## 31427

# ADOPTED – BOARD OF TRUSTEES COMMUNITY COLLEGE DISTRICT NO. 508 MAY 3, 2012

# BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508 COUNTY OF COOK AND STATE OF ILLINOIS

## RESOURCE DEVELOPMENT

#### THE CHANCELLOR

**REPORTS** 

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

**NEW PROPOSALS: \$1,520,733** 

Grant Name	Funder	Amount	Alignment
	U.S. Department of	\$579,650	Increase number of
Comprehensive Academic Support	Education	(for the	students earning
and Help to Return On Investment		first year of	college credentials of
Initiative	(Title V funding)	this five	economic value
Short Title: CASH to ROI		year	
		project)	Increase rate of
			transfer to bachelor's
			degree programs
			following CCC
			graduation
			Drastically improve
			outcomes for students
			needing remediation
College/District	Accountability	Pd #	Performance Period
Daley College	Ms. Gardenia Rangel,	120504	October 1, 2012
	Director of		through September
	Developmental		30, 2017
	Education		

Daley College is requesting funding to strengthen programs so as to Increase the number of students successfully completing remedial/developmental education programs, increase the number of students transitioning to college level courses, and improve the College's ability to both track and report on this data as students complete their associate degrees and/or earn certificates of value.

Grant Name	Funder	Amount	Alignment
Wright Start: Increasing Hispanic	U.S. Department of	\$649,900	Increase number of
Student Success in the First Year	Education	(for the	students earning
of College		first year of	college credentials of

	(Title V funding)	this five year project)	economic value  Increase rate of transfer to bachelor's degree programs following CCC graduation  Drastically improve outcomes for students needing remediation
College/District	Accountability	Pd#	Performance Period
Wright College	Ms. Jessica Choe,	120505	October 1, 2012
	Humanities Faculty		through September
			30, 2017

The proposed Title V project will help Wright College by providing student services to support Hispanic, low-income, first-generation and under-represented students. The project will focus on Developmental Learning Communities and course redesign.

Grant Name	Funder	Amount	Alignment
General Operating Support Media Arts	Illinois Arts Council	\$10,000	Increase number of students earning college credentials of economic value
College/District	Accountability	Pd#	Performance Period
WYCC	Mr. Paul Buckner, Station Manager for WYCC	120506	July 31, 2012 through June 30, 2013
This award will provide gene	ral operating support for \	NYCC.	

Grant Name	Funder	Amount	Alignment
Bridges to Technology Careers	Illinois Department of	\$58,300	Increase number of
	Commerce and		students earning
	Economic		college credentials of
	Opportunity-		economic value
	Eliminate the Digital		
	Divide Program		Increase rate of
			transfer to bachelor's
			degree programs
			following CCC
			graduation

			Drastically improve outcomes for students needing remediation
College/District	Accountability	Pd#	Performance Period
Wright College, Humboldt Park	Dr. Madeline Roman-	120508	August 1, 2012
Vocational Education Center	Vargas, Dean of the		through July 31, 2013
	Humbolt Park		
	Vocational Education		
	Center		

HPVEC proposes to work with at least two Community Technology Centers (CTC's) to provide computer training to community residents with bridge programs that will prepare them for entry into HPVEC's preparation program for A+ certification which includes a computer refurbishing internship. In addition, area high schools will be providing students for HPVEC's training programs. The refurbished computers will be distributed to high school computer labs and to partner CTC's. The two participating CTC's will provide the public computer access time and instruction in basic computer training.

Grant Name	Funder	Amount	Alignment
Digital Learning Resource Center	Illinois Department of Commerce and Economic Opportunity— Eliminate the Digital Divide Program	\$73,000	Increase number of students earning college credentials of economic value  Increase rate of transfer to bachelor's degree programs following CCC graduation  Drastically improve outcomes for students needing remediation
College/District	Accountability	Pd #	Performance Period
Olive-Harvey College	Mr. Savio Pinto, Director of Information Technology	120509	August 1, 2012 through July 31, 2013

Olive-Harvey College proposes to establish a Digital Learning Resource Center at the South Chicago Learning Center, which will employ an interactive, SMART technology space to provide digital library services, computer training and workshops and opportunities for student leadership. Training to be provided will include English as a Second Language, Career Pathways Support, and Student and Community Access.

Grant Name	Funder	Amount	Alignment
EDD Lab (Eliminate the Digital	Illinois Department of	\$75,000	Increase number of
Divide Lab)	Commerce and		students earning
	Economic Opportunity		college credentials of
	_		economic value
	Eliminate the Digital		
	Divide Program		Increase rate of
			transfer to bachelor's
			degree programs
			following CCC
			graduation
			Drastically improve
			outcomes for students
			needing remediation
College/District	Accountability	Pd#	Performance Period
Kennedy-King College	Elizabeth Tarpley,		August 1, 2012
	Director of Information	120510	through July 31, 2013
	Technology at		
	Kennedy-King College		

The EDD Lab will provide access to technology and technology based training and resources to individuals at large in the Englewood community in Chicago, Illinois. Grantee will provide training in Basic Computer Literacy, Microsoft Office Suite, Job Readiness, Online Tutorials / Distance Learning, and i-Pathways/GED preparation.

Grant Name	Funder	Amount	Alignment
AVI Community Technology	Illinois Department of	\$74,883	Drastically improve
Center	Commerce and		outcomes for students
	Economic		needing remediation
	Opportunity–		
	Eliminate the Digital		
	Divide Program		
College/District	Accountability	Pd#	Performance Period
Daley College	Manuel Medina, Dean	120511	August 1, 2012
Arturo Velasquez Institute	of AVI		through July 31, 2013

The main objective of creating a CTC within AVI is to assist in the development of a "work ready" workforce by strengthening the pathway to obtain a postsecondary degree or credential of economic value while building lasting skills that are beneficial in the workforce.

# **NEW AWARDS \$816,250**

Grant Name	Funder	Amount	Alignment
Extended Day	Youth Connection	\$150,000	Increase number of
	Charter School (YCCS)	(\$75,000	students earning
		for each	college credentials of
		college)	economic value
College/District	Accountability	Pd#	Performance Period
Truman College	MaryAnn Soley,	120501	January 31, 2012
	Principal, Truman		through June 30, 2012
Olive Harvey College	Middle College Rita		
	Pietrzak, Principal,		
	Olive Harvey Middle		
	College		

This award will support the extended day services which will be provided by the Truman Middle College and will provide additional teaching time, textbooks and materials, expanded course offerings, scholarship funding, and support for dual enrollment course offerings.

ACCELERATING OPPORTUNITIES	Illinois Community	\$31,250	Increase number
	College Board		and share of
I-Best – ABE to Credentials			ABE/GED/ESL
			students who
			advance to and
			succeed in
			college-level
			courses
School/District	Accountability	Pd#	Performance
, = 1001100	, , , , , , , , , , , , , , , , , , , ,		
,	,		Period
Daley College	Dr. Jose Aybar,	120502	
·	·		Period
·	Dr. Jose Aybar,		Period  December 1, 2011
·	Dr. Jose Aybar, President of Daley		Period  December 1, 2011 through June 30,
·	Dr. Jose Aybar, President of Daley		Period  December 1, 2011 through June 30,

Daley College will implement an I-BEST-like approach developed by the Board's Accelerating Opportunities "Design Team." The project will focus on explicit articulation of two or more educational pathways, linked to career pathways, which begin with adult basic education.

Grant Name	Funder	Amount	Alignment
State Prekindergarten Sub-Contracting Project	Chicago Public Schools	\$580,000	Increase number of students earning college credentials of economic value  Increase rate of transfer to bachelor's degree programs following CCC graduation  Drastically improve
			outcomes for students needing remediation
College/District	Accountability	Pd#	Performance Period
District Office	Ms. Maria Elana Sanchez, Director of Child Development Studies	120503	July 1, 2012 through June 30, 2013

This funding will allow the District to continue to provide preschool experiences for three and four year old children who are at risk of academic failure at Daley, Kennedy-King, Malcolm X, Olive-Harvey and Truman Colleges.

Grant Name	Funder	Amount	Alignment
Northeastern Illinois University	Northeastern Illinois	\$15,000	Increase number of
Middle School Teacher Quality	University		students earning
Enhancement (NEIU MSTQE)		(\$5, 000	college credentials of
		for	economic value
		Truman)	
			Increase rate of
		(\$10,000	transfer to bachelor's
		for Wright)	degree programs
			following CCC
			graduation
College/District	Accountability	Pd #	Performance Period
Truman	Ms. Karen Sandler,	120507	July 1, 2011 through
	Asst. to the VP at		June 30, 2012
	Truman		
Wright	Dr. Cynthia Cordes, VP		

The purpose of the consortium is to increase the participation in and success of minority, underrepresented, non-traditional and first generation college students in STEM content, and in careers as elementary and middle school teachers of STEM.

Grant Name	Funder	Amount	Alignment
Nursing School Improvement	Illinois Board of Higher	\$40,000	Increase number of
	Education		students earning
			college credentials of
			economic value
College/District	Accountability	Pd#	Performance Period
Daley College	Dr. Jose Aybar,	120513	February 7, 2012
	President of Daley		through May 24, 2013
	College		

The project will focus on enhancing faculty development and instructional technology so as to improve student retention and pass rates on the NCLEX examination.

# **GIFTS/DONATIONS – VALUED AT \$50.05**

# Math Awareness Week Donation – PD# 120512

Follett's Book Store is donating items (including a "T", decals and lanyards) valued at \$50.05 to Daley College for use in the Math Awareness Week.

## THE CHANCELLOR

## **RECOMMENDS**

that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorizes the Chancellor, the Vice Chancellor for Institutional Advancement, or the District Director for Grants and Contracts to serve as *authorized representative* or *official representative* of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

Respectfully submitted,

Cheryl L. Hyman Chancellor

May 3, 2012