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COMMUNITY COLLEGE DISTRICT NO. 508
FEBRUARY 6, 2014**

**MALCOLM X COLLEGE
CCC Board of Trustee Meeting**

Preparing for the Future

Dr. Anthony E. Munroe, President



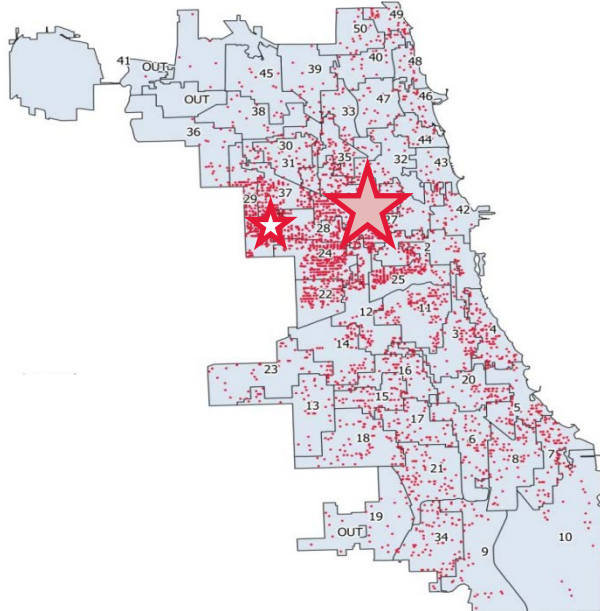
Tuesday, February 4, 2014



CITY COLLEGES of CHICAGO
Malcolm X
Education that Works

Preparing for the Future: MXC At A Glance & Vision

Malcolm X College (and satellite West Side Learning Center)

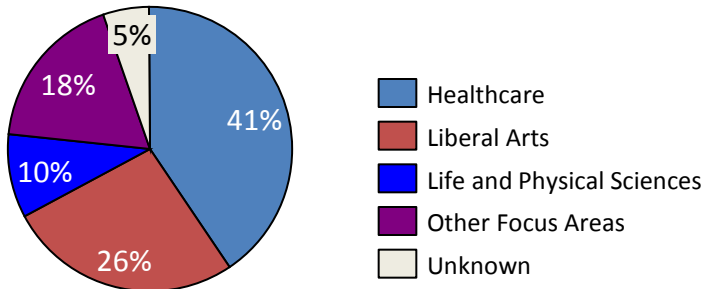


- Legend**
- Malcolm X
 - Westside Learning Center
 - Ward boundaries

MXC PERFORMANCE SNAPSHOT

Total FA13 C2C Program Enrollment: 512

% of SP14 New Student Health Focus Area: 41%



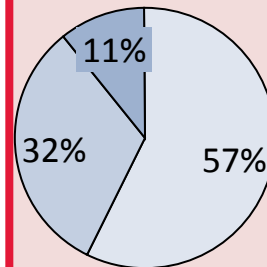
MXC Vision Statement

To be the premier college for health sciences, offering multi-discipline health profession degrees and certificates in greater Cook County. To offer dynamic programs that will help prepare students for careers in health science and bachelor degree programs or beyond. In order to achieve this vision, MXC seeks to establish:

- Industry recognized and acclaimed health sciences programs
- Faculty who are acknowledged for sound teaching and discipline expertise
- A work shared ethic where best practice models are created and implemented
- A strong *general education* curriculum and courses that prepare students for their future

Enrollment FY13

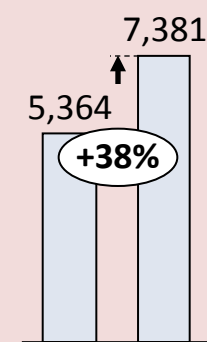
100% = 12,492



- Credit
- Adult Education
- Continuing Education

Credit enroll.

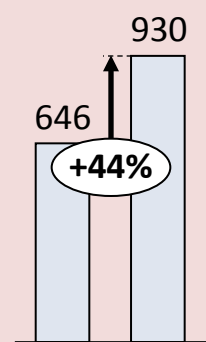
Thousands



2009 2013

Completions

Number



2009 2013

Preparing for the Future: Partners, Placements & Programs



RUSH UNIVERSITY
Lorraine Johnson, MXC AGS 2013
 IPEDS 2010 Cohort
 GPA: 3.7
 Dean's list, PTK, Presidential Scholar
Rush University Bachelor of Science, Health Science Candidate
Start Date: Fall 2013

of Placements FA13 graduates (to date): 118

PARTNERS

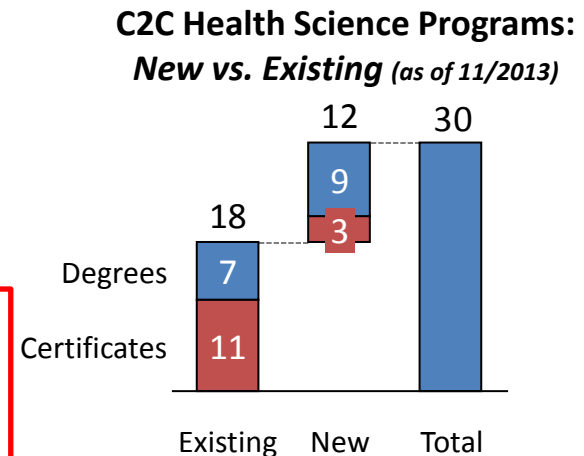
PROGRAMS

Health Science Pathways
 60% of all degree programs in Health Science have stackable credentials. Of those degrees, 50% have more than one stackable credential!

PLACEMENT

chicagoAHEC

of placements: 15 Internships
 Duration: 2/1/14 – 8/14/14
 Salary: \$1,000 stipends
 AHEC is an affiliate of the Health & Medicine Policy Research Group. Interns will be placed into 2 clinical sites working on community healthcare projects.



GLOBAL FOOTPRINT



The college's robust Health Science career programs have attracted global attention. As a result MXC hosted several visits from delegates across the globe looking to study our best practices and potentially partner in the future.

Hosted Postsecondary International Network (PIN)

PIN is an international forum studying critical issues in postsecondary education. MXC hosted the PIN meeting in FY13. Some PIN leaders hailed from:

Kingdom of Bahrain (PIN)



Hosted 13 Healthcare leaders who were interested in learning about MXC programs, new campus, and developing potential study abroad opps.

Fiji Islands (PIN)



Kazakhstan



China

AAAC Partnership and Shanghai Institute of Health Services (SIHS). MXC welcomed its 2nd cohort from Shanghai of 41 nursing students, from SIHS, for a seven-week exchange program. A third cohort of approx. 50 student from Shanghai will start in the middle of SP14.

LOCAL FOOTPRINT

MXC Block Scheduling Pilot for SP14



Instruction and MXC Reinvention⁷ and Reinvention piloted 7 block schedules including learning communities and full-time Developmental Education blocks for SP14.

Outcomes

- “Block Party” promotion implemented to assist in registration
- Full Enrollment in 5 of the 7 blocks (did not unlink)
- Collaborated w/C2C on a telemarketing campaign
- Identified and marketed to eligible students using Open Book CCC data warehouse tool

FA14 Block Schedules: ~15-20 Blocks

Aggressive development of block scheduling

- 9 full and part-time developmental education blocks
- Math 98/Math 99 course to remediate in half the time w/in a 16 week term
- Block 100% of open enrollment new programs (HIM, MAS, PT, and HeaPro)
- 3-5 pre-Health Science blocks: for students who want to pursue and satisfy pre-requisites
 - Pre-Nursing learning community
 - Pre-Health Science block

Preparing for the Future: Aligning Adult & Continuing Ed to C2C

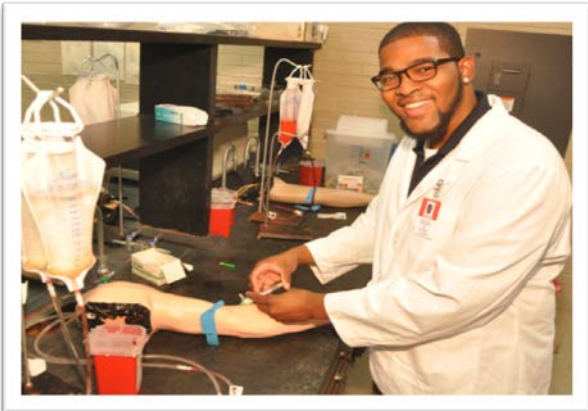
ADULT EDUCATION – Gateway & Healthcare Bridge

Total HCB Enrollment SP14: 14

Total applications for Gateway SP14: 21

Program Success Snapshot

- Improved pass rate for BNA certification
- Gateway Recognition and Orientation Event held on January 24th
- Aligned program start with college credit mini-session



Alexander Brandon, CE BNA Completer

Completed BNA Program: Spring 2012

Mr. Brandon enrolled and successfully completed the BNA Program in the Spring of 2012. Since then, Mr. Brandon is currently enrolled in MXC's Phlebotomy Program and is also currently employed at Heritage Woods of Chicago as a CNA.

Continuing Education – CEU Alignment with C2C

Health Science CEU Program Development: to create Health

Science CEU programs

- Mortuary Science CEU –delivery SU14
- Personal Trainer – delivery SU14
- DC-10 – delivery SU14

Preparing for the Future: Curriculum Alignment

Challenges

Identified Challenges: Health Sciences & Nursing

- Expensive and extensive remediation
- Significant variation in outcomes
- Curriculum SLOs, topical outlines, textbooks, etc. not consistent across all four campuses
- Coordination and Communication
- Challenges with State Licensure exam performance
- Need to have pipelines and pathways available to the Bachelors degrees and beyond
- State approval and accreditation concerns
- Lack of clear pathways and stackable credentials

Action Steps

- Weekly planning / coordination meetings
- Remediation Plan implemented
- NCLEX-RN Preparation
- Prioritized Curriculum review work and engaged faculty and C2C Partners (Rush, UIC, Advocate, Stroger)

Stepping into the Future: Next Steps

- Establish a School of Health Sciences and a School of Nursing based at MXC
- Embed structured reviews for students required to take certification exams to enter professions
- Streamline entry criteria for a Centralized Application process for Health Science programs
- Aggressive professional development for faculty, adjuncts and program directors
- Conduct program Needs Assessment using expert outside consultants
- Provide CNE credential for all CCC Nursing Faculty
- Establish a mandatory bootcamp for Nursing students, Nursing 299

Solutions

Health Science & Nursing

Total District Current Enrollment: 732

- Established common student learning outcomes for Nursing
- Established common topical outlines for Nursing
- Established common textbooks in all nursing courses for Nursing
- Established College Success for Health Science
- Partnered with Rush with Doctoral in Nursing Practice (DNP)
- Established new articulation agreements in Health Science and Nursing for bachelor programs
- Validated Health Sciences Programs
- Created pathways

C2C Partnership Program Validation Snapshot:

- | | |
|-----------------------|---------------------------------------|
| • HIM | Advocate & Accretive |
| • Surgical Tech | Travis, Cage & Paradise Funeral Homes |
| • Renal | Davita, Fresenius & Hines VA |
| • Pharmacy Tech | CVS & Walgreens |
| • Physician Assistant | Rush & Stroger |
| • Nursing | Rush, Advocate, UIC & Stroger |
| • Radiography | Rush |
| • Paramedic | Rush & Stroger |
| • Common Core | Lurie's Children's Hospital |
| • Personal Trainer | UIC |



THANK YOU

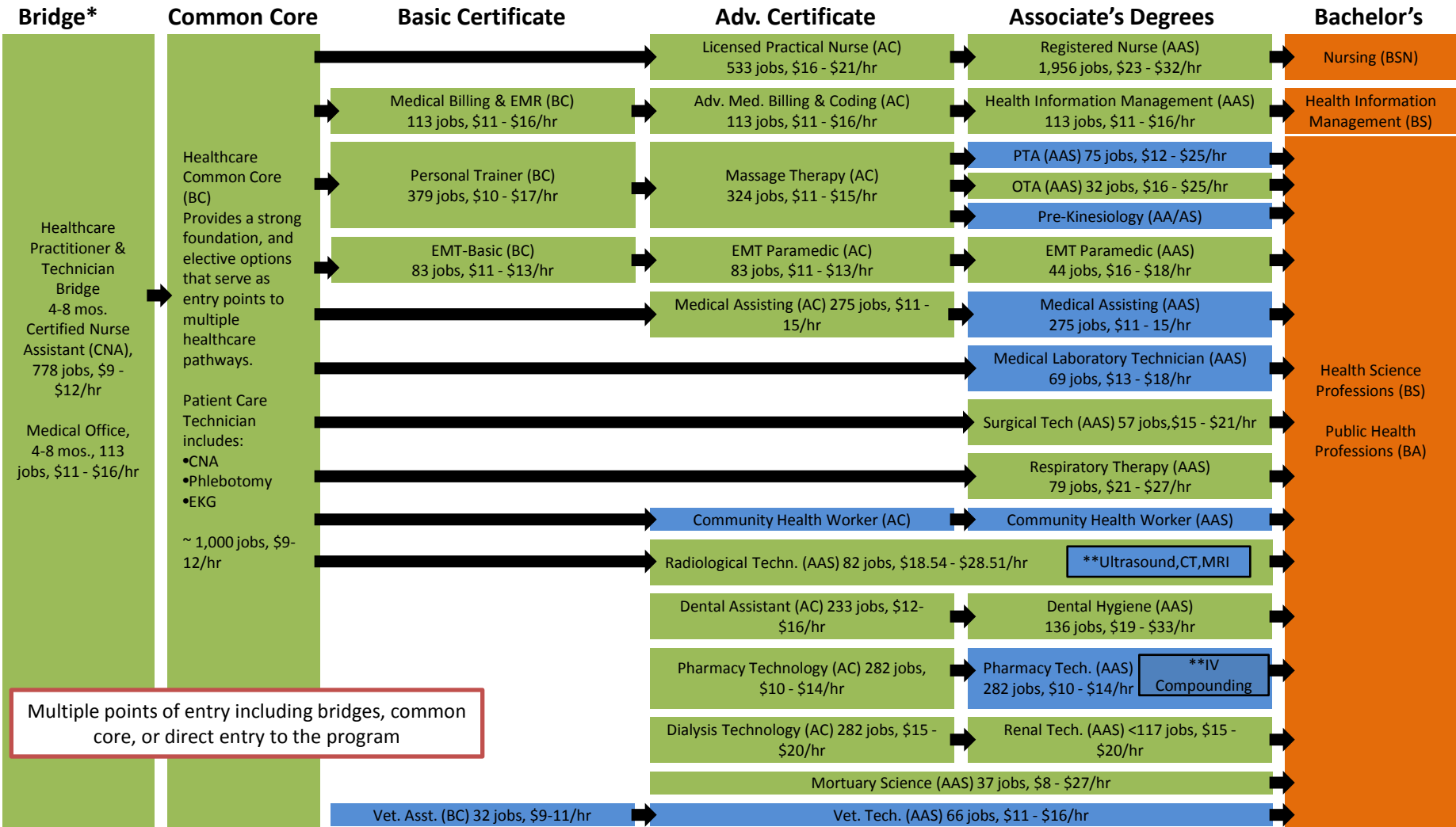


Appendix



Health professions programs are pathways from a common core to transfer or a family sustaining wage

New programs planned for CCC
 Existing CCC programs
 Targeted programs for transfer



Multiple points of entry including bridges, common core, or direct entry to the program

• Source: EMSI Q2 2012; CCC Program Portfolio Review; Jobs represent annual openings projected for Cook County, 2012 - 2022; wages are 10th percentile through median wage * Bridge programs prepare adult education and foundational students for college transition by providing intensive contextualized instruction and supportive services, while in many cases preparing students for entry level employment.
 • ** Student must already have license before beginning these Basic Certificates which provide additional skills

District Nursing Enrollment & Additional Information

First Year:

- Malcolm X: 16 students
- Daley: 95 students
- Truman: 162 students

LPN Bridge

Wright: 92 students

Second Year:

- Malcolm X: 63 students
- Daley: 100 students
- Truman: 156 students
- Wright: 48 students

Past Curriculum Alignment

- Common student learning outcomes
- Common topical outlines
- Common textbooks in all nursing courses
- Included partners U of I, Rush, Advocate

