

**32233**  
**ADOPTED – BOARD OF TRUSTEES**  
**COMMUNITY COLLEGE DISTRICT NO. 508**  
**APRIL 3, 2014**

**BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508**  
**COUNTY OF COOK AND STATE OF ILLINOIS**

**RESOURCE DEVELOPMENT**

**THE CHANCELLOR**  
**REPORTS**

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

**(TOTAL VALUE \$363,761)**

<b>Grant Name</b> Ready To Learn Transmedia Demonstration Stations – Cohort#3	<b>Funder</b> Corporation for Public Broadcasting (CPB)	<b>Amount</b> \$104,593 in total funding Year One - \$64,450 Year Two - \$40,143	<b>Performance Period</b> 4/1/2014- 9/30/2015
<b>College/District</b> Kennedy-King WYCC PBS Chicago	<b>Accountability</b> Paul Buckner, Station Manager	<b>Pd #</b> <b>1403129</b>	
<b>Alignment</b> Strategically align community and special interest programming with community need; Increase the number of students earning college credentials of economic value; Increase the rate of transfer to bachelor's degree programs following City College graduation.			
<b>Summary</b> WYCC PBS would utilize grant funds to enhance the WYCC Kids Club. Through a partnership with the Corporation for Public Broadcasting (CPB) – Ready to Learn Transmedia Demonstration Stations – Cohort #3, WYCC would be able to enhance WYCC Kids by: (1) providing preschoolers with the necessary media tools that support current mathematics and literacy curriculums; (2) create an interactive digital environment that is individualized for each child to address math and literacy needs; (3) improve parent/caregiver involvement through the use of digital media tools; (4) provide professional development to educators increasing their knowledge through scientific materials and strategies; and (5) build stronger relationships with local community education partners.			

<b>Grant Name</b> David and Jean Stremmel Fund	<b>Funder</b> Chicago Community Foundation	<b>Amount</b> \$156,168	<b>Performance Period</b> 4/1/2014-12/31/2015
<b>College/District</b> Kennedy-King WYCC PBS Chicago	<b>Accountability</b> Paul Buckner, Station Manager	<b>Pd #</b> <b>1404135</b>	
<b>Alignment</b> Strategically align community and special interest programming with community need; Increase the number of students earning college credentials of economic value; Increase the rate of transfer to bachelor's degree programs following City College graduation.			

### Summary

These grant funds would directly support the cost of editing staff involved in the development and production of quality programming for disadvantaged communities. The Stremmel Fund is not a project specific grant, so funding would be used for general operating.

<b>Grant Name</b> Chicago GEAR UP	<b>Funder</b> Northeastern Illinois University (using funds from the United States Department of Education)	<b>Amount</b> \$48,000	<b>Performance Period</b> 9/26/2013-9/25/2014
<b>College/District</b> Truman	<b>Accountability</b> Karen Sadler, GEAR UP Program Coordinator	<b>Pd #</b> <b>1404136</b>	
<b>Alignment</b> Increase the number of students earning college credentials of economic value; Increase the rate of transfer to bachelor's degree programs following City College graduation.			
<b>Summary</b> This project would provide funds for a coordinator for the Truman GEAR UP program. Chicago GEAR UP includes six major program components: A) academic support including tutoring and mentoring; B) after school enrichment and recovery programs; C) summer transition programs; D) career and college readiness activities; E) parent engagement focused on college preparedness and financial literacy; F) professional development for teachers and school staff focused on common core standards, literacy and math. The coordinator would work with the Chicago Gear UP Alliance to provide college and career readiness support to GEAR UP students. The GEAR UP coordinator would assist with increasing knowledge of CCC programs by working with high schools to promote dual enrollment/dual credit and facilitate college visits for current 8th and 9th graders at Truman.			

<b>Grant Name</b> Career and Technical Education(CTE) Dual Credit Enhancement Grant	<b>Funder</b> Illinois Community College Board	<b>Amount</b> \$20,000	<b>Performance Period</b> 10/1/2013- 6/30/2014
<b>College/District</b> Harold Washington Olive-Harvey	<b>Accountability</b> Kim Bowens, Project Director Miguel Millet, Coordinator	<b>Pd #</b> <b>1404137</b>	
<b>Alignment</b> Increase the number of students earning college credentials of economic value; Increase the rate of transfer to bachelor's degree programs following City College graduation.			
<b>Summary</b> This project would improve alignment with the Chicago Pubic Schools (CPS), by providing opportunities for high school students to participate in the Early College program. This grant would also improve outreach to high schools with Career and Technical Education (CTE) accounting programs, and provide funds for Harold-Washington faculty and staff to participate in professional development that closely relate to their fields.  This grant would enhance curriculum and course alignment with CPS Early College programs that offer courses in Information Technology. Grant funds would be dedicated toward increasing the number of students from local feeder schools who are eligible to participate in dual credit offerings at Olive-Harvey.			

<b>Grant Name</b> Program Grant	<b>Funder</b> Illinois Arts Council (IAC)	<b>Amount</b> No set amount	<b>Performance Period</b> 8/1/14-7/31/15
<b>College/District</b> WYCC PBS Chicago Kennedy-King	<b>Accountability</b> Paul Buckner, Station Manager	<b>Pd #</b> <b>1404138</b>	
<b>Alignment</b> Strategically align community and special interest programming with community need			
<b>Summary</b> The Illinois Arts Council Program Grant provides support to established not-for-profit organization that make a significant local, regional, or statewide impact on the quality of life in Illinois. This grant recognizes arts programming of high quality that is appropriate to and reflective of the communities served, and that broaden opportunities for the public to participate in the arts. This grant would provide general operating support.			

<b>Grant Name</b> FY14 Employer Training Investment Program (ETIP) Multi Company Grant	<b>Funder</b> Illinois Department Of Commerce And Economic Opportunity (DCEO)	<b>Amount</b> \$35,000	<b>Performance Period</b> 7/1/2013 to 6/30/2014
<b>College/District</b> District	<b>Accountability</b> Meredith Sparks, Associate Vice Chancellor - Workforce Development	<b>Pd #</b> <b>1404139</b>	
<b>Alignment</b> Increase the number of students earning college credentials of economic value; Strategically align community and special interest programming with community need.			
<b>Summary</b> The Employer Training Investment Program (ETIP) grant would help fund the workforce training needs of Workforce Academy (WFA). The grant funds would be used to pay for external trainers and vendors to provide training and materials to the Workforce Academy, with a portion going towards administrative costs. This grant would help WFA expand its customized worker training services, and provide incumbent worker training for manufacturing and possibly TDL clients.			

#### THE CHANCELLOR

#### RECOMMENDS

that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorize the Chancellor, the Vice Chancellor for Institutional Advancement, or Associate Vice Chancellor of Development to serve as *authorized representative* or *official representative* of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

Respectfully submitted,

Cheryl L. Hyman  
Chancellor

April 3, 2014 - Office of Institutional Advancement – Resource Development