WHEREAS, new educational programs require approval of the Board of Trustees of Community College District 508, the Illinois Community College Board (ICCB) and the Illinois Board of Higher Education (IBHE);

WHEREAS, an application for approval for new College to Careers programs, comprising an Advanced Certificate Program (AC) and Reactivation of the Associate of Applied Science Degree Program for Medical Assistant at Malcolm X College, has been received and has been appropriately reviewed for submission; and

WHEREAS, the industry for Health and Therapeutic Services includes multiple career paths and employment opportunities, which includes occupations such as Medical Assistants, Phlebotomists, Medical Office Assistants, and ECG Technicians. The Healthcare industry is experiencing growth in the number of technicians and assistants utilized in the delivery of patient care or support services. Additionally, as concerns about cost containment in healthcare expand, the role of technicians and assistants continues to expand as they offer alternatives to more expensive providers of care. This program is designed to provide students with the instructional training needed for entry-level positions in hospitals and other healthcare facilities where operative procedures are performed or where physicians and surgeons are employed. Employment of medical assistants is projected to grow 29 percent from 2012 to 2022, much faster than the average for all occupations. The growth of the aging baby-boom population will continue to spur demand for preventive medical services, which are often provided by physicians. As their practices expand, physicians will hire more assistants to perform routine administrative and clinical duties, allowing the physicians to see more patients;

NOW THEREFORE BE IT RESOLVED, that the Board of Trustees of Community College District No 508, Cook County and State of Illinois, hereby approves the submission of these programs for permanent approval by the Illinois Community College Board and Illinois Board of Higher Education.

December 11, 2014 – Office of Academic Affairs