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COMMUNITY COLLEGE DISTRICT NO. 508
JULY 10, 2014



CITY COLLEGES
of CHICAGO
Education that Works

Presentation to the Ad Hoc Construction Committee and CCC Board of Trustees

Thursday, July 10, 2014

FOR DISCUSSION ONLY



Today's Agenda

- 1 Introductions
- 2 Olive-Harvey TDL Center Update—CCC
- 3 New Malcolm X College Project Update —CCC/Jacobs
- 4 New MXC Architect Update—CCC/MNI
- 5 New MXC General Contractor Update – CCC/CMO
- 6 Q&A Session

Next Ad Hoc Construction Committee Meeting: September 24TH @ 1:00 p.m.

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PHASE #1 CONSTRUCTION SCHEDULE

PHASE 1A PROGRESS AND SCHEDULE UPDATE

Despite multiple challenges, Oakley's Phase 1A end date did not significantly delay the mobilization/start of Barton Malow - Phase 2

Phase 1A Construction Progress:

- Original Phase 1A completion date: April 20, 2014
- Revised Gilbane/CDB Phase 1A completion date: May 14, 2014 (+18 working days from contract)
- Oakley's date for Phase 1A completion: May 20, 2014 (+22 working days from contract)
- **22 day delay had no direct impact on the projected end date – Gilbane's schedule always showed the site being dormant for at least 16 days between Phase 1 and 2 because of the award dates scheduled by CDB.**



PHASE 1 CONSTRUCTION UPDATE

CONSTRUCTION PROGRESS

Utility work throughout the site including South, North and East of the building footprint

Excavated and installed loading dock/retaining walls

Proof rolled (compacted soil) throughout the building footprint



Remaining Phase 1 activities/tasks:

- Complete installation of the haul road around the perimeter of the site (95% complete)
- Excavation and installation of the detention pond and bio-infiltration areas



PHASE #2 CONSTRUCTION SCHEDULE

PHASE 2 PROGRESS AND SCHEDULE UPDATE

Date	Activity
January 27, 2014	Authorization to Proceed (ATP) issued
January 28 – February 21, 2014	All steel and precast submittals sent for approval
January 28 – March 7, 2014	Completion of steel and precast submittal process including review
May 1 – May 22, 2014	Mobilization and pre-construction activities
May 19 – June 23, 2014	Steel fabrication (six sequences) (in progress)
May 23 – August 6, 2014	Precast concrete installation (in progress)
June 12 – July 22, 2014	Steel erection (seven sequences – sequence 1 split 1A and 1B) (in progress)
June 19 – August 19, 2014	Steel detail and decking installation
August 19, 2014	Completion of Phase 2 work

Completed items are greyed out

Upcoming Dates are in Bold



PHASE 2 CONSTRUCTION UPDATE

CONSTRUCTION PROGRESS



Remaining Phase 2 activities/tasks:

- Complete remaining installation of South precast concrete panels (6/17)
- Steel erection throughout the building began on 6/12 and is scheduled for completion on 7/22



CONSTRUCTION UPDATE

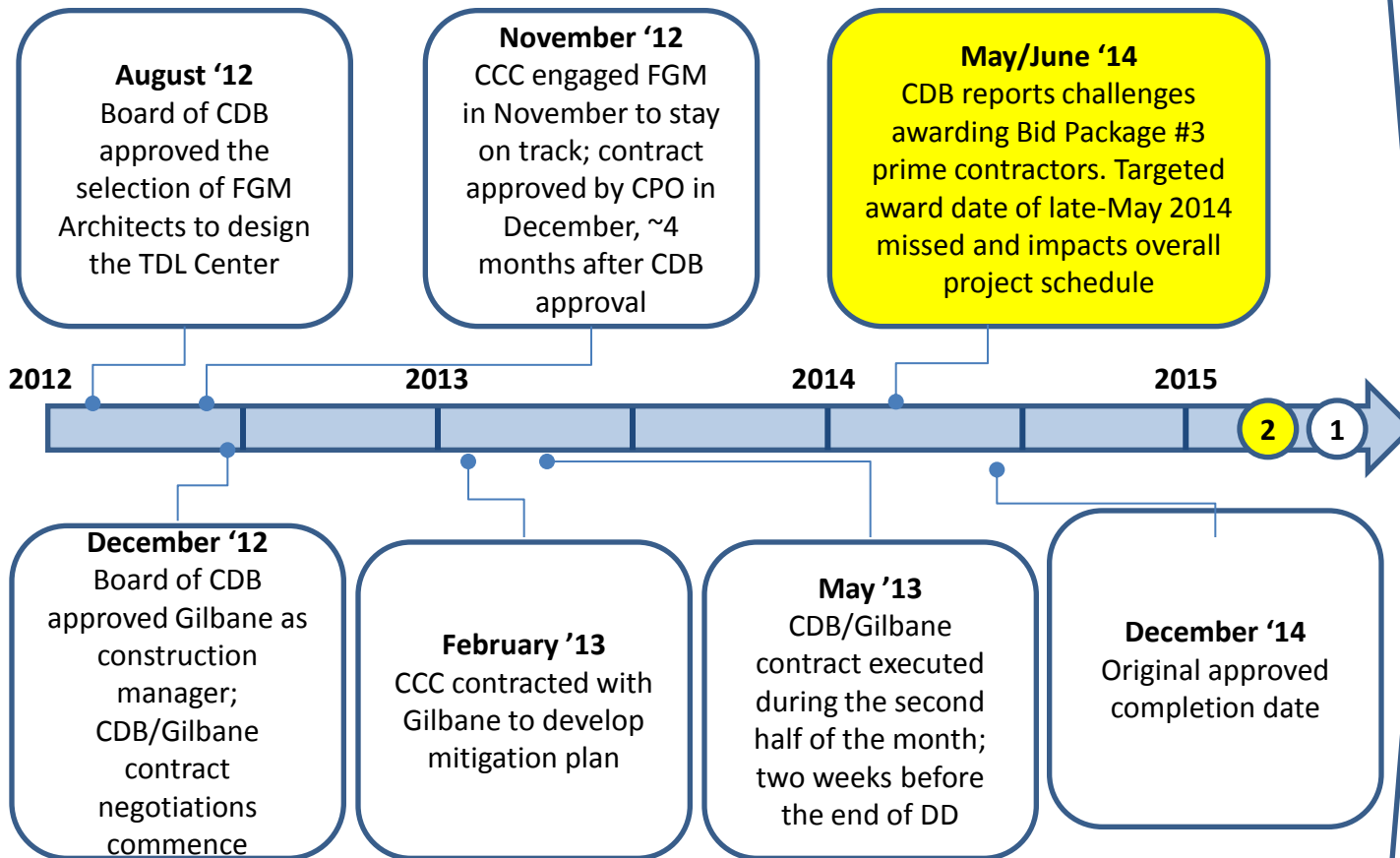
OLIVE HARVEY COLLEGE TDL CENTER SITE AS OF JUNE 19, 2014





TDL CENTER PROJECT SCHEDULE

UPDATE AS OF JUNE 10, 2014



1

November '15
Original CDB projected completion date (before mitigation measures)

2

October '15
Gilbane/CDB revise project schedule to show substantial completion date moving from August 2015 to mid-October 2015, based on ATP issuance of July 1, 2014.

Each day after July 1, 2014 the ATP is not issued will be a day-for-day delay to the end date of the project.

CCC continues to work with CDB and Gilbane for opportunities to move substantial completion back to August 2015

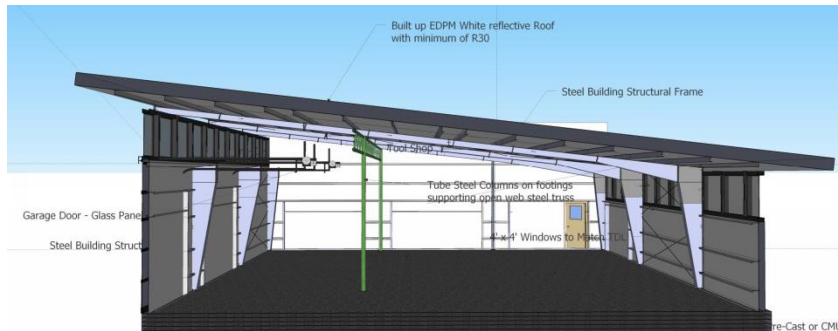
Olive-Harvey

Replacement Campus Engineering & Service Structure

Project Budget: \$ 350,000

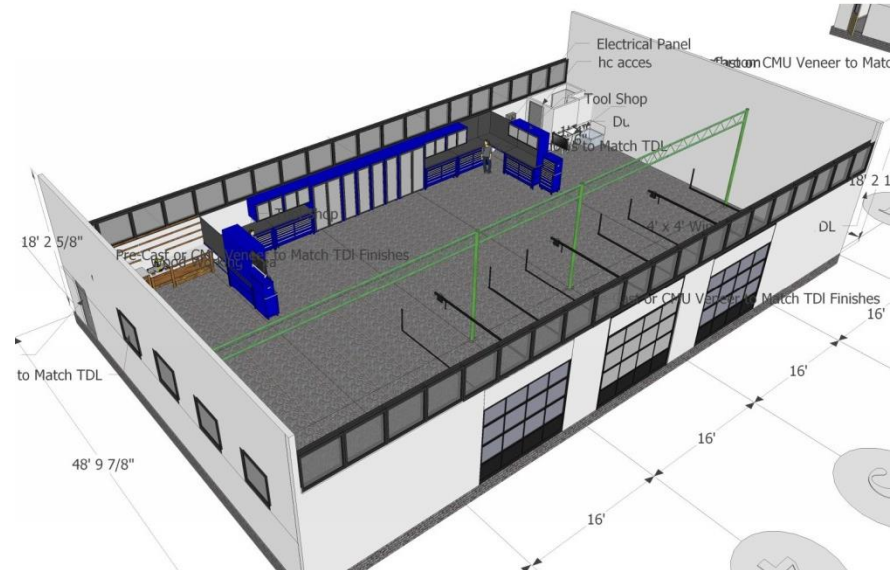
Project Area: 4,000 Square Feet

- Replacement structure necessitated by Campus Engineer's utilization of and pending demolition of Building #2
- Provides security and shelter for valuable vehicles, tools and materials
- Enhances Olive-Harvey's emergency evacuation plans by providing more suitable space for daycare evacuation destination
- Accommodates five utility vehicles, tractors and snow removal equipment as well as working areas for small fabrication and equipment repair.
- Designed to seamlessly complement and directly utilize material palette and composition of New TDL Facility.



Section Looking South

Exterior View from Southwest



Exterior View from Southeast



CONSTRUCTION UPDATE

CITY COLLEGES OF CHICAGO CONSTRUCTION ACTIVITIES



Framing of maintenance garage completed on 6/3

Removed concrete slabs and footings for Building #1

Removed concrete slabs and footings for Building #2

Building #2 demolished and debris removed on 6/10

Remaining CCC activities/tasks:

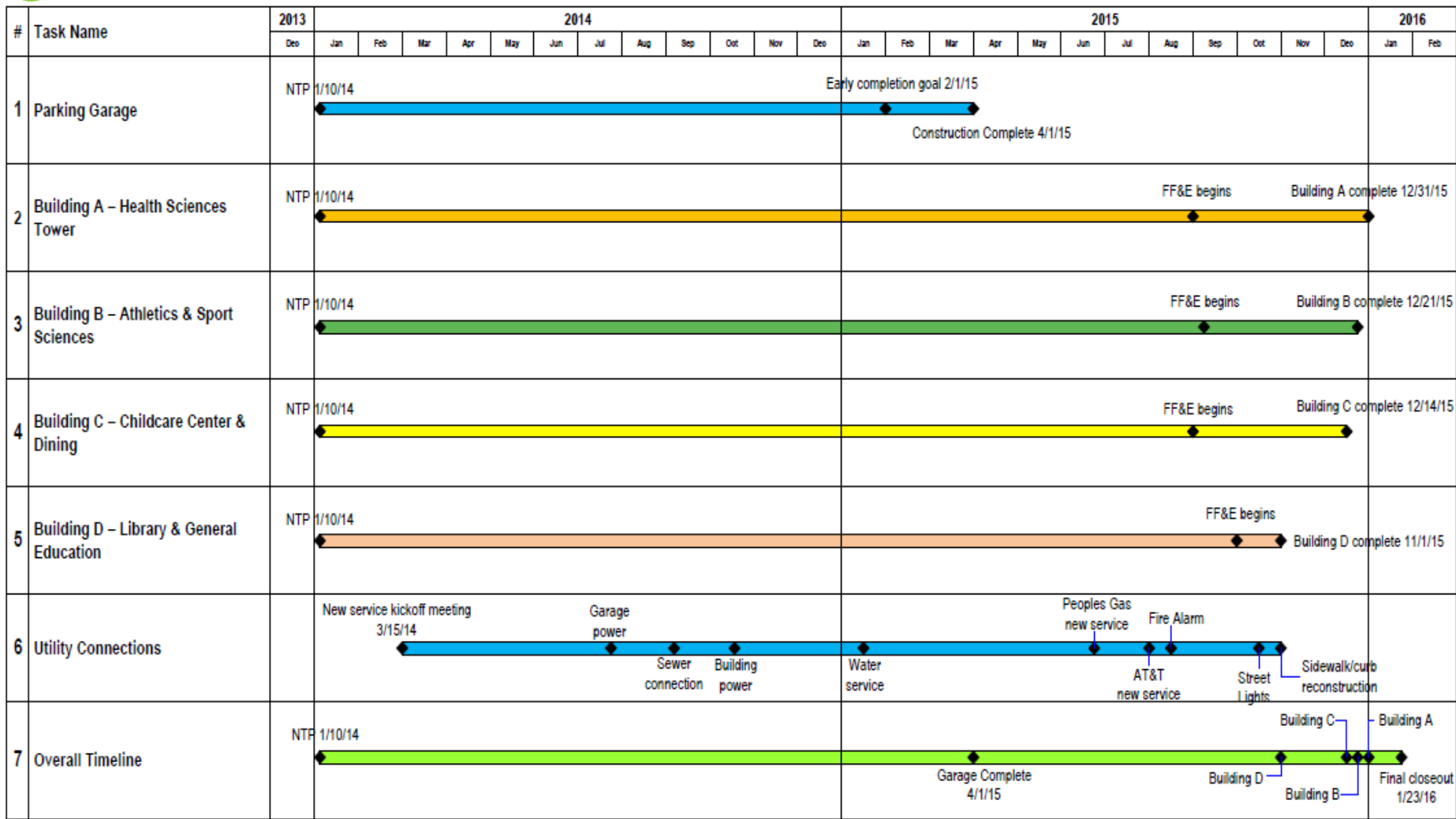
- Steel for the new maintenance garage schedule to arrive on 6/23
- Demolition of abandon utilities (water and gas) outside of the building footprint (being coordinated with Gilbane Construction)

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CCC remains on track, during the physical construction phase, to deliver the project by December 2015.





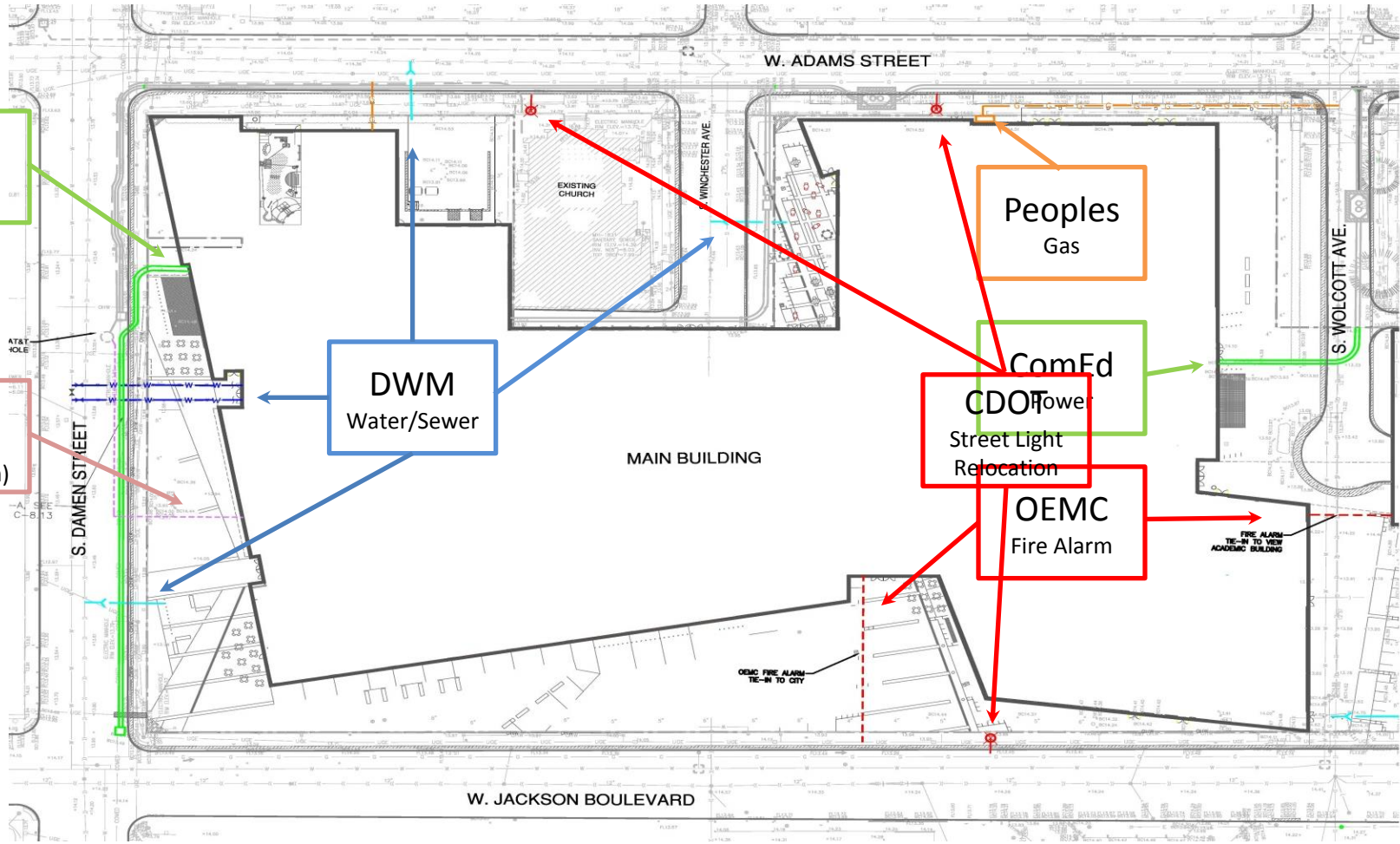
Phase I Utility Relocation & Site Prep

- Comcast completed the installation and relocation of new underground cable and removal of overhead existing services on 12/30/13. **Final cost - \$256,215.52; \$84,200 less than the estimated cost of \$340,415.52.**
- Storm & Water lines - The West Jackson Blvd. sewer repair work was completed on 12/21/13 . DWM completed relocation of the existing fire hydrants on 1/16/14. **Final cost - \$67,385.78; \$146,614.22 less than the estimated cost of \$214,000.**
- F. H. Paschen has completed all Site Prep work. This item will be completely closed once Paschen submitted the required CAD as-builts. **Final Cost - \$1,032,950; equal to the estimated cost of \$1,032,950.**
- ComEd has completed all underground and above surface work to relocate the inside the construction fence. **Final Cost – Awaiting submission of final invoices.**
- AT&T work is complete and lines installed. **Final Cost - \$16,697.02; equal to the contract value is \$16,697.02.**

Cost Savings to date = \$230,814.22

Legend: grey overlay equals completed task.

Phase II Utility Relocation & Utility Supply to MXC



ComEd
Power

AT&T
Fiber
(IT/Telecom)

DWM
Water/Sewer

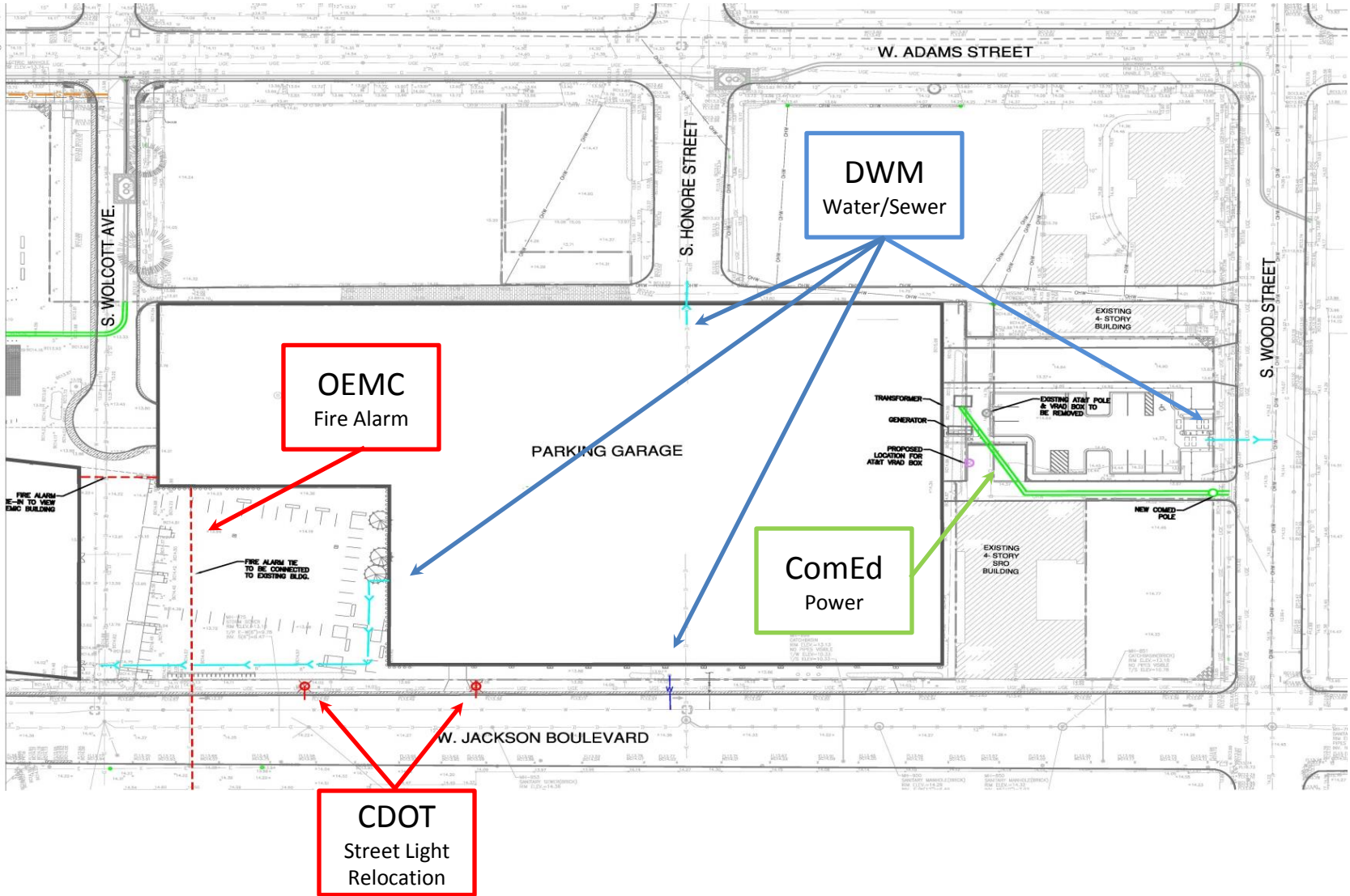
Peoples
Gas

ComEd
CDOT
Street Light
Relocation

OEMC
Fire Alarm



Phase II Utility Relocation & Utility Supply to MXC



Quality Assurance / Quality Control

A comprehensive QA/QC program has been established for the MXC project to ensure the building is built according to the required specifications and in accordance with the strict quality standards that have been established for the project. Below you will find the teams involved in our QA/QC the program charged with ensuring a quality building.

Responsible Party	QA/QC Activity	Frequency
CMO Team	Management and Control	Daily
MNI – AoR	Design validation observations	Weekly & As Needed
Jacobs – Construction Mgr.	On-site Quality Assurance & Control Manager	Daily
CCC Project Mgmt Team	On-site Quality Assurance oversight	Daily/Weekly*
CCC Testing & Inspection Consultants	Verification of congruence with all required specifications	Daily & As Needed**

In addition, the following processes and procedures have been established to document or manage quality within the project:

- **Pre-installation / Pre-construction meetings** – Review trade scope prior to start of work
- **Bi-weekly QA/QC meetings** – Project team mtg. to review deficiency items and resolution
- **Mock-ups** – A model of a building system that is tested for quality. (Example on next page)
- **Latista** – collaborative online QA/QC and Punchlist program (also app driven)
- **Multivista** – ongoing digital as-built (web link available in July)

*A Sr. Construction Manager is assigned Daily. The CCC Mgmt. team inspect at least weekly. **Team are assigned daily or as needed according to the quality needs of the project.



Quality Assurance / Quality Control – Mock-up

To scale mockup will be built onsite, measuring approximately 22' wide x 19' tall

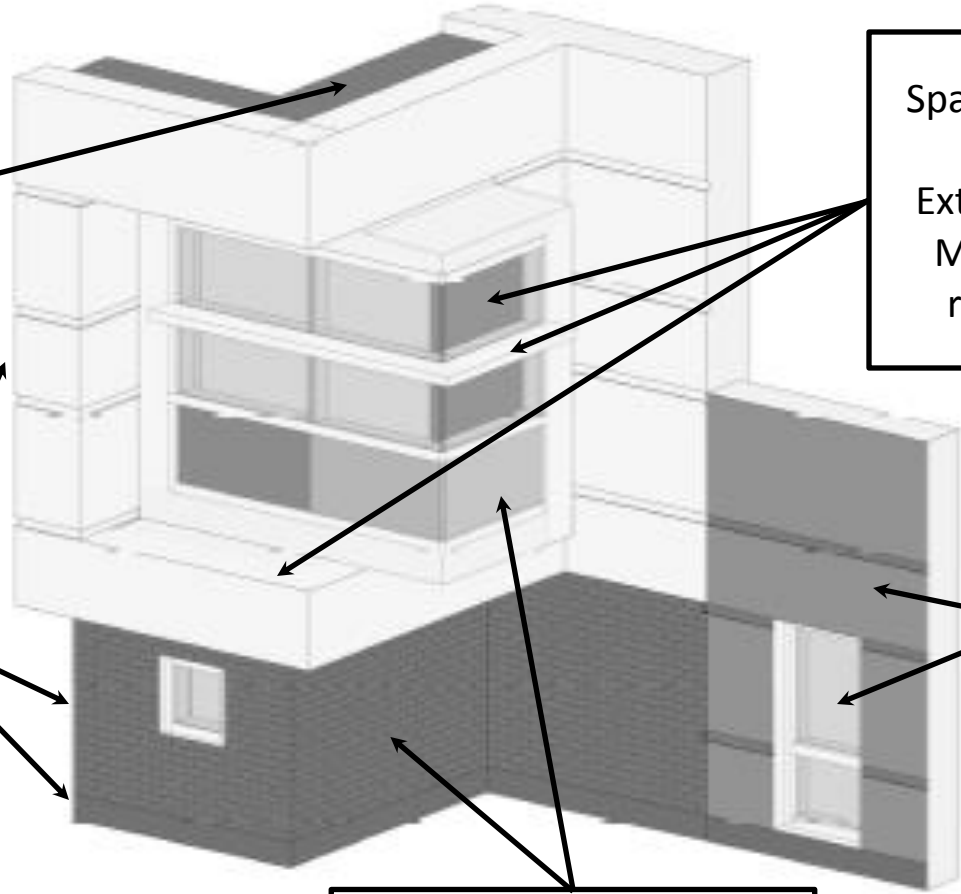
Membrane roofing over rigid insulation

Limestone, Brick and Granite base

Spandrel Glass, Mullion Extension and Metal Panel rainscreen

Limestone Panel, and Aluminum Curtain Wall

Brick/mortar joints, flashing/window detail with caulk/sealant



MXC Diversity Commitments to Date

Committed Participation To Date	AOR--Moody Nolan	CM--Jacobs (phase 1)	CM--Jacobs (phase 2)	Site Prep--FH Paschen	GC--CMO (approved packages only)	Total all Primes Commitments to date	Percent of Total Commitments To Date
Total Commitments to date	\$12,000,000	\$2,451,000	\$7,067,000	\$1,033,550	\$114,585,118	\$137,136,668	
Total Chicago Firm Committed to Date (all firms including but not limited to M/WBE)	\$11,359,200	\$2,363,000	\$7,067,000	\$980,128	\$15,922,861	\$37,692,189	27.49%
Total MBEs Committed To date	\$7,716,000	\$612,750	\$1,766,750	\$525,674	\$28,366,807	\$38,987,981	28.43%
Total African American Committed to date*	\$4,488,000	\$58,824	\$1,060,050	\$56,652	\$13,734,188	\$19,397,714	14.14%
Total Hispanic Committed to date	\$0	\$56,373	\$706,700	\$525,674	\$6,545,000	\$7,833,747	5.71%
Total Asian Committed to date	\$2,604,000	\$561,854	\$0	\$0	\$514,039	\$3,679,893	2.68%
Total WBE Committed to date	\$2,406,000	\$181,769	\$706,700	\$79,575	\$7,681,450	\$11,055,494	8.06%

**Total M/WBE Commitments to Date: \$50,043,475
(36% of Total Commitments to Date)**

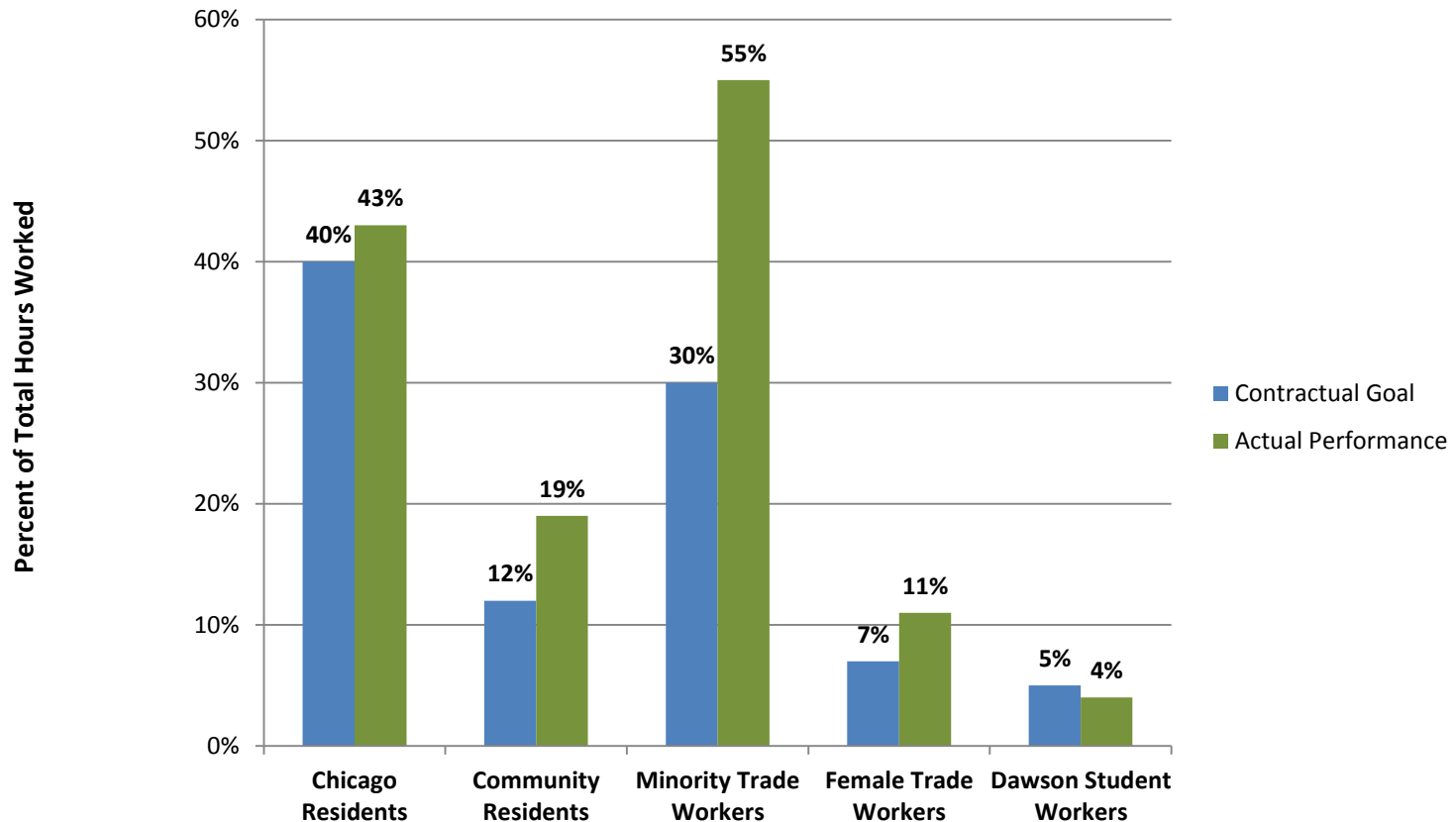
- * African American participation includes African American MBE and WBE firms
- Commitments include amounts paid to date and other commitments from all identified contractors (e.g., CMO approved packages, funds not yet paid to Moody Nolan, Jacobs etc.)

To date, the community hiring achievement on the Malcolm X construction project is as follows

MXC Construction Project Community Hiring Plan

Performance

(through week ending 6/6/2014)



Based on analysis of certified payroll hours (34,864.35) reported from September 3, 2013 to week ending, June 6, 2014. (Includes both the Site Prep contract and the GC contract.)

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Procurement/Installation Milestone Schedule

FFE Item	Scope Confirmation (MNI/CCC)	Procurement Status	Recommendation Presented to the Board of Trustees (CCC)	Delivery/Install (CMO/Supplier)
Food Service	Complete	Bids Received – Evaluation In-Progress	Aug. 2014	Aug 2015
Fume Hoods	Complete	Out For Bid	Sept. 2014	Aug 2015
Garage Vehicular Access Control	Complete	Out For Bid	Sept. 2014	Jan 2015
Lab Equipment	Complete	Procurement Docs In-Progress	Oct. 2014	Aug 2015
Exercise Sports Science Equipment	Complete	Procurement Docs In-Progress	Dec. 2014	Dec 2015
Laundry Equipment	Complete	Procurement Docs In-Progress	Below \$25,000	Oct 2015
Pathways, Branding, & Signage	Sep 2014	MNI Concept Design In-Progress	Spring 2015	Oct 2015
Furniture & Window Treatment	Nov. 2014	MNI Final Specs In-Progress	Jan. 2015	Sep 2015
Athletic Equipment	June 2014	Asset Inventory	Summer 2015	Dec 2015

“BRANDING/STUDENT GPS” (Design Sequence)

Visioning Session – 04/23/2014: Kick-off/Work Session #1

- Review signage/way-finding/graphics included in construction set. Share initial ideas on “GPS” and develop a design concept for “pathways” with CCC marketing.

Branding and Signage Plan Refinement Meeting – 05/7/2014: Work Session #2

- Review and refine “GPS” design concept. Review and develop branding/graphic features.
- **CCC student participation/feedback gathered during workshop**

Strategy & Campus Solutions Integration Meeting (06/3/2014):

- Synced up with Strategy & Campus Solutions on GPS roll-out timeline. MNI to finalize design platform and provide to CCC for use in implementing GPS components

Concept Meeting #3 (Late-June 2014):

- Present the following: 1) “GPS” design concept, 2) updated branding features (history wall, graphic walls, etc.), and 3) updated signage and way-finding

Consensus Review and Feedback (Mid-July 2014): Conference Call/WebEx

- CCC provides feedback/comments on Meeting #3 presentation

Chancellor Presentation (Aug 2014):

- Final presentation of 1) design concepts for “GPS”, 2) branding features, and 3) signage and way-finding. Hand-off to CCC Strategy & Marketing for *Artwork/Content Selection Phase*

****Artwork/Content Selection Phase Proceeds through February 2015****



CITY COLLEGES of CHICAGO
Malcolm X
Education that Works

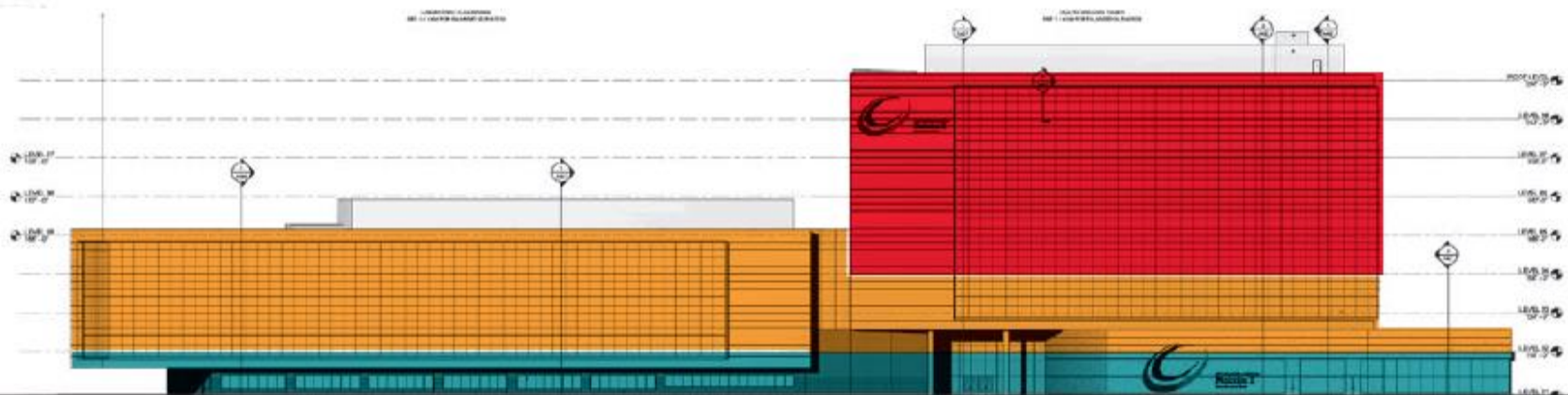
CAREER PATH

STATUS PRESENTATION

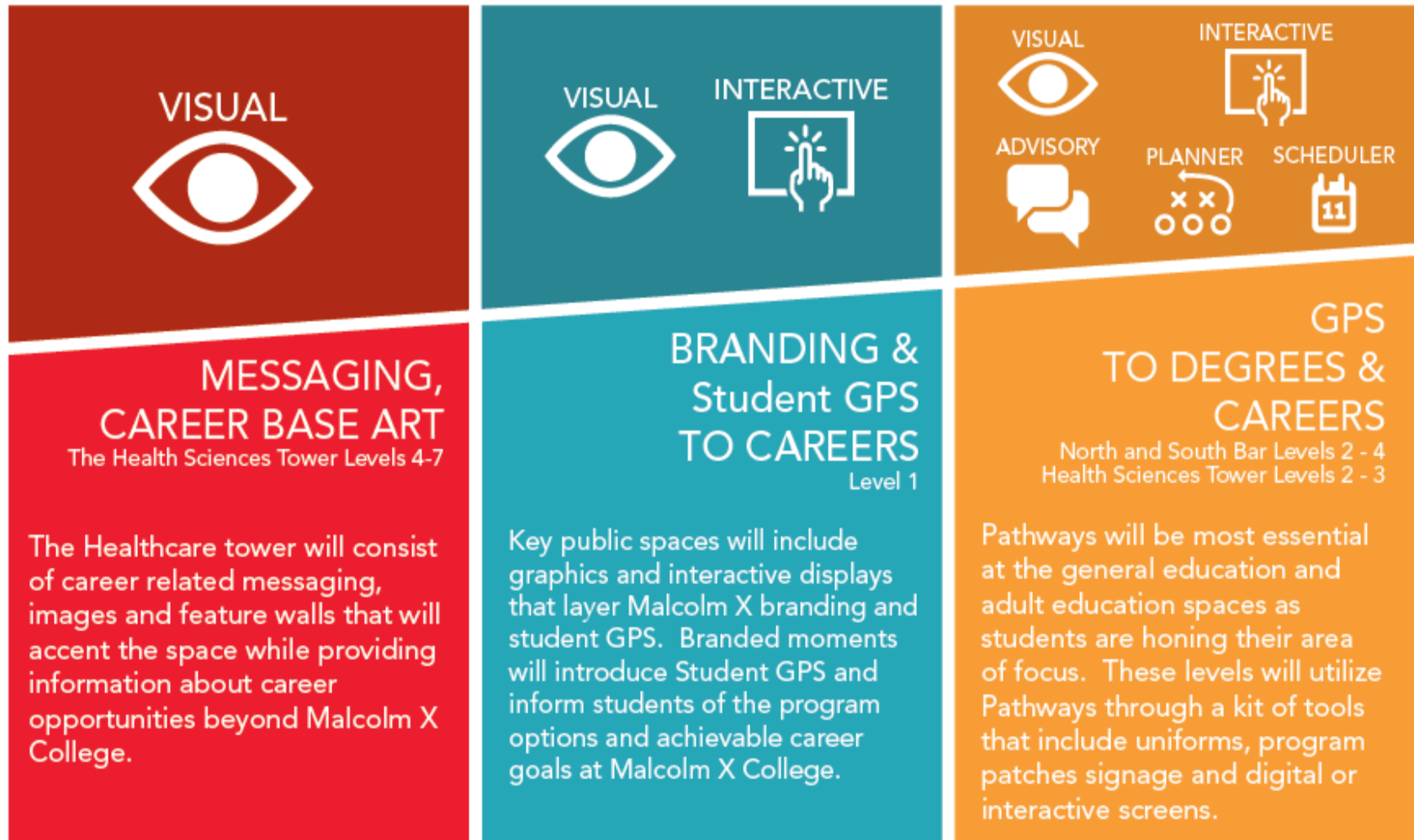


5.15.14

PRELIMINARY FOCUS PROGRAMMING



PRELIMINARY FOCUS PROGRAMMING



Why do I need it?

What do I need?

When do I need it?

How do I use it?

student **gps**
guided pathway to success



PERSONAS High School Graduate

WHAT

What are we designing for?

WHY

What is the high school graduates primary need for Student GPS?

WHEN

When are high school graduates introduced to information about career choices and how do they use it throughout their time at Malcolm X?

WHERE

Where do high school graduates first encounter career information within the building and in what format (digital, static, uniforms)?



TALKING TO STUDENTS AND WHAT WE HEARD

In an hour long conversation with students we asked them questions pertaining to Student GPS, and their career planning experiences so we could see if our initial design direction was heading down the right path. **What we heard was somewhat surprising.**

1. We need something that informs us about what's happening on campus.
2. We need more information at the places where we congregate.
3. Posting works better than e-mail or texts, we get too many school messages as it is, its overload.
4. Professors need to push the system, when they do it works.
5. Make it mandatory, or a part of the curriculum at the start of school.
6. Advisors don't always give you the correct information.
7. A system would help us as students be accountable for our own futures.
8. Signage needs to be bold, we need better visuals for destinations and services in the college.
9. We need student ambassadors for the international students to feel at home and know the ropes.

DESIGN COURSE CORRECTION

Although we were heading in the right direction, based on what we heard, to really design a system that the students would benefit from, we cant just look at pathways, we have to look at **student gps** as a whole and all of the components that make up the system.

BUILT ENVIRONMENT COMPONENTS:

GRAPHIC COMPONENTS

Basic signage components that provide career path information.

STUDENT SPACES

Spaces that are customized for the use of the student **student gps** systems and tools.

GRAPHIC INFORMATIVE LANDMARKS

Graphics that not only relate to the environment but also inform about a space use.

SIMPLIFICATION

Make the **student gps** paths simple to understand and use.

INTERFACE

Make the delivery method work for high-tech and low-tech.

WAYFINDING INTEGRATION

All systems need to work together more seamlessly than previously thought.

SIGNAGE

Signage needs to be bolder and stand out from the environment.

CAMPUS ACTIVITY AWARENESS

Create tools to help with campus activity awareness

BRAND PERCEPTION INITIATIVES:

STUDENT ACCOUNTABILITY

Ensure student that use of the system works, and that to not use the system would put them at a disadvantage.

PROFESSORS & ADVISORS

Mandate staff to use the system to guarantee student & teacher success.

LANGUAGE

Ensure that staff and the system speak the same language & terminology.

student **gps** BRAND

Explore the use of **student gps** outside the walls of the facility.

UNDERSTANDING THE SYSTEM



UNDERSTANDING THE SYSTEM

- Healthcare**
- Education & Human Services**
- Liberal Arts**
- Life & Physical Sciences**

Advanced Manufacturing

- Man. Tech-Maintenance Mechanic (AAS)
- Process Technology (AC, AAS)
- Computer Numerical Control (AC)
- CNC Machining (BC, AC)
- Factory Automation (BC, AC)
- Industrial Maintenance (AC)
- Quality Assurance (BC)

Business and Professional Services

- Accounting (BC, AC, AAS)
- Economics (AA)
- Insurance (AA)
- Library Technical Assistant (BC, AAS)
- Management/Marketing (BC, AC, AAS)
- Business Administration General Business (AC)

Culinary Arts and Hospitality

- Baking and Pastry Arts: (BC, AC, AAS)
- Culinary Arts (BC, AC, AAS)
- Cake Decorating & Baking (L'Art Du Gateau) (BC)
- Cake Decorating & Baking (L'Art de la Patisserie) (BC)
- Food Sanitation (BC)
- Food Sanitation – recertification (BC)
- Hospitality Front Office (AC)

Healthcare

- Nursing – AC (LPN), AAS (RN), AGS
- Nursing – Assistant (BC), Practical (AC)
- Nursing Home Administration (BC)
- Dental Hygiene (AAS)
- EMT II Paramedic (AC, AAS)
- Health/Physical Ed. (AA)
- Mortuary Science: (AAS)
- Occ. Therapy Assistant (CER) (MS)
- Pre-Nursing (AGS)
- Radiography (AAS)
- Respiratory Care (AAS)
- Surgical Technology (AAS)
- Dental Assistant (BC)
- EKG Technician (BC)
- EMT (BC)
- EMT – basic (BC)
- Health Professions (BC)
- Massage Therapy (AC)
- Medical Assisting: (BC, AC)
- Medical Billing (BC)
- Medical Billing and Coding (BC)
- Medical Coding (AC)
- Personal Fitness Trainer (BC)
- Pharmacy Tech. (BC, AC)
- Phlebotomy (BC)
- Phlebotomy Technology (BC)
- Sterile Processing Clinical (BC)

Information Technology

- Computer Science (AGS)
- Networking Systems and Technologies (BC, AC, AAS)
- Computer Security and Forensic Investigation (BC)
- Environmental Geographic Information Systems (BC)
- Information Processing (BC)
- Web Development (BC, AC)

Transportation, Distribution and Logistics

- Automotive Technology (BC, AC, AAS)
- Pre-Aviation (AS)
- Transportation, Distribution, and Logistics (BC, AC, AAS)
- Auto Body Reconstruction (BC)
- Auto Body Repairing (BC)
- Automotive Chassis (BC)
- Automotive Collision Tech (AC)
- Automotive Fuel Management (BC)
- Automotive Maintenance (BC)
- Commercial Driver (BC)
- Comm. Passenger Driver-B (BC)
- Defensive Driving (BC)
- Forklift Op. / Safety (BC)
- Fuel Management (BC)
- Limo-Res. Chauffeur Training (BC)
- Public Passenger (BC)

Liberal Arts

- English (AA)
- Digital Multimedia Des. (AC, AAS)
- Human Geography (AA)
- International Studies (AA)
- Journalism (AA)
- Music Education (AFA)
- Music Performance (AFA)
- Philosophy (AA)
- Political Science (AA)
- Psychology (AA)
- Religious Studies (AA)
- Theatre Arts (AA)
- World Language (AA)
- Digital Multimedia – Interactive Media (BC)
- Music Business (BC)
- Music Technology (BC)
- Vis. Media Com-Page Layout (BC)
- Vis. Media Com-Web Page Des. (BC)
- Vis. Media Com – (AC, AAS)

Construction Technology and Drafting

- Air Conditioning and Refrigeration (BC, AC, AAS)
- Architectural Drafting (BC)
- CAD Technology (BC, AC, AAS)
- Construction Management (AAS)
- Air Conditioning-Commercial Refrigeration (BC)
- Air Conditioning-Residential Refrigeration (BC)
- Air Conditioning-Heating (BC)
- Architectural CAD (BC)
- Bricklayer (BC)
- Building Energy Technologies (BC)
- Concrete Masonry (BC)
- Construction Carpentry (BC)
- Electrical Line Worker (overhead) (AC)
- Gas Utility Worker (AC)
- Mechanical Technology: CAD (BC)
- Plumbing & Fire Protection (BC)
- Welder (Combination) (BC)

Education and Human Services

- Addictions Studies (BC, AC, AAS)
- Child Dev. Bilingual/Aisle (AAS)
- Child Dev. Pre-School Ed. (AAS)
- Child Dev. School Age Child Care (AAS)
- Child Development (AA)
- Criminal Just.-Private (BC, AC)
- Criminal Just.-Pub. Police (BC, AC, AAS)
- Criminal Justice (AA)
- Emergency Management (AAS)
- Env. Technology (BC)
- Gerontology Specialist (AAS)
- Paralegal (AAS)
- Social Work Generalist: (AC, AAS)
- Social Work Youth Work: (BC, AC, AAS)
- Criminal Justice-Priv. Police (BC, AC)
- Cosmetology (AC)
- Gerontology Aide (BC)
- Homemaker/Home Health Aide (BC)
- Psychiatric Rehabilitation: (BC)

Life and Physical Sciences

- Agricultural Biotechnology (AC)
- Biological Sciences (AS) (can use as pre-med)
- Chemical Laboratory Technology (AAS)
- Chemistry (AGS) (can use as pre-dental)
- Environmental Biology (AS)
- GeoSciences (AS)
- Mathematics (AS)
- Physics and Engineering (AES)

CURRENT HEALTHCARE CAREER PATHS

Healthcare



NURSING

CNA BC (Common Core)
LPN AC
LPN Bridge
RN AAS

HEALTH INFORMATION MANAGEMENT (HIM)

Medical Billing and EMR BC
Advanced Medical Billing & Coding AC
HIM AAS

DENTISTRY

Dental Assistant BC
Dental Hygiene AAS

EXERCISE/SPORTS SCIENCE

Fitness Trainer BC
Massage Therapy AC
Physical Therapy Assistant AAS
Occupational Therapy Assistant AAS
Exercise Science AAS

PHYSICIANS ASSISTANT

Physicians Assistant AAS

PHARMACY

Pharmacy Technician BC
Pharmacy Technology AC
Pharmacy Technician AAS

EMT

EMT-Basic BC (Common Core)
EMT Paramedic AC & AAS

MEDICAL ASSISTING

Medical Assisting BC
Medical Assisting AAS

OTHER TECHNICIANS

Phlebotomy BC (Common Core)
Med Laboratory Technician AAS
Surgical Technology AAS
Respiratory Therapy AAS
Radiography Technician AAS
Mortuary Science AAS
Dialysis Technology AC
Renal Technology AAS

CHILD DEVELOPMENT

Child Development AC
Child Development AAS

FOOD SANITATION

Food Sanitation BC

COMMUNITY HEALTH WORKER

Community Health Worker BC
Community Health Worker AC
Community Health Worker AAS

VETERINARY PATHWAY

Veterinary Assistant BC
Veterinary Technician AAS

ORGANIZING THE CAREER PATHS

Healthcare



NURSING

CNA BC (Common Core)
LPN AC
LPN Bridge
RN AAS

HEALTH INFORMATION MANAGEMENT (HIM)

Medical Billing and EMR BC
Advanced Medical Billing & Coding AC
HIM AAS

DENTISTRY

Dental Assistant BC
Dental Hygiene AAS

EXERCISE/SPORTS SCIENCE

Fitness Trainer BC
Massage Therapy AC
Physical Therapy Assistant AAS
Occupational Therapy Assistant AAS
Exercise Science AAS

PHYSICIANS ASSISTANT

Physicians Assistant AAS

PHARMACY

Pharmacy Technician BC
Pharmacy Technology AC
Pharmacy Technician AAS

EMT

EMT-Basic BC (Common Core)
EMT Paramedic AC & AAS

MEDICAL ASSISTING

Medical Assisting BC
Medical Assisting AAS

PHLEBOTOMY BC (Common Core)

MED LABORATORY TECHNICIAN AAS

SURGICAL TECHNOLOGY AAS

RESPIRATORY THERAPY AAS

RADIOGRAPHY TECHNICIAN AAS

MORTUARY SCIENCE AAS

DIALYSIS TECHNOLOGY AC

RENAL TECHNOLOGY AAS

CHILD DEVELOPMENT

Child Development AC
Child Development AAS

FOOD SANITATION

Food Sanitation BC

COMMUNITY HEALTH WORKER

Community Health Worker BC
Community Health Worker AC
Community Health Worker AAS

VETERINARY PATHWAY

Veterinary Assistant BC
Veterinary Technician AAS

CREATING IDENTITIES FOR THE CAREER PATHS (Colors and Symbols)

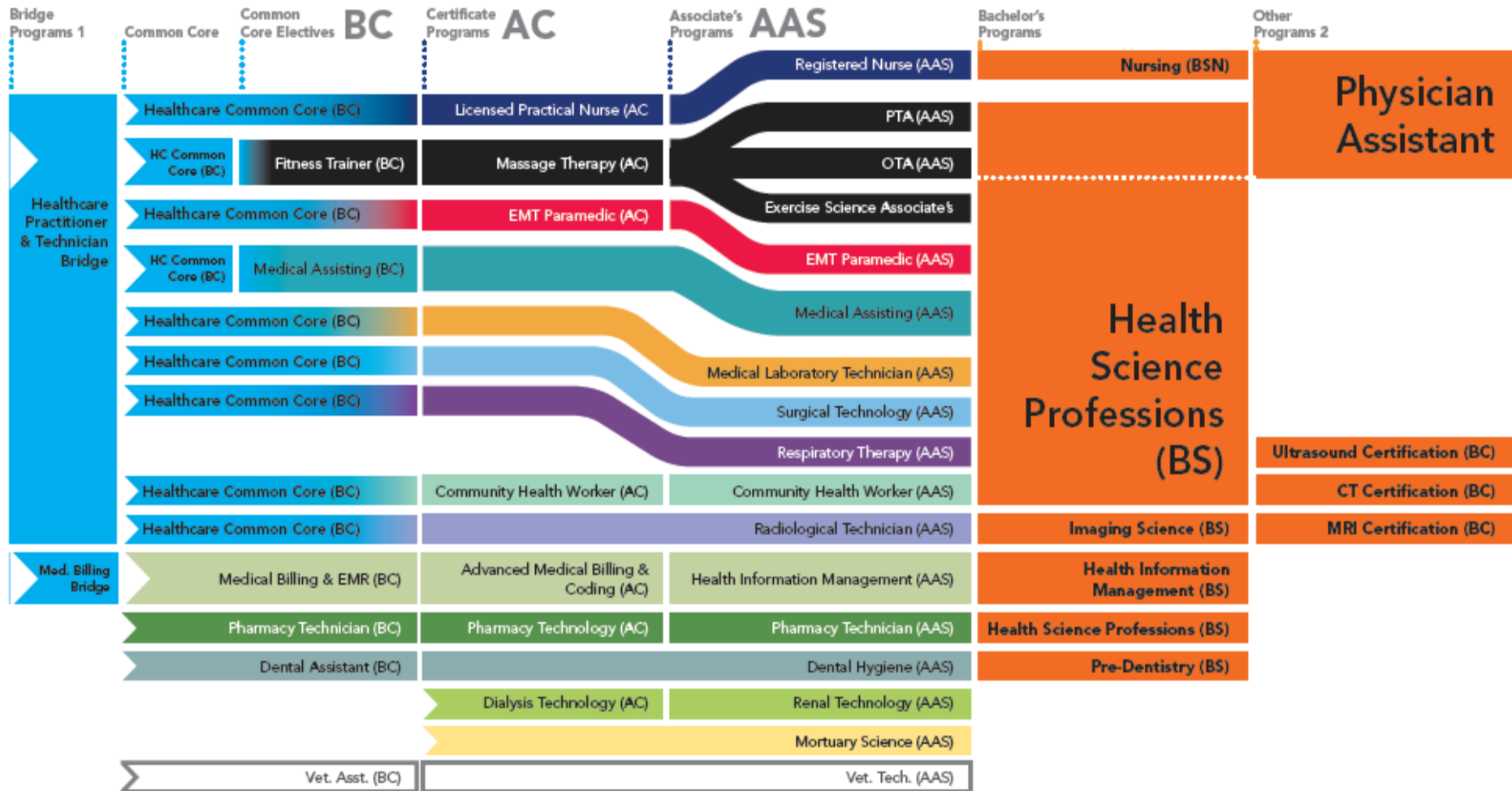
Healthcare



Revised Career Paths Under Healthcare

NURSING	EMT Paramedic	Technicians	Medical Laboratory Technician
Health Information Management	Medical Assisting	Renal / Dialysis Technology	Phlebotomy
Dentistry	Child Development	Mortuary Science	Surgical Technology
Exercise/Sports Science	Food Sanitation	Radiography Technician	Veterinary
Physicians Assistant	Community Health Worker	Respiratory Therapy	Pharmacy

GPS CAREER PATH MAP SIMPLIFICATION



CREATING TOOLS FOR THE SYSTEM *(Aligned clothing and patch)*



CREATING TOOLS FOR THE SYSTEM (Additive signage pathway components)



CREATING TOOLS FOR THE SYSTEM (Interactive Kiosks)



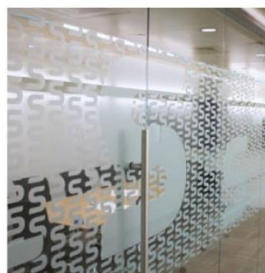
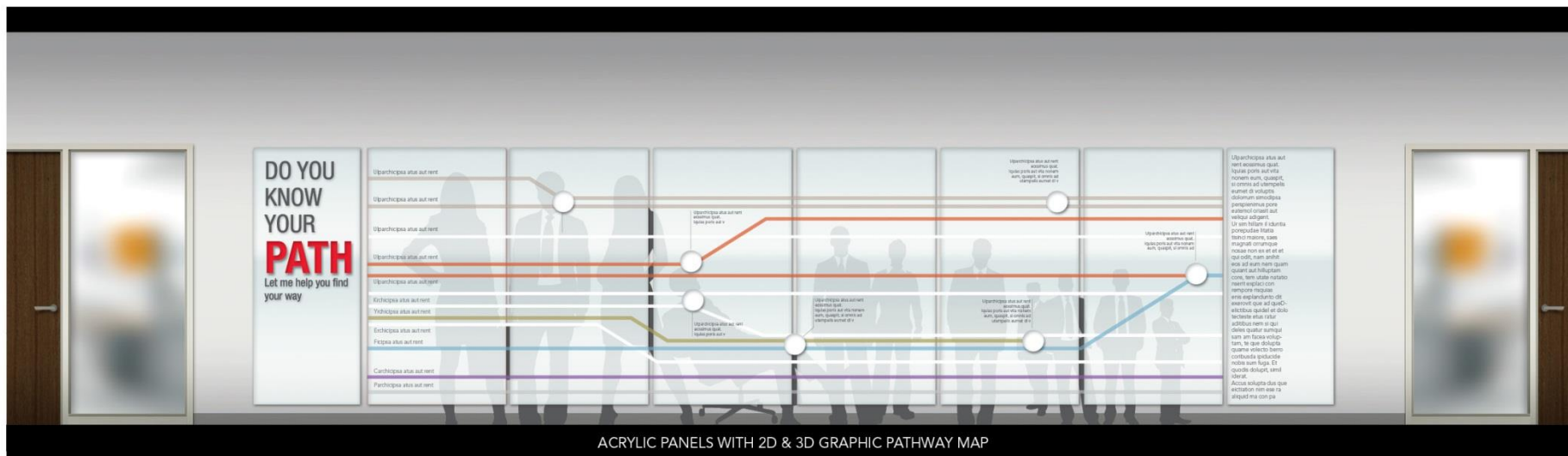
PRELIMINARY CAREER PATHWAY TOOL IDEAS Digital Information Displays

Providing static and digital information will allow for maximum changeability and an interface that can display in depth information when needed.

<http://vimeo.com/69006538>



CREATING TOOLS FOR THE SYSTEM (Wall Displays)



VINYL ON GLASS



BACK PAINTED ACRYLIC LETTERS & FORMS



FROSTED ACRYLIC OR GLASS

*MNI to Design Walls/Interactive Displays based on Career Map

CREATING TOOLS FOR THE SYSTEM (Applications)



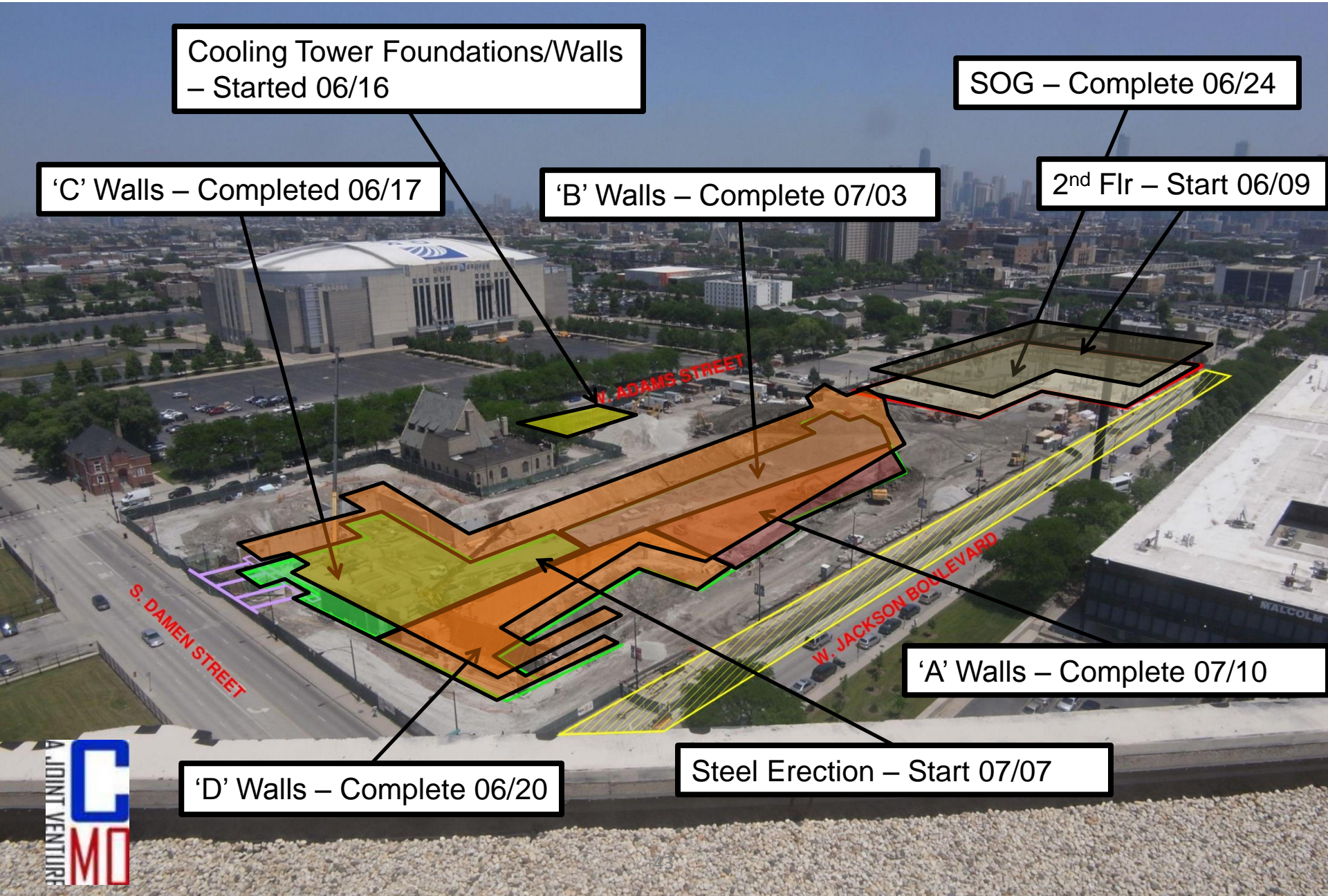
*CCC Strategy & Campus Solutions to define level of content for use in MNI-designed interactive displays

Today's Agenda

- 1 Introductions
- 2 Olive-Harvey TDL Center Update—CCC
- 3 New Malcolm X College Project Update —CCC/Jacobs
- 4 New MXC Architect Update—CCC/MNI
- 5 New MXC General Contractor Update – CCC/CMO
- 6 Q&A Session

Next Ad Hoc Construction Committee Meeting: September 24TH @ 1:00 p.m.

CMO – Lookahead Schedule – The New Malcolm X College



Cooling Tower Foundations/Walls
– Started 06/16

SOG – Complete 06/24

'C' Walls – Completed 06/17

'B' Walls – Complete 07/03

2nd Flr – Start 06/09

'A' Walls – Complete 07/10

'D' Walls – Complete 06/20

Steel Erection – Start 07/07



Academic Building - Haul Road Installation



05/08/2014 08:02

Academic Building - Foundation Progress



05/06/2014 07:33

Academic Building Gradebeam/Wall Progress



06/10/2014 13:26

Academic Building – 1st Basement Wall Pour – Area C



Academic Building ComEd Vault - West



Parking Garage - Tower Crane Installation



Parking Garage - Foundations



05/13/2014 14:59

Parking Garage – SOG/Level 2 Deck Forming



06/10/2014 13:14

Goal & Initiative Update



05/16/2014 10:23

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