDING & Student GPS TO CAREERS
Level 1

Key public spaces will include graphics and interactive displays that layer Malcolm X branding and student GPS. Branded moments will introduce Student GPS and inform students of the program options and achievable career goals at Malcolm X College.

GPS TO DEGREES & CAREERS
North and South Bar Levels 2 - 4
Health Sciences Tower Levels 2 - 3

Pathways will be most essential at the general education and adult education spaces as students are honing their area of focus. These levels will utilize Pathways through a kit of tools that include uniforms, program patches signage and digital or interactive screens.
Why do I need it?

What do I need?

When do I need it?

How do I use it?
PERSONAS High School Graduate

WHAT
What are we designing for?

WHY
What is the high school graduates primary need for Student GPS?

WHEN
When are high school graduates introduced to information about career choices and how do they use it throughout their time at Malcolm X?

WHERE
Where do high school graduates first encounter career information within the building and in what format (digital, static, uniforms)?
TALKING TO STUDENTS AND WHAT WE HEARD

In an hour long conversation with students we asked them questions pertaining to Student GPS, and their career planning experiences so we could see if our initial design direction was heading down the right path. **What we heard was somewhat surprising.**

1. We need something that informs us about what’s happening on campus.
2. We need more information at the places where we congregate.
3. Posting works better than e-mail or texts, we get too many school messages as it is, its overload.
4. Professors need to push the system, when they do it works.
5. Make it mandatory, or a part of the curriculum at the start of school.
6. Advisors don’t always give you the correct information.
7. A system would help us as students be accountable for our own futures.
8. Signage needs to be bold, we need better visuals for destinations and services in the college.
9. We need student ambassadors for the international students to feel at home and know the ropes.
DESIGN COURSE CORRECTION

Although we were heading in the right direction, based on what we heard, to really design a system that the students would benefit from, we can't just look at pathways, we have to look at student gps as a whole and all of the components that make up the system.

BUILT ENVIRONMENT COMPONENTS:

GRAPHIC COMPONENTS
Basic signage components that provide career path information.

STUDENT SPACES
Spaces that are customized for the use of the student student gps systems and tools.

GRAPHIC INFORMATIVE LANDMARKS
Graphics that not only relate to the environment but also inform about a space use.

SIMPLIFICATION
Make the student gps paths simple to understand and use.

INTERFACE
Make the delivery method work for high-tech and low-tech.

WAYFINDING INTEGRATION
All systems need to work together more seamlessly than previously thought.

SIGNAGE
Signage needs to be bolder and stand out from the environment.

CAMPUSS ACTIVITY AWARENESS
Create tools to help with campus activity awareness

BRAND PERCEPTION INITIATIVES:

STUDENT ACCOUNTABILITY
Ensure student that use of the system works, and that to not use the system would put them at a disadvantage.

PROFESSORS & ADVISORS
Mandate staff to use the system to guarantee student & teacher success.

LANGUAGE
Ensure that staff and the system speak the same language & terminology.

student gps BRAND
Explore the use of student gps outside the walls of the facility.
UNDERSTANDING THE SYSTEM

- Advanced Manufacturing
- Healthcare
- Business & Professional Services
- Information Technology
- Construction Technology & Drafting
- Liberal Arts
- Culinary Arts & Hospitality
- Life & Physical Sciences
- Education & Human Services
- Transportation, Distribution, & Logistics
## UNDERSTANDING THE SYSTEM

### Healthcare
- **Nursing** – AC, BSN, MS, PharmD, PhD, MD
- **Physician Assistant** (PA)
- **Nursing Assistant** (RNA)
- **Nursing Home Administration** (BCH)
- **Occupational Therapy** (OT)
- **Physical Therapy** (PT)
- **Speech-Language Pathology** (SLP)
- **Social Work** (BSW, MSW)
- **Psychology** (BA, MA)

### Information Technology
- **Computer Science** (BA, MS, PhD)
- **Networking, Systems and Security** (BA, BS, MS)
- **Health Information Management** (BA)
- **Information Systems** (BA, BS, MS)
- **Web Development** (BA, BS)

### Transportation, Distribution and Logistics
- **Automotive Technology** (BA, BS, MS)
- **Aerospace** (BA, BS)
- **Logistics, Business Operations** (BA, BS, MS)
- **Aviation** (BA, BS)
- **Packaging** (BA, BS)
- **Supply Chain Management** (BA, BS, MS)
- **Healthcare Management** (BA, BS, MS)
- **Public Safety** (BA, BS, MS)
- **Emergency Management** (BA, BS, MS)

### Liberal Arts
- **English** (BA, MA)
- **Art & Design** (BA, MA)
- **History** (BA, MA)
- **Philosophy** (BA, MA)
- **Religion** (BA, MA)
- **Psychology** (BA, MA)
- **Political Science** (BA, MA)

### Construction Technology and Drafting
- **Air Conditioning** and Refrigeration (BA, BS)
- **Architectural Drafting** (BA)
- **CADD Technology** (BA, BS)
- **Structural Engineering** (BA)
- **Civil Engineering** (BA)
- **Electrical Engineering** (BA)
- **Mechanical Engineering** (BA)
- **Environmental Engineering** (BA)

### Education and Human Services
- **Addictions Studies** (BA, BS)
- **Child Development** (BA, BS, MS)
- **Child Development** (BA, MS, PhD)
- **Criminal Justice** (BA, BS)
- **Emergency Management** (BA, BS)
- **Health Science** (BA, BS)
- **Social Work** (BA, BS, MS)

### Life and Physical Sciences
- **Agricultural Biotechnology** (BA, BS)
- **Chemistry** (BA, BS, MS)
- **Earth Science** (BA, BS, MS)
- **Mathematics** (BS, MS)
- **Physics** (BA, BS, MS)
- **Environmental Science** (BA, BS, MS)
- **Biology** (BA, BS, MS)
- **Mathematics** (BA, BS, MS)
## CURRENT HEALTHCARE CAREER PATHS

### NURSING
- CNA BC (Common Core)
- LPN AC
- LPN Bridge
- RN AAS

### HEALTH INFORMATION MANAGEMENT (HIM)
- Medical Billing and EMR BC
- Advanced Medical Billing & Coding AC
- HIM AAS

### DENTISTRY
- Dental Assistant BC
- Dental Hygiene AAS

### EXERCISE/SPORTS SCIENCE
- Fitness Trainer BC
- Massage Therapy AC
- Physical Therapy Assistant AAS
- Occupational Therapy Assistant AAS
- Exercise Science AAS

### PHYSICIANS ASSISTANT
- Physicians Assistant AAS

### PHARMACY
- Pharmacy Technician BC
- Pharmacy Technology AC
- Pharmacy Technician AAS

### EMT
- EMT-Basic BC (Common Core)
- EMT Paramedic AC & AAS

### MEDICAL ASSISTING
- Medical Assisting BC
- Medical Assisting AAS

### OTHER TECHNICIANS
- Phlebotomy BC (Common Core)
- Med Laboratory Technician AAS
- Surgical Technology AAS
- Respiratory Therapy AAS
- Radiography Technician AAS
- Mortuary Science AAS
- Dialysis Technology AC
- Renal Technology AAS

### CHILD DEVELOPMENT
- Child Development AC
- Child Development AAS

### FOOD SANITATION
- Food Sanitation BC

### COMMUNITY HEALTH WORKER
- Community Health Worker BC
- Community Health Worker AC
- Community Health Worker AAS

### VETERINARY PATHWAY
- Veterinary Assistant BC
- Veterinary Technician AAS
ORGANIZING THE CAREER PATHS

Healthcare

NURSING
CNA BC (Common Core)
LPN AC
LPN Bridge
RN AAS

PHARMACY
Pharmacy Technician BC
Pharmacy Technology AC
Pharmacy Technician AAS

EMT
EMT-Basic BC (Common Core)
EMT Paramedic AC & AAS

CHILD DEVELOPMENT
Child Development AC
Child Development AAS

FOOD SANITATION
Food Sanitation BC

COMMUNITY HEALTH WORKER
Community Health Worker BC
Community Health Worker AC
Community Health Worker AAS

VETERINARY PATHWAY
Veterinary Assistant BC
Veterinary Technician AAS

HEALTH INFORMATION MANAGEMENT (HIM)
Medical Billing and EMR BC
Advanced Medical Billing & Coding AC
HIM AAS

MEDICAL ASSISTING
Medical Assisting BC
Medical Assisting AAS

EXERCISE/SPORTS SCIENCE
Fitness Trainer BC
Massage Therapy AC
Physical Therapy Assistant AAS
Occupational Therapy Assistant AAS
Exercise Science AAS

PHLEBOTOMY BC (Common Core)
MED LABORATORY TECHNICIAN AAS
SURGICAL TECHNOLOGY AAS
RESPIRATORY THERAPY AAS
RADIOGRAPHY TECHNICIAN AAS
MORTUARY SCIENCE AAS
DIALYSIS TECHNOLOGY AC
RENAL TECHNOLOGY AAS

PHYSICIANS ASSISTANT
Physicians Assistant AAS
CREATING IDENTITIES FOR THE CAREER PATHS (Colors and Symbols)

Healthcare

NURSING
EMT Paramedic
Technicians
Medical Laboratory Technician

Health Information Management
Medical Assisting
Renal / Dialysis Technology
Phlebotomy

Dentistry
Child Development
Mortuary Science
Surgical Technology

Exercise/Sports Science
Food Sanitation
Radiography Technician
Veterinary

Physicians Assistant
Community Health Worker
Respiratory Therapy
Pharmacy
CREATING TOOLS FOR THE SYSTEM (Aligned clothing and patch)
CREATING TOOLS FOR THE SYSTEM (Additive signage pathway components)
CREATING TOOLS FOR THE SYSTEM (Interactive Kiosks)
Providing static and digital information will allow for maximum changeability and an interface that can display in-depth information when needed.

http://vimeo.com/69006538
*MNI to Design Walls/Interactive Displays based on Career Map
*CCC Strategy & Campus Solutions to define level of content for use in MNI-designed interactive displays
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Next Ad Hoc Construction Committee Meeting: September 24th @ 1:00 p.m.
CMO – Lookahead Schedule – The New Malcolm X College

Cooling Tower Foundations/Walls – Started 06/16

‘C’ Walls – Completed 06/17

‘B’ Walls – Complete 07/03

2nd Flr – Start 06/09

‘D’ Walls – Complete 06/20

SOG – Complete 06/24

‘A’ Walls – Complete 07/10

Steel Erection – Start 07/07

‘C’ Walls – Completed 06/17
Academic Building - Foundation Progress
Academic Building – 1st Basement Wall Pour – Area C
CMO Internship Goal
– 24,000 Hours (equivalent of 50, 3 month internships)

Current Commitments
– 20,160 Hours

CMO Community Initiative: Outreach to Local CPS Schools

April 21, 2014: Brown Elementary – Grades 1, 4th, 5th & 7th

May 16, 2014: Alain Locke Charter School – 7th Graders

May 30, 2014: Kellman Corporate Community School – 6th, 7th and 8th Grades

Goal & Initiative Update
Today’s Agenda

1. Introductions
2. Olive-Harvey TDL Center Update—CCC
3. New Malcolm X College Project Update — CCC/Jacobs
4. New MXC Architect Update—CCC/MNI
5. New MXC General Contractor Update – CCC/CMO
6. Q&A Session

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