

# City Colleges of Chicago

## Board of Trustees

### Presentation

#### State of Olive-Harvey College

Dr. Craig T. Follins, President

June 6, 2013

31914  
RECEIVED AND PLACED ON FILE - BOARD OF TRUSTEES  
COMMUNITY COLLEGE DISTRICT NO. 508

JUNE 6, 2013



South Chicago Learning Center  
3055 E. 92<sup>nd</sup> Street



Main Campus  
10001 S. Woodlawn



CITY COLLEGES of CHICAGO  
**Olive-Harvey**  
Education that Works

# CITY COLLEGES OF CHICAGO



**DA** **RICHARD J. DALEY COLLEGE**  
7500 S. Pulaski Road

**KK** **KENNEDY-KING COLLEGE**  
6301 S. Halsted Avenue

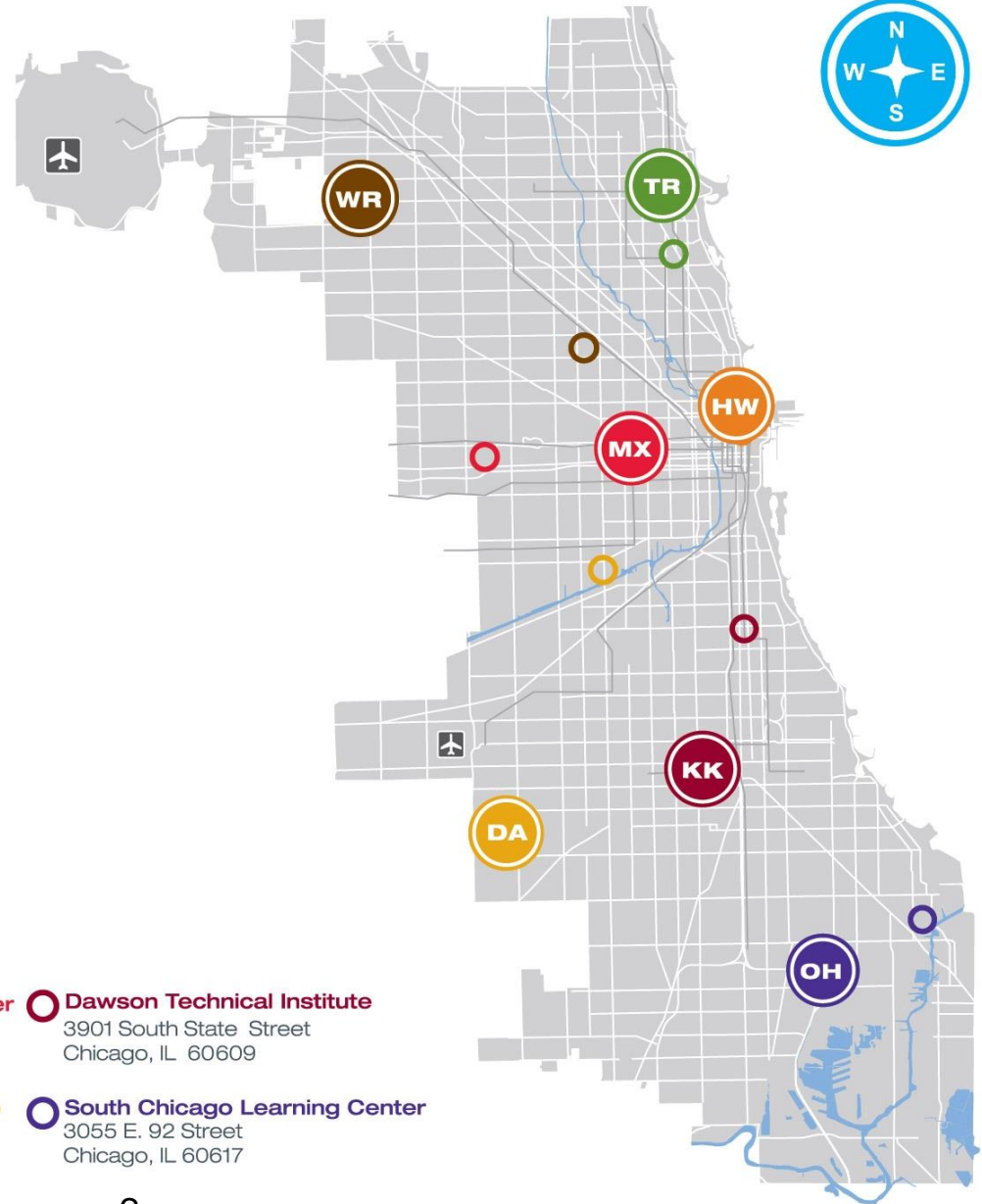
**MX** **MALCOLM X COLLEGE**  
1900 W. Van Buren Street

**OH** **OLIVE-HARVEY COLLEGE**  
10001 S. Woodlawn Avenue

**TR** **HARRY S TRUMAN COLLEGE**  
1145 W. Wilson Avenue

**HW** **HAROLD WASHINGTON COLLEGE**  
30 East Lake Street

**WR** **WILBUR WRIGHT COLLEGE**  
4300 N. Narragansett Avenue



## Satellite Locations

**Lake View Learning Center**  
3310 North Clark Street  
Chicago, IL 60657

**West Side Learning Center**  
4624 W. Madison Street  
Chicago, IL 60644

**Dawson Technical Institute**  
3901 South State Street  
Chicago, IL 60609

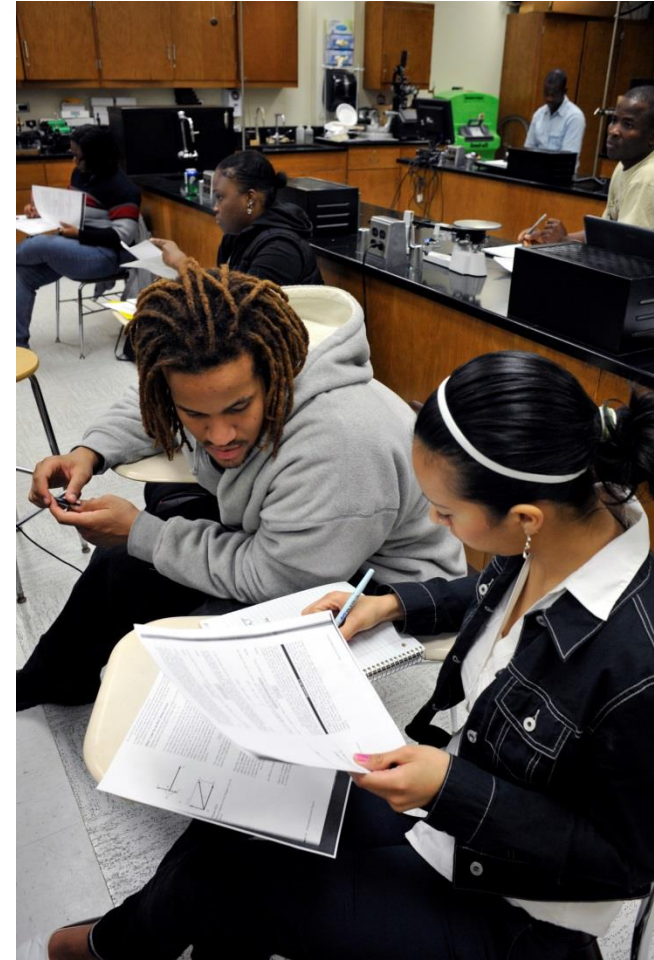
**Humboldt Park Vocational Education Center**  
1645 N. California Avenue  
Chicago, IL 60647

**Arturo Velasquez Institute**  
2800 S. Western  
Chicago, IL 60608

**South Chicago Learning Center**  
3055 E. 92 Street  
Chicago, IL 60617

# ABOUT THE COLLEGE

- ❑ Olive-Harvey College has the largest campus of any of the City Colleges based in Southeast Chicago sitting on 67 acres. (The wetlands comprise 11 acres which is home to several animal, bird and plant series.)
- ❑ The College is the city's premier institution for programs in transportation, distribution and logistics.
- ❑ Nearly 11,000 students attend the College (this figure is based on preliminary FY 2013 unduplicated headcount figures).
- ❑ The College's satellite campus is the South Chicago Learning Center located at 3055 E. 92<sup>nd</sup> Street. The Center features adult education classes and bridge programs.



# COLLEGE NAMESAKES



Milton Lee Olive  
Died October 22, 1965



Carmel Bernon Harvey, Jr.  
Died June 21, 1967

- Private First Class **Milton Lee Olive, III** saved the lives of his fellow soldiers by falling on a grenade during the Vietnam War.
- For his efforts, he was awarded a Medal of Honor and a Purple Heart.
  
- Specialist Four **Carmel Bernon Harvey, Jr.** also received a Medal of Honor and a Purple Heart posthumously for his military service for running toward an enemy machine gun.
- His actions momentarily halted enemy fire so that wounded soldiers could be removed safely out of the way.



# ACCREDITATION



The Higher Learning Commission

## Institution:

- ❑ Received reaffirmation by the North Central Association - Higher Learning Commission in 2010 (next visit scheduled for 2020).

*“OHC has made excellent progress toward the establishment of an assessment and improvement culture related to student learning.” -- From the Higher Learning Commission impact report response and e-mentor final assessment (April 25, 2013)*

## Academic Program:

- ❑ Received accreditation for the Child Development Preschool Education degree program by the National Association for the Education of Young Children (NAEYC). This is the only academic program which has received national accreditation.



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**Olive-Harvey**  
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# REINVENTION 1: Increase number of students earning college credentials of economic value



# REINVENTION IS WORKING

*77% increase in degrees in two years*



Michael | Class of 2013

*2013 Graduate Michael Bush-Jones  
Attended Ivy League College Tour*

Associate Degrees	FY 2011	FY 2012	FY 2013* (projected)
<b>Degree Totals</b>	210	309	<b>371*</b>



## *Strategies That Created Results:*

- Increased intrusive advising
- Project On Track (milestone celebration of potential graduates)
- Enhancement of Education Plans

*\*Additional prospective graduates are currently enrolled in intercession courses at the College.*



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# CERTIFICATES AWARDED



	FY 2011	FY 2012	FY 2013 (projected)
Advanced	20	29	35
Basic	317	280	2561
Total	337	309	2596



**Accounting (advanced/basic)**  
**CDL-A and B (basic)**  
**Chauffeurs License (basic)**  
**Child Development (advanced/basic)**  
**Computer Information Systems (advanced/basic)**  
**Criminal Justice (advanced/basic)**  
**Emergency Management Technician (basic)**  
**Forklift (basic)**  
**Management/Marketing (advanced/basic)**  
**Nursing Assistant (basic)**

**Process Technology (advanced)**  
**Supply Chain (basic)**  
**Taxi (basic)**

*Source: Olive-Harvey College*



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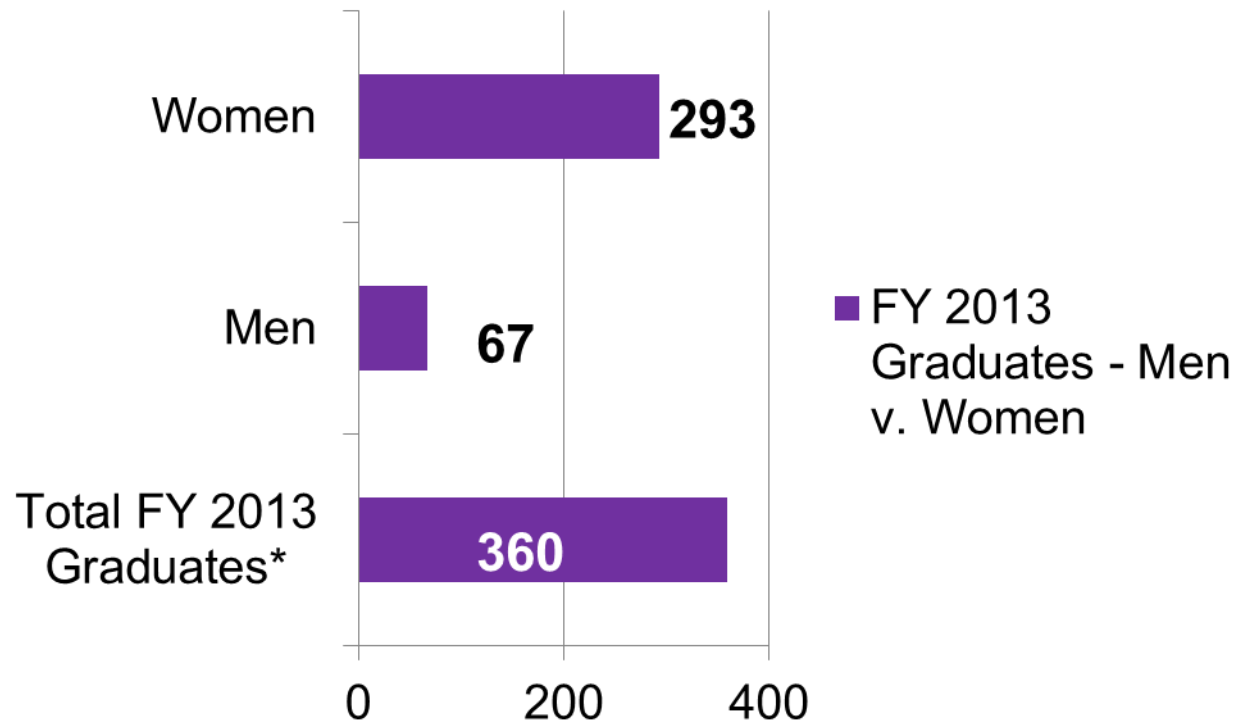
# 2013 RETENTION INITIATIVES

- ❑ Introduced Grades First/Early Alert Program.
- ❑ Increased the number of students that attend financial aid workshops.
- ❑ Increased faculty engagement with students outside of the classroom including participation in the convocation, honors ceremony and other activities.
- ❑ Created Mission Accomplished Career Transition Workshop (30+ hours).
- ❑ Hired key personnel including a full-time Veterans' Services Representative Retention Specialist, Director of Developmental Education, and Male Mentoring Coordinator.



# CLOSING THE GENDER ACHIEVEMENT GAP

## FY 2013 Graduates - Men v. Women



*\*The projected total of graduates is 371, but 11 students are currently enrolled in intercession courses.*

# MEN OF DISTINCTION



*From left to right across: Robert Flores, police officer for South Holland Police Department; Nathan Poinsette, former Student Government Association President; Dwight Dawson, 2012 OHC Valedictorian and student at Illinois Institute of Technology; 2012 OHC graduate Thaddeus LaBranche, Steve Brown who is a current student and formerly a Olive-Harvey Middle College student. Pictured front center is Aaron Lee, a student enrolled at Roosevelt University.*

The Men of Distinction (MOD) program is a minority male retention program, designed to increase the number of minority males graduating from Olive-Harvey College by providing increase student services, academic support, service learning projects, community service projects and mentoring. All of the students in this program also serve as role models to their fellow peers as scholars inside of the classroom and gentlemen outside of the classroom.



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# SUMMER RESEARCH ACTIVITIES

- **THREE** current students have 10-week internships with EXELON. (SUMMER)
- **NINE** current students will participate in the URBAN Science, Technology, Engineering, Mathematics Talent Expansion Program (USTEP) at Chicago State University.
- **TWO** students (one is a current student and one is a 2013 graduate) will participate in the Illinois Institute of Technology's Summer Research Experience for Undergraduates program which will feature a project related to diabetes. (SUMMER)
- **ONE** 2013 graduate received a National Science Foundation (NSF) Research Experience for Undergraduates (REU) award and will conduct research on bats at the Field Museum. (SUMMER)
- **ONE** current student will serve as a delegate from the Illinois Louis Stokes Alliance for Minority Participation Program to the sixth annual International Undergraduate Research Symposium in Tarlac City, Phillipines. (SUMMER)

# COLLEGE TO CAREERS:

# TRANSPORTATION, DISTRIBUTION, & LOGISTICS



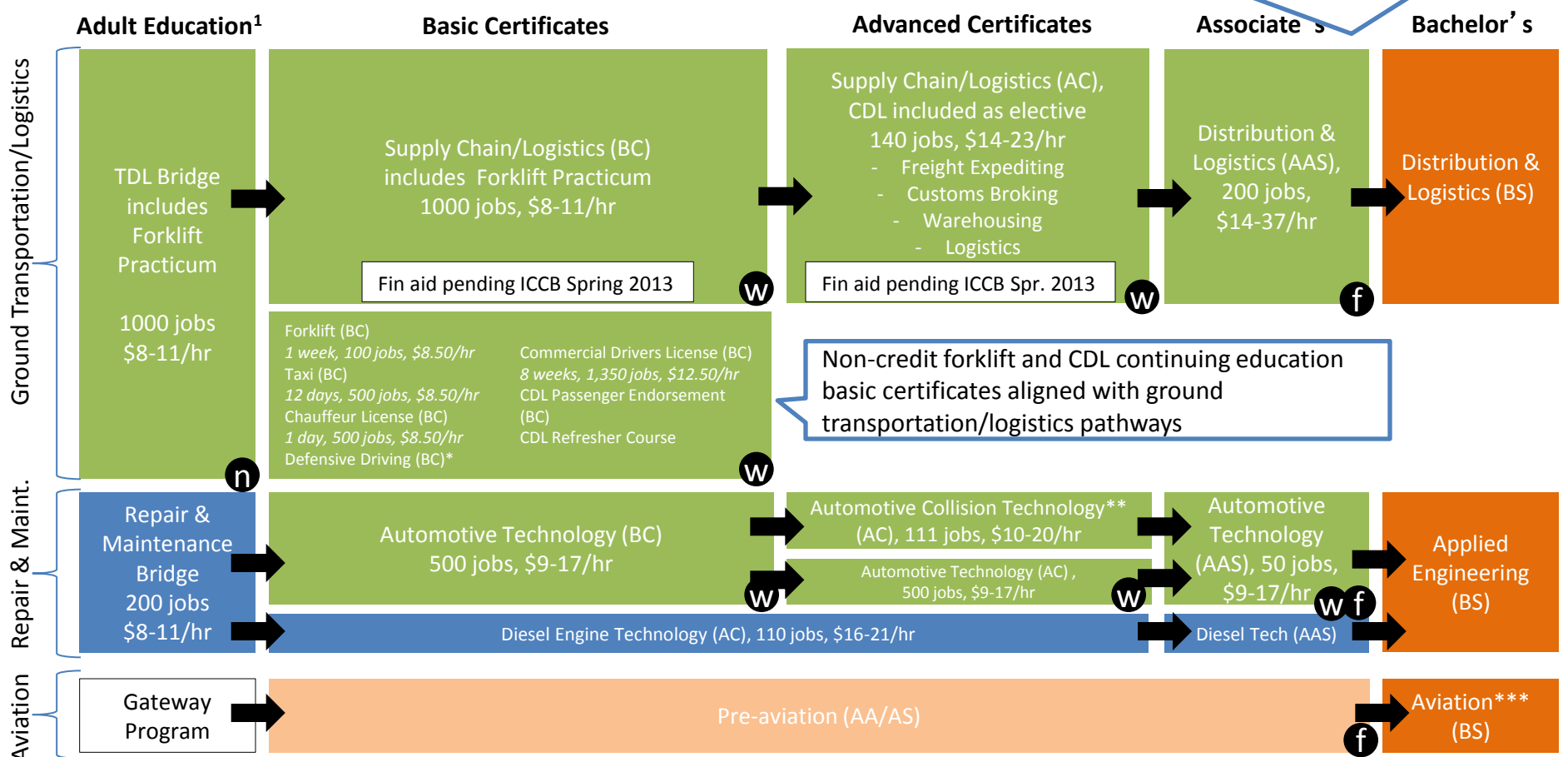
Reviewed by industry partners

# CCC TDL Cluster to focus on hands-on training warehousing, logistics, auto and diesel repair and transfer opportunities in aviation

Existing programs under revision (Green)    Future programs (Blue)    CCC pre-transfer program (Light Orange)    Transfer program targets (Dark Orange)

**n** No cost    **w** WIA eligible    **f** Financial aid eligible

CCC central store to offer hands-on experience across Logistics pathway



\*non-WIA eligible    \*\*KKC only    \*\*\*Current articulation agreement with Lewis University in Air Traffic Control Management, Aviation Administration

Source: CCC Academic Catalog, 2011-2012; Team analysis, EMSI Q2 2012 Jobs: approx. annual Cook County projected openings 2012-2022, wages: 10<sup>th</sup> percentile through median

(1) Bridge programs prepare adult education and foundational students for college transition by providing intensive contextualized instruction and supportive services, while in many cases preparing students for entry level employment.

# CAPITAL PROJECTS -- THE TDL CENTER





TDL Facility Rendering  
View from South East





TDL Facility View from West

# COLLEGE TO CAREER PARTNERS WHO HAVE PROVIDED INPUT

- AAR Corporation
- A. Finkl & Sons
- Amtrak
- Associated
- BNSF
- Canadian National Rail
- CenterPoint Properties
- Coca-Cola
- Coyote Logistics
- CTA
- Echo Logistics
- FedEx
- Firestone
- Grainger
- Hailo Cab
- Il Central Bus Co.
- ITS Technologies and Logistics
- Metra
- Navistar
- Ozinga Ready Mix Concrete, Inc.
- Pace
- PepsiCo.
- Schneider Logistics
- Schneider Finance
- Snap-On
- Union Pacific
- United Airlines
- UPS
- Walgreens
- Walmart



REINVENTION GOAL 2: Transfer –  
Increase rate of transfer to bachelor's degree  
programs following CCC graduation



# TRANSFER TO FOUR-YEAR INSTITUTIONS



- ❑ Out of the 2013 class, 134 graduates indicated plans to transfer to four-year institutions.
- ❑ The top colleges and universities selected are:
  - Governors State University
  - National Louis University
  - The University of Illinois at Chicago
  - Northern Illinois University
  - DePaul University
  - Chicago State University



REINVENTION GOAL 3: Readiness – Drastically improve outcomes for students requiring remediation



# 2013 REMEDIATION INITIATIVE – MATH EMPORIUM



- This is a best practice which is in place at several institutions including Virginia Tech aimed at moving remedial students to the College level more quickly than the traditional classroom approach.
- This project is designed to help meet the Reinvention goal aimed at remediation. Construction is expected to begin in October and be finished by February 2014.
- The finished project will include a 90-seat room and technology for remedial math students to work alongside professors and professional tutors to focus on specific deficiencies.

REINVENTION GOAL 4: Adult Education –  
Increase number and share of ABE/GED/ESL  
students who advance to and succeed in college-  
level courses



# EXPANDING ADULT EDUCATION FOOTPRINT



*Vanita Capitaine  
2013 Salutatorian  
Graduate of Adult  
Education program who  
successfully became a  
college graduate.*

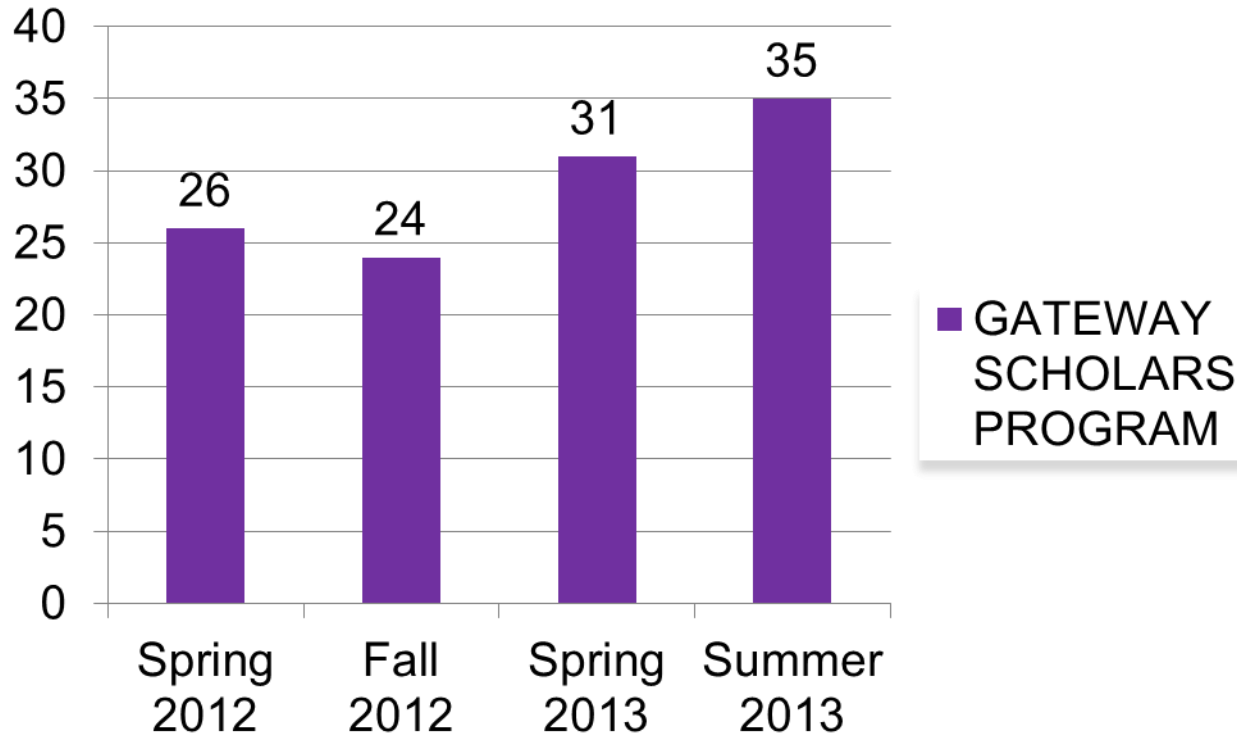
- ❑ In addition to offering adult education programs at the main campus and at South Chicago Learning Center, adult education programs are currently offered at 12 off-campus sites: **Knowledge Hook-Up Center, Teen Parenting Services, Phalanx Family Services, Hughes Elementary School, George Washington Elementary School, Henry Clay Elementary School, Marsh Elementary School, Metropolitan Family Services (103<sup>rd</sup> and Trumbull), Lavizzo Elementary School, South East Methodist Church and Salem Baptist Church.**
- ❑ An additional **four** sites will be added to expand the College's footprint in the Roseland community.





# CURRENT SNAPSHOT OF ADULT EDUCATION PROGRAMS

## GATEWAY\* SCHOLARS PROGRAM



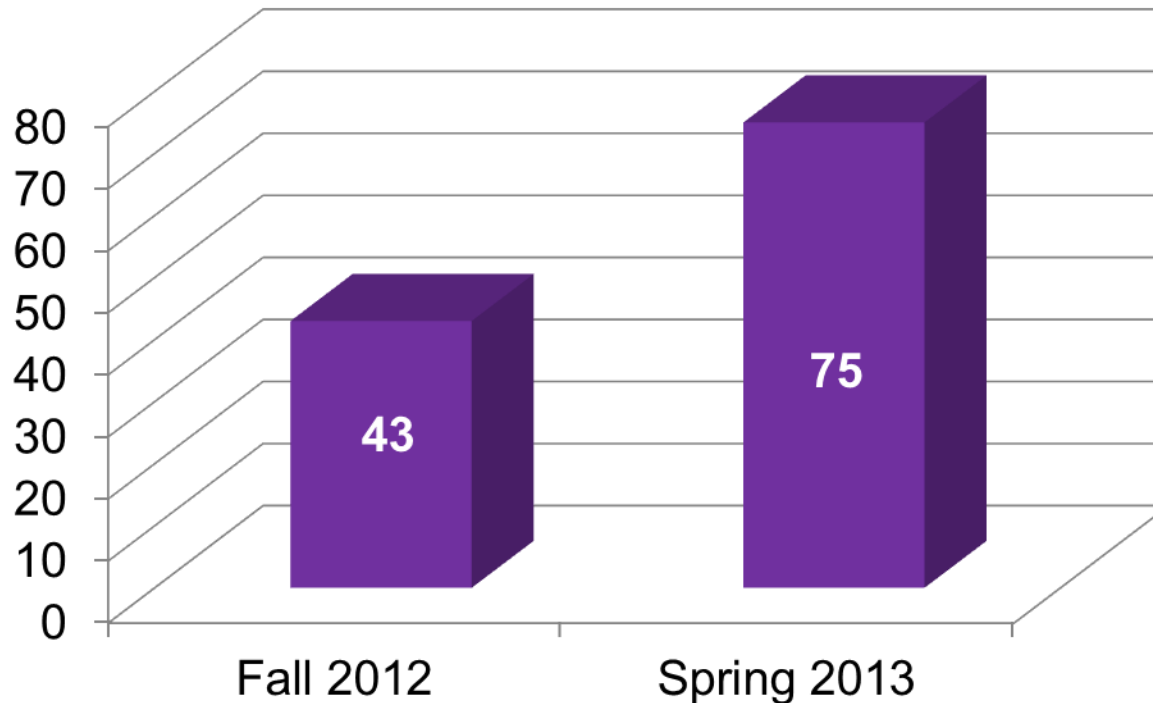
*\*Gateway offers tuition waivers to students transitioning from adult education.*

*Source: Center for Operational Excellence*



# ENROLLMENT IN TRANSITION PROGRAMS IS UP

## OHC & SCLC BRIDGE\* PROGRAMS



Source: Center for Operational Excellence

*\*Bridge is a contextualized program which teaches GED and college readiness within the context of a career field. Olive-Harvey offers TDL and healthcare. Source: Reinvention*



# REINVENTION 7: Providing highly structured pathways to students



# REINVENTION<sup>7</sup>: TRANSFER PATHWAY FOR PRE-AVIATION – ASSOCIATE IN SCIENCE

## SAMPLE EDUCATION PLAN

SEMESTER 1	ACHIEVEMENTS and NEXT ACTIONS
(1) <i>African-American Studies 101 – Introduction to African-American Studies (3)*†</i>	Meet with advisor to start GPS plan  <i>Note: Physical Sciences 118 is appropriate to this degree but the course catalog shows it currently only offered at HW.</i>
(2) <i>English 101 – Composition (3)*†</i>	
(3) <i>Mathematics 207 – Calculus &amp; Analytic Geometry I (5)*†</i>	
(4) <i>Physical Sciences 118 - Introduction to Meteorology (4)*†</i>	
<b>15 CREDIT HOURS</b>	
SEMESTER 2	ACHIEVEMENTS and NEXT ACTIONS
(1) <i>Economics 201 – Principles of Economics I (3)*†</i>	Meet with advisor to confirm plans
(2) <i>English 102 – Composition (3)*†</i>	
(3) <i>Physics 235 -- Engineering Physics I: Mechanics and Wave Motion (5) *†</i>	
(4) <i>Any IAI Fine Arts or Humanities Class (3)*</i>	
<b>14 CREDIT HOURS</b>	
SEMESTER 3 (SUMMER SESSION)	
(1) <i>Biology 114 – General Education Biology (4)*</i>	Meet with advisor to confirm plans for after graduation
<b>4 CREDIT HOURS</b>	
SEMESTER 4	
(1) <i>Economics 202 – Principles of Economics II (3)*†</i>	Meet with Career services and Transfer Center to discuss options / pathways
(2) <i>Mathematics 208 – Calculus &amp; Analytic Geometry II (5)*†</i>	
(3) <i>Philosophy 107 – Ethics (3)*†</i>	
(4) <i>Physics 236– Engineering Physics II: Electricity and Magnetism (5)*†</i>	
<b>16 CREDIT HOURS</b>	
SEMESTER 5	ACHIEVEMENTS and NEXT ACTIONS
(1) <i>Mathematics 209 – Calculus &amp; Analytic Geometry III (5)*†</i>	Complete graduation application  ☆Completion of AS Degree
(2) <i>Psychology 201 – General Psychology (3)* (rec. as Soc. Sci req.)</i>	
(3) <i>Physics 237 -- Engineering Physics III: Heat, Light and Modern Physics (5)*†</i>	
(4) <i>Speech 101 – Fundamentals of Speech Communication (3)*†</i>	
<b>16 CREDIT HOURS</b>	

**TOTAL HOURS: 65**



# EARLY COLLEGE

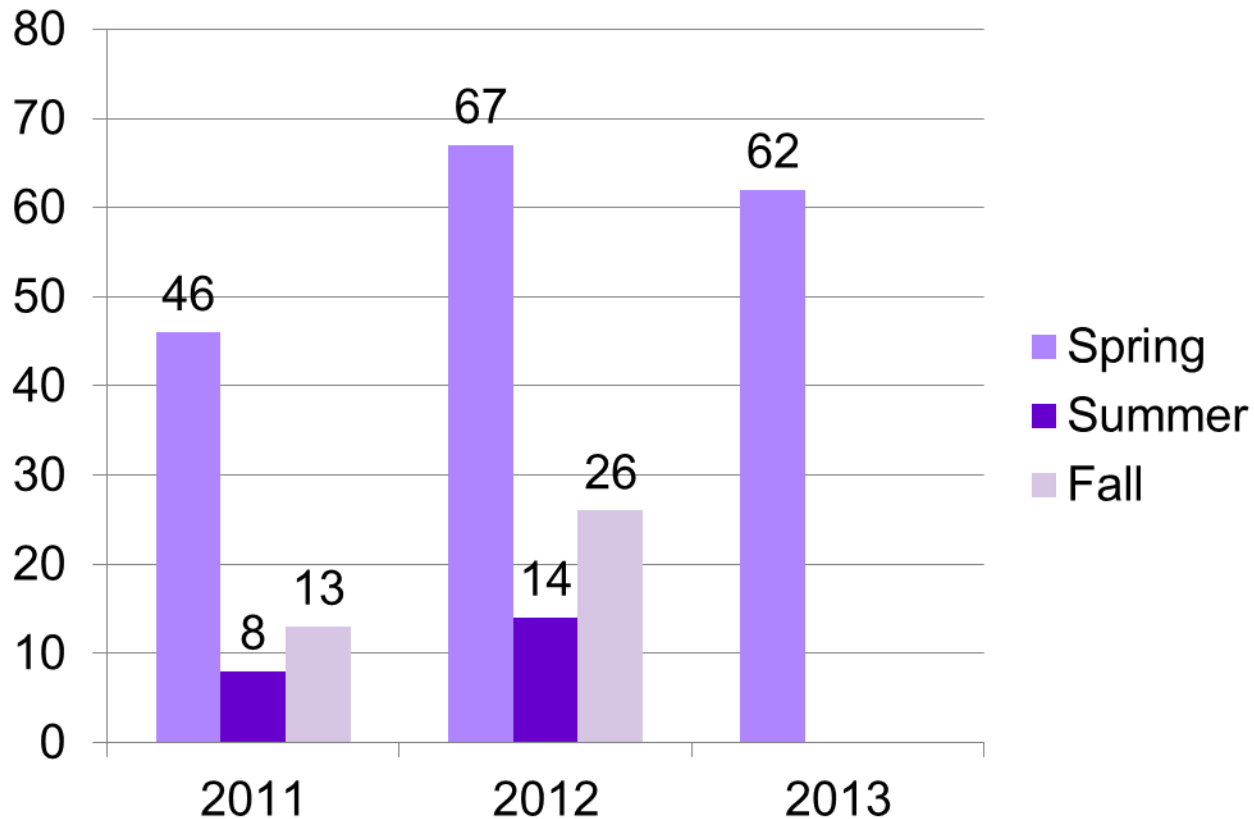


# OUTREACH TO CHICAGO PUBLIC SCHOOLS

- During Spring 2013, hosted 325 students during campus visits.
- College is a member of the Chicago Public Schools' Far South Side Network.
- The South Side Network is comprised of 36 schools – 27 elementary schools and nine high schools: **Brooks, Carver Military, Chicago Agricultural, Corliss, Fenger, Harlan, Julian, Morgan Park and Washington.**



# SNAPSHOT OF DUAL ENROLLMENT



# ADDITIONAL FACILITY INVESTMENTS





# CENTER FOR TEACHING & LEARNING



Before Construction – April 2011

- Funded as a result of the Predominantly Black Institutions Grant.
- More than 80 professional developments for faculty related to improving teaching took place in the Center during the year.



After Construction – January 2013

