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COMMUNITY COLLEGE DISTRICT NO. 508  
DECEMBER 11, 2014



## Academic Committee

City Colleges of Chicago Board of Trustees

Friday, December 12, 2014



To achieve our strategic objectives we rely on our strategic plan: relevance, structure, and data-driven supports

### What is Student GPS?

*Student Guided Pathways to Success is City Colleges' **comprehensive system of pathways and supports** that inform some of a students' most critical life decisions to ensure every student has a clear path to obtaining his or her **college and career goals**.*

*Student GPS **combines all of the resources** of City Colleges into a personalized approach to help each student succeed in his or her **college experience**.*

# Agenda

1 Structure

2 Relevance

3 Supports

# Structure starts with well-defined focus areas that guide students into specific pathways and programs, each clearly mapped

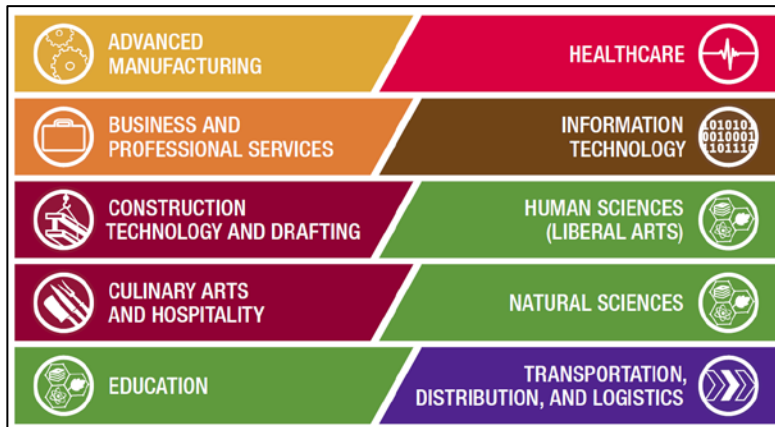
## Pathway development was accomplished through Reinvention<sup>7</sup>...



- District teams identified focus areas and enlisted college Reinvention<sup>7</sup> teams for pathway map development
- College teams of faculty and advisors developed maps
- Faculty discipline teams reviewed each pathway and map
- An executive steering committee provided appropriate administration attention

### 10 Focus Areas

- Including 7 C2C clusters
- Makes a student's initial decision clearer



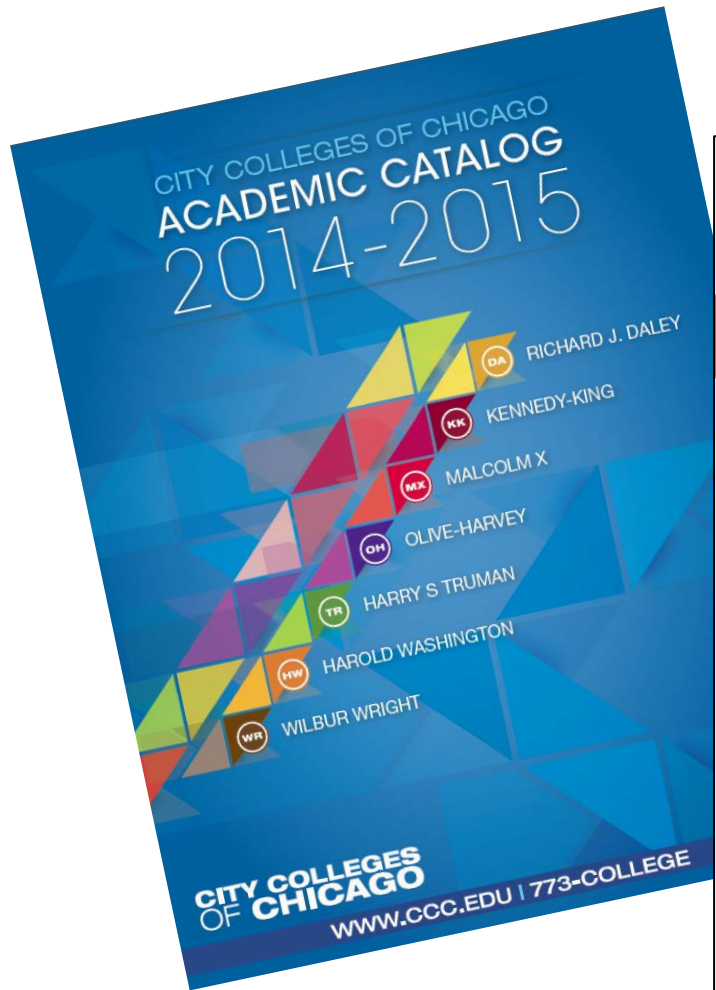
### Focus Areas Overviews

- Provide students an overview of career options

### Semester Maps

- Course sequence
- Milestones and achievements

# To fully engage students into this new pathway structure, our 2014 Academic Catalog presents them with pathway maps rather than requirements



## PROGRAMS OF STUDY

### Business and Professional Services

**PATHWAY: Paralegal**  
Visit your College Advisor, [ccc.edu](http://ccc.edu), or your college's Transfer Center for more information.

This is an example course sequence for students interested in Paralegal. It does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Applied Science (AAS) Degree. All prescribed courses on this pathway are required for the degree. Courses may not be substituted. Students should meet with a College Advisor for selection of elective courses.

The AAS degree program for Paralegal prepares students with the necessary skills to become highly trained paralegals to meet the needs of corporations, law firms and offices, and other sectors where law-related work is performed. Students completing an AAS in Paralegal are employable in any area where law-related work is conducted. Paralegals may not provide legal services directly to the public, except as permitted by law. The program is approved by the American Bar Association.

DEGREE CODE:  
AAS 0304

Choose your courses with your College Advisor.

Communications and mathematics pre-degree requirements. Placements based on COMPASS, ACT or department chair recommendation.			College Level Courses that can be taken while in pre-degree courses	
ENGLISH PLACEMENT	READING PLACEMENT	MATHEMATICS PLACEMENT	ELECTIVE COURSES	
<input type="checkbox"/> ESL/FS Writing	<input type="checkbox"/> ESL/FS Reading	<input type="checkbox"/> FS Mathematics I	<input type="checkbox"/> College Success	
<input type="checkbox"/> ESL/English 98	<input type="checkbox"/> ESL/Reading 99	<input type="checkbox"/> FS Mathematics II	<input type="checkbox"/> Computer Information Systems 120	
<input type="checkbox"/> ESL 99	<input type="checkbox"/> ESL/Reading 100	<input type="checkbox"/> Mathematics 98		
<input type="checkbox"/> ESL/English 100	<input type="checkbox"/> Reading 125	<input type="checkbox"/> Mathematics 99		

**SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS**  
*All plans can be modified to fit the needs of part-time students by adding more semesters.*

D	SEMESTER 1	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
	<ul style="list-style-type: none"> <li>• English 101 – Composition I (3)</li> <li>• Computer Information Systems 120 – Introduction to Microcomputers (3)</li> <li>• Business 149 – Family Law (3)</li> <li>• Business 147 – Introduction to Paralegal Studies (3)</li> <li>• Business 148 – Civil Litigation (3)</li> </ul>	<ul style="list-style-type: none"> <li>Communications</li> <li>General Education</li> <li>Required Program Core</li> <li>Required Program Core</li> <li>Required Program Core</li> </ul>	<ul style="list-style-type: none"> <li>DO THIS – Meet with advisor to discuss academic goals and plan coursework.</li> </ul>
<b>15 CREDIT HOURS</b>			
	<ul style="list-style-type: none"> <li>• English 102 – Composition II (3)</li> <li>• Business 222 – Business Law for the Paralegal (3)</li> <li>• Business 219 – Real Estate Law for the Paralegal (3)</li> <li>• Business 223 – Tort Law (3)</li> <li>• Business 220 – Criminal Law for the Paralegal (3)</li> </ul>	<ul style="list-style-type: none"> <li>Communications</li> <li>Required Program Core</li> <li>Required Program Core</li> <li>Required Program Core</li> <li>Required Program Core</li> </ul>	<ul style="list-style-type: none"> <li>ALMOST halfway through Associate in Applied Science degree</li> <li>DO THIS – Meet with advisor to confirm plans for after graduation</li> </ul>
<b>15 CREDIT HOURS</b>			
	<ul style="list-style-type: none"> <li>• Business 204 – Wills, Trusts and Probate (3)</li> <li>• Business 150 – Legal Research and Writing I (3)</li> <li>• Political Science 201 – The National Government (3)</li> <li>• Program Elective (3)</li> <li>• Speech 101 – Fundamentals of Speech (3)</li> </ul>	<ul style="list-style-type: none"> <li>Required Program Core</li> <li>Required Program Core</li> <li>Social/Behavioral Sciences</li> <li>Program Elective</li> <li>Communications</li> </ul>	<ul style="list-style-type: none"> <li>DO THIS – Go to both Transfer Center and Career Center to explore continued education and employment options</li> <li>DO THIS – Meet with advisor to confirm plans for after graduation</li> </ul>
<b>15 CREDIT HOURS</b>			

(continued on next page)

32 D = DEGREE // AC = ADVANCED CERTIFICATE // BC = BASIC CERTIFICATE  
FOR MORE INFO ON DEGREE AND CERTIFICATE PROGRAMS, VISIT CCC.EDU

Pathway introduction

On-ramp options

Semester-by-semester courses and accomplishments

# To institutionalize the new pathway structure, the new catalog presents them with pathway maps rather than requirements

Focus Area: Business & Professional Services

D	AC	BC	SEMESTER 2	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	●	•	Business 182 – Managerial Accounting (4)	Required Program Core	<b>COMPLETION</b> of Basic Certificate in Management/Marketing <b>DO THIS</b> – Meet with advisor to discuss Advanced Certificate, Associate of Applied Science, and four-year transfer options
●	●	●	Business 231 – Marketing (3)	Required Program Core**	
•	•	●	Business 236 – Advertising (3)	Program Elective	
•	•	●	Business 237 – Selling (3)	Program Elective	
●	•	●	Business 258 – Small Business (3)	Program Elective	
●	•	•	Computer Information Systems 123 – Introduction to Spreadsheets (3)	Program Elective	
<b>19 CREDIT HOURS</b>					
D	AC	BC	SEMESTER 3	CATEGORY	ACHIEVEMENTS & NEXT ACTIONS
●	●	●	Business 211 – Business Law I (3) <b>OR</b> Business 212 – Business Law II (3) <b>OR</b> Business 214 – Legal and Social Environment of Business (3)	Required Program Core	<b>COMPLETION</b> of Advanced Certificate in Management/Marketing <b>DO THIS</b> – Apply online for advanced certificate <b>DO THIS</b> – Meet with advisor to confirm courses for completion of Associate of Applied Science degree
●	●	•	Business 241 – Introduction to Finance (3)	Required Program Core	
●	●	●	Business 269 – Principles of Management (3)	Required Program Core**	
●	●	•	Program Elective (3)	Program Elective	
●	•	•	Program Elective (3)	Program Elective	
●	•	•	Speech 101 – Fundamentals of Speech Communication (3)	Required Program Core*	
<b>18 CREDIT HOURS</b>					

In addition, general education and transferable courses were separated out to ease student navigation

## COURSE DESCRIPTIONS

### General Education Courses

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**CHEMISTRY 201**  
**General Chemistry I**  
Topics include the periodic table of the elements, atomic structure, basic concepts of quantum theory, bonding, stoichiometry of compounds and reactions, thermochemistry, the gaseous state, basic concepts of the liquid and solid states, solutions, acids, and bases. Writing assignments, as appropriate to the discipline, are part of the course.  
*Prerequisite(s): Eligibility for Mathematics 140 or higher and Grade of C or better in Chemistry 121, or one year of high school chemistry, or consent of Department Chairperson.*  
**4 LECTURE HOURS AND 4 LAB HOURS. 5 CREDIT HOURS.**

DA KK MKR CH TR HW WR

IAI/GE: DA KK MX OH TR HW WR  
IAI/MAJOR: KK MX OH TR HW WR

**ECONOMICS**

**ECONOMICS 133**  
**Consumer Economics**  
Principles of intelligent buying, investments, shelter, insurance, and basic commodities; development of consumer cooperative movement, advertising, fraud, monopoly, and competition, and role of government in promoting consumer welfare. Writing assignments, as appropriate to the discipline, are part of the course.  
*Prerequisite(s): Eligibility for English 101 or consent of Department Chairperson.*  
**3 LECTURE HOURS. 3 CREDIT HOURS.**

KK CH

**ECONOMICS 201**  
**Principles of Economics I**  
Covers macro or income analysis; includes money, income determination, public finance, and economic development. Writing assignments, as appropriate to the discipline, are part of the course.  
*Prerequisite(s): Eligibility for English 101 or consent of Department Chairperson.*  
**3 LECTURE HOURS. 3 CREDIT HOURS.**

DA KK MKR CH TR HW WR

IAI/GE: DA KK MX OH TR HW WR

**ECONOMICS 202**  
**Principles of Economics II**  
Covers micro or price analysis; includes the markets, production function, income distribution, and international trade. Writing assignments, as appropriate to the discipline, are part of the course.  
*Prerequisite(s): Eligibility for English 101 or consent of Department Chairperson.*  
**3 LECTURE HOURS. 3 CREDIT HOURS.**

DA KK MKR CH TR HW WR

IAI/GE: DA KK MX OH TR HW WR

**ECONOMICS 203**  
**Current Economic Problems**  
Representative contemporary economic problems and possible solutions. Writing assignments, as appropriate to the discipline, are part of the course.  
*Prerequisite(s): Grade of C or better in Economics 201 or Social Science 102, or consent of Department Chairperson.*  
**3 LECTURE HOURS. 3 CREDIT HOURS.**

DA

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**CHINESE**

**CHINESE 104**  
**Chinese IV**  
This course provides intensive work in the use of Mandarin Chinese through listening, speaking, reading, and writing and through continued enhancement of the cultural awareness intrinsic to these four skills. Writing assignments, as appropriate to the discipline, are part of the course.  
*Prerequisite(s): Grade of C or better in Chinese 103 or consent of Department Chairperson.*  
**4 LECTURE HOURS. 4 CREDIT HOURS.**

MR HW

IAI/GE: MX | HD

**COMMUNICATION MEDIA**

**COMMUNICATION MEDIA 110**  
**History of Photography**  
The historical development of photography as an art from 1839 to the present, including critical analysis of photographs and aesthetic movements in photography. Examines photographs for their aesthetic and humanistic values, emphasizing photographs as expressions of ideas and beliefs of photographers within their cultural and social contexts. Writing assignments, as appropriate to the discipline, are part of the course.  
*Prerequisite(s): Eligibility for English 101 or consent of Department Chairperson.*  
**3 LECTURE HOURS. 3 CREDIT HOURS.**

WR

IAI/GE: WR

All courses in the course description section indicate college where course is offered and the following designations as applicable: Allowed Repeatable Course (ARC), General Education (GE), Human Diversity (HD) and Illinois Articulated (IAI).

College where course is offered

Course attributes

# Interactive Online Version-with Errata

## COURSE DESCRIPTIONS

### Credit Courses (A-Z)

Note: This course was originally COMPUTER INFORMATION SYSTEMS 122.

#### COMPUTER INFORMATION SYSTEMS 123\*

##### Microcomputer Spreadsheets

Fundamental concepts of computer programs as exemplified in the electronic spreadsheet. Emphasis on business applications and personal financial management and tax preparation. Writing assignments, as appropriate to the discipline, are part of the course.

*Prerequisite(s): Computer Information Systems 120 or consent of Department Chair.*

**1 LECTURE AND 2 LAB HOURS. 3 CREDIT HOURS.**



#### COMPUTER INFORMATION SYSTEMS 122

##### Introduction to Word Processing on Microcomputers

Fundamental concepts of computer programs as exemplified in the electronic spreadsheet. Emphasis on business applications and personal financial management and tax preparation. Writing assignments, as appropriate to the discipline, are part of the course. **Allowed Repeatable Course:** Not more than three credit hours will be counted towards the CIS/IT degree requirements. Additional earned credit hours up to six will be counted towards elective credit and requires the Consent of Departments Chairperson. **ARC: 3 times.**

**3 LECTURE HOURS. 3 CREDIT HOURS.**



#### COMPUTER INFORMATION SYSTEMS 130

##### Introduction to Assembler Programming

Writing programs demonstrating use of assembler language. Writing assignments, as appropriate to the discipline, are part of the course.

*Prerequisite(s): Grade of C or better in Computer Information Systems 103 and Computer Information Systems 135, or consent of Department Chairperson.*

**3 LECTURE HOURS. 3 CREDIT HOURS.**



#### COMPUTER INFORMATION SYSTEMS 135

##### Introduction to COBOL Programming

Writing programs in COBOL for typical business problems. Writing assignments, as

#### COMPUTER INFORMATION SYSTEMS 144

##### Java-Based Programming Language

A block-structured high-level programming language commonly used in internet applications, including procedural and data abstraction programming styles; the concepts of design, testing, and documentation in programming, programming platforms, and software developments; selection, repetition, and sequence control structures; the basic programming elements of arrays, records, and files. Writing assignments, as appropriate to the discipline, are part of the course.

*Prerequisite(s): Grade of C or better in CIS101 or consent of Department Chairperson.*

**2 LECTURE AND 2 LAB HOURS. 3 CREDIT HOURS.**



**IAI/MAJOR: DA KK OH TR HW WR**

#### COMPUTER INFORMATION SYSTEMS 145

##### Database Management

In-depth concepts of database as they apply to micro computers in business and personal use to build information management systems. The network, hierarchical, and relational models are discussed. DBMS on microcomputers are used for lab assignments to implement the rational models. Writing assignments, as appropriate to the discipline, are part of the course.

*Prerequisite(s): Computer Information Systems 120 or consent of Department Chair.*

**2 LECTURE AND 1 LAB HOURS. 3 CREDIT HOURS.**



#### COMPUTER INFORMATION SYSTEMS 158

##### Web Development I

Course emphasis will include the design and development of standards-based HTML, XHTML, and CSS documents with an introduction to JavaScript. Previous knowledge of file management, including downloading and uploading, is required.

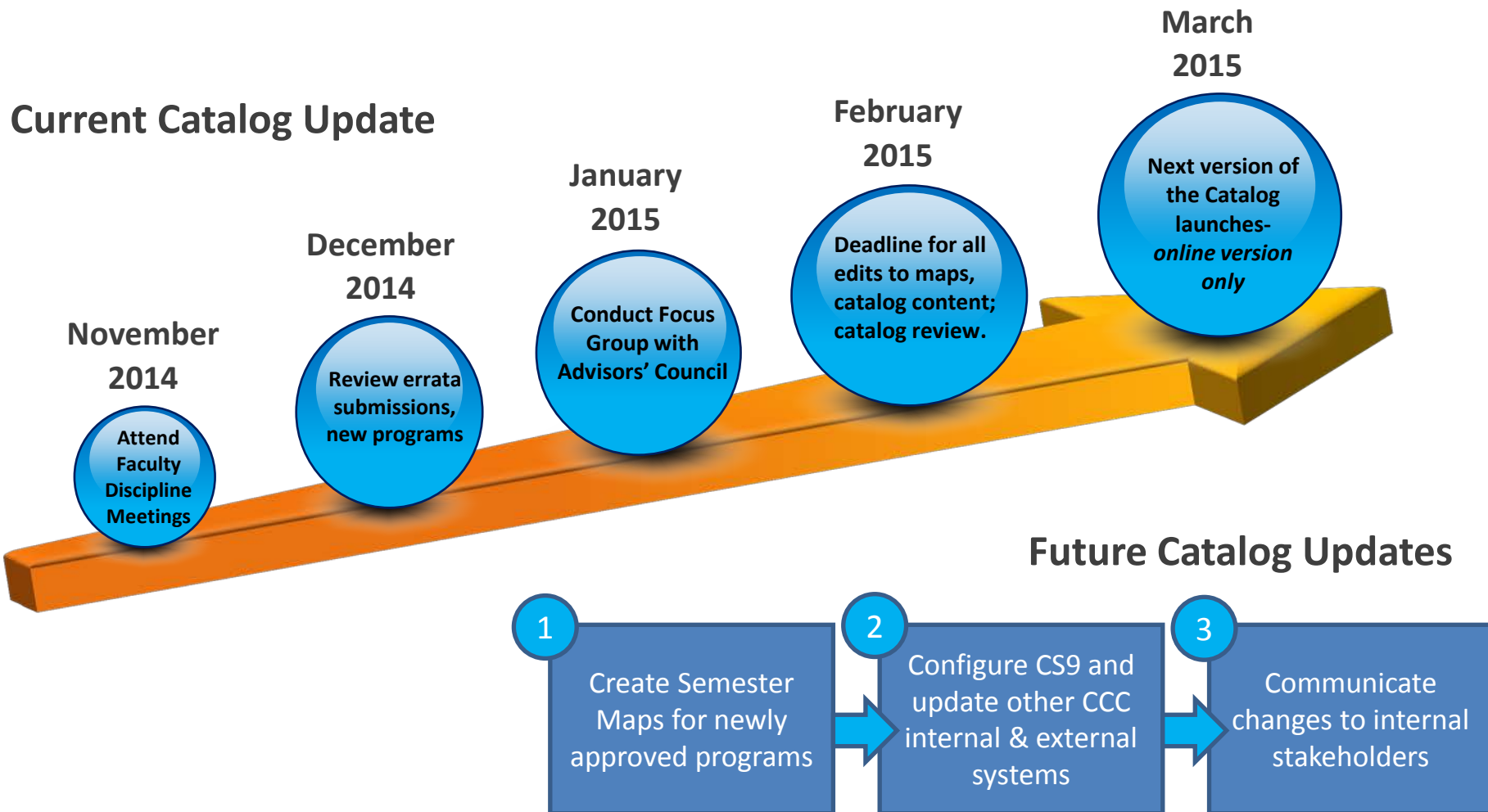
*Prerequisite(s): CS 101 or CS 120, or consent of Department Chairperson.*

**2 LECTURE AND 2 LAB HOURS. 3 CREDIT HOURS.**





Next academic catalog is being developed using process for the ongoing maintenance of program maps



Finally, CCC's implementation of Campus Solutions 9 will allow students to much more easily navigate their pathway

## Pathways work to date



In the last 18 months, we created pathways to structure the student experience:

- Choose 1 of 10 focus areas
- Choose a pathway from the focus area
- Individualize a semester-by-semester plan

### Structure

Since April, CCC advisors have gotten the majority of traditional, full-time students onto education plans, including  $\frac{3}{4}$  of new, Fall, full-time students.

### Relevance

The education plans students create default to pathways designed by faculty, transfer directors, employers and C2C staff

- As such, they maximize for learning, transferability and workforce relevance

## Whole Program Enrollment in CS 9



In the next 18 months, we will enter a second phase of pathways work in which we automate this

- Upon application, students will receive tailored semester-by-semester education plans, based on the default pathways represented in the catalog.
- Courses on plans are automatically put into student shopping carts, ready for registration
- Behind the scenes, CCC staff will aggregate plan information so we know years in advance what courses we need to offer so our supply no longer misaligns with demand

*Combined with the institutionalization of pathways in the catalog, interweaving pathways at the core of our student information system will fundamentally direct student orientation towards completion from day one.*

1 Structure

2 Relevance

3 Supports

# 'College to Careers' curriculum work is almost completed

- **All pathways in C2C strategy approved** for TDL, IT, Hospitality and Education
- **Final approvals projected to be completed within FY15** for Healthcare, Manufacturing, and Business pathways
- **Sunset in progress for old programs** in Health Care, IT and Education

## TDL

- ✓ *Complete:* All 5 pathways approved: Logistics, Driving Programs (Taxi, Limo, CDL A/B/C, Forklift) Pre-Aviation, Diesel Tech, Auto Tech (Diesel and Auto will launch in new building)

## Healthcare

- ❑ *In progress:* Non-MXC programs on Dec Board for approval per health care transformation
- ❑ *In progress:* sunset of old programs – Computerized Medical Billing and Coding, Home Health Aide

## Manuf.

- ✓ *Complete:* 4 pathways approved: CNC, Factory Automation, Welding, Quality Assurance
- ❑ *In progress:* Process Tech on Dec Board (currently at OH); Humboldt Park to adopt DA CNC BC

## Business

- ✓ *Complete:* Insurance pathway
- ❑ *In progress:* Finalizing curriculum for Accounting (transfer, AC, AAS), Banking (transfer and BC)
- ❑ *In progress:* Engaging industry partners for new pathways in HR, Sales/Marketing, Project Mgmt.

## IT

- ✓ *Complete:* All 3 pathways approved: Computer Science, Networking, Web Development
- ❑ *In progress:* sunset of old programs – CIS AAS and Information Processing

## Hospitality

- ✓ *Complete:* All 3 pathways approved: Culinary Arts, Hospitality Management, Baking and Pastry
- ❑ *In progress:* Revising Culinary Arts pathway to incorporate Nutrition and Internship

## Education

- ✓ *Complete:* All 13 Pre K-12 transfer pathways and Child Development AAS
- ❑ *In progress:* sunset of old programs – School Age Child Care AAS and Teachers Aide AAS

# Status of programs and courses in support of our revised pathways

### College Proposals

[+ new](#)
[↑ upload](#)
[✎ edit](#)
[🔄 share](#)

✓	📁 Name	⋮	Modified	Modified By
	Bio Ethics	⋮	November 06	<input type="checkbox"/> Jane Reynolds
	Clinical Laboratory Technician Program	⋮	November 06	<input type="checkbox"/> Jane Reynolds
	Dental Hygiene KK to MX	⋮	November 06	<input type="checkbox"/> Jane Reynolds
	Fire Science HW to MX	⋮	November 06	<input type="checkbox"/> Jane Reynolds
	HeaPro 101	⋮	November 06	<input type="checkbox"/> Jane Reynolds
	HIM	⋮	November 06	<input type="checkbox"/> Jane Reynolds
	Medical Assisting	⋮	November 06	<input type="checkbox"/> Jane Reynolds
	Medical Billing	⋮	November 06	<input type="checkbox"/> Jane Reynolds
	Medical Coding	⋮	November 06	<input type="checkbox"/> Jane Reynolds
	Occupational Therapy Assistant WR to MX	⋮	November 06	<input type="checkbox"/> Jane Reynolds
	Pharmacy Tech	⋮	November 06	<input type="checkbox"/> Jane Reynolds
	Phlebotomy	⋮	Wednesday at 2:24 PM	<input type="checkbox"/> Jane Reynolds
	Radiography	⋮	Wednesday at 2:31 PM	<input type="checkbox"/> Jane Reynolds

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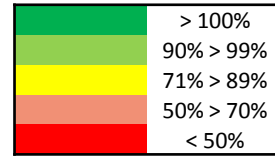
### Health Sciences

**Revised PACC process makes it easy to track curriculum projects via the Curriculum Development SharePoint site.**  
  
*No more paper and confusion.*

Curriculum Projects in Motion						
DA	HW	KK	MX	OH	TR	WR
4	5	9	13	1	2	1

# Based on courses offered, most transfer paths cannot be completed at most Colleges

The table shows the % of each pathway's courses that can be completed at each College



Transfer Area	Transfer Pathway	Total Req. Courses	DA	HW	KK	MX	OH	TR	WR
Business	Business/ Economics Transfer (AA)	13	100%	100%	92%	85%	92%	100%	92%
	Insurance Transfer (AA)	13	77%	77%	77%	69%	77%	77%	77%
Education	Criminal Justice Transfer (AA)	11	82%	91%	91%	73%	82%	73%	91%
	Early Childhood Education Transfer (AA)	9	156%	156%	156%	156%	156%	111%	56%
	Health/Physical Education Transfer : AA	13	77%	85%	77%	62%	69%	69%	85%
Fine Arts	Music Education Transfer (AFA)	17	35%	94%	47%	41%	41%	47%	88%
	Music Performance Transfer (AFA)	16	31%	94%	44%	38%	38%	44%	88%
	Theatre Arts Transfer (AA)	13	38%	62%	69%	62%	38%	46%	77%
Human Science	Human Geography Transfer (AA)	7	71%	86%	71%	71%	71%	71%	71%
	International Studies Transfer (AA)	9	122%	144%	111%	122%	111%	133%	144%
	Political Science Transfer (AA)	11	73%	82%	64%	64%	64%	64%	73%
	Psychology Transfer (AA)	11	82%	100%	82%	73%	91%	91%	109%
Humanities	English Transfer (AA)	9	133%	233%	133%	122%	111%	144%	167%
	Journalism Transfer (AA)	8	50%	100%	50%	50%	50%	88%	63%
	Philosophy Transfer (AA)	9	100%	133%	89%	100%	89%	100%	100%
	Religious Studies Transfer (AA)	9	67%	67%	56%	67%	56%	67%	67%
	World Languages Transfer (AA)	4	100%	100%	100%	100%	100%	100%	100%
IT	Computer Science Transfer : AGS	14	64%	64%	57%	57%	57%	86%	64%
Math	Mathematics Transfer (AS)	10	80%	100%	60%	60%	60%	90%	100%
Natural Science	Biology Transfer : AS	9	100%	100%	89%	100%	100%	100%	100%
	Chemistry Transfer (AGS)	10	70%	90%	70%	80%	80%	90%	100%
	Environmental Biology Transfer (AS)	13	62%	69%	62%	69%	69%	69%	69%
	Geology, Earth Science, Earth and Environmental Science Transfer (AS)	10	90%	90%	70%	70%	80%	100%	90%
Physical Science	Engineering/Physics Transfer (AES)	12	75%	75%	50%	50%	50%	83%	92%
TDL	Pre-Aviation Transfer : AS	16	75%	88%	69%	69%	69%	75%	88%

Percentages can be greater than 100% if the College offers more than the required number of electives.

This will facilitate a new Demand-based scheduling process that will ensure the courses our students need are offered where and when they are needed

- Network Footprint provides the colleges at which each pathway will be offered
- Semester maps provide the sequence and courses needed to complete programs
- Student Education Plans personalize the maps to each student/semester course enrollment needs



- Schedule development based on known and forecasted enrollment requirements
  - Continuing students based on existing education plans including prior completions and enrollments
  - New students based on standard schedule

1 Structure

2 Relevance

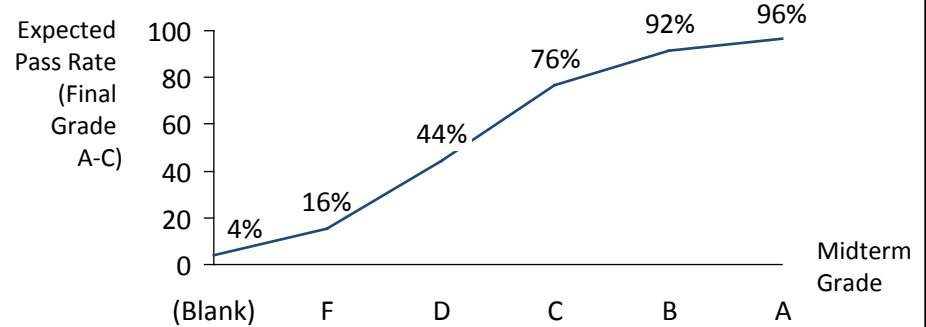
3 Supports



# Midterm Intervention Strategy: Overview

- Midterm grades is the first hard-indicator of student academic progress with moderately-strong correlation to final grades.
- The Fall 2014 Midterm Intervention Strategy organizes enrolled credit students into midterm grade groups to target for academic and non-academic supports, education planning, and spring 2015 registration/retention.

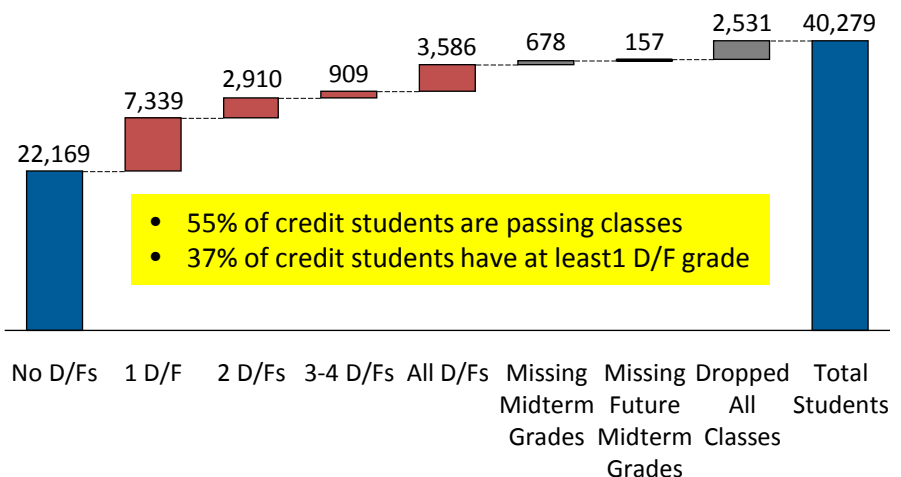
Fall 2013 Midterm Grades and Expected Pass Rate\*



\* Midterm and final grade relationship statistically significant at  $p < .0001$  using Chi-Square testing; Cramer's V coefficient = 0.6

Midterm Group	Target for Supports	Create Ed Plan	Reg. for SP15	Instructor Outreach
No D/F		●	●	
1 D/F	●	●	●	●
2 D/F	●	●	●	●
3-4 D/F	●	●	●	●
All D/F	●	●	●	●
Missing Midterm Grade	●	●		●

Fall 2014 Enrolled Credit Students by Midterm Grade Group; n=36,926 (as of 11/7/14)



- 55% of credit students are passing classes
- 37% of credit students have at least 1 D/F grade

# Midterm Interventions: Instructional and Student Services Supports

## District-Coordinated Actions

### Target for Supports

- Call Center contacted **2,283 students** with 2 D or F grades.
- EOT course retention and success rate will be measured.
- **2,937** students have made a tutoring appointment since midterm.

### Getting on an Ed Plan

- Call Center contacted **3,135 students** without Ed/Prep plans.
- EOT course retention and success rate will be measured.
- **5,251** students have made an advising appointment since midterm.

### Register for SP15

- Call Center completing campaign to **2,891 new, FT students** with all passing grades to drive early registration to be completed 11/14.
- Returning FT students reached week of 11/17.

### Instructor Outreach

- Provided analysis of courses with high failure rates at each College to Instruction and Tutoring - common across the district:
  - **Biology**
  - **CIS**
  - **English**
  - **Math**
  - **Psychology**
  - **Reading**

Chancellor robo calls to over 30,000 students with support and spring registration information: 84% contact rate

## College-level Actions

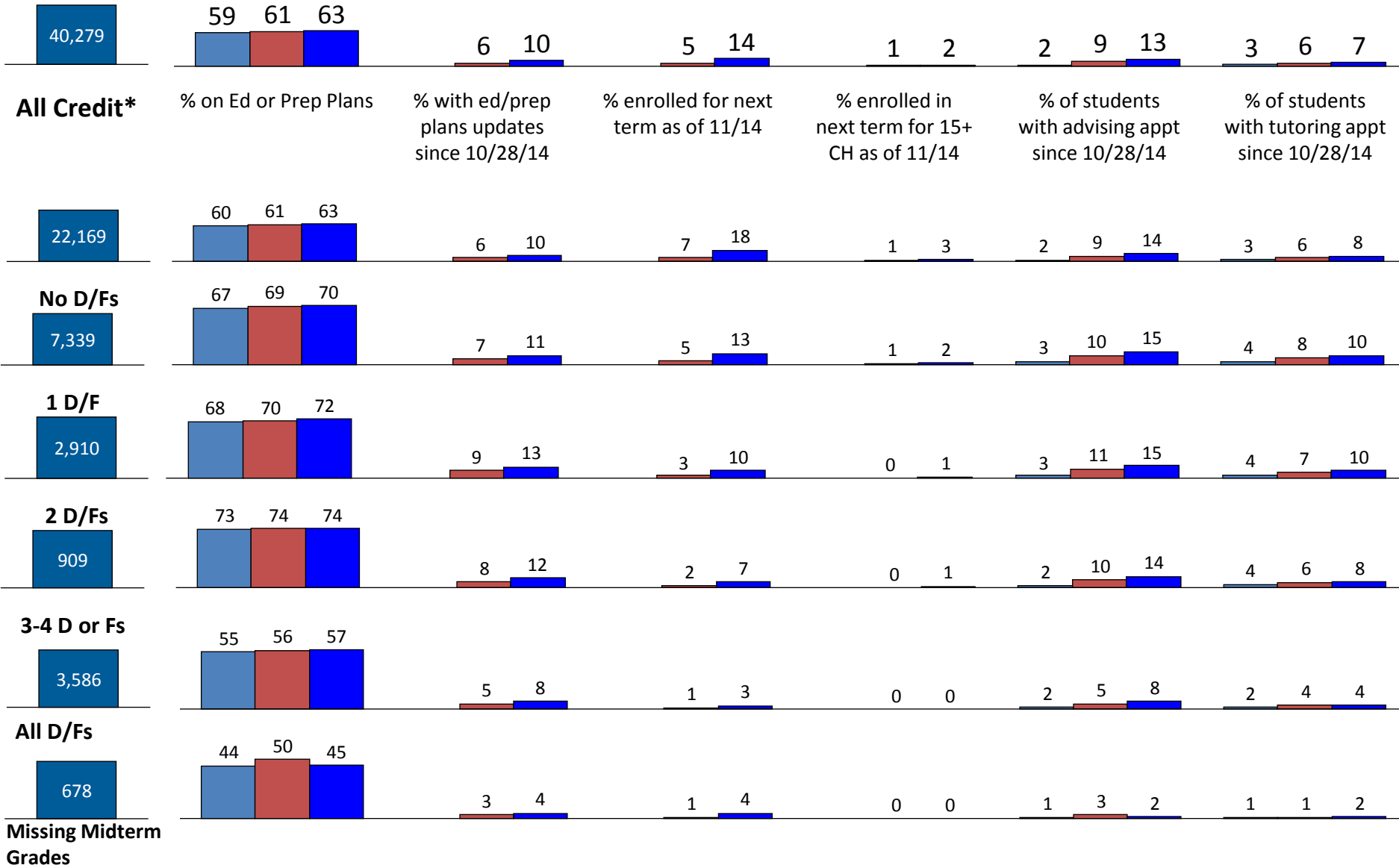
- Deans of Students Services and Advisors contacted students with all failing grades or more than 2 failing grades via email.
- Advisors meet with students and refer to DAC, Veterans Services, Wellness Ctr., etc.

- Prioritization of IPEDS cohorts and potential completers.
- Ed Planning integrated into group advising sessions
- Ed Plans printed out and available to prep for one-on-one advising sessions.

- Deployment of mobile advising units to classrooms and other environments.
- College Success instructors have integrated Ed planning, Advisor class visits, and spring registration into course schedule.

All colleges are leveraging midterm grade data to provide additional faculty and tutor led review sessions and workshops in courses with high failure rates.

# Midterm Intervention Status by Week: DISTRICT



\*Students missing *future* midterms grades (n= 157) and students with who dropped all classes (n=2,531) are not displayed.