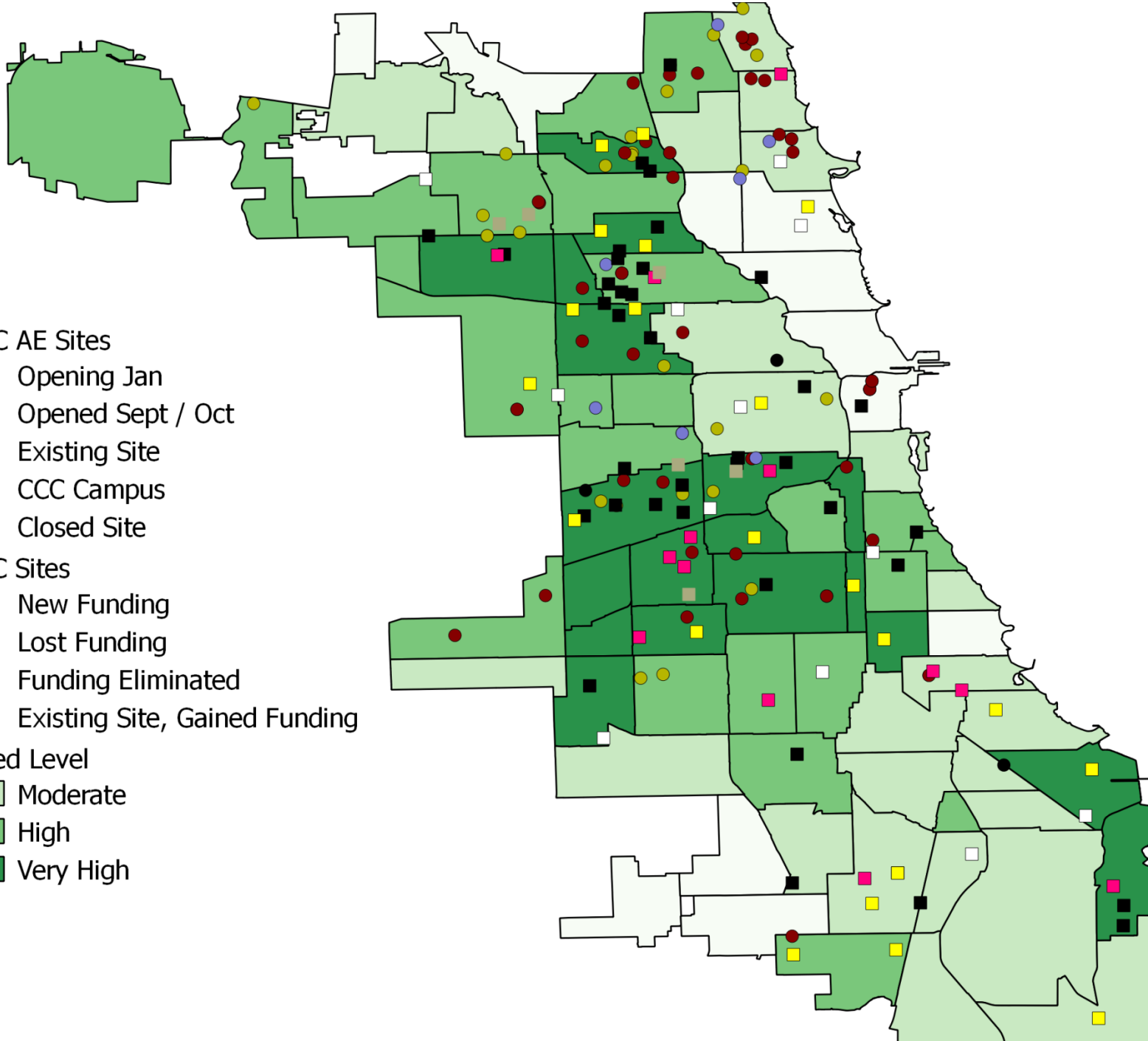


Executive summary: adult education

- CCC is showing strong results so far in FY13:
 - We have opened 25 new off-campus sites – with 8 more planned – across the city and often in under-served neighborhoods
 - We have reversed the trend of declining enrollment with growth of 5.6% in Spring 2013
 - Enrollment in transition programs is up 400% over the past year
 - Our level gains are up nearly 50% year-to-date
- However, CCC needs to manage two major challenges:
 - Despite success of transition programs, a large number of students are not yet on pathways to college
 - Funding on adult education grants was cut \$1.6M last year; additional reductions expected this year.
- In order to meet these challenges, we will:
 - Continue discussions with ICCB on funding and on timeline to meet adult ed goals
 - Continue to grow adult education transition programs
 - Build meaningful pathways into the structure of adult education
 - Expand work with CBOs and in the community to expand pathways into all levels



CCC AE Sites

- Opening Jan
- Opened Sept / Oct
- Existing Site
- CCC Campus
- Closed Site

APC Sites

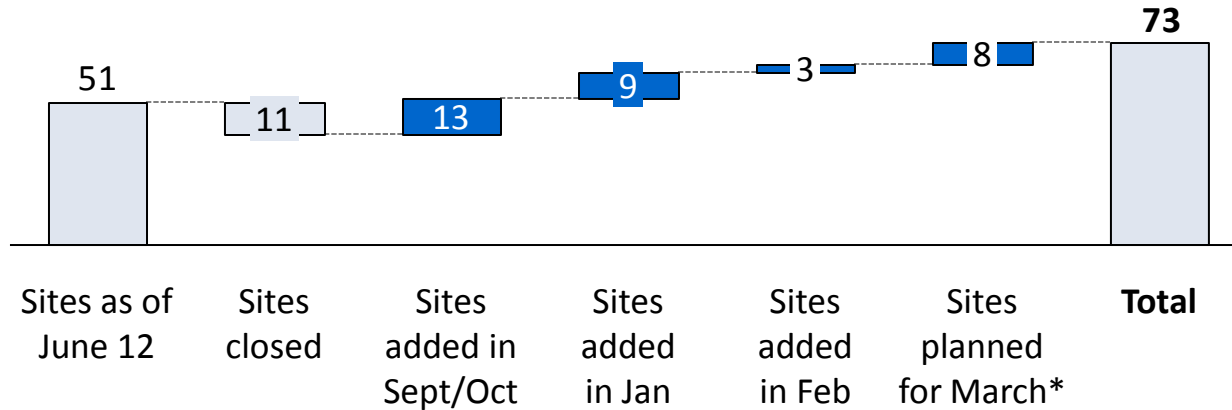
- New Funding
- Lost Funding
- Funding Eliminated
- Existing Site, Gained Funding

Need Level

- Moderate
- High
- Very High

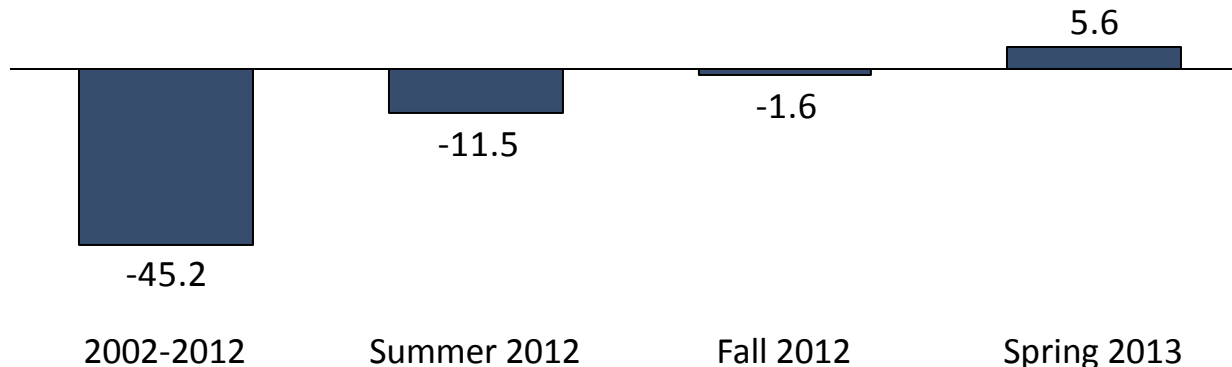
We have or plan to open 33 off-campus sites and reversed our recent enrollment declines through increased retention

Off-campus sites



Spring census date enrollment

Percent change from previous year



Improvements in enrollment driven by:

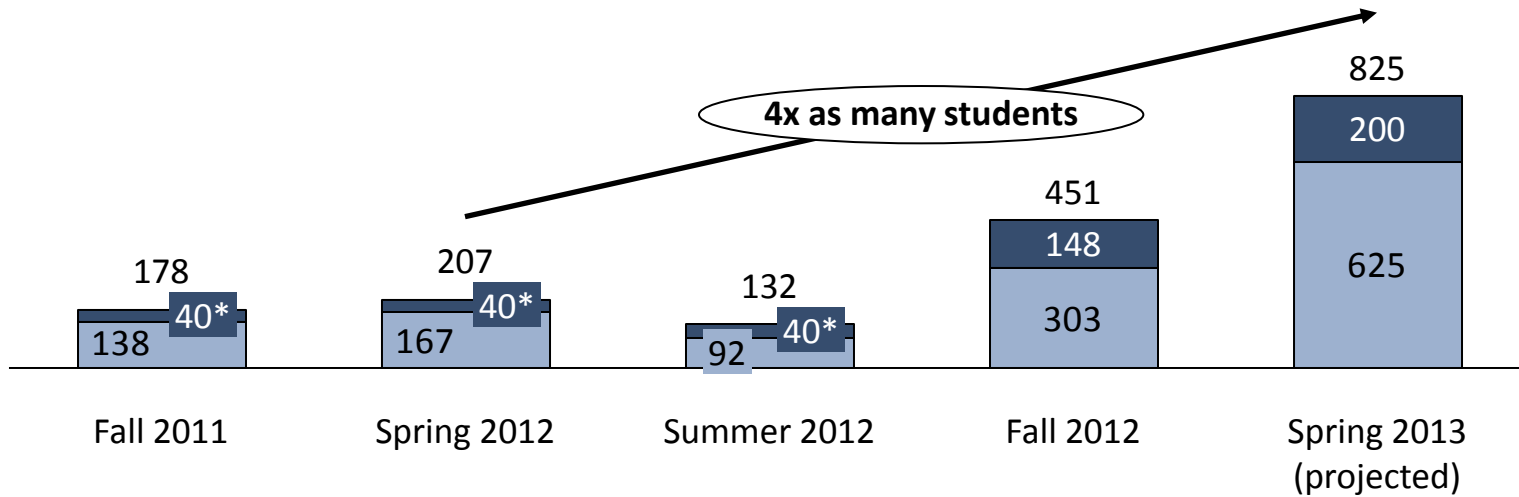
- Improvements to the registration process, including expanded use of orientation and use of scheduling
- Improved follow-up with registered students in the days preceding class
- Expanded use of goal setting in early days of class

* Projected for March 8th opening

Enrollment in transition programs is up 400% since Spring 2012

Enrollment in Bridge and Gateway transition programs
Number of students enrolled*

Bridge
Gateway



Bridge

- Contextualized programs teach GED and college readiness within the context of a career field – moving students to enrollment in a college-level credential within 16-24 weeks
- Bridge programs already in healthcare, TDL, and manufacturing
- Bridges in culinary/hospitality and business being developed
- Partnership with Women Employed to create curricula; build off Shifting Gears initiative by the Joyce Foundation

Gateway

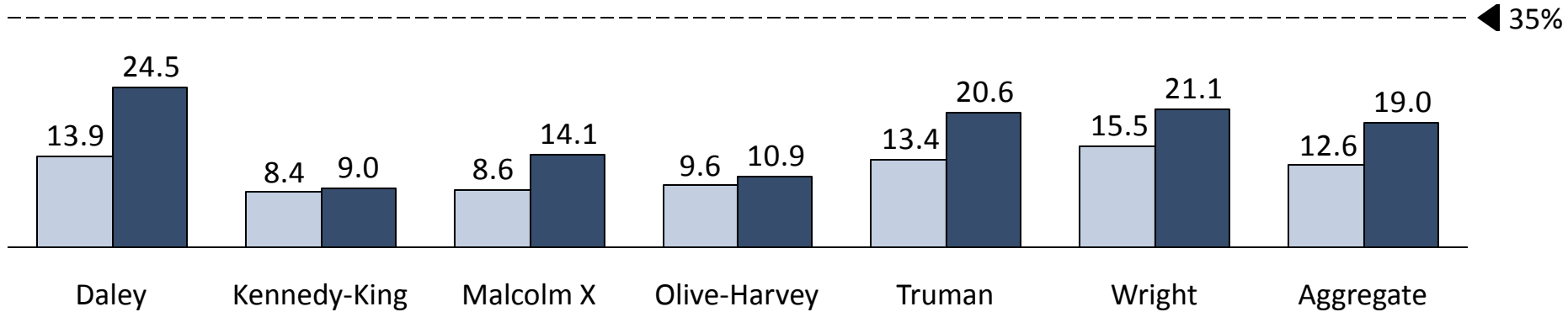
- Program that offers tuition waivers to students transitioning from adult education
- Dual enrollment program (in adult education and college) that begins with a college success class
- Needed to support transition given that most students do not qualify for financial aid

* Bridge figures for Fall 2011, Spring 2012, and Summer 2012 are approximate.

We are making progress at all colleges on level gains year-to-date, but still are short of the ICCB threshold for probation established earlier this year

FY13 aggregated level gains – through January
Percent of students gaining a level*

FY12 YTD
FY13 YTD

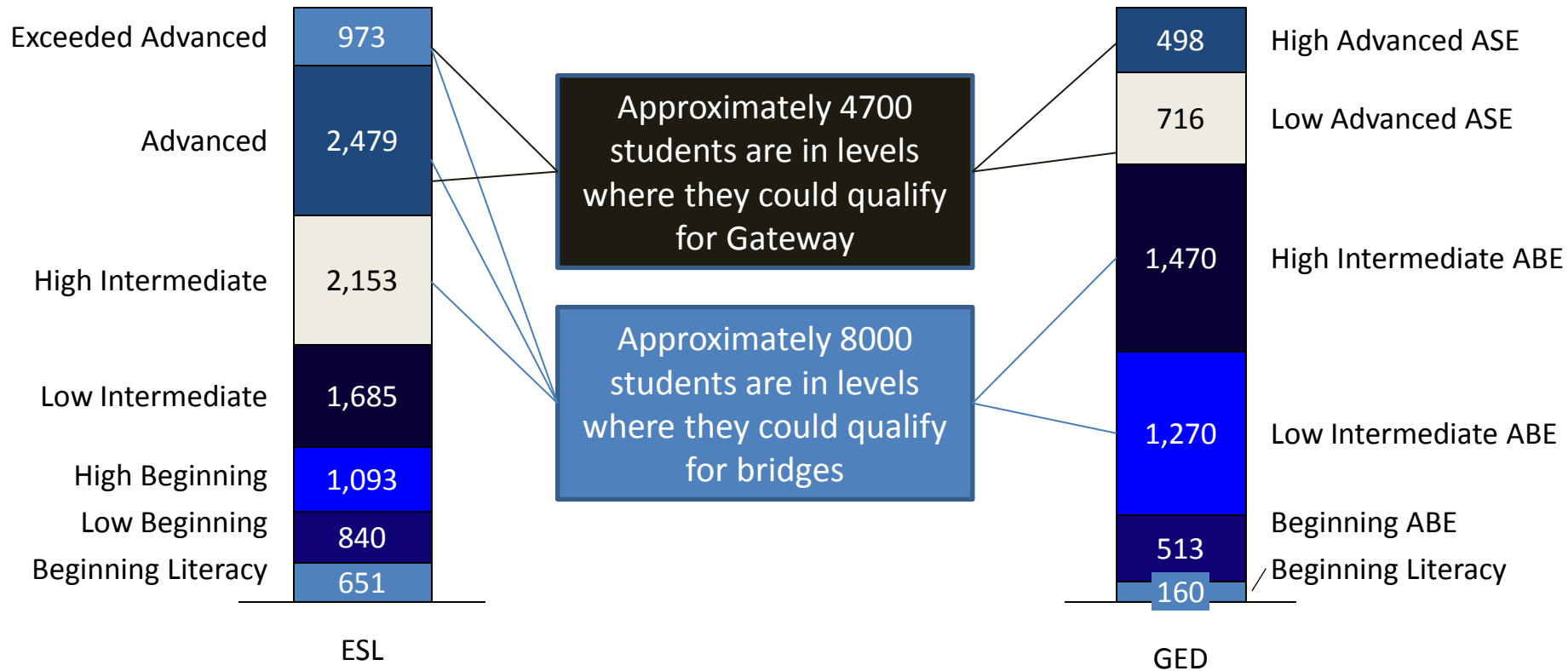


- CCC has aggressively pursued improvements in level gains– level gains are the basis for bonus pay in our adult educator contract
- ICCB threatened in October to impose probation/watch status on colleges that do not meet the level gains threshold regardless of improvement from past years
- We expect increases across all colleges vis-à-vis year-to-date performance on level gains
- CCC is also taking steps to ensure integrity of post-testing, including improving proctoring practices and internal audit reviews of post-testing

* Percent of students with at least 12 attendance hours

Despite success of transition programs, a large number of students are not yet on pathways to college

Fall 2012 ESL and GED enrollments by NRS level*
Students



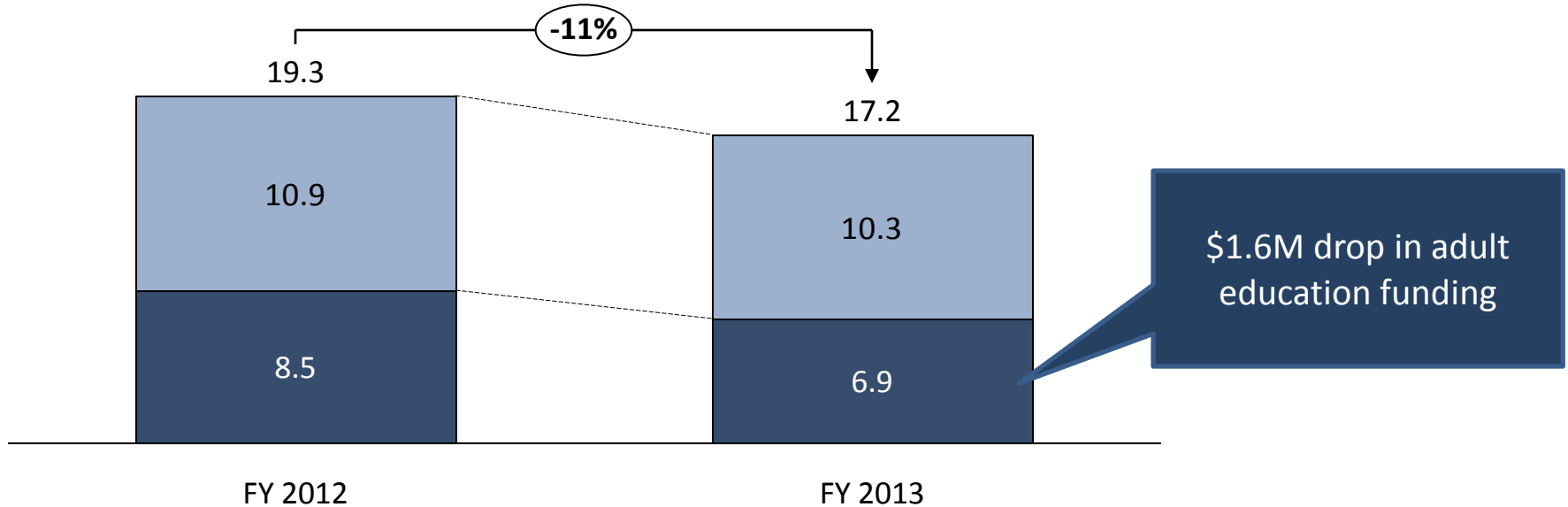
We will expand pathways through Reinvention⁷, curriculum work in adult education, and continued expansion of transition programs

* Note: does not include students in Spanish GED or those without tests in PeopleSoft

Our funding on grants has been declining for the past ten years, including a \$1.6M drop last year

Adult education funding
\$ Millions

Unrestricted
Grants



- Erosion of grant funding appears likely to continue: it's based on 2-year old data and our enrollment has been in decline
- However, we intend to fund adult education at full levels given its importance; we're simply forced to do so with less state funding

Next steps

- Ongoing discussions with ICCB on funding and on timeline to meet adult education goals, starting with understanding that:
 - CCC has moved aggressively to meet level gains targets, including incorporation in the adult education contract
 - Despite significant progress, CCC cannot meet the threshold established earlier in the year for probation/watch status in less than a year
- Ensure effective monitoring of post-testing processes used to produce level gains
- Build meaningful pathways directly into adult education
 - Use Reinvention⁷ work to ensure all students are on meaningful pathways
 - Ensure tie to college-level work through curriculum and assessment work
 - Continue to grow adult education transition programs
- Expand work with CBOs and the community to expand pathways to all levels
 - Work with area funders and CBOs to build better pathways into CCC adult education through partnerships and better referral systems
 - Strengthen relationship with existing off-campus sites