# 32149

# ADOPTED - BOARD OF TRUSTEES COMMUNITY COLLEGE DISTRICT NO. 508 JANUARY 9, 2014

# BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508 COUNTY OF COOK AND STATE OF ILLINOIS

#### RESOURCE DEVELOPMENT

# THE CHANCELLOR REPORTS

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

# (TOTAL VALUE \$999,041)

| Grant Name                        | Funder                      | Amount   | Performance |
|-----------------------------------|-----------------------------|----------|-------------|
| Illinois Recycling Grants Program | Illinois Department of      | \$38,112 | Period      |
|                                   | Commerce and                |          | 7/1/2013-   |
|                                   | Opportunity                 |          | 6/30/2014   |
| College/District                  | Accountability              | Pd #     |             |
| Kennedy-King                      | John Brophy, Sustainability | 1401111  |             |
| Olive Harvey                      | Manager                     |          |             |

#### Alignment

Increase the number of students earning college credentials of economic value; Increase the rate of transfer to bachelor's degree programs following City College graduation.

# Summary

City Colleges of Chicago would use funds received from the Illinois Department of Commerce and Economic Opportunity to introduce single stream recycling efforts on campus. Funds would be used to replace a recycling compactor at Olive-Harvey college and for the installation of a new compactor at Kennedy-King, where there previously was none.

| Grant Name                            | Funder                   | Amount   | Performance |
|---------------------------------------|--------------------------|----------|-------------|
| Illinois Network for Advanced         | U.S. Department of Labor | \$86,335 | Period      |
| Manufacturing (INAM) Trade            | Harper College           |          | 11/1/2012-  |
| Adjustment Assistance Community       |                          |          | 11/14/2016  |
| College and Career Training (TAACCCT) |                          |          |             |
| College/District                      | Accountability           | Pd#      |             |
| Daley                                 | Ray Prendergast, Dean,   | 14       | 01110       |
|                                       | College to Careers       |          |             |

## Alignment

Increase the number of students earning college credentials of economic value; Increase the rate of transfer to bachelor's degree programs following City College graduation.

# Summary

Funds would be used to develop a curriculum in the Certified Production Technician field, for the purchase of maintenance training equipment and for hands-on project-based learning to assist with Manufacturing Skill Standards Council coursework. These funds would also be used for Programmable Logic Controller training,

computers, and software for Allen Bradley Programmable Logic Controllers and to utilize data collection services.

| Grant Name                            | Funder                 | Amount    | Performance     |
|---------------------------------------|------------------------|-----------|-----------------|
| Fiscal Year 2014 Television Community | Corporation for Public | \$769,952 | Period          |
| Service Grant                         | Broadcasting (CPB)     |           | 10/1/13-9/30/15 |
| College/District                      | Accountability         | Pd #      |                 |
| WYCC PBS Chicago                      | Ronald Schofield       | 1401112   |                 |

# Alignment

Strategically align community and special interest programming with community need.

#### Summary

Corporation for Public Broadcasting (CPB) provides annual funding to WYCC PBS Chicago to support basic operational functions of the station. All funds received would be utilized to support daily operations and key activities which aid in the station's ability to achieve its mission ad fulfill its license obligations.

| Grant Name                  | Funder                 | Amount   | Performance     |
|-----------------------------|------------------------|----------|-----------------|
| Fiscal Year 2014 Television | Corporation for Public | \$15,583 | Period          |
| Interconnection Grant       | Broadcasting (CPB)     |          | 10/1/13-9/30/14 |
| College/District            | Accountability         | Pd #     |                 |
| WYCC                        | Ronald Schofield       | 1401113  |                 |

# Alignment

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| <b>Grant Name</b>                     | Funder                     | Amount  | Performance |
|---------------------------------------|----------------------------|---------|-------------|
| Chicago Public Schools (CPS) Advanced | After School Matters (ASM) | \$8,000 | Period      |
| Arts Education Program (AAEP) – Fall  |                            |         | 8/15/2013-  |
| 2013                                  |                            |         | 12/31/2013  |
| College/District                      | Accountability             | Pd #    |             |
| Washburne/Kennedy-King                | Kristopher Murray, Dean    | 1401116 |             |
|                                       | C2C                        |         |             |

#### Alignment

Increase the number of students earning college credentials of economic value.

#### Summary

The Chicago Public Schools (CPS) Advanced Arts Education Program (AAEP) provides rigorous training and career guidance to After School Matters juniors and seniors in high school. The Culinary Arts, one of AAEP's programs, is collaboration between CPS and Washburne Culinary Institute. The program is under the supervision of a CPS principal and offers dual-enrollment credit for college. The funds received from this grant would be utilized to provide career awareness and internship opportunities. Interns would be paid using grant funds. The ASM students, who complete the program and are interested in attending Washburne, receive a waiver for one class. 15%-25% of students participating in this ASM program enroll at Washburne.

| Grant Name                            | Funder                     | Amount  | Performance |
|---------------------------------------|----------------------------|---------|-------------|
| Chicago Public Schools (CPS) Advanced | After School Matters (ASM) | \$8,000 | Period      |
| Arts Education Program (AAEP) –       |                            |         | 1/1/2014-   |
| Spring 2014                           |                            |         | 6/30/2014   |
| College/District                      | Accountability             | Pd#     |             |
| Washburne/Kennedy-King                | Kristopher Murray, Dean    | 1401117 |             |
|                                       | C2C                        |         |             |

# Alignment

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# **Summary**

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| Grant Name                       | Funder                     | Amount   | Performance |
|----------------------------------|----------------------------|----------|-------------|
| After School Matters – Fall 2013 | After School Matters (ASM) | \$21,349 | Period      |
|                                  |                            |          | 10/1/2013 - |
|                                  |                            |          | 12/13/2013  |
| College/District                 | Accountability             | Pd #     |             |
| Washburne/Kennedy-King           | Kristopher Murray, Dean    | 1401118  |             |
|                                  | C2C                        |          |             |

#### Alignment

Increase the number of students earning college credentials of economic value.

#### Summary

After School Matters (ASM) funds a network of out-of-school activities focused on underserved communities. Monies received would fund a hands-on culinary program designed to expose teens to the rewarding careers available in the hospitality industry while developing marketable job skills. The ASM students, who complete the program and are interested in attending Washburne Culinary Institute, are given a waiver for one class. 15%-25% of students participating in this ASM program enroll at Washburne.

| <b>Grant Name</b>                  | Funder                     | Amount   | Performance |
|------------------------------------|----------------------------|----------|-------------|
| After School Matters – Spring 2014 | After School Matters (ASM) | \$24,672 | Period      |
|                                    |                            |          | 1/27/2014-  |
|                                    |                            |          | 4/11/2014   |
| College/District                   | Accountability             | Pd#      |             |
| Washburne/Kennedy-King             | Kristopher Murray, Dean    | 1401119  |             |
|                                    | C2C                        |          |             |

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available in the hospitality industry while developing marketable job skills. The ASM students, who complete the program and are interested in attending Washburne Culinary Institute, are given a waiver for one class. 15%-25% of students participating in this ASM program enroll at Washburne.

| <b>Grant Name</b>                  | Funder                     | Amount   | Performance |
|------------------------------------|----------------------------|----------|-------------|
| After School Matters – Summer 2013 | After School Matters (ASM) | \$27,038 | Period      |
|                                    |                            |          | 5/30/2013-  |
|                                    |                            |          | 4/30/2014   |
| College/District                   | Accountability             | Pd#      |             |
| Washburne/Kennedy-King             | Kristopher Murray, Dean    | 1401120  |             |
|                                    | C2C                        |          |             |

# Alignment

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#### Summary

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#### THE CHANCELLOR

## **RECOMMENDS**

that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorize the Chancellor, the Vice Chancellor for Institutional Advancement, or Associate Vice Chancellor of Development to serve as *authorized representative* or *official representative* of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

Respectfully submitted,

Cheryl L. Hyman Chancellor

January 9, 2014 - Office of Institutional Advancement - Resource Development