

31740

ADOPTED - BOARD OF TRUSTEES
COMMUNITY COLLEGE DISTRICT NO. 508
FEBRUARY 21, 2013

BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508 COUNTY OF COOK AND STATE OF ILLINOIS

RESOURCE DEVELOPMENT

THE CHANCELLOR

REPORTS

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

PROPOSALS

(Total Value - \$ 1,174,585)

| Grant Name | Funder | Amount | Alignment |
|---|---|-----------|--|
| Science Technology Engineering and Math (STEM) Scholars Program | Illinois Board of Higher Education (IBHE) | \$605,481 | Increase number of students earning college credentials of economic value. |
| College/District | Accountability | Pd # | Performance Period |
| District Office | Mohamed El-Maazawi, Biology Professor, Truman College | 1302007 | 4/1/2013 to 3/30/2016 |

This grant would allow City Colleges of Chicago (CCC) to give a scholarship package to 45-60 students who are enrolled on the path to completing an Associate in Science degree. The scholarship package would include tuition waivers at CCC, a laptop computer, and a tuition waiver for one class at their transfer destination. Intended outcomes for CCC include encouraging students to complete their degrees, providing a smooth transfer to a four year institution and increasing the number of CCC students receiving AS degrees.

| Grant Name | Funder | Amount | Alignment |
|---|--|---|--|
| Chicago GEAR UP Subcontract to Truman College | Northeastern Illinois University (using funding from the U.S. Department of Education) | \$45,001 for the second year of a seven year project for a total of \$330,120 | Increase number of students earning college credentials of economic value. |
| College/District | Accountability | Pd # | Performance Period |
| Truman | Karen Sandler, Gear-Up Coordinator | 1302008 | 9/26/2012 to 9/25/2013 |

This project will provide a college transition coordinator to help increase the transfer of students to local

universities.

| Grant Name | Funder | Amount | Alignment |
|------------------------------------|--|---------------|--|
| Adult Education Lesson Plan | Illinois Community College Board | \$45,000 | Increase number of students earning college credentials of economic value. |
| College/District | Accountability | Pd # | Performance Period |
| District Office | Sameer Gadkaree, Associate Vice Chancellor for Adult Education | 1302009 | 7/1/2012 to 6/30/2013 |

In this project, the District will develop lesson plans in language arts for bridge students in Transportation, Distribution and Logistics programs. The aim of the project is to increase the quality and consistency of instruction for adult education students by providing rich resources for bridge instructors.

| Grant Name | Funder | Amount | Alignment |
|-------------------------------------|---|---------------|--|
| Commercial Driver's Training | Federal Motor Carrier Safety Administration (U.S. Department of Transportation) | \$129,600 | Increase number of students earning college credentials of economic value. |
| College/District | Accountability | Pd # | Performance Period |
| Olive-Harvey College | Ms. Joanne Ivory, Director of TWL (Transportation, Warehousing and Logistics) Program at Olive-Harvey College | 1302010 | 2/1/2013 to 1/30/2014 |

Olive-Harvey would provide training, for 30 new commercial drivers, and retraining, for 20 existing commercial drivers.

| Grant Name | Funder | Amount | Alignment |
|--|---|--|--|
| TRUST (Transforming Urban STEM Transitions) | Illinois Institute of Technology (IIT) using grant funds from the National Science Foundation | \$2,121,415 with a subcontract to CCC of \$339,503 | Increase number of students earning college credentials of economic value. |
| College/District | Accountability | Pd # | Performance Period |
| District Office | Mike Davis, Associate Vice Chancellor for STEM | 1302011 | 8/1/2013 to 7/31/2018 |

TRUST: Transforming Urban STEM Transitions is a project between IIT and CCC. In this proposal, we seek to train students and faculty to use Model Eliciting Activities (MEAs) to encourage critical thinking that will be essential in upper level STEM courses. By training faculty, we will be able to impact Goals 1 and 2 from above.

By training students who are on the transfer path, we will be encouraging them to serve as role models for other students interested in transfer. These students will serve as anchors for other students who wish to transfer.

| Grant Name | Funder | Amount | Alignment |
|--|--|---------------|---|
| WYCC Operating Support | Illinois Arts Council | \$10,000 | Strategically align community and special interest programming with community need. |
| College/District | Accountability | Pd # | Performance Period |
| WYCC – Ch 20 | Mr. Paul Buckner, Station Manager for WYCC | 120702 | 9/5/2012 to 8/31/2013 |
| This award would provide general operating support for WYCC – Ch 20. | | | |

THE CHANCELLOR

RECOMMENDS

that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorizes the Chancellor, the Vice Chancellor for Institutional Advancement, or the Associate Vice Chancellor for Development to serve as *authorized representative* or *official representative* of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

Respectfully submitted,

**Cheryl L. Hyman
Chancellor**

February 21, 2013