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FCCCC President's Address
CCC Board of Trustee's Meeting
Thursday, August 1, 2013

Chair Wolff, Chancellor Hyman, members of the board, officers of the district, faculty, staff, and all others present, good morning.

Today, I will focus my comments on our recent trip to Portland, Oregon for the Complete College America Academy.

The academy provided the CCC team with opportunity to learn from content experts, make decisions about what we want to try, and discuss process.

Overall, I would rate the experience as very good. We had a thoughtful team I believe represented CCC well (Provost Edghill-Walden, VC Lynnerup, Executive Director/Transfer Anne Brennan, Dean of Instruction, Kimberly Hollingsworth, Professor Maria Jaskot-Inclan, Curriculum Chair, and myself).

There were many high points of the academy, but I'd share two points I feel are important from the faculty perspective.

- 1) As the team began its discussion on game-changer strategies to help achieve goals in our 5 year strategic plan, discussions about process and full engagement of faculty and administrative leadership naturally emerged, and I'm happy to say positive actions and principals have been planned to improve co-governance. To engage faculty leadership, we're going to return to our district discipline meetings under the leadership of the Provost, work to form new faculty council sub-committees charged to identify faculty needs, commit to healthy, thoughtful, and realistic initiative planning and scheduling--and more. I would like to acknowledge Tom Sugar from Complete College America who at one point worked with our team. He clearly proved a helpful resource to help some team members understand the importance of healthy process, realistic time goals, and engagement of both faculty and administrative leadership.

I was impressed with Dean Kimberly Hollingsworth's progressive pro-faculty philosophy when working with faculty--so much so, I asked both her and the Provost if she could lead discussions with other CCC college deans and vice presidents with the goal of improving how CCC administrative leadership engages with faculty and how they can support faculty in faculty led initiatives. Both Dean Hollingsworth and Provost Edghill-Walden have agreed to make this happen.

2) Secondly, I really enjoyed learning from the content experts CCA brought to the academy. At this point I made extemporaneous comments. The points I spoke to are as follows:

--The content experts presenting on developmental education were faculty-some now directing the programs they started or now heading Centers for Teaching and Learning at their college campuses.

--The thoughtfulness and creativity in their approaches to developmental education for both Math and English was impressive.

--It was clear these programs were faculty driven and created in an atmosphere supportive of faculty expertise and creativity.

--I concluded by saying it was a positive experience and hoped for improvements throughout CCC as we all move forward.

Respectfully submitted,
Christine Aguila, Asst. Professor
Truman College
FC4 President