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ADOPTED – BOARD OF TRUSTEES
COMMUNITY COLLEGE DISTRICT NO. 508
DECEMBER 12, 2013

BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508
COUNTY OF COOK AND STATE OF ILLINOIS

RESOURCE DEVELOPMENT

**THE CHANCELLOR
REPORTS**

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

(TOTAL VALUE \$1,677,588)

Grant Name Pathways to Results	Funder Illinois Community College Board	Amount \$50,000	Performance Period 8/15/2013 - 6/30/2014
College/District District	Accountability Ileo N. Lott, Ed.D, Associate Vice Chancellor, Career Programs, Office of Academic Affairs	Pd # 1312095	
Alignment			
Increase rate of transfer to bachelor’s degree programs following CCC graduation; Increase number of students earning college credentials of economic value.			
Summary			
Pathways to Results is an initiative of the State of Illinois focused on improving student transition results for critical career pathways. This grant would help CCC students by developing metrics, methods and tools that community colleges could use to improve the results obtained by students in career pathways. Through this process there would be a number of objectives.			
<ol style="list-style-type: none"> 1. Integrate career cluster-based regional skill planning with the implementation of programs of study. 2. Develop and implement a continuous improvement process that targets opportunities for program improvement and enhanced outcomes. 3. Improve key career pathway transition outcomes, including student transition outcomes. 4. Improve access of community colleges to data and tools to support continuous improvement. 5. Improve equity in access and results for students. 			

Grant Name Illinois State Board of Education – USDA Child & Adult Care Food Program (ISBE Foods)	Funder Illinois State Board of Education	Amount \$140,396	Performance Period 10/1/2013- 9/30/2014
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College/District District	Accountability Maria Elena- Sanchez, District Director	Pd # 1312096
Alignment		
Increase rate of transfer to bachelor's degree programs following CCC graduation; Increase number of students earning college credentials of economic value.		
Summary		
If funded this grant would provide healthy meals and snacks to all of the children, ages 2-5 years old that are enrolled in our on-campus Child Development Centers. This program subsidizes the cost of serving nutritious meals to the children through the USDA Child and Adult Care Food Program (CACFP).		

Grant Name Project-Based Learning: Promoting STEM Fields at Two-Year Colleges (PBL STEM)	Funder National Science Foundation (NSF) - Advanced Technological Education (ATE)	Amount \$852,121	Performance Period 3 year grant
College/District District Harold Washington	Accountability Farahnaz Movahedzadeh, PhD, Faculty Member at HWC and Co-Chair of the Department of Biological Sciences	Pd # 1312097	
Alignment			
Increase the number of students earning college credentials of economic value; Increase the rate of transfer to bachelor's degree programs following City College graduation.			
Summary			
This project would result in the implementation of an innovative project-based learning (PBL) curriculum in several courses offered at Harold Washington College. Supporting activities would include: undergraduate student research opportunities both at the University of Illinois at Chicago (UIC) and with other community partners, the creation of a PBL Community (professional development/mentoring group for students and faculty) and strategic partnerships with UIC and other four year institutions (transfer opportunities). The project would also offer PBL seminars for CCC faculty across the District, and from different disciplines, who are interested in implementing project-based learning in their classrooms. Over the course of the grant, 240 CCC students would participate in PBL courses, 40 students would be selected to do summer research and 75 faculty would attend PBL workshops. Funds would be used to pay for student summer research stipends, laboratory supplies (classroom and summer research), PBL Community activities and seminars for faculty.			

Grant Name Employment Opportunities Grant Program (EOGP)	Funder Illinois Department of Commerce and Economic Opportunity	Amount \$200,000	Performance Period 3/1/2014- 2/28/2015
College/District District	Accountability William Godwin, Associate Vice-Chancellor, Workforce Academy	Pd # 1312098	

Alignment
Drastically improve outcomes for students requiring remediation; Increase number of students earning college credentials of economic value.
Summary
The Workforce Academy has applied for a grant from Illinois Department of Commerce and Economic Opportunity (IDCEO) in order to: (1) train unemployed individuals from a targeted population (i.e., minorities, women) for jobs in the building trades industry and (2) provide the necessary wraparound services (soft skills, career planning, and retention support) to ensure both academic and career success for the participants. The grant sets a target for the Workforce Academy to train and place at least 50 participants. Partnering with Dawson, The Workforce Academy is pursuing this grant in its role as a centralized, coordinating entity within CCC to write the grant, manage its reporting requirements, ensure that cohort participants are being adequately served, and manage the overall project (stipends, workshops, registration of students, tuition assistance, job placement assistance). The project targets four career training programs including: (1) Electrical Overhead Line Worker, (2) Concrete Masonry, (3) Carpentry, and (4) Plumbing.

Grant Name Musicology	Funder New Music USA	Amount \$20,000	Performance Period 1/1/2014- 7/31/2014
College/District WYCC	Accountability Paul Buckner, Station Manager	Pd # 1312099	
Alignment			
Strategically align community and special interest programming with community need.			
Summary			
WYCC was invited by New Music USA to submit a project proposal for Musicology. The music series brings culturally and musically significant artists and genres from around the U.S., as well as featuring innovative local talent. Musicology proposes a different approach to expose diverse music and cultures to its viewing audience, and stands apart from other telecasted music shows. Each episode features one artist or group and includes approximately 45 minutes of live concert footage interspersed with 10 minutes of pertinent back story with interviews in Chicago, and allows the artists to tell their own story. The funding request will cover some of the costs for pre-and post-production.			

Grant Name Navy Critical MASS - STEM K-12	Funder Office of Naval Research	Amount \$115,071 for current performance period \$224,929 in future funding	Performance Period 8/1/2013- 07/31/2015
College/District District	Accountability Carole Wood, Associate Vice-Chancellor	Pd # 1312100	

Alignment
Drastically improve outcomes for students requiring remediation
Summary
This project would be a continuation of the Navy, Critical Mass grant that was funded in FY 13. CCC would partner with the Chicago Public Schools to increase interest in, and relevance of STEM learning in Chicago area high schools, increase the number of academically prepared students entering community colleges and four year colleges in STEM fields, increase awareness and interest in career options with the Department of the Navy and increase the number of women and minorities participating in STEM opportunities. Participating high schools would include: Rickover Naval Academy; Marine Math & Science; Michele Clark; Lakeview; Corliss; Chicago Vocational Career Academy; and Goode. CCC is the fiscal agent for this grant.

Grant Name Dr. Scholl's Foundation	Funder Dr. Scholl's Foundation	Amount \$25,000	Performance Period 3/1/2015- 8/31/2015
College/District WYCC PBS Chicago	Accountability Paul Buckner, Station Manager	Pd # 1312101	

Alignment

Strategically align community and special interest programming with community need.

Summary

As a PBS affiliate, WYCC aligns with PBS KIDS initiatives towards making a positive impact on the lives of children. PBS has developed a strategic partnership with Whole Foods Market to offer families tools to support healthy eating. WYCC was invited by Dr. Scholl's Foundation to submit a project proposal for WYCC Kids Club: "Obesity and Youth in America". As a way to build momentum and engage the community, WYCC will plan to implement a health and wellness campaign. The campaign will focus on: prevention, education, and motivation. The following activities will be accomplished: "Obesity and Youth in America" Town Hall and Health Fair and a Walk-a-Thon

Grant Name Independent Student Broadcast Radio Study Program: Social and Health Network Project	Funder Francis Beidler Foundation	Amount \$10,000	Performance Period 7/2014- 9/2014 (Summer Program)
College/District WKKC	Accountability Abraham Thompson Jr., Project Manager	Pd # 1312102	

Alignment

Strategically align community and special interest programming with community need. Increase the number of students earning college credentials of economic value Increase the rate of transfer to Bachelor's degree programs following CCC graduation.

Summary

The Social and Health Network (S.H.N) project is an apprenticeship program targeted for high school students in underserved communities. The youth are involved in 6-weeks of interactive hands-on activities, which will include radio broadcast (on-air, web streaming), journalism/reporting (Internet radio, podcasts and blogs), and social media marketing (Twitter, Facebook, YouTube).

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Grant Name	Funder	Amount	Performance Period
Independent Student Broadcast Radio Study Program: Social and Health Network Project	Alvin H. Baum Family Fund	\$10,000	7/2014- 9/2014 (Summer Program)
College/District	Accountability	Pd #	
WKKC	Abraham Thompson Jr., Project Manager	1312103	
Alignment			
Strategically align community and special interest programming with community need. Increase the number of students earning college credentials of economic value Increase the rate of transfer to Bachelor's degree programs following CCC graduation.			
Summary			
The Social and Health Network (S.H.N) project is an apprenticeship program targeted for high school students in underserved communities. The youth are involved in 6-weeks of interactive hands-on activities, which will include radio broadcast (on-air, web streaming), journalism/reporting (Internet radio, podcasts and blogs), and social media marketing (Twitter, Facebook, YouTube).			

Grant Name	Funder	Amount	Performance Period
Independent Student Broadcast Radio Study Program: Social and Health Network Project	Aileen S. Andrew Foundation	\$10,000	7/2014- 9/2014 (Summer Program)
College/District	Accountability	Pd #	
WKKC	Abraham Thompson Jr., Project Manager	1312104	
Alignment			
Strategically align community and special interest programming with community need. Increase the number of students earning college credentials of economic value Increase the rate of transfer to Bachelor's degree programs following CCC graduation.			
Summary			
The Social and Health Network (S.H.N) project is an apprenticeship program targeted for high school students in underserved communities. The youth are involved in 6-weeks of interactive hands-on activities, which will include radio broadcast (on-air, web streaming), journalism/reporting (Internet radio, podcasts and blogs), and social media marketing (Twitter, Facebook, YouTube).			

Grant Name	Funder	Amount	Performance Period
The Illinois Green Economy Network (IGEN)/Southwest Illinois College (SWIC) Renewable Energy Program	Illinois Department of Commerce and Economic Opportunity	\$245,000	To begin within 120 days of execution of the agreement or no later than August 15, 2014

College/District Daley	Accountability John Brophy, Sustainability Manager	Pd # 1312109
Alignment		
Increase the number of students earning college credentials of economic value Increase the rate of transfer to Bachelor's degree programs following CCC graduation.		
Summary		
CCC, through its Office of Sustainability, seeks to engage in and support activities to develop and encourage the use of renewable energy. To meet this commitment, CCC is proposing to partner with IGEN and to install a photovoltaic system (solar panels) on the new roof at Daley College.		

DONATIONS (Total Value - \$22,898)

Collision Repair Education Foundation (PD# 1312105)

The Collision Repair Education Foundation has donated parts to the collision technology program at Kennedy-King College valued at \$20,172.

Misty Walton (PD# 1312106)

The automotive technology department at Truman received a donation of a 2000 Oldsmobile Alero GX automobile valued at \$2,726.

Cisco (PD#1312107)

Cisco donated routers and switches to Wright College for student and classroom instruction use to further Wright Colleges IT related curriculum. This equipment has no retail value.

Amended from previous board report

Grant Name Broadband Technology Opportunities Program (BTOP)	Funder Chicago Community Foundation	Amount Sub award \$2,005,856	Performance Period 9/1/2010 to 12/31/2013
College/District District	Accountability James Carroll, Office of Information Technology	Pd # 101109	
Alignment			
Increase number of students earning college credentials of economic value.			
Summary			
Through the use of BTOP funding, City Colleges of Chicago has installed 1,324 new PCs and laptops. These computers are located in Public Computing Centers located at the seven college campuses as well as at the satellite locations at Dawson Tech, South Chicago Learning Center, Arturo Velasquez Institute, Humboldt Park Vocational Education Center, and the Westside Learning Center. There were approximately 32,000 computer users per week at these locations. BTOP funding was also used to update the wireless broadband technology at these locations. This grant is being amended to decrease the award amount received from \$2,245,340 to \$2,005,856.			

Mitchell International, Inc. (PD# 1309075)

Software service provider Mitchell International, Inc. made a donation of 25 unique software user licenses for estimating software to be used by the body shop program at Kennedy- King College. This

donation is being amended to correct the value of the software previously estimated at \$3,000. The value of the software has been updated and is now estimated at \$5,400.

THE CHANCELLOR

RECOMMENDS

that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorize the Chancellor, the Vice Chancellor for Institutional Advancement, or Associate Vice Chancellor of Development to serve as *authorized representative* or *official representative* of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

Respectfully submitted,

**Cheryl L. Hyman
Chancellor**

December 12, 2013 - Office of Institutional Advancement – Resource Development