#### 32033

#### ADOPTED - BOARD OF TRUSTEES COMMUNITY COLLEGE DISTRICT NO. 508 OCTOBER 2, 2013

## BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508 COUNTY OF COOK AND STATE OF ILLINOIS

#### RESOURCE DEVELOPMENT

#### THE CHANCELLOR

**REPORTS** 

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

## (TOTAL VALUE \$1,086,622)

Grant Name	Funder	Amount	Performance Period
Chicago Collaborative Research	National Science	\$98,523	5 years, program to
Experience for Undergraduates in	Foundation		begin Summer 2014
Chemistry (CCREU)			
College/District	Accountability	Pd #	
District	Mike Davis, Interim Vice	1310079	
	President, Wright		
	College		

#### Alignment

Increase rate of transfer to bachelor's degree programs following CCC graduation; Increase number of students earning college credentials of economic value.

#### Summary

The University of Illinois at Chicago (UIC) would create a Research Experience for Undergraduates (REU) site exclusively for 14 CCC students. The REU site at UIC, would accept students from CCC to become full-time researchers in labs with graduate students at UIC. These students would participate in summer research at UIC. Follow-up activities would include engagement with Faculty during the academic year. This project would provide opportunities for CCC students to enter into authentic research programs at UIC. If funded, this grant would serve as a pathway to graduation completion and provide a pathway for student transfer to four year universities. The funds would pay for enrollment in an independent studies class, and covers faculty stipends for summer activities with the research groups at UIC.

Grant Name Simons Foundation Collaboration Grant for Mathematics	Funder Simons Foundation	<b>Amount</b> \$35,000	Performance Period 9/1/2013 – 8/31/2018	
College/District Wright	Accountability Hellen Coleman, Full Professor	Pd # 1310077		
Alignment				

Increase rate of transfer to bachelor's degree programs following CCC graduation; Increase number of students earning college credentials of economic value.

#### Summary

The goal of this five year project is to create a stronger, more vibrant culture of research in the discipline of Mathematics at CCC. This project would benefit the faculty (professional development) and through annual colloquia, will expose students at Wright College, and the other colleges, to the skills and experience researchers employed to succeed in their given field. Activities would include:

- Scientific activities including reciprocal visits between the PI and collaborators from Rhodes College, Middlebury College, the University of Nottingham, UK, and colleges in Canada, Poland, Germany and Spain.
- Seminars and colloquia held for faculty and undergraduate students to support the dissemination of research findings throughout the Department/District.

Grant Name	Funder	Amount	Performance Period
America's Media Makers	National Endowment for	\$159,868	4/1/2014-
	the Humanities (NEH)		10/31/2015
College/District	Accountability	Pd#	
WYCC	Paul Buckner, Station	1310078	
	Manager		

## Alignment

WYCC's mission is to enrich, enlighten, entertain, and engage the diverse and multicultural Chicago-area communities with innovative television production and programming.

#### Summary

NEH serves and strengthens our republic by promoting excellence in the humanities and conveying the lessons of history to all Americans. WYCC and Olive-Harvey College would produce two separate projects entitled "The Socratic Project" one focusing on: 1) Gay Marriages and; 2) Global Warming: Projects would consist of two debates and follow-up forums used to initiate cultivating critical, philosophical, and innovative spectrums of thought among students, educators, and the community surrounding potentially contentious topics relevant to today's society. The Socratic Project is designed to challenge his or her own self to understand the viewpoints of another, solidifying his or her own beliefs, or alternatively, causing one to critically reexamine and potentially abandon previously held view points. These funds would be used to expand our audience through online "live" streaming of the debates, an interactive chat room and for the development of digital resource materials accessible to the public.

Grant Name	Funder	Amount	Performance Period
Highway Construction Careers	Illinois Community	\$489,976	7/1/2013-
Training Program	College Board		6/30/2014
College/District	Accountability	Pd #	
Kennedy-King	Robert Barnett, Dean,	100604-YR4	
Dawson Technical Institute	Dawson Technical		
	Institute		
	Alignment		
Increase number of students earning	college credentials of econo	mic value.	

### Summary

CCC would receive funding for year four of the Highway Construction Careers Training Program at Dawson Technical Institute. Funding would allow the District to recruit and train residents of Chicago for highway construction jobs. The City Colleges project goals include:

- Provide Recruiting and Marketing;
- Develop and/or utilize Training Curriculum;
- Conduct Training Sessions;
- Facilitate Placements;
- Provide Data Entry;
- Adhere to Criteria for Training Validity; and
- Coordinate Industry Involvement.

The college would provide two to five training sessions during the grant period. Each session would consist of 450 hours of highway construction training with a target class size of 25 trainees.

Grant Name	Funder	Amount	Performance Period
Youth Enhancement for Success	Alternative Schools	\$234,145	7/1/2013-
(YS3)- Youth Scholar Skills and	Network		6/30/2014
Service Grant			
College/District	Accountability	Pd #	
Olive-Harvey Middle College	Ms. Rita Pietrzak, OHC	1308067	
	Middle College Principal		

#### Alignment

Drastically improve outcomes for students requiring remediation; Increase number of students earning college credentials of economic value.

#### **Summary**

This funding would provide the OHC Middle College Department of Children and Family Services students with the opportunity to form strong foundations for successful transitions into adulthood. The YS3 program helps youth in foster-care who have previously dropped out. The primary goal of the YS3 program is to provide educational, social, and mentorship services in order to meet the necessary social and academic skills that young adults need in the 21st century.

<b>Grant Name</b>	Funder	Amount	<b>Performance Period</b>
Re-Enrolled Student Project (RSP)	Alternative Schools	\$52 <i>,</i> 800	7/1/2013-
	Network		6/30/2014
College/District	Accountability	Pd #	
Olive-Harvey Middle College	Ms. Rita Pietrzak, OHC	1308065	
	Middle College Principal		

#### Alignment

Drastically improve outcomes for students requiring remediation; Increase number of students earning college credentials of economic value.

#### Summary

The funding received from the Re-Enrolled Student Project would be utilized to support the Career/College Pathways Model Development at Olive-Harvey Middle College. The overarching goal of this program design is to provide students with opportunities to be dual enrolled in Olive-Harvey

College courses that will further support their post-secondary success. Funds from RSP would be used for personnel support, tuition and books.

Grant Name	Funder	Amount	Performance Period	
Program Improvement Grant	Illinois Community	\$16,310	7/1/2013-	
	College Board		6/30/2014	
College/District	Accountability	Pd #		
District	Dr. Ileo Lott, AVC Career	1308050		
	Programs Office of			
	Academic Affairs			
Alignment				
Drastically improve outcomes for students requiring remediation				
Summary				
This award would be utilized for the purchase of equipment for career programs on each campus.				

## **Corrected Board Report for previously reported grant proposal**

Grant Name	Funder	Amount	<b>Performance Period</b>
Science Technology Engineering and	National Science	\$605,481	4/1/2014-10/31/15
Mathematics (STEM) Scholars	Foundation		
Program			
College/District	Accountability	Pd #	
District	Dr. Mohamed El-	1302007	
	Maazawi, Associate		
	Professor of Chemistry,		
	Truman College		

#### Alignment

Increase rate of transfer to bachelor's degree programs following CCC graduation; Increase number of students earning college credentials of economic value.

#### **Summary**

This grant would allow City Colleges of Chicago (CCC) to give a scholarship package to 45-60 students who are enrolled on the path to completing an Associate in Science degree. The scholarship package would include tuition waivers at CCC, a laptop computer, and a tuition waiver for one class at their transfer destination. Intended outcomes for CCC include encouraging students to complete their degrees, providing a smooth transfer to a four year institution and increasing the number of CCC students receiving AS degrees.

## **DONATIONS (Total Value - \$2,614)**

## Rush University Medical Center (PD# 130080)

Rush University Medical Center donated furniture items with an estimated value of \$250 to Malcolm X College.

#### Bernstein & Associates (PD# 1310081)

Bernstein & Associates donated 500 folding chairs to Malcolm X with an estimated value of \$250.

## Volkswagen (PD# 1310082)

The automotive technology department at Truman received a donation of test equipment valued at \$614.

**AAR Corp. (PD# 1310083)** AAR Corp. donated food to Olive-Harvey for a Faculty Development Week presentation valued at \$1,000.

# Transfer of funds from the CCC General Funds and/or Agency Accounts to the City Colleges of Chicago Foundation

Article 1, Section 1.12.10 of the Board Policies and Procedures Manual for the City Colleges of Chicago provides that the College Business Office shall establish an Agency account for each individual student organization to account for the deposits of funds collected during their fund raising activities and to account for the disbursements to pay for related expenses from those accounts;

In the past, there were funds received and recorded in the Agency or CCC accounts that were intended for the City Colleges of Chicago Foundation for the purpose of scholarships or support for CCC programs; and

In order to properly account for the receipts and the intended purpose for these funds, the following transfers were made and are effective immediately:

Date	Purpose	From	То	Amount	
10/11/2013	Transfer Funds		Northwest Chicago		
	collected from	Northwest Chicago	Symphony Agency CCC	ć F0F 00	
	Northwest Chicago	Symphony Agency	Foundation Fund –	\$ 505.00	
	Symphony Orchestra	Fund – (WR)	(WR)		
10/11/2013	Transfer Funds		Northwest Chicago		
	collected from	Northwest Chicago	Symphony Agency CCC	\$ 30.00	
	Northwest Chicago	Symphony Agency	Foundation Fund –	\$ 50.00	
	Symphony Orchestra	Fund – (WR)	(WR)		
10/11/2013	Transfer Funds				
	collected from		Fernado Prieta	\$ 70.00	
	Fernado Prieta Agency	Fernado Prieta	Foundation Fund –	\$ 70.00	
	Fund	Agency Fund – (WR)	(WR)		
10/11/2013			Student SVS		
	Transfer Funds	Student SVS	Scholarship Foundation	\$ 275.00	
	collected from UPS for	Scholarship Fund –	Fund –	\$ 275.00	
	student scholarships	(OH)	(OH)		

#### THE CHANCELLOR

#### **RECOMMENDS**

that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorizes the Chancellor, the Vice Chancellor for Institutional Advancement, or Associate Vice Chancellor of Development to serve as *authorized representative* or *official representative* of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including

specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

Respectfully submitted,

Cheryl L. Hyman Chancellor

October 2, 2013 - Office of Institutional Advancement – Resource Development