

31875
ADOPTED - BOARD OF TRUSTEES
COMMUNITY COLLEGE DISTRICT NO. 508
JUNE 6, 2013

BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508
COUNTY OF COOK AND STATE OF ILLINOIS

RESOURCE DEVELOPMENT
CITY COLLEGES OF CHICAGO

THE CHANCELLOR

REPORTS

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

(TOTAL VALUE \$4,978,784)

Grant Name Carl D. Perkins, IV Career and Technical Education (CTE) Improvement Act of 2006	Funder The Illinois Community College Board (ICCB)	Amount \$3,417,354	Performance Period 7/1/2013 - 6/30/2014
College/District District	Accountability Office of the Provost & Chief Academic Officer	Pd # 1306033	
Alignment Increase the number of students earning college credentials of economic value; Increase the rate of transfers to bachelor's degree programs following CCC graduation			
Summary Utilizing funds from the U.S. Department of Education, this project is designed to improve student performance in career and technical education by way of: <ul style="list-style-type: none">• Strengthening the connections between secondary and postsecondary education• Restructuring the way stakeholders - high schools, community colleges, universities, business and parents - work together• Increasing state and local accountability standards <p>Through the Programs of Study (POS), the project will incorporate all of the critical aspects of CTE: academic standards, CTE skills, a progression from secondary to postsecondary education, and a recognized credential. The term POS was a compromise between using career pathways and a model sequence of courses. The project:</p> <ul style="list-style-type: none">• will incorporate secondary and postsecondary education elements;• will include coherent and rigorous content aligned with challenging academic standards and relevant career and technical content in a coordinated, nonduplicative progression of courses that align secondary and postsecondary education to adequately prepare students to succeed in postsecondary education;• may include the opportunity for secondary education students to acquire postsecondary education credits, including through dual or concurrent enrollment; and• will lead to an industry-recognized postsecondary credential, certificate, associate degree, or baccalaureate degree. <p>Students who complete a POS are expected to be prepared for either employment or advanced education.</p>			

Grant Name Truants' Alternative and Optional Education Program (TAOEP)	Funder Illinois State Board of Education (ISBE)	Amount \$1,489,933	Performance Period 7/1/2013 - 6/30/2014
College/District District	Accountability Sameer Gadkaree, Associate Vice-Chancellor Adult Education	Pd # 1306029	
Alignment Increase the number and share of ABE/GED/ESL students who advance to and succeed in college-level course			
Summary The TAOEP grant would fund the City Colleges of Chicago Alternative Education Consortium (AEC), a network of ten alternative/optional schools for retrieved dropouts providing degree completion programs in small school and class settings throughout District 299. Olive-Harvey College and Truman Middle Colleges are included in this consortium. AEC programs would implement non-traditional activities, adaptive online learning technology/credit recovery, one-on-one tutoring, Upward Bound (TRIO) and job readiness/career planning programs. Additionally, the consortium offers a culinary institute, a media arts production studio, a dual credit program with City Colleges' degree and workforce certification programs, Workforce Investment Act (WIA) Youth Services program, Illinois College Tour and ACT prep classes. Student supports would include mentoring, counseling, free breakfast/lunch, parenting classes, transportation, juvenile justice interventions, home visits, day-care, after-school programs and clubs.			

Grant Name Race to the Top Science Technology Engineering and Mathematics (STEM) College and Career Readiness (CCR)	Funder Illinois Community College Board (ICCB)	Amount \$20,000 per college (\$60,000 total grant)	Performance Period 12/1/2012-6/30/2013
College/District Harold Washington Olive-Harvey Wright	Accountability Kim Bowens, Project Coordinator Mike Davis, Interim Vice President	Pd # 1306027	
Alignment Improve outcomes for students requiring remediation			
Summary The STEM-CCR (Science Technology Engineering and Math – College and Career Readiness) grant is a three year award from the Illinois Community College Board (ICCB). Harold Washington, Wilbur Wright, and Olive-Harvey College are all active in this grant. As part of the grant, each college is working to reduce or eliminate remedial needs for graduating seniors and rising juniors by implementing a summer intervention as well as academic year activities for high school students. In its first year, the colleges seek to work with 20 high school students.			

Grant Name FY 2013 Bridging the Gap Grant	Funder Illinois Community College Board (ICCB)	Amount \$6497	Performance Period 4/1/13 – 9/30/13
College/District Wright	Accountability Janet Knapp-Caporale, Chair of College Readiness Initiative Wright College	Pd # 1306030	
Alignment Improve outcomes for students requiring remediation; Increase number of ABE/GED/ESL students who advance to and succeed in college-level courses; Strategically align community and special interest programming with community need			
Summary The College Readiness Initiative is a tenure project that seeks to join college and high school faculties in conversation about alignment, curriculum, and classroom practice. This grant would enable us to reach a wider audience through collaboration meetings with feeder schools where we would work to reduce the number of students requiring remediation, and build stronger working relationships with our feeder schools.			

Grant Name National Education Association Grant	Funder National Education Association	Amount \$5,000	Performance Period 4/15/2013 – 4/15/2014
College/District Truman	Accountability Karen Sandler, Director - School to College Partnership	Pd # 1306028	
Alignment Increase number of student earning college credentials of economic value; Increase the rate of transfer to bachelor’s degree programs following CCC graduation; Strategically align programming with community need			
Summary The project would build students’ academic and college navigation skills in a six-week summer program immediately after high school graduation. Project activities include an intensive math review, reading and writing activities based on college readiness and awareness, time management, note taking and how to navigate all aspects of college life. During the last week of the program, students would meet their college advisor, who registers them for fall classes. Students are encouraged to form study groups and review syllabi together prior to the first day of college classes to create continuing social support which can increase postsecondary retention and success. The project uses the COMPASS placement test as a pre- and post-test. The funds would be used for CTA fare cards and supplies.			

DONATIONS
(Total Value - \$15,640)

Hyatt Hotels and Resorts (PD# 1306031)

A donation of 600 used books was donated to Washburne Culinary Institute by Hyatt Hotels and Resorts. The value of these books is estimated at \$1200.

Kay E. Leiting Trust (PD# 1306032)

The Estate of Kay E. Leiting made a donation to WYCC in the amount of \$1,590.

Ozinga Ready Mix Concrete (PD#1306035)

A diesel-powered Kenworth ready mix concrete truck with a standard transmission was donated to Olive-Harvey's College to Career Transportation program. The value of the truck is estimated at \$12,000.

Chicago Carriage Cab Company (PD#1306036)

The Chicago Carriage Cab Company has donated a Gandalf unit to the Public Chauffeur Training School at Olive-Harvey College. The value of the unit is estimated at \$850.

THE CHANCELLOR

RECOMMENDS

that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorizes the Chancellor, the Vice Chancellor for Institutional Advancement, or the Associate Vice Chancellor for Development to serve as *authorized representative or official representative* of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

Respectfully submitted,

Cheryl L. Hyman
Chancellor

June 6, 2013 – Office of Institutional Advancement – Resource Development