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COLLEGE DISTRICT NO. 508**

MAY 2, 2013



Reinvention⁷ Update

Constructing semester-by-semester Student GPS

Thursday, May 2, 2013



On April 3, CCC launched Reinvention⁷

Three aims of Reinvention⁷

- 1 Structure:** Completion of semester-by-semester program maps for all pathways within City Colleges' academic clusters.
- 2 Relevance:** The development of stackable credentials within each pathway, such that all credentials have **economic value** and all transfer pathways **articulate to four-year institutions**
- 3 Predictability: Whole-program enrollment** of students into areas of interest, such that they know their individual routes to completion, **down to block-scheduled days and hours.**

Make-up of the Reinvention⁷ teams

We kicked off Reinvention⁷ with project teams at each of the colleges.

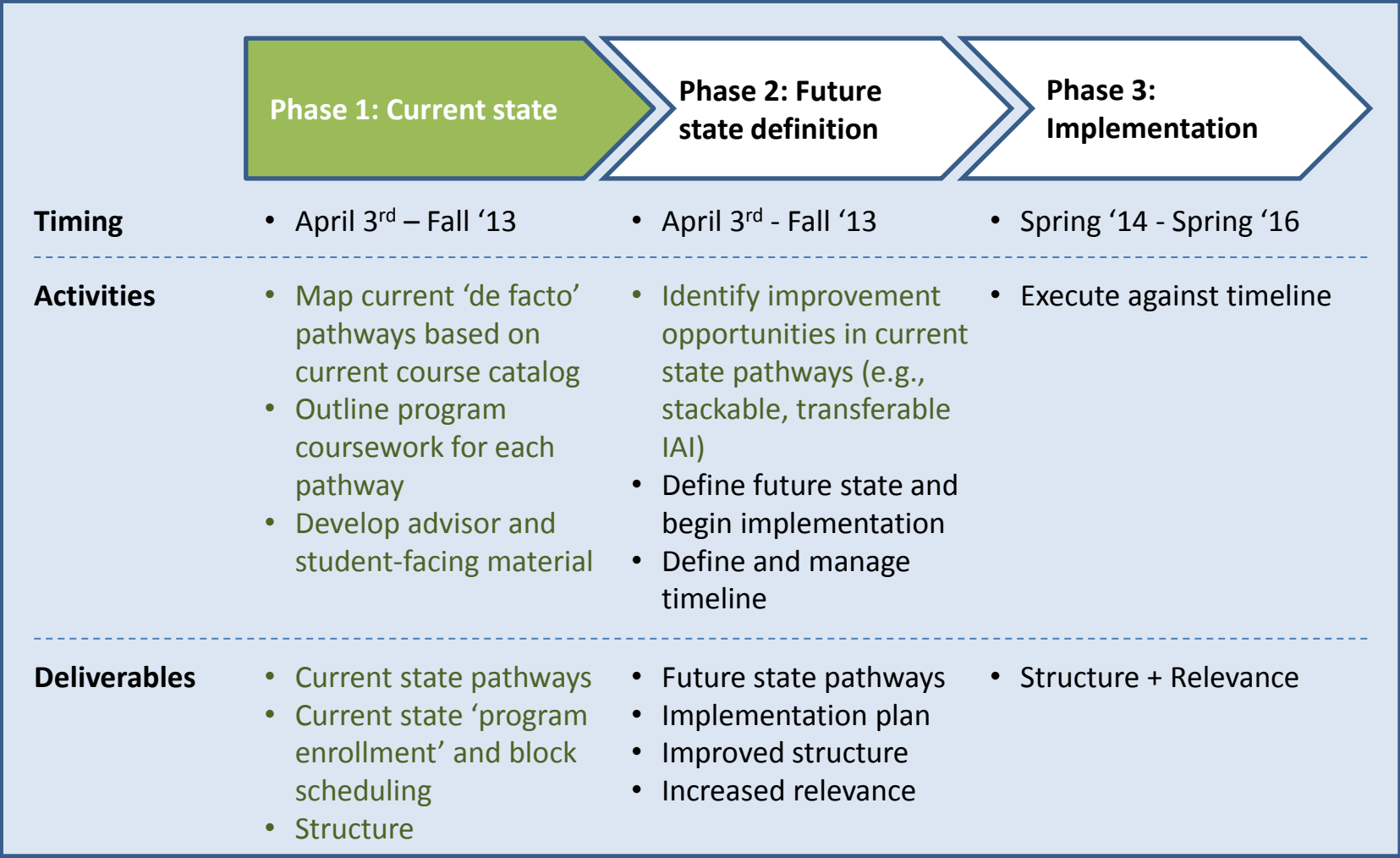
- Today we have 33 people working to create structured, relevant pathways to which we can advise students.
- This number includes eight faculty members and seven advisors.
- By the summer, we expect to add students to the Reinvention⁷ teams.

Work already accomplished

- We completed the first drafts of nearly 200 out of a possible 216 maps
 - This represents nearly all the occupational programs in the course catalog, as well as about forty transfer pathways.

We are progressing along a three-phase work plan for Reinvention⁷

High level workplan for Reinvention⁷



Already underway

Creating a Student GPS: Development of semester-by-semester program maps

The work involved in drafting semester-by-semester program maps comprises three phases

1 Content Creation: First-draft of semester maps

2 Content Validation: Syndicating first drafts with faculty and other experts

3 Content Publication: Getting finalized maps into the hands of advisors and students

Guidelines for completing semester-by-semester program maps

Minimize credit loss

- Occupational programs emphasize the achievement of certificates along the way to degree completion.
- Transfer programs require triangulating transfer guides for four-year institutions that enroll and graduate our students

Provide relevant information for students

- Include next actions to take in a given semester (e.g., meet with advisor to confirm plans)
- Embed flexibility to include individual readiness requirements
- Display information on employment and transfer options

Sample: Renal Technology – AC, AAS

SEMESTER 1

- BIO 121 Biology I (5)^
- REN TC 101 Intro to Health Care Field & Nephrology (3)^
- REN TC 102 Basic Hemodialysis Principles I (3)^
- REN TC 103 Basic Hemodialysis Principles II (3)^
- REN TC 104 Hemodialysis Procedures I (3)^

17 CREDIT HOURS

SEMESTER 2

- CHEM 121 Chemistry (4)^*
- REN TC 105 Heparinization / BAC in Dialysis (3)^
- REN TC 106 Diagnostic Tests & Procs in Nephrology (3)^
- REN TC 107 Hemodialysis Procedures II (3)^
- REN TC 108 Clinical Experience I (3)^

16 CREDIT HOURS

(SUMMER) SEMESTER 3

- REN TC 109 Clinical Experience II (3)^
- BIO 120 Medical Terminology (3)^

6 CREDIT HOURS

SEMESTER 4

- PSYC 201 General Psychology (3)^*
- REN TC 201 Renal Physiology and Renal Diseases (3)^
- REN TC 202 Renal Disease and Pathophysiology (3)^
- REN TC 203 Clinical Experience III (3)^
- REN TC 204 Clinical Experience IV (3)^

15 CREDIT HOURS

SEMESTER 5

- MATH 118 General Education Mathematics (4)^*
- REN TC 205 Uremic Syndrome (3)^
- REN TC 206 Advanced Technology in Nephrology (3)^
- REN TC 207 Clinical Experience V (3)^
- REN TC 208 Clinical Experience VI (3)^

16 CREDIT HOURS

ACHIEVEMENTS and NEXT ACTIONS

DO THIS - Meet with advisor to start GPS plan

DO THIS - Meet with advisor to confirm plans

☆ Completion of Advanced Certificate

DO THIS - Meet with advisor to confirm plans for after graduation

DO THIS - Complete graduation application

DO THIS - Prepare to take the Board of Nephrology Examiners Nursing/Technology exam.

DO THIS - Meet with Career services to discuss / finalize resume and to practice interview skills

☆ Completion of AAS Degree

DO THIS - Complete graduation application

Notes

^Required for the program

*Course is IAI-approved

Through Reinvention⁷, we will advise and improve the semester-by-semester program maps we create

Use as student-facing tool

Complete Semester Maps

Content Creation: First draft of semester maps

April – May

Content Validation: Syndicate first drafts with faculty and other experts

May – June

Content Publication: Get finalized maps into the hands of advisors

July - August

Use as current-state

Advise to them

- ✓ Enhance goal-setting conversations, helping students get onto academic programs that derive from life goals and career goals
- ✓ Introduce developmental education on-ramps to meet students at their readiness levels, while simultaneously exploring any options for responsible acceleration
- ✓ Improve College Success Seminar to bring advising and career exploration to the classroom

Improve their relevance by realizing College-to-Careers

- ✓ Delineate gap between current-state and cluster pathways
- ✓ Vet curriculum with employers and four-year institutions to ensure relevance
- ✓ Iterate / improve semester maps