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**ADOPTED – BOARD OF TRUSTEES COMMUNITY
COLLEGE DISTRICT NO. 508
JANUARY. 12. 2012**

**BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508
County of Cook and State of Illinois**

**RESOURCE DEVELOPMENT REPORT
CITY COLLEGES OF CHICAGO**

THE CHANCELLOR
REPORTS

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

New Proposals – Total: \$4,679,568

Grant Name	Funder	Amount	Alignment
Illinois Cooperative Work Study Program HWC Coop Internship Project	Illinois Board of Higher Education	\$50,000	Increase number of students earning college credentials of economic value Increase rate of transfer to bachelor's degree programs following CCC graduation
College/District	Accountability	Pd #	Performance Period
Harold Washington College	Ms. Kim Bowens, Project Coordinator/ Career Planning and Placement	120101	1/01/12 – 6/30/13

Harold Washington College requested funding to continue the FY2012 Cooperative Internship Program. The program will benefit students academically through participation in work based learning opportunities in a chosen academic pathway and program of study. Goals of the project include:

- Application of classroom experiences to the workplace;
- Educating students about the financial benefit of the opportunity to earn while they learn, and reduce the need to obtain student loans;
- Encourage students to stay on an academic track.

The project is designed to help students remain focused on their studies and gain valuable work experience in an environment that fosters a learning community. Students who participate in the Cooperative Internship Program gain hands-on work experience while receiving academic credit and are on target to complete an Associate in Applied Science Degree.

Grant Name	Funder	Amount	Alignment
Illinois Cooperative Work Study Program	Illinois Board of Higher Education	\$49,200	Increase number of students earning college credentials of economic value

			Increase rate of transfer to bachelor's degree programs following CCC graduation
College/District	Accountability	Pd #	Performance Period
Wilbur Wright College	Madeline Roman-Vargas, Dean, Humboldt Park Vocational Education Center	120102	1/01/12 – 6/30/13

The Humboldt Park Vocational Education Center (HPVEC) proposed an Illinois Cooperative Work Study Project that targets students in its Computerized Numerical Control (CNC) and Electric/Electronic Industrial Maintenance (EEIM) programs. The programs address community workforce and economic development needs while focusing on available jobs in advanced manufacturing and industrial businesses. The CNC and EEIM programs provide students with industry-recognized, stackable credentials that can be earned for job entry and advancement. Project Objectives include:

- Placing students from the CNC and EEIM programs into cooperative internships;
- Integrating a career development course into the CNC and EEIM programs to prepare students for internships;
- Implementing an evaluation system that will be used to advance students from one level of accomplishment to another within the Cooperative Work Study Program and to ensure continuous improvement of the program.

Grant Name	Funder	Amount	Alignment
CO(2)-IT Skills Program	US Department of Labor H1B Program	\$2,520,643 over 4 years (\$171,325 first year award and \$685,300 total over four years for CCC	Increase number of students earning college credentials of economic value Increase rate of transfer to bachelor's degree programs following CCC graduation
College/District	Accountability	Pd #	Performance Period
District	Mr. David Hanson and Mr. Christopher Wilkerson, Workforce Institute Chicago Urban League (CUL) is the lead agency and fiscal agent	120103	3/01/12 –2/28/16

The **CO(2)-IT Skills Program** seeks to recruit and train the long-term unemployed and veterans in the Greater Chicagoland area in high growth occupations in IT over the next four years with a focus on Cisco and Oracle training. The training strategy will be a collaboration model, where each partner's strengths will be utilized to provide the area of expertise required. The CUL will serve as lead agent for program recruitment, case management and facilitation, tracking and as well as fiscal matters. The City Colleges of Chicago (CCC) will partner to supply the technical training activities and related supportive services.

Grant Name	Funder	Amount	Alignment
Training and Retraining of Commercial Drivers	DOT/Federal Motor Carrier Safety Administration	\$219,780	Increase number of students earning college credentials of economic value
College/District	Accountability	Pd #	Performance Period
Olive-Harvey College	Ms. Joanne Ivory, Director of TWL Program	120106	1/1/2012 to 12/31/2012

Based on transportation, warehouse and logistics data received from the Chicago Workforce Boards, as well as data from the Bureau of Labor Statistics, the need for highly skilled commercial drivers remains high. Providing Commercial Driver Training to the residents of this Chicago will greatly assist in the reduction of unemployment and underemployment. The main goal of the project is:

- To increase the number of participants obtaining a Commercial Driver License, and improving the participants' qualifications with increased training on safety issues related to commercial transportation.

Grant Name	Funder	Amount	Alignment
CCC Health Information Technology Collaborative (C3 – HIT)	US Department of Labor H1B Program	3,675,288 (over 3 years)	Increase number of students earning college credentials of economic value
College/District	Accountability	Pd #	Performance Period
Malcolm X College	Aaron Wissmann, MX Dean of Continuing Education	120107	3/1/2012 to 2/28/2015

The C3-HIT Collaborative actively addresses employment challenges facing Chicago's long-term unemployed by providing education and job placement assistance in occupations for which employers would otherwise use H-1B visas to hire foreign workers. A Career Pathways Strategy will be employed to provide training and employment assistance for students who successfully complete the National Training and Dissemination Center's (NTDC) *Health IT Workforce Curriculum* program and enter the HIT industry.

The project will incorporate additional activities in support of this training strategy including:

- Curriculum development;
- Recruitment of qualified participants (and faculty);
- Comprehensive support services for participants;
- Effective program delivery and evaluation.

Project Partners include: The seven City Colleges of Chicago, National Able Network, Inc., The Metropolitan Chicago Healthcare Council, The Chicago Workforce Investment Council, Chicago Career Tech, and The Chicago Urban League.

New Awards – Total: \$48,500

Grant Name	Funder	Amount	Alignment
Building a Diverse Green Workforce: Integrating Climate	National Aeronautics and Space	\$13,500 (Sub-	Increase number of students earning

Change Science Into Community College Green Career Education and Training	Administration (NASA), Innovations in Climate Education (NICE)	Award to Wilbur Wright College from Jobs for the Future)	college credentials of economic value Increase rate of transfer to bachelor's degree programs following CCC graduation
College/District	Accountability	Pd #	Performance Period
Wilbur Wright College	Dr. Victoria Cooper, Director Environmental Tech Program		9/01/11 –2/18/14

The “Building a Diverse Green Workforce project, funded, in part, through the National Aeronautics and Space Administration (NASA) Innovations in Climate Education (NICE) initiative seeks to:

- Strengthen adult learner green STEM career education and training programs to support the development of workers with climate change knowledge;
- Enhance instructor preparation of at least nine faculty to infuse climate change science into community college curricula;
- Expand awareness of STEM or climate change science-related careers for community college students; and
- Adapt and disseminate curricula and other products that incorporate NASA resources and tools.

The achievement of these goals will result in:

- *Better informed students and workers:* students will increase their knowledge of climate change science, its impact on selected occupations, and opportunities for STEM careers;
- *Better prepared faculty:* faculty at community colleges will learn about new resources and receive professional development on evidence-based instructional approaches;
- *Stronger redesigned courses; greater visibility of climate change issues:* Climate change science-infused courses will draw a link between environment and work and are more attractive to students;
- *New curricular resources and tools:* Modified curricula, instructional guides and other resources will be disseminated to the field.

Grant Name	Funder	Amount	Alignment
Chicago Urban Agriculture Initiative	US Department of Agriculture	\$35,000 (sub-contract from Chicago State University \$17,500 for	Increase number of students earning college credentials of economic value Increase rate of transfer to bachelor's degree programs following CCC

		each college)	graduation
College/District	Accountability	Pd #	Performance Period
Olive-Harvey College Kennedy-King College	Dr. Oliver Pergams, Professor of Biology at Olive-Harvey College	120105	9/01/11 –8/30/13
<p>Olive Harvey College and Kennedy-King College will help build an educational network supporting urban agriculture and environmental awareness curriculum. The colleges will focus their programs on the special agricultural environment on the South Side of Chicago through partnerships with local companies and community based organizations to identify training needs and employment opportunities in the urban agriculture environmental-biological sciences.</p> <ul style="list-style-type: none"> • Olive-Harvey will develop activities in conjunction with its efforts to develop and maintain its federally protected wetlands area. • Kennedy-King is a new campus in the center of the Englewood area and will focus training activities on community residents and urban agriculture. 			

Gifts -\$64,971.31

WHEREAS, Article 1, Section 1.12.10 of the Board Policies and Procedures Manual for the City Colleges of Chicago provides that the College Business Office shall establish an Agency account for each individual student organization to account for the deposits of funds collected during their fund raising activities and to account for the disbursements to pay for related expenses from those accounts; and

WHEREAS, in the past, there were funds received and recorded in the Agency or CCC accounts that were intended for the City Colleges of Chicago Foundation for the purpose of scholarships or support for CCC programs; and

WHEREAS, in order to properly account the receipts and the intended purpose for these funds, the following transfers were and will be made:

Date	Purpose	From	To	Amount
10/04/2011	Transferred Funds collected from United Center and deposited into the CCC general fund	CCC General Fund (MX)	United Center MX Scholarship Fund – CCC Foundation (MX)	\$40,000.00
10/28/2011	Transferred Funds collected from fund raising event	Northwest Chicago Symphony Agency Fund –(WR)	Northwest Chicago Symphony Agency CCC Foundation Fund -WR	\$388.00
10/20/2011	To transfer funds collected from UPS for students services activities. Funds were deposited into the Agency account	United Parcel Service Agency Account – (OH)	United Parcel Service CCC Foundation Account –(OH)	\$8,361.31

11/07/2011	To transfer funds raised from the event for the Fernando Prieto Scholarship Fund deposited into the Agency account	Fernando Prieto Scholarship Fund- Agency Fund (WR)	Fernando Prieto Scholarship Fund- CCC Foundation Fund (WR)	\$400.00
11/08/2011	To transfer funds raised from the event for the Humboldt Park Scholarship	Humboldt Park Scholarship Fund- Agency Fund (WR)	Humboldt Park Scholarship Fund- CCC Foundation Fund (WR)	\$10,100.00
11/29/2011	To transfer funds raised from the event for the Transitional Bilingual Learning Community (TBLC) Scholarship	TBLC Scholarship Fund- Agency Fund (TR)	TBLC Scholarship Fund- CCC Foundation Fund (WR)	\$5,722.00
				Total
				\$64,971.31

THE CHANCELLOR

RECOMMENDS

that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorize the Chancellor, the Vice Chancellor for Academic Affairs, or the District Director for Grants and Contracts to serve as *authorized representative* or *official representative* of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

Respectfully submitted,

**Cheryl L. Hyman
Chancellor**

January 12, 2012