



Presentation to the Board of Trustees





Early College Initiatives

Thursday, May 03, 2012



To help our students meet the demands of a changing world, we must focus on four critical goals

Reinvention Goals

-  Increase number of students earning college credentials of economic value¹
-  Increase rate of transfer to bachelor's degree programs following CCC graduation
-  **Drastically improve outcomes for students requiring remediation**
-  Increase number and share of ABE/GED/ESL² students who advance to and succeed in college-level courses

Reinvention Vision

Drive greater degree attainment, job placement, and career advancement

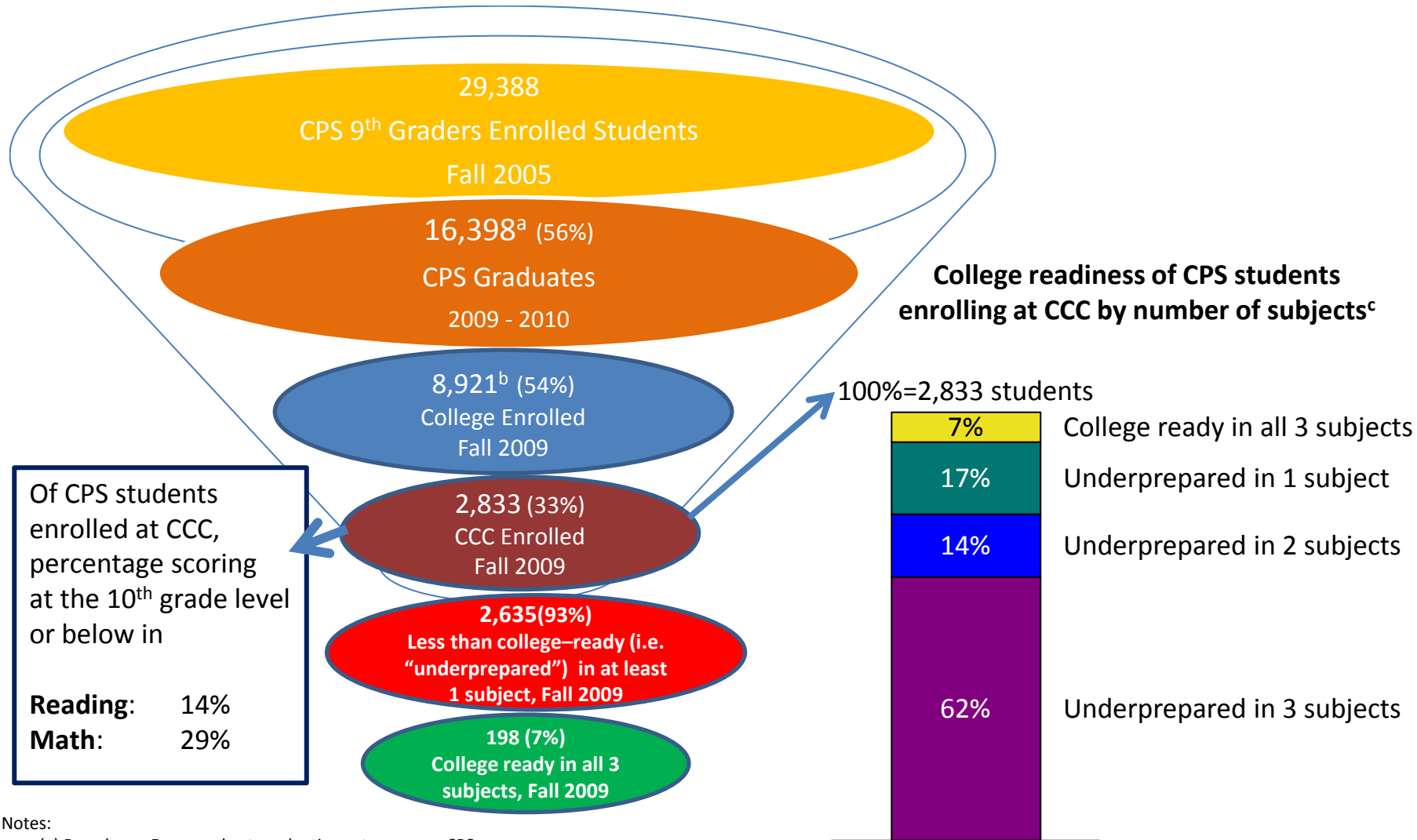
Ensure student success

Become an economic engine for the City of Chicago

¹Since there are economic (as well as social and personal) returns to a college credential and since higher level credentials have higher value, a credential of "economic value" is one that: a) Prepares students to succeed at the next level of education (including maximizing the number of credits that transfer where applicable), whether that be the associate degree program (for certificates) or bachelor's degree programs, thereby increasing their potential lifetime earnings; b) Enables career and technical education program students to advance in the labor market either by moving up in their current job or securing a better job.

²ABE is Adult Basic Education, courses are for students testing at the 1st through 8th grade levels, GED is General Educational Development for students to prepare for high school equivalency, ESL is English as a Second Language, courses provide instruction for non-native English speakers .

Following a single cohort of CPS students illustrates the nature of the remediation challenge in Chicago



Notes:

(a) Based on a 5-year cohort graduation rate, source: CPS

(b) Estimated figure based on trend data, source: CPS

(c) Remediation subjects include Math, Reading, and English/Writing; "underprepared" according to scores on COMPASS test, source: CCC



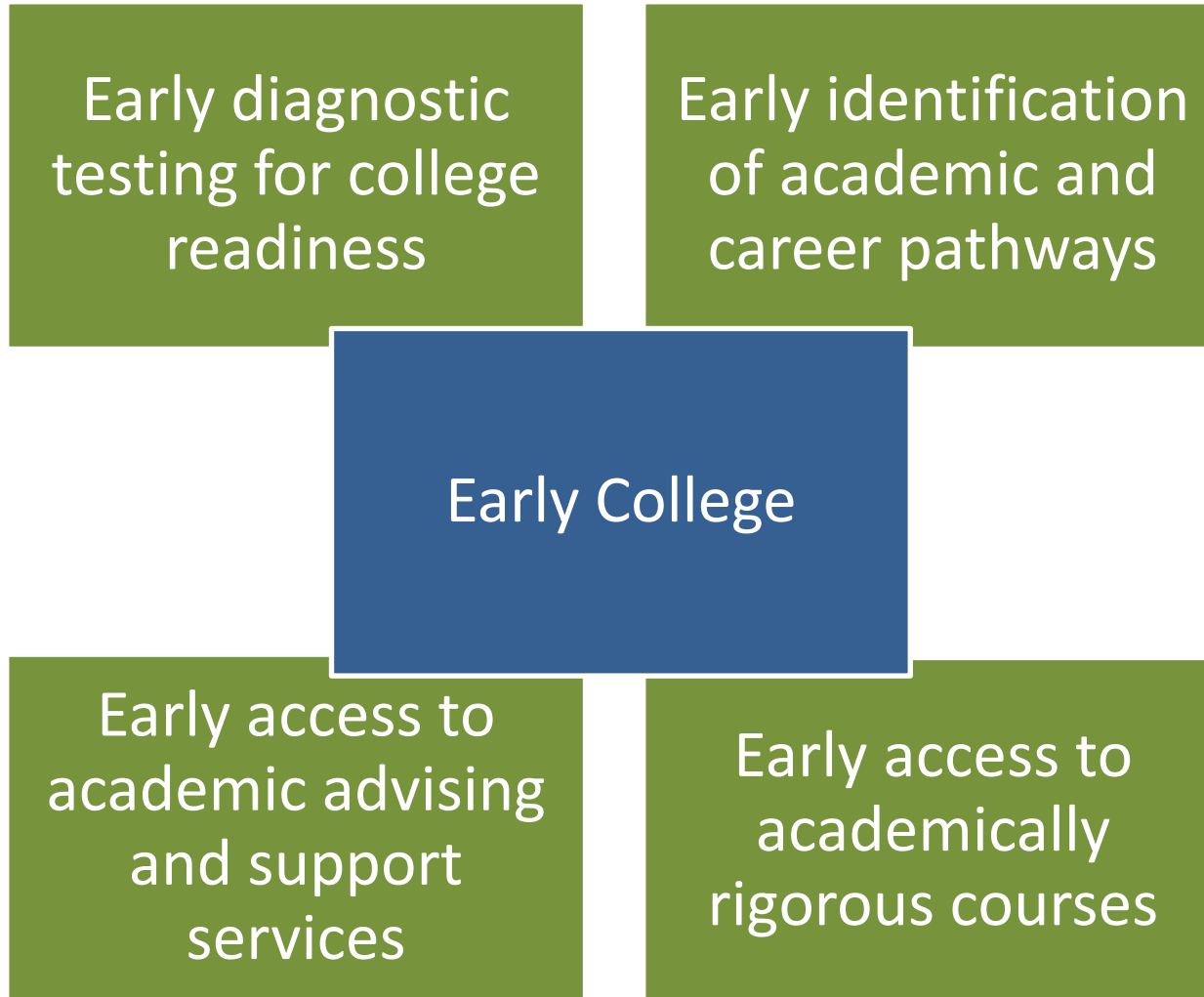
Early College Initiatives

Presentation to the Board of Trustees

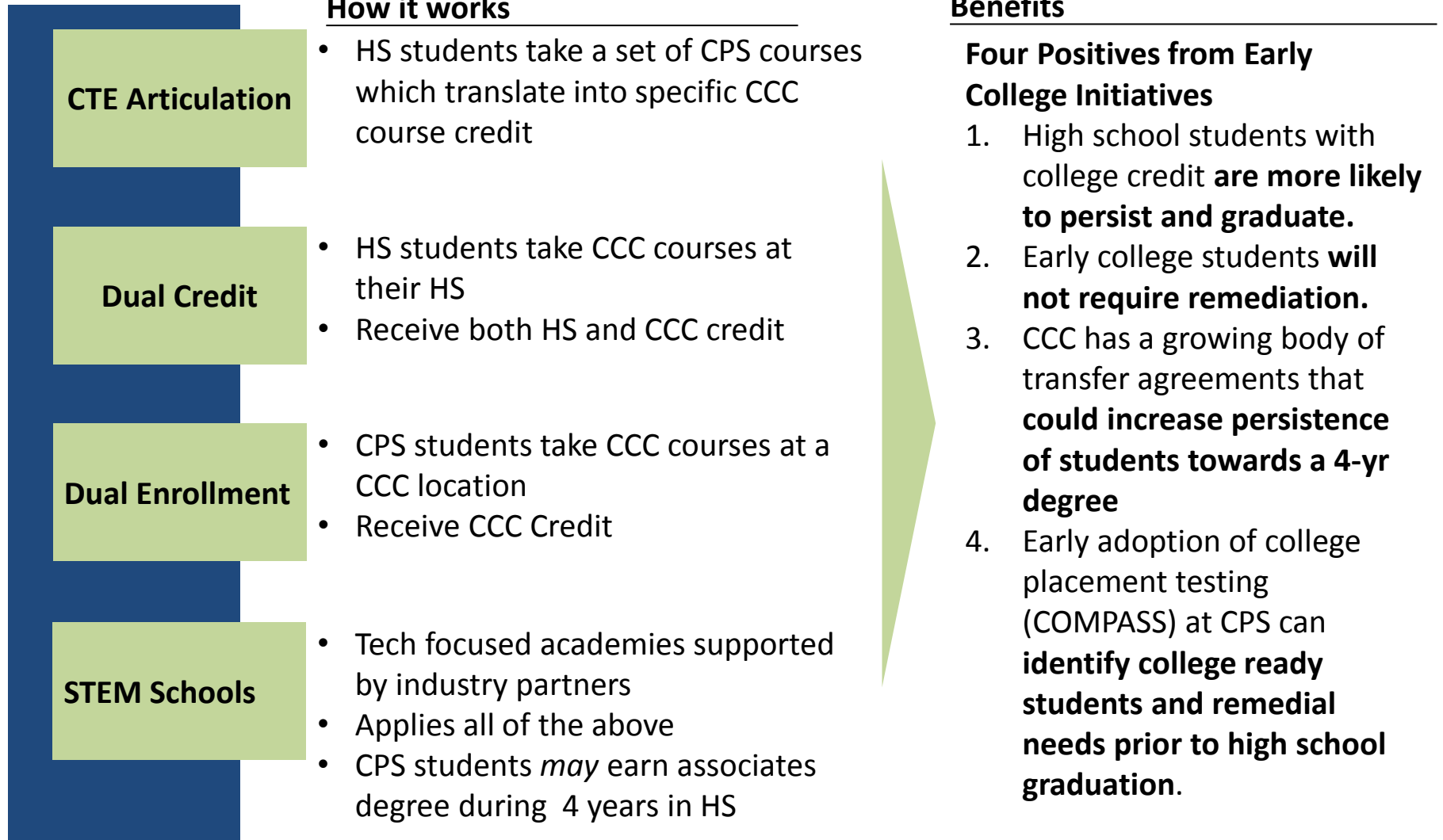
Thursday, May 03, 2012



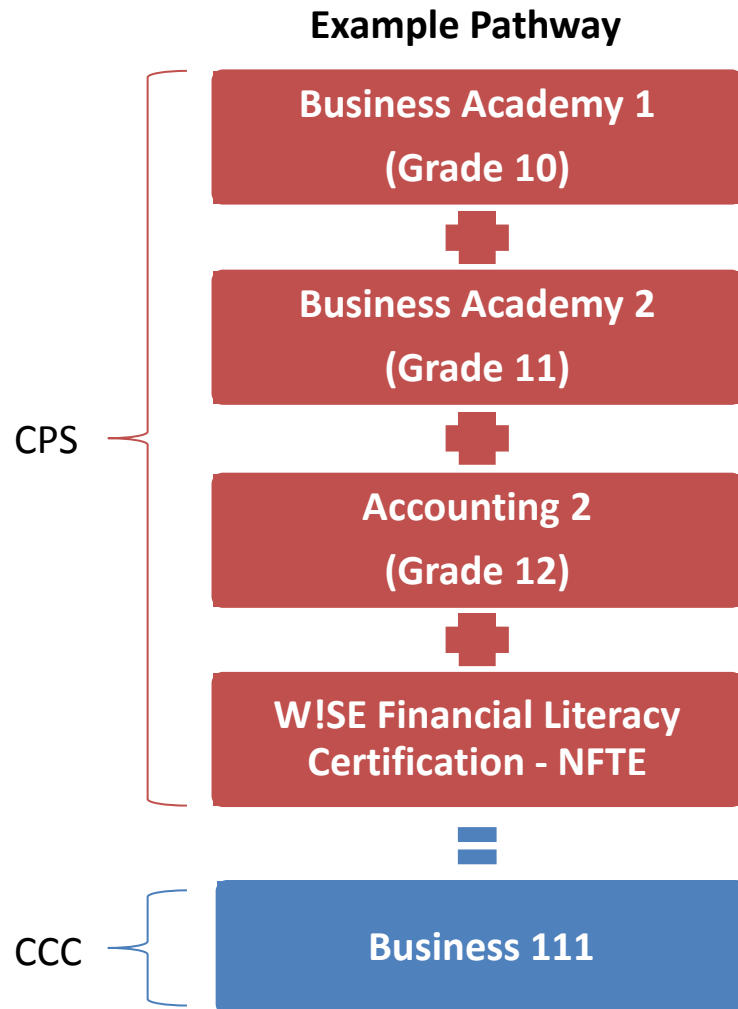
Early College helps students earn college credit while still enrolled in high school



CPS and CCC are forging a partnership around Early College focused on four related initiatives



Articulated Programs | Career and technical education courses at CPS work together with CCC courses to produce more certificates



Articulation Agreements will be evaluated annually and revised based on industry partner input



Earn Credit towards Certificates in:

- Business
- Culinary Arts
- Medical Assisting
- Construction
- Early Childhood Education
- Law & Public Safety
- Broadcast Technology
- Hospitality
- Transportation & Logistics

By starting CTE Certificates at CPS and completing at CCC, students will hit the workforce faster with employable skills

Dual Credit | By this fall we will have moved from one to 19 CPS High Schools offering Dual Credit English and Math courses

Offers college eligible students college credit without transportation burden

-  City College
-  CPS High School

2010 - 2011



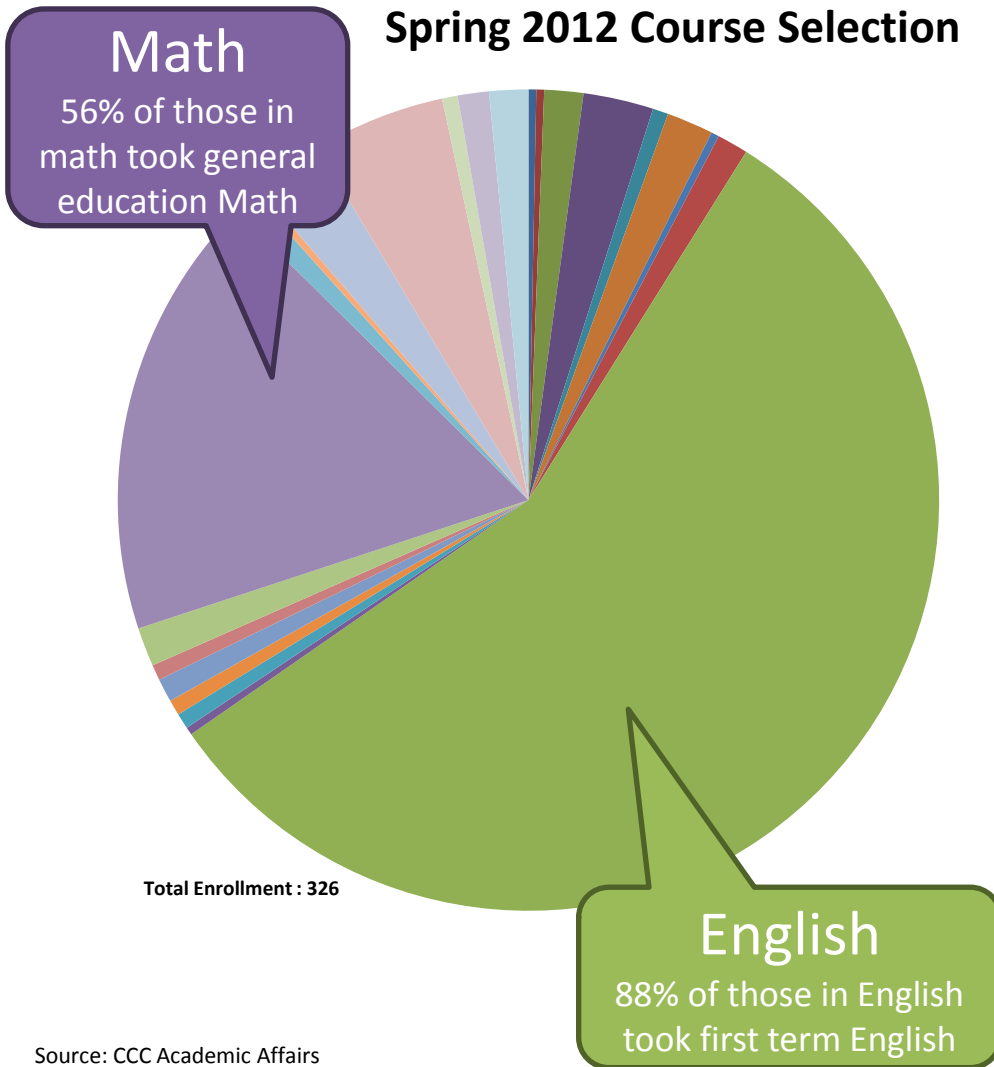
Spring 2012



Fall 2012



Dual Enrollment | With over 320 unique students currently enrolled, the overwhelming majority of them took English and Math

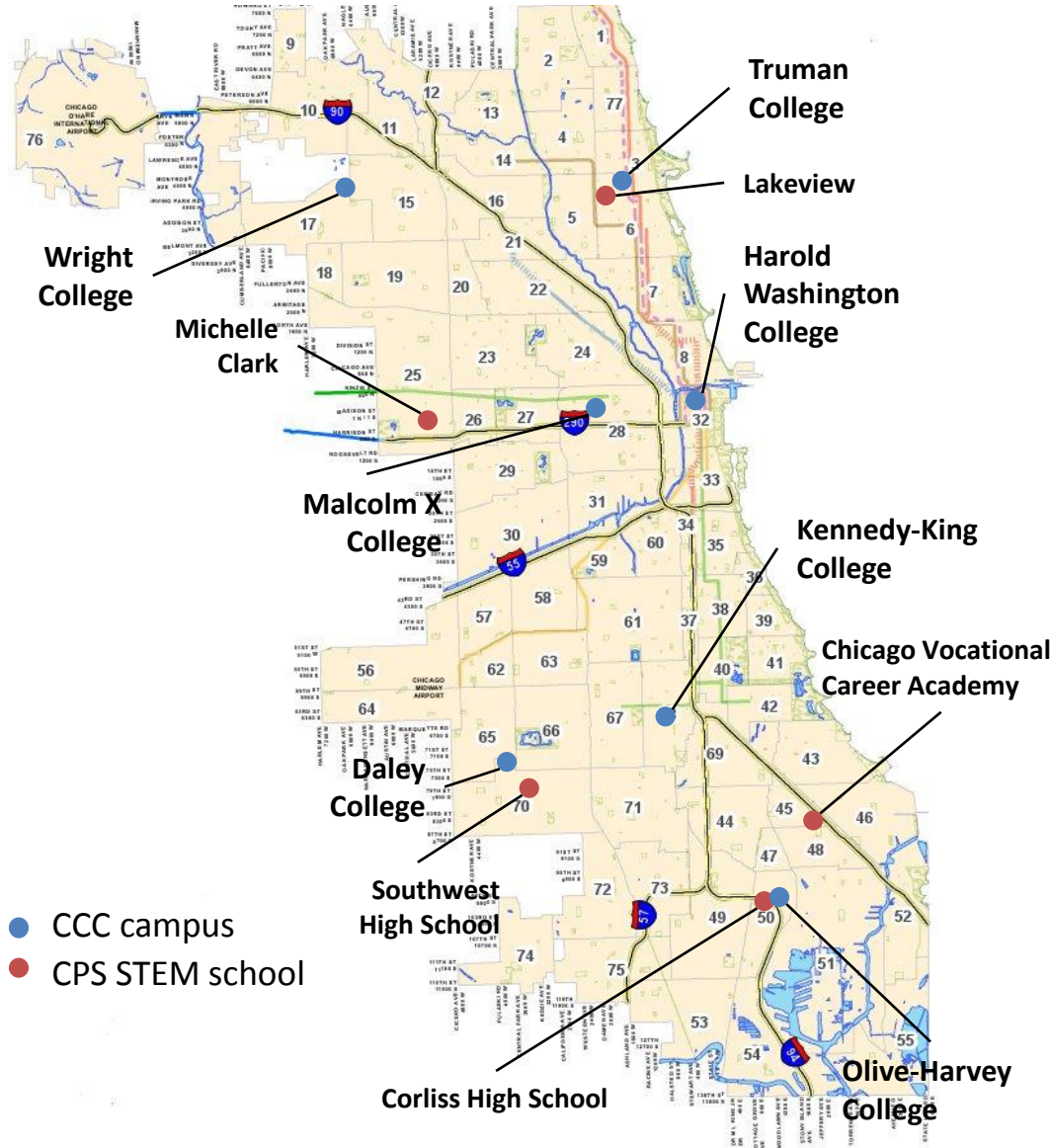


Offers eligible students a true 'college experience' in a number of academic areas

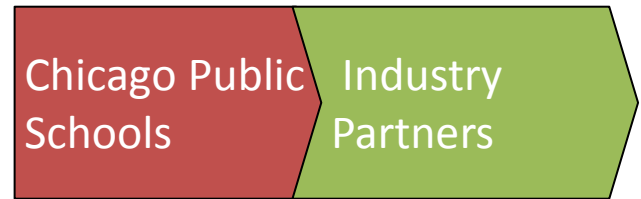
Program Features

- Nearly 75% of current DE students enrolled in English & Math courses
- Gives students a chance to choose from a wide variety of courses
- Open to all eligible students at CPS
- CCC is donating 100 seats per college each semester at no charge to CPS or its students
- Marketing and recruiting efforts underway at CPS hope to fill the majority of those seats for the summer and fall

STEM Schools | Five schools opening throughout the city focused on providing accelerated industry credential, degree, and transfer



Each STEM School has a unique technology industry partner

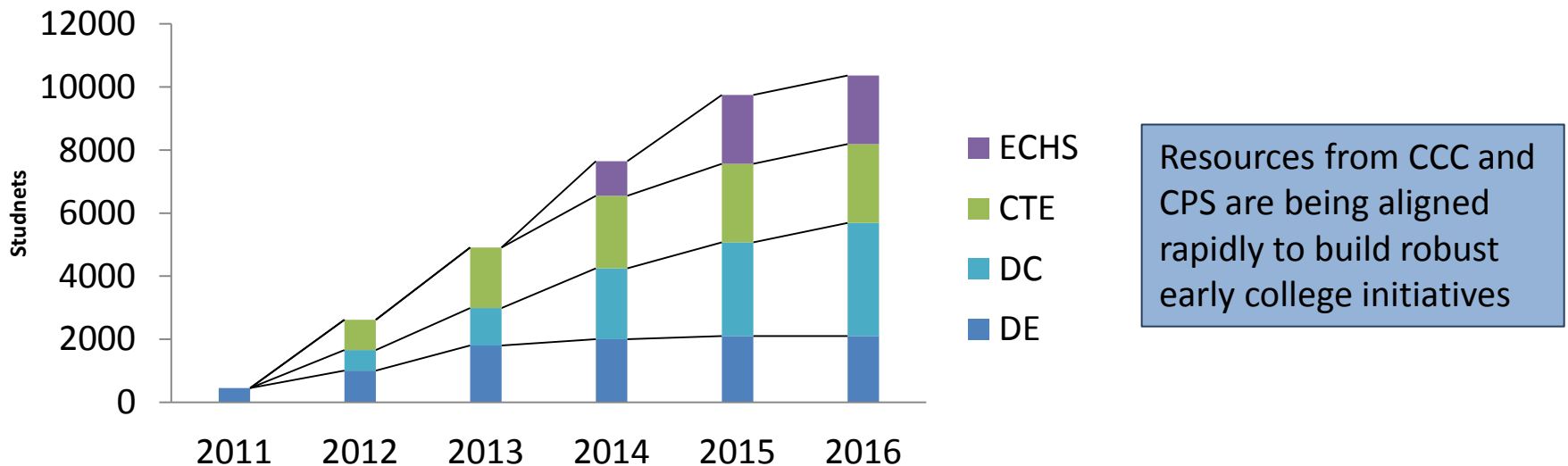


- CVCA
- Clark
- Corliss
- Lakeview
- Southwest
- Motorola Solutions
- Cisco
- Verizon
- Microsoft
- IBM

- In Fall 2012, CPS will launch five technology-focused high schools enrolling their first cohort of freshman
- Participating students may be earning college credit as early as their sophomore year

All of these efforts combined with increased student services create a 9-14 academic and career path

Potential student enrollments in all Early College Initiatives



Four Positives from Early College Initiatives

1. High school students with college credit are more likely to persist and graduate.
2. Early college students will not require remediation.
3. CCC has a growing body of transfer agreements that could retain students.
4. Early adoption of college placement testing (COMPASS) at CPS can identify college ready students and remedial needs prior to high school graduation.



Early College Initiatives

Presentation to the Board of Trustees

Thursday, May 03, 2012

