

**31370**

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BOARD OF TRUSTEES COMMUNITY COLLEGE DISTRICT NO. 508

MARCH 1 2012

To ensure our students are successful in this changing world,  
we **31370** our critical goals

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## Reinvention Vision

Drive greater degree attainment, job placement, and career advancement

**Ensure student success**

Become an economic engine for the City of Chicago

## Reinvention Goals

- Increase number of students earning college credentials of economic value
- Increase rate of transfer to bachelor's degree programs following CCC graduation
- Drastically improve outcomes for students requiring remediation
- Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses



# Developmental Ed Strategy at Harry S Truman College

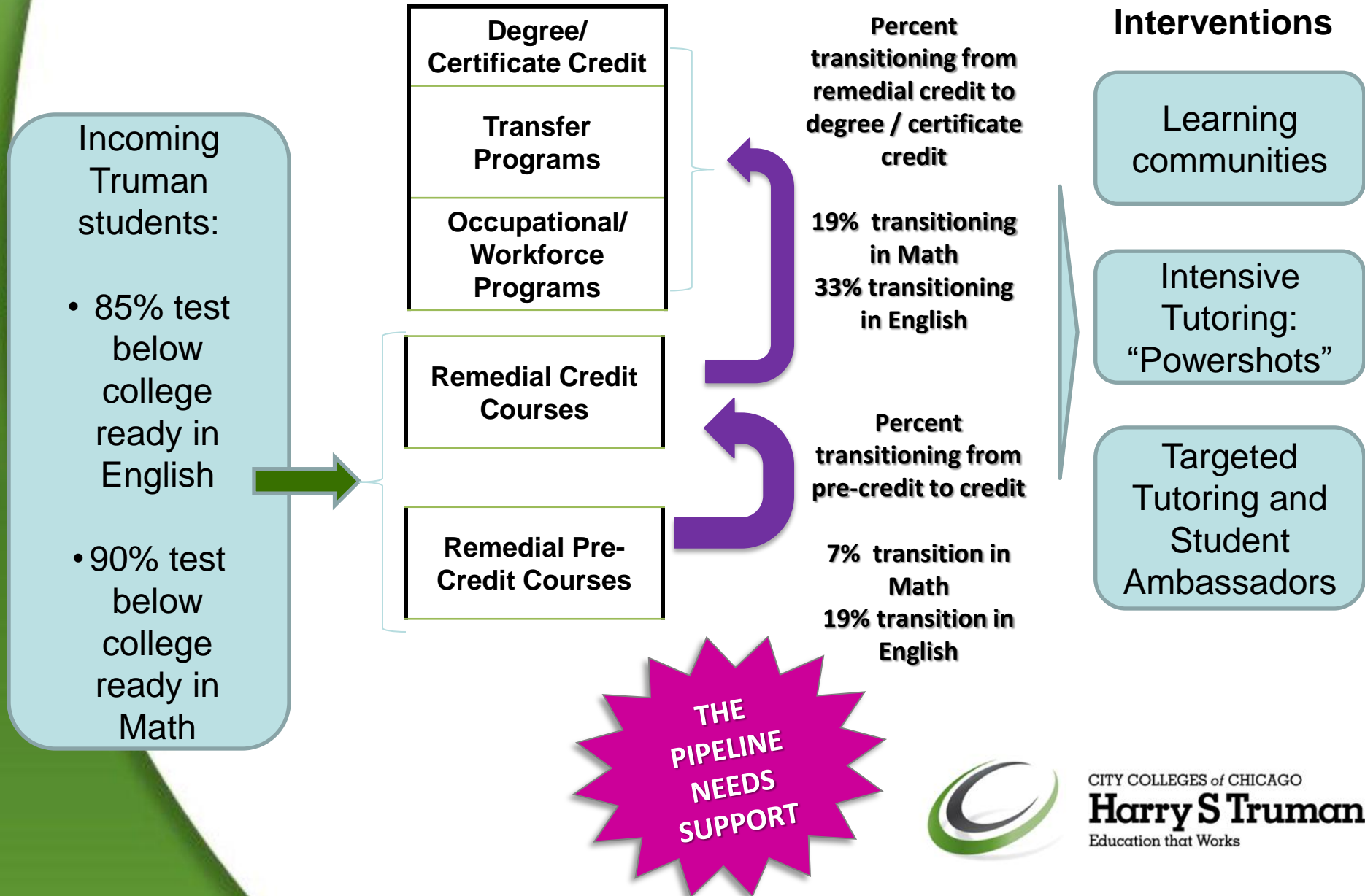
Dr. Reagan F. Romali, President

Board of Trustees Meeting  
March 1, 2012



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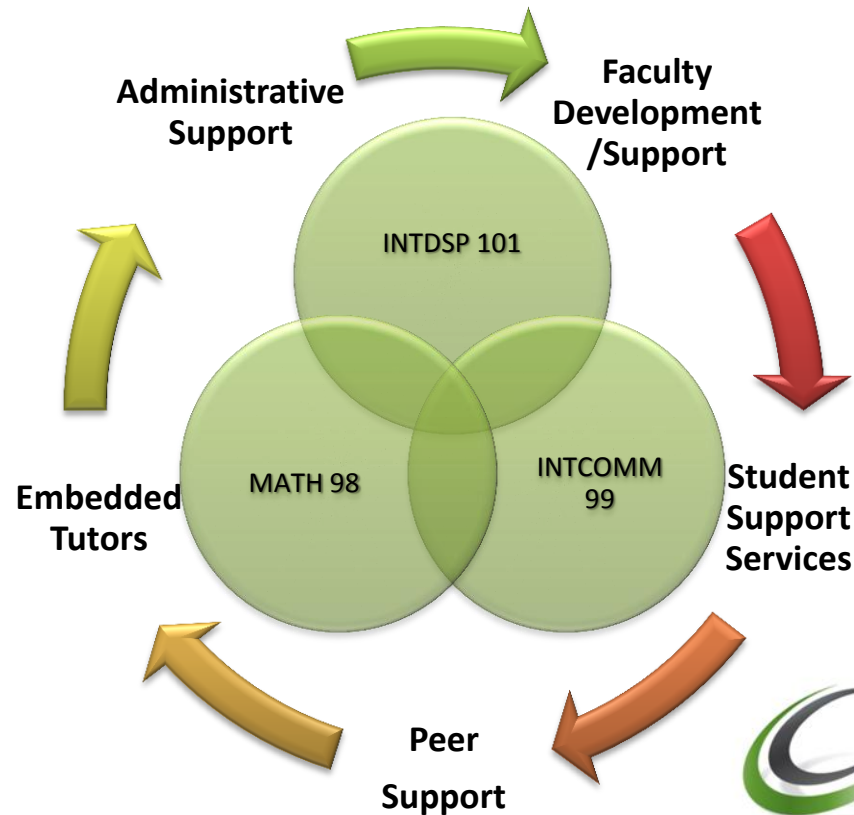
# IDENTIFYING THE PROBLEM... LOW TRANSITION AND PERSISTENCE RATES FOR REMEDIAL STUDENTS



# AN IDEAL WAY TO DELIVER STRONG SUPPORT TO STUDENTS IS THROUGH LEARNING COMMUNITIES

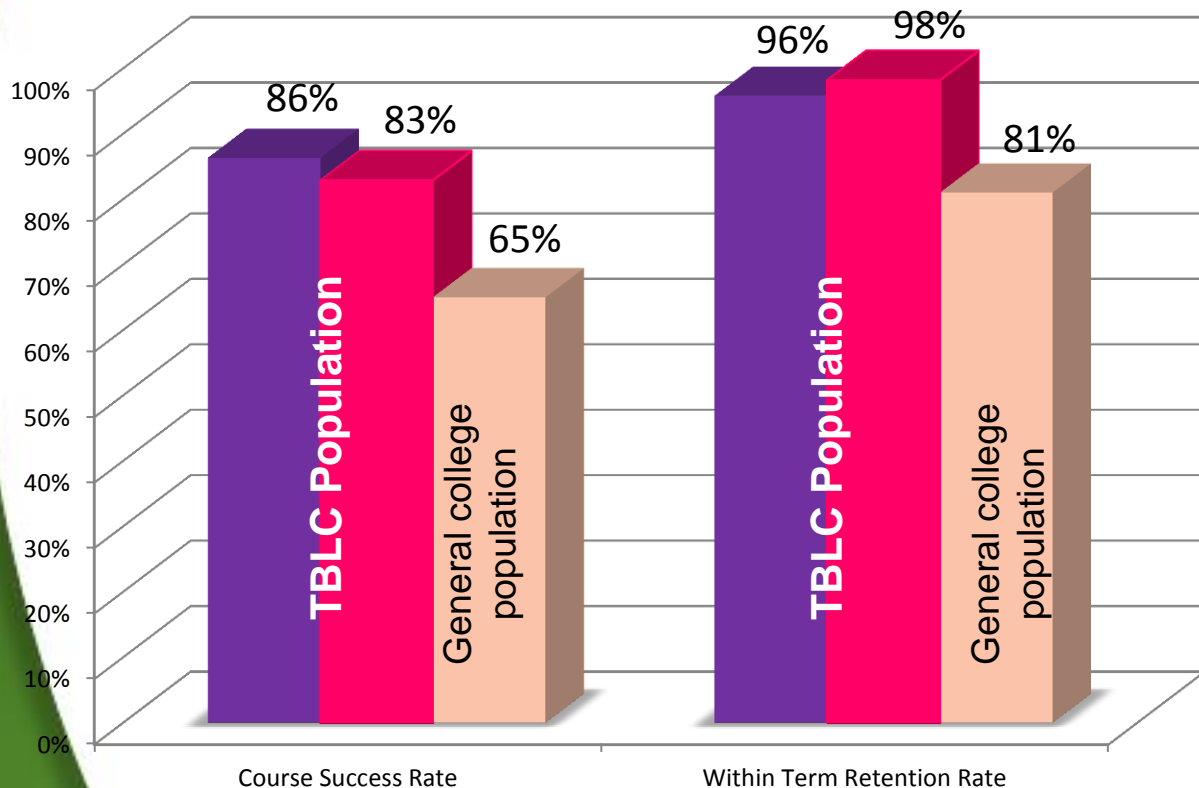
“The name ‘learning community’ affirms two important principles: that of **learning** and that of a **community of learners**. It suggests that course content, pedagogy and learning are inherently **intertwined**, and explicitly puts forward the long-standing, though sometimes overlooked, notion of a **community of scholars – both faculty and students** – coming together for deeper learning.”

-Schoem



# Transitional Bilingual Learning Community (TBLC)

## TBLC Retention and Success End of Term FA 2011



**TBLC cohorts  
outperform  
general college  
population by  
17% pts.**

- Fall 2010 Cohort 25 Students
- Fall 2011 Cohort 28 Students
- Truman College Bacc/Trans

Truman is trying this approach with >100 additional students in developmental education this semester – with close to 100% retention thus far in the term

# INTENSIVE TUTORING EXAMPLE: CHEMISTRY POWERSHOTS

## Example of "Powershot" tutoring session

### Chem 201: Students Enjoy New Conference Room

A special thanks to those students who stayed late yesterday to put in some extra time working on chemistry concepts. This opportunity will be repeated November 30th.



**100+**  
**PowerShots**  
**sessions**

Source: Professor Joy Walker  
student gradebook

## Example of change in quiz scores before and after intensive tutoring

Nomenclature Quiz				
	Before	%	After	%
	9.5	48	12	60
	8.5	43	17	85
	10	50	15	75
	3	15	17	85
	6	30	15	75
	6	30	18	90
	12.5	63	19	95
	14	70	19	95
	10	50	19	95
	14.5	73	17	85
	9	45	18	90
	11	55	19	95
	6.5	33	17	85
	9.5	48	11	55
	10	50	15	75
	16	80	19	95
	12	60	19	95
	5	25	11	55
	17	85	18	90
Average	10	50	17	83

50%

83%

**66%**  
**improvement**

# ADDITIONALLY, WE NEED TO ADDRESS THE USE AND EFFICACY OF STUDENT SERVICES

## Tutoring

### Issue

- Data indicates that students who get tutoring are more successful – but many students do not go
- Students often learn best from their peers

### Solutions employed at Truman

- Conduct Powershots tutoring sessions on identified deficiencies
- Embed student ambassadors in classrooms

## Advising

- Students need to see an advisor and ensure they are on an educational plan – but are unaware or do not believe that advising has value

- Assign every student to an advisor and ensure that advisors are intervening with students who need help – easier for learning communities



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# TUTORING CENTER SUCCESS RATES & INITIATIVES

## Success Rates-Individual Tutors Fall 2011

Tutor	Success Rate %
1	100
2	88
3	86
4	84
5	84
6	83
6	83
7	83
8	83
9	83
10	82
11	81
12	80
13	79
14	79
15	79
16	79
17	78
18	77
19	77
20	77
21	76
22	75
23	73
24	72
25	72
26	70
27	68
28	67
29	67
30	54

## Retention Initiative

Fall 2011

	Mid-Term	End-Term
	Total # of Students Served through Mid-Term	Total # of Students Served through End-Term
# Students Served - Credit	1609	2366
# Students Served - Adult Ed	452	587

<b>Total # Students Served</b>	<b>2061</b>	<b>2953</b>
<b>Total # Sessions</b>	<b>2711</b>	<b>3835</b>

Grade (Credit Only)	# of Students	# of Students
A	302	433
B	223	374
C	334	255
D	165	112
F	50	104
I		15
ADW	17	22
WTH	23	31

<b>Success Rate (grades A-C)</b>	<b>77%</b>	<b>79%</b>
<b>Retention Rate</b>	<b>83%</b>	<b>84%</b>

**Outperforms  
college by  
12% pts.**

Source: Microsoft Excel database of students served by tutors crossmatched with student grade data in PeopleSoft.



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## Goal #2

# STUDENT AMBASSADOR DATA

### Success Rates-Individual Ambassadors Fall 2011

Ambassador	Success	Retention
1	86.1%	97.2%
2	81.0%	95.0%
3	71.4%	88.6%
4	70.0%	95.0%
5	69.2%	96.2%
6	66.7%	66.7%
7	64.0%	84.0%
8	62.5%	87.5%
9	60.7%	89.3%
10	56.7%	73.3%
11	52.9%	73.5%
12	40.0%	70.0%
13	39.4%	60.6%
14	35.1%	75.7%
15	33.0%	70.4%
16	18.4%	63.2%
17	18.2%	72.7%
18	0.0%	100.0%

### Retention Initiative

Fall 2011

	Mid-Term	End-Term
	Total # of Students Served through Mid-Term	Total # of Students Served through End-Term

<b>Total # Students Served</b>	<b>88</b>	<b>155</b>
<b>Total # Sessions</b>	<b>247</b>	<b>596</b>

Grade (Credit Only)	# of Students	# of Students
A	10	26
B	8	34
C	29	30
D	15	27
F	6	18
I		3
S	1	3
ADW		3
WTH	5	21
N/A	18	0

<b>Success Rate (grades A-C or S)</b>	<b>52%</b>	<b>56%</b>
<b>Retention Rate</b>	<b>75%</b>	<b>86%</b>

**Outperforms  
college by  
7%**

Source: Microsoft Access database of students served by Ambassadors cross-matched with student grade data in PeopleSoft



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