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Reinvention⁷: Board update

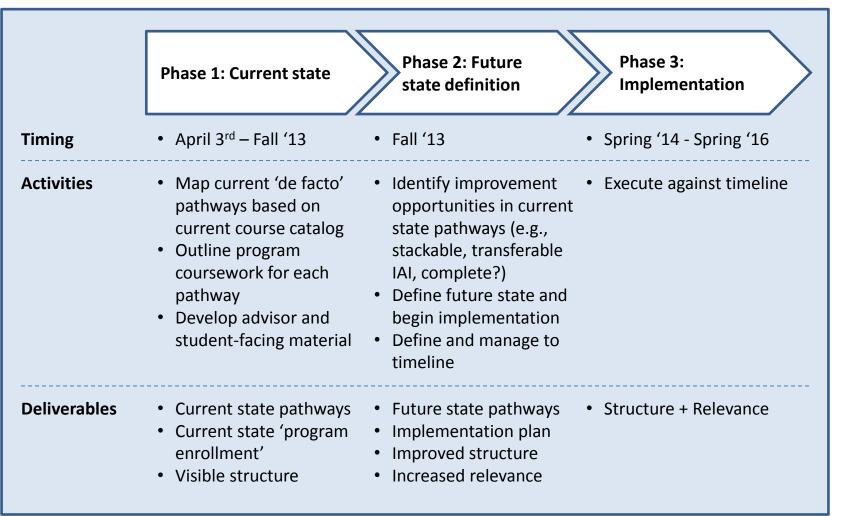
Thursday, June 6th 2013



Education that Works

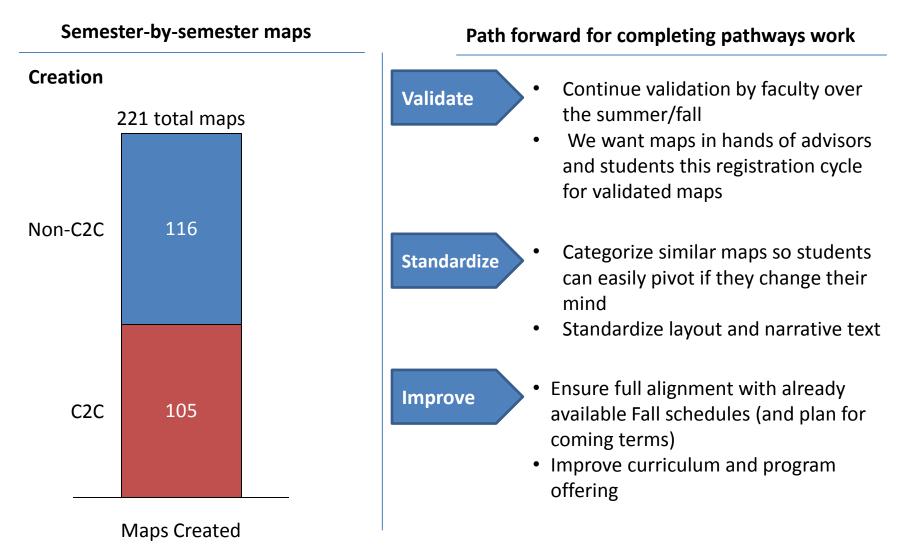
Launching Reinvention⁷: Providing higher levels of structure and relevance

High level workplan for Reinvention⁷





Pathways: Teams have focused efforts on semester-map content creation, validation, and publication



*Validated means feedback received from at least two faculty members and two advisors.

DRAFT - for discussion purposes

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Pathways: Current semester-by-semester maps





2 Relevance: Overview of issues regarding catalog transparency and pathway length/transferability

Catalog Transparency: Some programs have numerous "hidden" pre-requisites not listed under program requirements, nor included in cumulative credit hours totals

Example: CAD AAS has 5 invisible pre-req's that make the program a minimum of 76 credits

✓ Fix: Work with Academic Affairs to quick-fix catalog issues uncovered by documenting current-state, so no student is misled into thinking a degree will take shorter time

Pathway Length: Many programs are too long, in terms of ch's, semesters and financial aid required.

Example: There are BC's that take 3 semesters to complete and AC's that take 5 (times of course offering and pre-reqs)

Fix: Start with C2C programs, where we are often ahead of these issues; have Reinvention⁷ teams work with faculty to improve student learning outcomes and their sequences.

Transferability: Although a helpful guide, Illinois Articulation Initiative courses are only a start and not as relevant as a four year's transfer guide.

- Potential solution: Starting this summer, we will use the transfer semester-by-semester maps to create new, CCC-wide articulation agreements (course by course and degree program articulation)
 - We will start with the institutions that enroll and graduate most of our students.
 - We will start with C2C programs.



Lessons learned from the first 8 weeks of Reinvention⁷

"We agree with the concept of pathways – this can be great for advisors to use with students!"

Faculty member

"I can't believe we have students trying to do this – it is so difficult!"

Anyone who has done the mapping

"We want more time to help improve the pathway documents"

Faculty feedback

"Some draft versions appear too prescriptive for general education courses. How can we make the options clearer for students?"

Faculty feedback

Wednesday, May 29, 2013

"See this as an opportunity to improve catalog and student-facing practices in the District"

Faculty feedback



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