

31711
ADOPTED - BOARD OF TRUSTEES
COMMUNITY COLLEGE DISTRICT NO. 508
JANUARY 10, 2013

BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508
COUNTY OF COOK AND STATE OF ILLINOIS

RESOURCE DEVELOPMENT

THE CHANCELLOR

REPORTS

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

PROPOSALS
(Total Value - \$843,500)

Grant Name	Funder	Amount	Alignment
Illinois Cooperative Work Study Program	Illinois Board of Higher Education (IBHE)	\$25,000	Increase number of students earning college credentials of economic value.
College/District	Accountability	Pd #	Performance Period
Harold Washington College	Ms. Kim Bowens, Director of Career Programs	1301001	4/10/2013 to 6/30/2014
The IBHE grant would be used to place students in participating companies or agencies for internship experiences. The grant would pay 50% of their internship salaries and the participating organizations would cover the remainder.			

Grant Name	Funder	Amount	Alignment
Sid the Science Kid - PBS KIDS – Mini-Grant	PBS- PBS KIDS - The Jim Henson Company (JHC)	\$1,000	Strategically align community and special interest programming with community need.
College/District	Accountability	Pd #	Performance Period
WYCC	Ms. Faly n Harper, Volunteer Coordinator	1301003	3/1/2013 to 6/30/2013
Selected PBS stations would have the opportunity to be first to premiere the movie and roll out the red carpet for a fun and exciting promotion and fundraising opportunity. JHC would provide 20 stations with \$1,000 mini-grants for promotional purposes. PBS stations would host the exclusive theatrical showings of the film. The film would be released on DVD on March 19, 2013 prior to its premiere on PBS. PBS stations are encouraged to partner with local movie theaters in the weeks leading up to the broadcast premiere to offer red-carpet, sneak preview screening events. In addition to the mini-grant funds, the Jim Henson Company would provide a toolkit containing promotional resources, hands-on activity ideas and free posters and tattoos for giveaway.			

Grant Name	Funder	Amount	Alignment
Walmart/Sam's Club Community Giving Program submission for OHC	Walmart/Sam's Club	\$5,000	Increase number of students earning college credentials of economic value
College/District	Accountability	Pd #	Performance Period
Olive-Harvey College	Dr. Lisa Mohanty, Biology Professor	1301005	4/1/2013 to 6/30/2014

Funding would provide seed money for a teaching garden for urban agriculture at Olive-Harvey College (OHC). The program would be led by Dr. Liza Mohanty, an OHC biology professor. Dr. Mohanty, with OHC students with an interest in biology, nutrition and related sciences, comprised the planning team for the program. The students would work with Dr. Mohanty to establish the garden, develop programming and engage students and teachers from OHC's alternative high school in the program. Funds would be used to purchase raised beds for vegetables, soil, t-posts and mesh fencing rolls, hand tools, soil analysis services and a tool shed.

Grant Name	Funder	Amount	Alignment
Accelerating Opportunities I-Best – ABE to Credentials	Illinois Community College Board	\$62,500	Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses
School/District	Accountability	Pd #	Performance Period
Daley College	Dr. Jose Aybar, President of Daley College	1301006	7/1/2012 to 6/30/2013

I-BEST is an Integrated Basic Education Skills Training Program. Daley College would implement an I-BEST-like program to help more adults acquire basic skills while gaining useable credentials.

Grant Name	Funder	Amount	Alignment
Promoting Academic Success of African American Students	U.S. Department of Education	\$250,000	Increase number of students earning college credentials of economic value. Increase rate of transfer to bachelor's degree programs following CCC graduation
School/District	Accountability	Pd #	Performance Period
Malcolm X College	Dr. Lynette Stokes-Wilson, Dean for Adult Education	111111-YR2	10/1/2012 to 9/30/2013 – Project Year 2 (of 5)

The purpose of the Predominantly Black Institutions (PBI) Program is to strengthen eligible institutions to plan, develop, undertake and implement programs to enhance the institution's capacity to serve more low- and middle-income Black American students; to expand higher education opportunities for eligible students by encouraging college preparation and student persistence in secondary school and postsecondary education; and to strengthen the financial ability of the institution to serve the academic needs of these students.

The project would link three particular goals to address the identified needs:

- Goal 1: To enrich the academic experiences of African American students by implementing a Saturday Academy for Science, Technology, Engineering, and Mathematics to increase the retention rates of African American students who enroll in remedial and post remedial math classes
- Goal 2: To increase success of students who scored below college level on the placement test by implementing the Level Up program.
- Goal 3: To establish a program of embedded tutors designed to focus on academic achievement and social integration.

Grant Name	Funder	Amount	Alignment
Kennedy-King PBI Formula Grant	U.S. Department of Education	\$250,000	Increase number of students earning college credentials of economic value. Increase rate of transfer to bachelor's degree programs following CCC graduation
School/District	Accountability	Pd #	Performance Period
Kennedy-King College	Dr. Joyce Ester, President	111110-YR2	10/1/2012 to 9/30/2013 – Project Year 2 (of 5)

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KKC would utilize the PBI Formula Grant during the five-year project period to further the efforts of the City College's evolution by strengthening Kennedy-King College's capacity to support targeted students through an array of academic support and skills development services. These services would ensure students succeed in the basic college requirements, graduate and have the potential to matriculate to four-year institutions and/or acquire program-related jobs. KKC's primary activities would focus on academic and student enrichment services by:

- increasing the number of high school graduates enrolling at college level;
- increasing capacity of the math, reading, and writing tutorial labs;
- establishing embedded tutors during class periods, and
- expanding the Level UP program to support high school juniors and seniors to prepare for college level work.

Grant Name	Funder	Amount	Alignment
STEM Center for Teaching and Learning (STEM CTL)	U.S. Department of Education	\$250,000	Increase number of students earning college credentials of economic value. Increase rate of transfer to bachelor's degree programs following CCC graduation
School/District	Accountability	Pd #	Performance Period
Olive-Harvey College	Vera Averyhart-Fullard, Ph.D. , Associate Dean of Career and Health Programs	111109-YR2	10/1/2012 to 9/30/2013– Project Year 2 (of 5)

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This project specifically has received funds to:

- Renovate the infrastructure and facility; update equipment to expand STEM pipeline resources.
- Provide curricula/technology professional development for faculty to support STEM coursework via: Supplemental Instruction, Learning Communities, Faculty Advising (Career and Education), and Learning Assessments.

The projected outcomes would increase student academic achievement, positively impacting recruitment, retention, persistence, graduation, and transfer to four-year institutions for baccalaureate degrees in STEM:

- A STEM Center for Teaching and Learning,
- Enhanced STEM curricula and courses (improvement of instructional skills of faculty)

A STEM Center for Teaching and Learning is the first of its kind within the City Colleges of Chicago that would foster systemic change in STEM education and careers through faculty collaboration. Overall, this project aligns to the PBI's purpose and President's sentiments on STEM education as well as increases the institution's capacity to serve African American students.

DONATIONS
(Total Value - \$850)

Gandalf Unit (PD# 1301004) The Chicago Carriage Cab Corp has donated a Gandalf unit to the Public Chauffeur Training School at Olive-Harvey College. The value of the unit is estimated at \$850.

THE CHANCELLOR

RECOMMENDS

that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorizes the Chancellor, the Vice Chancellor for Institutional Advancement, or the District Director for Grants and

Contracts to serve as *authorized representative* or *official representative* of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

Respectfully submitted,

**Cheryl L. Hyman
Chancellor**

January 10, 2013 – Office of Institutional Advancement – Resource Development