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ADOPTED - BOARD OF TRUSTEES
COMMUNITY COLLEGE DISTRICT NO. 508
JULY 11, 2013

BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508
COUNTY OF COOK AND STATE OF ILLINOIS

RESOURCE DEVELOPMENT

THE CHANCELLOR

REPORTS

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

(TOTAL VALUE \$3,297,748)

Grant Name	Funder	Amount	Performance Period
Northeastern Illinois University (NIEU) Middle School Teacher Quality Enhancement (MSTQE)	Northeastern Illinois University	\$10,000	7/1/2012- 6/30/2013
College/District	Accountability	Pd #	
Wright	Michael Davis	1307038	
Alignment			
Increase number of students earning college credentials of economic value; Increase the rate of transfers to bachelor's degree programs following CCC graduation			
Summary			
The Northeastern Illinois University, Wright College and Truman College Consortium for Teacher Education in Middle School Math, Science and Technology Concepts (MSTQE) was an outcome of a federal Teacher Quality Enhancement Grant given to the State of Illinois.			
Wright College has been working with Northeastern Illinois University for over ten years on a joint bridge program, MSTQE (Middle School Teaching Math and Science). This program is designed for students interested in elementary education who seek an endorsement to teach mathematics at the middle school level. Wright College will provide instructors to teach this bridge program at Northeastern Illinois University.			

Grant Name	Funder	Amount	Performance Period
Title III – Strengthening Institutions Program	U.S. Department of Education	\$2,000,000	10/1/2013- 9/30/2018
College/District	Accountability	Pd #	
Truman College	Indra Pelaez, Associate Dean of Instruction	1307039	
Alignment			
Increase the number of students earning college credentials of economic value. Dramatically improve outcomes for students requiring remediation; Increase the number and share of ABE/GED/ESL students who advance to and succeed in college-level courses; Increase rate of transfer to bachelor's degree programs following graduation from CCC; Increase quality and effectiveness of student services and support.			
Summary			

The Title III – Strengthening Institutions Program would implement full learning communities for entering students with remedial needs. Students would commit to full-time enrollment during the academic year and summer enrollment. The academic support would be embedded in the first year with specialists who teach the college success course and would act as the go-to person for the cohort. Upon the students’ completion of their first year of college, students would be assigned to a Completion Advisor. This project would help students to complete remedial English and enter a bona-fide program of study and/or earn 30 college-level credit hours. This would provide a firm foundation for college completion by:

- Fully implementing Writing and Math Success Centers (Current Pilots).
- Library Improvement: Updating student computers used for projects and assignments, integrating instructional technology and improving information literacy instruction, and bring learning resources up-to-date to reflect current knowledge.

Grant Name Head Start Support Services Grant	Funder Department of Family and Support Services	Amount \$350,000	Performance Period 12/1/12 - 11/30/13
College/District Harold Washington	Accountability Sheila Benson-Director of Human Services/Child Development Associate	Pd # 1307040	
Alignment			
To increase the number of students earning college credentials of economic value			
Summary			
The Human Services/CDA Department at Harold Washington College will provide support services to the Chicago Department of Family and Support Services. Our goal is to support the Department of Family and Support Services (DFSS), Lead Teachers and Teacher Assistants in Early Head Start and Head Start programs meet their job requirements as defined in the Head Start Reauthorization Act.			
The Human Services/CDA Department supports DFSS in meeting the job requirements for Head Start teaching staff by increasing the number of qualified Teachers and Teachers Assistants in Head Start and Early Head Start classrooms. We accomplish this goal by increasing the number of lead Teachers who successfully complete an A.A.S. program in child development and by increasing the number of Teachers Assistants who achieve a Child Development Associate credential.			

Grant Name Independent Student Broadcast Radio/Television Study Program	Funder Bridgestone Americas Trust Fund	Amount \$18,000	Performance Period 8/1/13 - 5/31/14
College/District WYCC	Accountability Abraham Thompson, Director of Operations Cyril Nichols, Associate Director of Athletics	Pd # 1307041	
Alignment			
Strategically align community and special interest programming with community need; Increase the quality and effectiveness of student support and services			
Summary			
The Bridgestone Fund focuses on organizations with missions supporting education, environment and conservation, and children’s programs including national and local charities. This program would form a team of six CCC students to orchestrate a student radio and television sports network. These students would introduce the concept of educational initiatives promoted by CCC, but demonstrated by the student body.			

Grant Name 2013 PBS Digital Entrepreneurs Grant	Funder Public Broadcasting Station	Amount \$10,000	Performance Period 6/1/13 – 5/31/14
College/District WYCC	Accountability Paul Buckner, Station Manager	Pd # 1307042	
Alignment			
Strategically align community and special interest programming with community need.			
Summary			
The PBS Digital Grant would provide funds to help WYCC launch business initiatives tied to the production and distribution of web-original video content. This grant would foster innovative content, business strategies and best practices to be shared system wide.			

Grant Name Public Radio & Television Operating Grant	Funder Illinois Arts Council (IAC)	Amount \$91,112	Performance Period 5/6/13-8/31/13
College/District WYCC	Accountability Paul Buckner, Station Manager	Pd # 1307043	
Alignment			
Strategically align community and special interest programming with community need.			
Summary			
The IAC program grant funds provide support to established not-for-profit organizations that make a significant local, regional or statewide impact on the quality of life in Illinois. This grant recognizes arts programming of high quality that is appropriate to and reflective of the communities served and that broaden opportunities for the public to participate in the arts.			

Grant Name Chicago Alliance for Minority Participation (CHAMP)	Funder USA Funds	Amount \$788,636	Performance Period 1/1/14-12/31/16
College/District District Office	Accountability Donald Laackman, President	Pd # 1307044	
Alignment			
Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor's degree programs following CCC graduation; Increase the quality and effectiveness of student services and support.			
Summary			
The focus of this project is to clarify the academic pathway to calculus that prepares students for successful attainment of an A.S. degree and/or transfer to STEM programs at baccalaureate-granting institutions. Activities include:			
<ul style="list-style-type: none"> • Creating a supported student pathway • Providing excellent academic instruction • Building community • Supporting the creative scholarship 			
These activities would increase persistence from high school to college, from the first to second year of college, and to A.S. degree attainment and will increase transfer rates for students in the STEM pipeline.			

Grant Name Upward Mobility Program	Funder Department of Central Management Services of the State of Illinois	Amount \$30,000	Performance Period 7/1/13-6/30/14
College/District District	Accountability Ms. Aretha Tharps, District Director of Student Financials	Pd # 1307045	
Alignment Increase the number of students earning college credentials of economic value			
Summary The District Office has entered into an intergovernmental agreement with the Department of Central Management Services of the State of Illinois. This award would provide tuition and fee payments for Illinois state employees who are participants in the Upward Mobility Program.			

THE CHANCELLOR

RECOMMENDS

that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorizes the Chancellor, the Vice Chancellor for Institutional Advancement, or the Associate Vice Chancellor for Development to serve as *authorized representative or official representative* of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

Respectfully submitted,

**Cheryl L. Hyman
Chancellor**