Wilbur Wright College
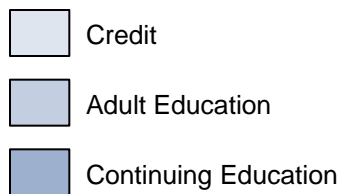
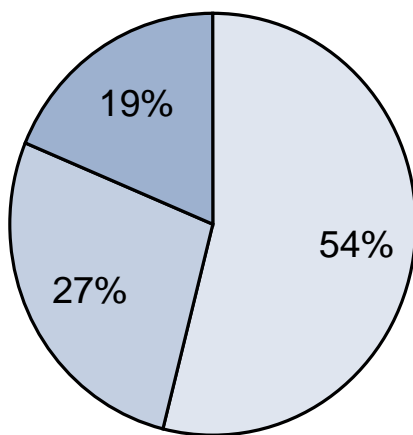## President David Potash
November 7, 2013

CITY COLLEGES of CHICAGO
Wilbur Wright
Education that Works

Enrollment, Completions: Trending UP

FY13

Enrollment FY13
100% = 23,175

Credit enroll.
Thousands

Completions
Number

Pie chart:
- 54% Credit
- 27% Adult Education
- 19% Continuing Education

Legend:
- Credit
- Adult Education
- Continuing Education

Credit enroll. bar chart:
- 2009: 10,908
- 2013: 12,772
- +17%

Completions bar chart:
- 2009: 938
- 2013: 1,581
- +69%

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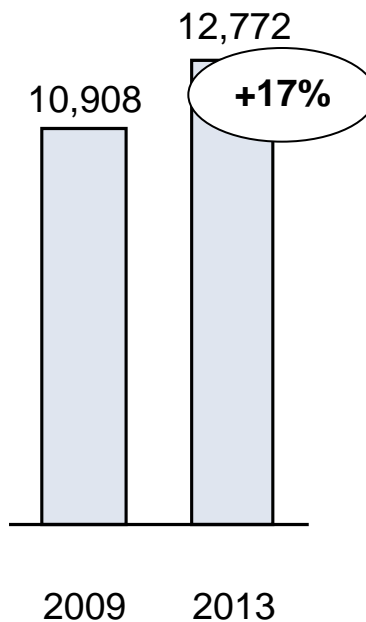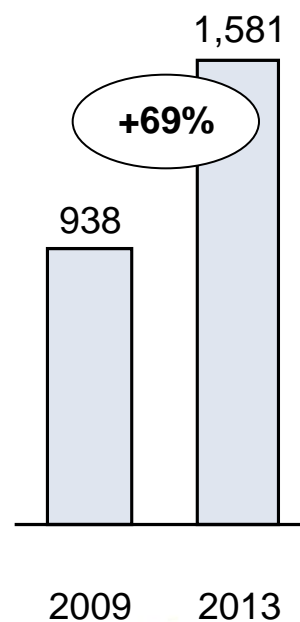
Enrollment: Trending UP
FY2013

Fall 2013

- ❖ Credit Headcount ⬆ 440 students, 4.9%
- ❖ Credit FTE ⬆ 236, 4.1%
- ❖ Adult Ed down 319, -9.6%

FY 2013

- ❖ AA awards ⬆ 11, 3.1%
- ❖ AS awards ⬆ 26, 41.9%
- ❖ AAS awards ⬆ 41, 21.2%
- ❖ AGS awards ⬆ 44, 37.6%

Humboldt Park Campus

- ❖ Enrollment ⬆ 9% (100 students) (Fall 2012 to Fall 2013)

- ❖ NEW Early Childhood courses (part of Harold Washington College Child Development program)

- ❖ $5 million planned expansion

CITY COLLEGES of CHICAGO
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50 for the FUTURE
tomorrow's technology   today's talent

Congratulations Recep Dereli!

- Recognized by the Illinois Technology Foundation with scholarship award

- Enrolled in Wright's Computer Security and Forensic Investigation (CSFI) program

- Plans to launch IT start-up/consultancy

IT Enrollment @ CCC

Increase of 50% at Wright College since Fall 2012

Legend:
- WR
- TR
- OH
- MX
- KK
- HW
- DA

Fall 2012:
- 41
- 82
- 13
- 15
- 16
- 32

Fall 2013:
- 89
- 71
- 30
- 45
- 25
- 58
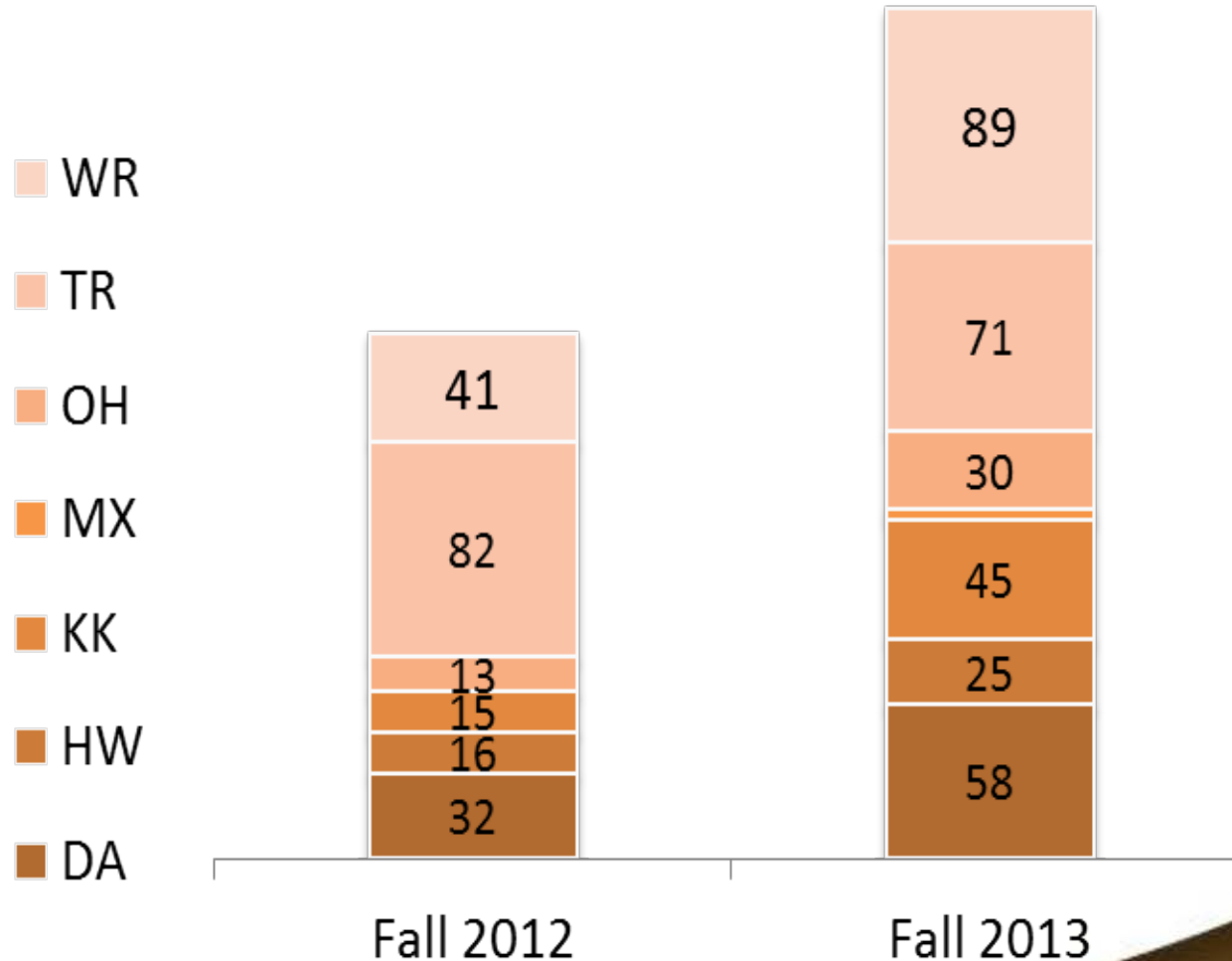
Information technology pathways focus on the Associate's degree as the minimum level of competence required with 3 paths
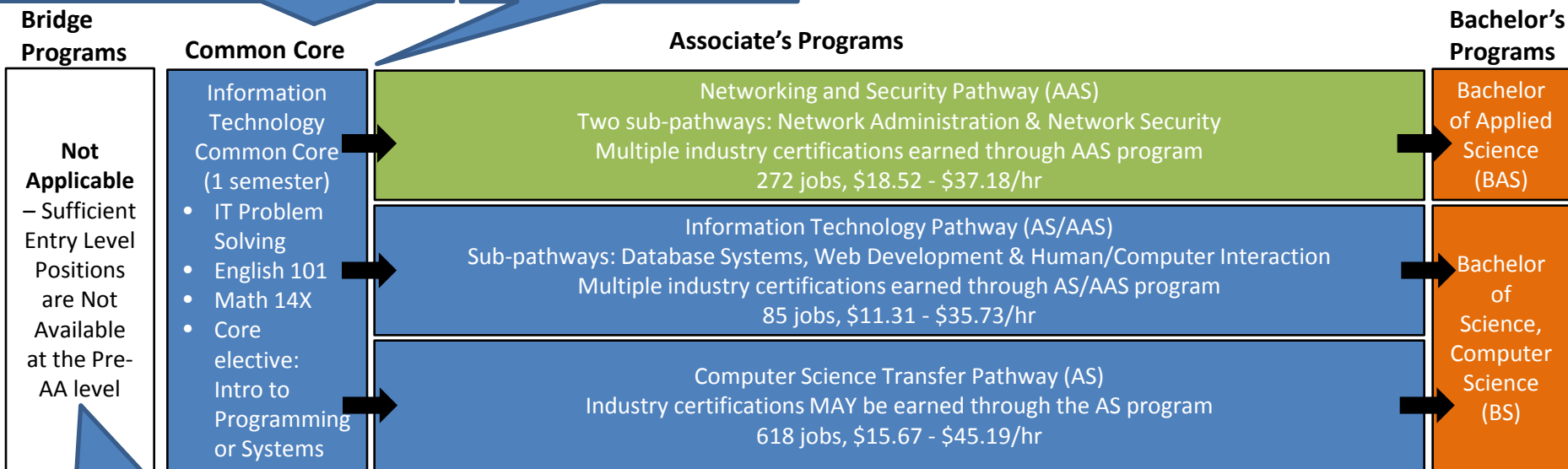
✓ *Reviewed by industry partners*

44,000 job openings in Cook County projected over the next decade
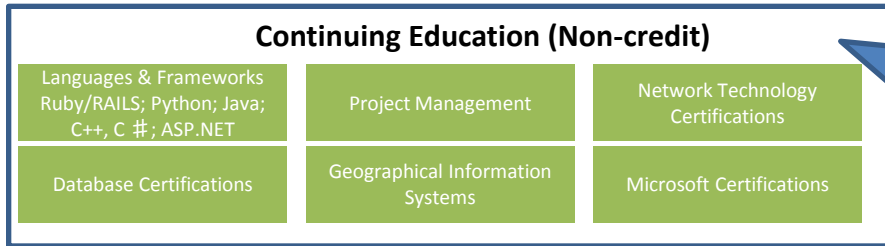*Annual job openings and starting wages shown for each program*

🟩	**Existing programs**
🟦	New programs
🟧	Targeted programs for transfer

Single point of entry reflecting the reality that Associate's degree is minimum requirement for the labor market.

CPS STEM school graduates enter here, at a minimum.

Bridge Programs

Common Core

Associate's Programs

Bachelor's Programs

Not Applicable – Sufficient Entry Level Positions are Not Available at the Pre-AA level

Information Technology Common Core (1 semester)
- IT Problem Solving
- English 101
- Math 14X
- Core elective: Intro to Programming or Systems

Networking and Security Pathway (AAS)
Two sub-pathways: Network Administration & Network Security
Multiple industry certifications earned through AAS program
272 jobs, $18.52 - $37.18/hr

Bachelor of Applied Science (BAS)

Information Technology Pathway (AS/AAS)
Sub-pathways: Database Systems, Web Development & Human/Computer Interaction
Multiple industry certifications earned through AS/AAS program
85 jobs, $11.31 - $35.73/hr

Bachelor of Science, Computer Science (BS)

Computer Science Transfer Pathway (AS)
Industry certifications MAY be earned through the AS program
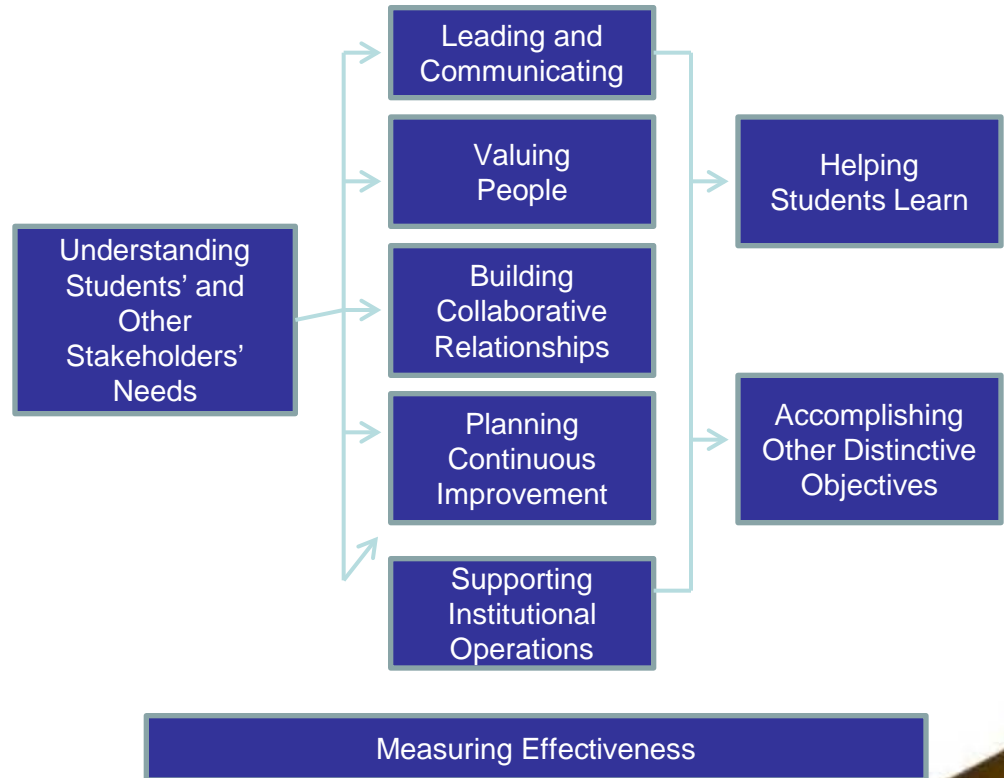618 jobs, $15.67 - $45.19/hr

Bridge programs prepare adult education and foundational students for college transition by providing intensive contextualized instruction and supportive services, while in many cases preparing students for entry level employment.

Continuing Education (Non-credit)

Languages & Frameworks Ruby/RAILS; Python; Java; C++, C #; ASP.NET	Project Management	Network Technology Certifications
Database Certifications	Geographical Information Systems	Microsoft Certifications

Continuing education in IT primarily serves those with an Associate's degree or IT professionals seeking to update their skills, though certifications may allow for prior learning credit for select courses in the Associate's degree programs.

Source: Economic Modeling Systems, Inc. Q2 2012; BLS Education & Training Measurements 2009; CCC Program Portfolio Review ; Jobs represent annual openings projected for Cook County, 2011 - 2021; wages are 10th percentile through median wage

REINVENTION

AQIP: Continuous Improvement through Assessment and Evaluation

Leading and Communicating

Valuing People

Helping Students Learn

Understanding Students' and Other Stakeholders' Needs

Building Collaborative Relationships

Planning Continuous Improvement

Accomplishing Other Distinctive Objectives

Supporting Institutional Operations

Measuring Effectiveness

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Linking AQIP Action Projects to Reinvention Goals

Academic Quality Improvement Program
The Higher Learning Commission NCA

Math On Demand

REINVENTION

Goal 1: Increase number of students earning college credentials of economic value	Goal 2: Increase rate of transfer to bachelor's degree programs following CCC graduation	Goal 3: Drastically improve outcomes for students requiring remediation	Goal 4: Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses
Occupational KPIs • Program retention • Students employed in field of study • Passing rate	**Bacc/Transfer KPIs** • Course success • Term-to-term retention • Completion of GECC • Graduation rate	**Remedial KPIs** • Course success / completion • Transition to college credit • Completion of 15 or more college level credit hours • Post remedial education success	**Adult Ed KPIs** • level gains • Within term retention • GED pass rate • Transition to post-secondary education or training
Student Services • Job placement rate • Internship placement rate • Formal partnership • Student satisfaction	**Student Services** • Transfer rate • Formal partnerships • Student satisfaction	**Student Services** • Formal partnerships • Student satisfaction	**Student Services KPIs** • Formal partnerships • Student satisfaction

Math on Demand (MOD) Key Approaches

Individualization

Student Engagement

Contextualization

Instructors work with students individually based on strengths, weaknesses, needs, and goals

Time spent on hands-on tasks; 4-5 hours per week in the Math Lab.

Students are asked to select their academic and career tracks early on during their academic journeys

Learning math in context, such as in manufacturing or green technology, as well as allied health careers

Tying math skills to the students' future career aspirations.

- **Spring 2012 – MOD served more than 1,000 Developmental Education math students**

- **Spring 2013 – Wright opened new Math Center**

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